



Science, Grade 5 (SCI) 5B Syllabus

Course Name

SCI 5B

Science, Grade 5 – Semester B

Course Information

SCI 5B is the second semester of this two-semester course.

In this course, students will learn about the physical properties of matter, forms of energy, forces, and the Earth's changes. Also, in SCI 5B, which is the second semester of this two-semester course, students will be dealing primarily with physical and Earth sciences. The topics included in this semester are:

- weather and climate;
- the water cycle;
- the Sun, Earth, and the Moon;
- the interdependency of organisms in ecosystems;
- the flow of energy through food webs;
- environmental changes;
- identification and study of fossils;
- structures and functions of organisms; and
- inherited traits and learned behaviors.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at [TTU K-12](#).

Course Objectives

After completing this course, you should be able to:

1. differentiate between weather and climate, and understand that weather can be observed each day, whereas climate must be observed over seasons and years;
2. explain how the Sun and the ocean interact in the water cycle;
3. demonstrate that the rotation of the Earth causes the day and night cycle and illustrate how the Sun appears to move across the sky each day due to the rotation of the Earth;
4. identify and compare the physical characteristics of the Sun, Earth, and Moon, such as surface, temperature, geological features, composition, and size;
5. observe the way organisms live and survive in their ecosystem by interacting with the living and nonliving components;
6. describe the flow of energy within a food web, including the roles of the Sun, producers, consumers, and decomposers;
7. predict the effects of changes in ecosystems caused by living organisms, including humans, such as the overpopulation of grazers or the building of highways;
8. identify fossils as evidence of past living organisms and the nature of the environments at the time using models;
9. compare the structures and functions of different species that help those species live and survive in specific environments; and
10. differentiate between inherited traits of plants and animals.

SCI 5 addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](http://www.tea.state.tx.us) website.

Textbook and Materials

Textbook(s)

The required **digital** textbook for this course is:

- *Texas Science Fusion, Grade 5.* (2014). Houghton Mifflin Harcourt.
ISBN 978-0-544-02551-6

This digital textbook can only be purchased through the TTU K-12 partner bookstore, MBS (see the [TTU K-12 website](http://www.ttu.edu/mbs) for a link to MBS). Once you make your purchase, you will receive your credentials to the online textbook and resources via email, and it may take 1-2 business days.

The **print** textbook is optional:

- *Texas Science Fusion, Grade 5.* (2014). Houghton Mifflin Harcourt.
ISBN 978-0-544-02551-6

Materials

The course materials needed for 5th Grade Science B are listed in each experiment. They are typical items that can be found in most households.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)
- A device to take pictures and/or record videos for assignments.

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** on the course home page)

Course Organization

The course is structured in Units and Lessons. Each Unit covers content for the period of 1 to 2 weeks. In each Unit, you will participate in a Discussion board about the Unit topic and complete a Unit quiz. Complete all lessons in each Unit before moving on to the next lesson.

Each lesson contains the following:

- Introduction and Instructions
- Learning Objectives and Curriculum Standards
- Assignments

Each lesson includes several activities that present content knowledge. Each lesson also includes multiple graded assignments to ensure that you learn the content that has been presented in the activities. Some of the assignments are automatically-graded quizzes, and some are written assignments or activities that your instructor will grade. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

The course has two summative exams: a Midterm and a Final exam.

Course Outline

Please note that some assignments will be hidden from you when you start the course. As you move through the lessons and complete assignments, more will unlock for you.

Lesson	Topic	Approximate Time for Completion
Unit 1	Weather and Climate	Two weeks
Unit 2	The Water Cycle	One week
Unit 3	The Earth's Rotation	One week
Unit 4	The Sun, Earth, and the Moon	Two weeks
Midterm Exam		
Unit 5	Interdependency	Two weeks
Unit 6	Food Webs	Two weeks
Unit 7	Environmental Changes	Two weeks
Unit 8	Fossils	One week
Unit 9	Structures and Functions of Organisms	One week
Unit 10	Inherited Traits and Learned Behaviors	Two weeks
Final Exam		

Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Unit	Weeks	Assignments
1	1-2	Checkpoint 1 (Non-graded) Unit One Vocabulary Science Journal Lesson 1.1 Assignment: Weather or Climate Anticipation Guide Lesson 1.2 Assignment: What is Weather? Lesson 1.3 Assignment: What is Climate? Lesson 1.4 Assignment: Weather & Climate Unit One: Weather & Climate Quiz Unit One: Discussion
2	3	Unit Two Vocabulary Science Journal Lesson 2.1 Assignment: Water Cycle Fact or Fib? Lesson 2.2 Assignment: Water Cycle Investigation Lesson 2.3 Assignment: The Water Cycle

		Unit Two: The Water Cycle Quiz Unit Two: Discussion
3	4	Unit Three Vocabulary Science Journal Lesson 3.1 Assignment: Sun & Shadows Lesson 3.2 Assignment: Rotation of the Earth Model Lesson 3.3 Assignment: Earth's Rotation Unit Three: The Earth's Rotation Quiz Unit Three: Discussion Checkpoint 2 (Non-graded)
4	5-6	Unit Four Vocabulary Science Journal Lesson 4.1 Assignment: Sun, Earth, & Moon Anticipation Guide Lesson 4.2 Assignment: The Sun Investigation Lesson 4.3 Assignment: The Earth Investigation Lesson 4.4 Assignment: The Moon Investigation Lesson 4.5 Assignment: The Sun, Earth, and Moon Triple Venn Diagram Unit Four: The Sun, Earth, and Moon Quiz Unit Four: Discussion
		*Midterm Exam
5	7-8	Unit Five Vocabulary Science Journal Lesson 5.1 Assignment: Living Versus Non-Living Card Sort Lesson 5.2 Assignment: Interdependency Between Plants and the Environment Lesson 5.3 Assignment: Interdependency Between Animals and the Environment Lesson 5.4 Assignment: Interdependency Between Organisms and the Environment Unit Five: Interdependency Quiz Unit Five: Discussion
6	9-10	Unit Six Vocabulary Science Journal Lesson 6.1 Assignment: What Am I? Producer, Consumer, or Decomposer? Lesson 6.2 Assignment: Food Chains Lesson 6.3 Assignment: Food Webs Lesson 6.4 Assignment Explain - Symbiotic Relationships in a Food Web Unit Six: Food Webs Quiz Unit Six: Discussion
7	11-12	Unit Seven Vocabulary Science Journal Lesson 7.1 Assignment: Changes in an Ecosystem Cause & Effect Match

		Lesson 7.2 Assignment: Environmental Changes in Your Food Web Lesson 7.3 Assignment: Invasive Species Unit Seven: Changes to the Environment Quiz Unit Seven: Discussion
8	13	Unit Eight Vocabulary Science Journal Lesson 8.1 Assignment: Fossil Fact or Fib? Lesson 8.2 Assignment: Fossil Formation Investigation Lesson 8.3 Assignment: Fossil Model Unit Eight: Fossils Quiz Unit Eight: Discussion
9	14	Unit Nine Vocabulary Science Journal Lesson 9.1 Assignment: Structure or Function? Lesson 9.2 Assignment: Plant Structures and Functions Lesson 9.3 Assignment: Animal Structures & Functions Lesson 9.4 Assignment: Plant & Animal Structures & Functions Unit Nine: Structures and Functions Quiz Unit Nine: Discussion
10	15-16	Unit Ten Vocabulary Science Journal Lesson 10.1 Assignment: Inherited Traits Versus Learned Behavior Lesson 10.2 Assignment: Inherited Traits Investigation Lesson 10.3 Assignment: Learned Behaviors Investigation Lesson 10.4 Assignment: Inherited Trait or Learned Behavior? Unit Ten: Traits Quiz Unit Ten: Discussion Checkpoint 3 (Non-graded)
		*Final Exam

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson's learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course.

Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- Summative Midterm Exam (**20% of Course Grade**)
- Summative Final Exam (**30% of Course Grade**)

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

Parents/Teachers will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace the student's progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online](#)

[Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and

date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.