



Social Studies (SOCS) 5B Syllabus

Course Name

SOCS 5B

Social Studies, Grade 5 – Semester B

Course Information

SOCS 5B is the first semester of this two-semester course.

In this second semester of Social Studies, the student will learn about the causes and reasons of the Civil War and what it took to reconstruct the country after the Civil War. After Reconstruction, the country continued to grow, creating labor unions and railroads. The country also found new inventors such as Thomas Edison, and new laws were made to protect people. Students will also learn about the Spanish-American War, the World Wars, the automobile, airplanes, the Harlem Renaissance, and the Great Depression. This will lead us to War World II and the early Cold War, *Brown v. Board of Education*, and finally the events of the 21st century.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at [TTU K-12](#).

Course Objectives

After completing this course, you should be able to:

1. describe the accomplishments of significant individuals;
2. describe political and economic regions in the United States that result from patterns of human activity;
3. describe regions of the United States;

4. locate on a map important political features;
5. create a map of important physical features;
6. identify and describe the patterns of settlement;
7. explain the geographic factors that influence patterns of settlement;
8. distinguish between national and state governments;
9. identify significant examples of art, music, and literature from various periods in U.S. history;
10. differentiate between, locate, and use valid primary and secondary sources;
11. analyze information by applying absolute and relative chronology;
12. organize and interpret information;
13. identify different points of view about issues;
14. apply mapping elements to create and interpret maps;
15. interpret geographic data;
16. use social studies terminology correctly;
17. incorporate main and supporting ideas in verbal and written communication;
18. create written and visual material;
19. explain the significance of issues and events of the 20th century such as industrialization, urbanization, the Great Depression, the world wars, the civil rights movement, and military actions.;
20. analyze various issues and events of the 21st century such as the War on Terror and the 2008 presidential election;
21. identify the accomplishments and contributions of individuals and groups such as Susan B. Anthony, Martin Luther King Jr., Rosa Parks, Cesar Chavez, Franklin D. Roosevelt, Ronald Reagan, the Tuskegee Airmen, and the 442nd Regimental Combat Team in the areas of civil rights, women's rights, military actions, and politics;
22. compare how people in different regions of the United States earn a living, past and present;
23. analyze the effects of immigration and migration on the economic development and growth of the United States; and
24. identify past and present leaders in the national government, including the president and various members of Congress, and their political parties.

SOCS 5 addresses the required Texas Essential Knowledge and Skills (TEKS). These are located at the [Texas Education Agency](http://www.tea.state.tx.us) website.

Textbook and Materials

Textbook(s)

The required **digital** textbook for this course is:

- *U.S. History, Grade 5: Texas United States History 1565 to Modern Times*, Texas Edition, Student Learning Center, 1-year subscription (2016). McGraw-Hill. ISBN 9780021310760.

This book is available only in a one-volume edition. It is used for SOCS 5A and 5B.

The digital textbook must be purchased through the TTU K-12 partner bookstore; MBS (see the [TTU K-12](#) website for a link to MBS). Once you make your purchase, you will receive your credentials to the online textbook and resources via email, and it may take 1-2 business days.

The **print** textbook is optional:

- *U.S. History, Grade 5: Texas United States History 1565 to Modern Times*, Texas Edition, Student Education (2016). ISBN 0021304602.

Materials

No additional materials are required.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from [Adobe.com](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)
- Digital camera or camera phone

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of the course)

Course Organization

The organization of this course is into seven lessons found on the course menu bar under the section “Lessons.” Each lesson contains the following:

- Introduction and Instructions
- Learning Objectives and Curriculum Standards
- Assignments
- End of lesson tests

Each lesson includes several activities that present content knowledge. Each lesson also includes multiple graded assignments to ensure that you learn the content that has been presented in the activities. Some of the assignments are automatically-graded quizzes, and some are written assignments or activities that your instructor will grade. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

Lesson Three will end with a Project in place of a test.

Course Outline

Please note that some assignments will be hidden from you when you start the course. As you move through the lessons and complete assignments, more will unlock for you.

