



Social Studies, Grade 2 (SOCS) 2B Syllabus

Course Name

SOCS 2B

Social Studies, Grade 2 – Semester B

Course Information

SOCS 2B is the second semester of this two-semester course.

In Grade 2, students focus on a study of their local community by examining the impact of significant individuals and events on the history of the community as well as on the state and the nation. The topics included in this semester are:

- landmarks and celebrations in the community, state, and nation
- historical figures that helped shape the community, state, and nation
- simple geographic tools, including maps and globes
- location of significant places in the community, state, country, and world
- value of work and the role of producers and consumers in the production of goods and services
- human modification of the physical environment
- purpose of government and the role of public officials
- affect of science and technology on life, past and present
- characteristics of good citizenship as exemplified by historical figures and other individuals
- concept of the free enterprise system and how businesses operate in the U.S. free enterprise system

Course Delivery Method

Online

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Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at [TTU K-12](#).

Course Objectives

After completing this course, you should be able to:

1. identify contributions of historical figures, such as Irma Rangel and Theodore Roosevelt, who have influenced the state and the nation;
2. create maps to show places and routes within the home, school, and community;
3. identify functions of government and government services in the community;
4. name and compare roles of public officials, identify ways public officials are selected, and identify how citizens can participate in their own governance;
5. identify ways to actively practice good citizenship;
6. identify ways in which humans have modified the physical environment and the consequences of those modifications;
7. identify ways people can conserve and replenish Earth's resources;
8. explain how work provides income to purchase goods and services, and explain the choices people make about earning, spending, and saving money;
9. distinguish between producing and consuming resources, identify ways in which people are both producers and consumers;
10. trace the development of a product from a natural resource to a finished product;
11. explain how science and technology have affected the ways in which people meet basic needs;
12. explain how supply and demand affect the price of a good or service and how that affects profits, as well as define and identify examples of scarcity;
13. identify individuals, past and present, such as Henry Ford and Sam Walton, who have started new businesses;
14. identify individuals who have discovered scientific breakthroughs or created or invented new technology such as Jonas Salk, Cyrus McCormick, Bill Gates, Louis Pasteur, and others; and
15. describe the impact of scientific breakthroughs and new technology in computers, pasteurization, and medical vaccines on various communities.

SOCS 2 addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](#) website.

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Textbook and Materials

Textbook(s)

There is no required textbook for this course.

Materials

- scissors
- glue
- pencils
- crayons

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)
- Digital camera or camera phone
- Printing capabilities

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of the course)
- uploading assignments

Course Organization

This course consists of three units of approximately six instructional weeks length. Each unit contains the following:

- Introduction and Instructions
- Learning Objectives and Curriculum Standards
- Learning Activities
- Assignments

Each lesson includes several activities that present content knowledge. Each lesson also includes multiple graded assignments to ensure that you learn the content that has

been presented in the activities. Some of the assignments are automatically-graded quizzes, and some are written assignments or activities that your instructor will grade. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

Course Outline

Please note that some assignments will be hidden from you when you start the course. As you move through the lessons and complete assignments, more will unlock for you.

Unit	Lesson	Topic
Unit 1	Week 1	Map Skills Review & Government Introduction
	Week 2	Elected vs. Appointed Officials and Local Government
	Week 3	State Government
	Week 4	National Government
	Week 5	Government Services
Unit 2	Week 6	Theodore Roosevelt and Conservation
	Week 7	Modifying the Environment
	Week 8	Economics Introduction
	Week 9	Producers and Consumers
	Week 10	Natural Resources to Finished Products
	Week 11	Review and Market Day
Unit 3	Week 12	The Lubbock Community
	Weeks 13-14	Monuments and Landmarks
	Week 15	Culture
	Week 16	Holidays
	Week 17	Review of Our Learning

Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Parents will have opportunities to monitor their student’s progress in addition to these assignments listed. Throughout each unit, there are many “Parent Quick Check” assignments. These assignments serve as formative practice for students on course content, and scoring guidance will be provided to parents. Though these items aren’t

formally graded and reflected in the course score, students will be responsible for and assessed on the content covered in these activities.

Unit	Weeks	Assignments
1	1-5	Checkpoint 1 (Non-graded) Week 1: Rights & Responsibilities of Citizens Week 3: Governor and Mayor Responsibilities Quiz Week 5: Government Quiz
2	6-11	Week 6: Roosevelt, Rushmore, and Conservation Week 8: Money & Markets Quiz Week 9: Producers and Consumers Week 10: Productive Resources *First 9 Weeks Exam *Week 11: My Market Day Project Checkpoint 2 (Non-graded)
3	12-17	Week 14: Monuments and Landmarks Quiz Week 15: Cultures Around the World Quiz Checkpoint 3 (Non-graded)
		*Final Exam (Second 9-Weeks exam)

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average (for Units 1-3), including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments and checkpoints have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson's learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative *multiple choice* assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course.

Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- Summative Assessments (**50% of Course Grade**)
 - First 9 Weeks Exam (36 points)
 - Week 11: My Market Day Project (36 points)
 - Final Exam (Second 9-Weeks Exam) (30 points)

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

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Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.