



Social Studies, Grade 3 (SOCS3) B Syllabus

Course Name

SOCS3 B

Social Studies, Grade 3 – Semester B

Course Information

SOCS 3B is the second semester of this two-semester course.

In Grade 3, students learn how diverse individuals have changed their communities and world. Students study the effects inspiring heroes have had on communities, past and present. Students expand their knowledge through identification and study of people who made a difference, influenced public policy and decision making, and participated in resolving issues that are important to all people. The topics included in this semester are:

- how individuals, events, and ideas have influenced the history of various communities.
- basic structure and functions of various levels of government
- important ideas in historical documents at various levels of government
- characteristics of good citizenship as exemplified by historical and contemporary figures and organizations
- how individuals have created or invented new technology and affected life in various communities, past and present
- the purpose of earning, spending, saving, and donating money
- the concept of the free enterprise system and how businesses operate in the U.S. free enterprise system

Course Delivery Method

Online

continued →

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at [TTU K-12](#).

Course Objectives

After completing this course, you should be able to:

1. describe how individuals, events, and ideas have changed communities, past and present;
2. describe how individuals, including the Founding Fathers, have contributed to the expansion of existing communities or the creation of new communities;
3. identify and describe the basic structure, functions, and services of government in the local community, state, and nation.
4. identify local, state, and national government officials and explain how they are chosen;
5. identify the purposes of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights;
6. describe the concept of “consent of the governed;”
7. identify individuals who have discovered scientific breakthroughs or created or invented new technology such as Jonas Salk, Cyrus McCormick, Bill Gates, Louis Pasteur, and others;
8. describe the impact of scientific breakthroughs and new technology in computers, pasteurization, and medical vaccines on various communities;
9. identify ways of earning, spending, saving, and donating money;
10. explain how supply and demand affect the price of a good or service;
11. define and identify examples of scarcity;
12. explain how the cost of production and selling price affect profits; and
13. identify individuals, past and present, such as Henry Ford and Sam Walton, who have started new businesses.

SOCS 3 addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](#) website.

Textbook and Materials

Textbook(s)

There is no required textbook for this course.

Materials

- scissors
- glue
- pencils
- crayons

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)
- Digital camera or camera phone
- Printing capabilities

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)
- uploading assignments into course area

Course Organization

This course consists of three units of approximately six instructional weeks length. Each unit contains the following:

- Introduction and Instructions
- Learning Objectives and Curriculum Standards
- Learning Activities
- Assignments

Each lesson includes several activities that present content knowledge. Each lesson also includes multiple graded assignments to ensure that you learn the content that has been presented in the activities. Some of the assignments are automatically-graded quizzes, and some are written assignments or activities that your instructor will grade. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

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Course Outline

Please note that some assignments will be hidden from you when you start the course. As you move through the lessons and complete assignments, more will unlock for you.

Unit	Lesson	Topic
Unit 1	Weeks 1-2	Innovators and Inventors
	Week 3	United States Government
	Weeks 4-5	Branches of Government and Local Government
	Week 6	Government Services
Unit 2	Week 7	Earn, Spend, and Save
	Week 8	Goods and Services
	Week 9	Producers and Consumers, Supply and Demand
	Week 10	Markets and Scarcity
	Week 11	Costs and Profits
	Week 12	Market Day Project
Unit 3	Week 13	What is an Entrepreneur?
	Weeks 14-17	Influential Entrepreneurs
	Week 18	Entrepreneur Review

Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Parents will have opportunities to monitor their student’s progress in addition to these assignments listed. Throughout each unit, there are many “Parent Quick Check” assignments. These assignments serve as formative practice for students on course content, and scoring guidance will be provided to parents. Though these items aren’t formally graded and reflected in the course score, students will be responsible for and assessed on the content covered in these activities.

Unit	Weeks	Assignments
1	1-6	Checkpoint 1 (Non-graded) Innovators Quiz Preamble to the Constitution Quiz

Unit	Weeks	Assignments
		Government Services Quiz *Government Quiz
2	7-12	Money Quiz Economics Introduction Quiz Cost and Profits Quiz *Market Presentation Checkpoint 2 (Non-graded)
3	13-18	Milton Hershey Quiz Checkpoint 3 (Non-graded)
		Final Exam*

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average (for Units 1-3), including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments and checkpoints have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson's learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative *multiple choice* assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course.

Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- **Summative Assessments (50% of Course Grade)**
 - Government Exam (24 points)
 - Market Presentation (30 points)
 - Final Exam (30 points)

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.