Lesson	Topic	Approximate Time for Completion
Lesson 1	Slavery and the Road to War	Two weeks
Lesson 2	The Civil War	Two weeks
Lesson 3	Reconstruction	Three weeks
Lesson 4	The Nation Grows	Two weeks
Lesson 5	A New Century	One week
Lesson 6	World War II and the Early Cold War	Two weeks
Lesson 7	The Modern Era	Two weeks
Lesson 8	The 21st Century!	One week
	Course Review	One week
Final Exam		

Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Lesson	Weeks	Assignments
1	1-2	Checkpoint 1 (Non-graded) 1.1a: Definition of Slavery Discussion 1.1b: Where was Slavery Located 1.1c: Understanding North/South Economies 1.2a: Why did abolitionists fight against slavery? 1.2b: Match the Abolitionist 1.2c: Importance of Abolition Movement

Lesson	Weeks	Assignments
		1.2d: Underground Railroad Definition and Map 1.3a: A Nation Divided Timeline 1.3b: Events Leading to the Civil War Matching *Lesson One Test - Chapter 8
2	3-4	2.1a: Anaconda Northern Battle Strategy Discussion 2.1b: Letter to a Loved One 2.2a: Civil War Battles Timeline 2.2b: Bio Body Abraham Lincoln 2.3a: Reading Organizer 2.3b: Main Idea Quick Write 2.3c: Challenges Discussion *Lesson Two Test - Chapter 9
3	5-7	3.1a: Rebuilding the South Discussion 3.1b: Primary Source Activity 3.2a: Life During Reconstruction 3.2b: Reconstruction Map Questions 3.2c: Life in the South Journal 3.3a: Key Ideas Graphic Organizer 3.3b: Biography and Main Idea 3.3c: Reconstruction Newspaper Article *Lesson Three Project: Chapter 10 Reconstruction Exhibit Assignment Checkpoint 2 (Non-graded)
4	8-9	4.1a: Step into Place 4.1b: Quick Write Railroad Reflection 4.1c: American Progress Discussion 4.2a: Native American Conflict 4.3a: Technological Development Discussion 4.4a: Life in the Big City 4.4b: Exploring Immigration 4.5a: Chapter Reading Chart 4.6a: Progressive Presidents Discussion *Lesson Four Test - Chapter 11
5	10	5.1a: Cause and Effect of the Spanish American War 5.1b: Panama Canal Quick Write 5.2a: World at War 5.2b: Map Skills 5.2c: President Wilson Discussion 5.3a: Harlem Renaissance Trading Card

Lesson	Weeks	Assignments
		5.3b: Analyzing Primary Sources 5.4a: Dust Bowl Questions 5.4b: The Great Depression Graph *Lesson Five Test - Chapter 12
6	11-12	6.1a: Floating Runway 6.1b: Pearl Harbor Reflection Quick Write 6.2a: Positive and Negative Changes Discussion 6.2b: Analyze a Photograph 6.3a: Map Skills 6.4a: World War II 6.4b: The Cost of War 6.5a: Korea Graph *Lesson Six Test - Chapter 13
7	13-14	7.1a: Primary Source Reading 7.1b: Thurgood Marshall Reading and Quiz 7.1c: Civil Rights Reflection 7.2a: The Peace Corps 7.2b: Cold War 7.3a: Regan/Gorbachev Text Thread 7.3b: Election of 2000 Map 7.3c: News Script *Lesson Seven Test - Chapter 14
8	15	8.1a: FBI Vocabulary 8.1b: Remembering Quick Write 8.2a: Reading Review 8.3a: Population Growth 8.3b: Multiculturalism Writing 8.4a: Science and Technology *Lesson Eight Test - Chapter 15 Checkpoint 3 (Non-graded)
	16	Final Exam

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average (for Lessons 1-8), including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson's learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives.

For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course.

Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- **Summative Assessments (20% of Course Grade)**
 - Lesson One Test
 - Lesson Two Test
 - Lesson Three Project
 - Lesson Four Test
 - Lesson Five Test
 - Lesson Six Test
 - Lesson Seven Test
 - Lesson Eight Test
- **Summative Final Exam (30% of Course Grade)**

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

TTU and Course Policies

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work

not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.