



Social Studies, Grade 6 (SSG6) A Syllabus

Course Name

SSG6 B

Social Studies, Grade 6 – Semester B

Course Information

SSG6 A is the first semester of this two-semester course.

In this course, students study the people, places, and societies of the contemporary world. This semester covers Russia, the Eurasian Republics, Asia, Africa, and the Pacific Realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. Students compare institutions common to all societies such as political, economic, geographic, and societal institutions.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at [TTU K-12](#).

Course Objectives

After completing this course, you should be able to:

1. describe the influence of individuals and groups on historical and contemporary events in various societies;
2. identify the locations and geographic characteristics of various societies;
3. identify different ways of organizing economic and governmental systems;
4. describe the nature of citizenship in various societies;

5. compare institutions common to all societies such as government, education, and religious institutions;
6. explain how the level of technology affects the development of various societies; and
7. identify different points of view about events.

SSG6 6 addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](#) website.

Textbook and Materials

Textbook(s)

There is no required textbook for this course.

Materials

No additional materials are required.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from [Adobe.com](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)
- Digital camera or camera phone

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** on the course home page)

Course Organization

This course is organized into seventeen weeks with twenty lessons and a final examination. Each lesson contains the following:

- Introduction and Instructions
- Learning Objectives and Curriculum Standards
- Assignments

Each lesson includes several activities that present content knowledge. Each lesson also includes multiple graded assignments to ensure that you learn the content that has been presented in the activities. The assignments are written assignments or activities that your instructor will grade. Each week also has a Current Events assignment for students to connect with and write about current events happening in the world. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

Course Outline

Please note that some assignments will be hidden from you when you start the course. As you move through the lessons and complete assignments, more will unlock for you.

Weeks	Lessons	Topic	Approximate Time for Completion
1	Review Lesson	The P.E.G.S.	One day
	Lesson 1	Introduction to Russia and the Eurasian Republics	Four days
2	Lesson 2	Geography of Russia and the Eurasian Republics	Two days
	Lesson 3	The Cold War	Three days
3	Lesson 4	Russia and the Baltics	One week
4	Lesson 5	Introduction to Southwest Asia/North Africa	One week
5	Lesson 6	Geography of Southwest Asia/North Africa	Two days
	Lesson 7	Saudi Arabia: From Oil-Poor to Oil-Rich	Three days
6	Lesson 8	Christianity, Judaism, and Islam	Two days
	Lesson 9	The Arab Spring	Three days
7	Lesson 10	Introduction to Sub-Saharan Africa	One week
8	Lesson 11	Geography of Sub-Saharan Africa	Two days
	Lesson 12	Conflict in Sub-Saharan Africa	Three days
9	Lesson 13	Introduction to South Asia	One week
10	Lesson 14	Geography of South Asia	Three days
	Lesson 15	Hinduism, Buddhism, and Sikhism	Two days
11	Lesson 16	The Factors of Production	One week

Weeks	Lessons	Topic	Approximate Time for Completion
12	Lesson 17	Introduction to East and Southeast Asia	One week
13	Lesson 18	Geography of East and Southeast Asia	Two days
	Lesson 19	Political and Economic Systems of East and Southeast Asia	Three days
14	Lesson 20	Introduction to the Pacific Realm	One week
15	Lesson 21	Geography of the Pacific Realm	Two days
	Lesson 22	Cultural Patterns of the Pacific Realm	Three days
16		Addressing a Real-World Problem	One week
17		Final Exam Review	One week

Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Weeks	Lessons	Assignments
1	1	Checkpoint 1 (Non-graded) Review Lesson: The P.E.G.S. Lesson 1 Assignment: P.E.G.S. Graphic Organizer Lesson 1 Assignment: Visual Vocabulary Week 1 Current Events Assignment
2	2	Lesson 2 Assignment: Map of Russia and the Eurasian Republics
	3	Lesson 3 Practice: Cold War Crossword Puzzle (Non-graded) Week 2 Current Events Assignment
3	4	*Lesson 4 Assignment: Russia and the Baltics Written Summary Week 3 Current Events Assignment Checkpoint 2 (Non-graded)
4	5	Lesson 5 Assignment: P.E.G.S. Graphic Organizer Lesson 5 Assignment: Visual Vocabulary Week 4 Current Events Assignment
5	6	Lesson 6 Assignment: Map of Southwest Asia/North Africa
	7	Lesson 7 Assignment: Saudi Arabia Travel Journal Week 5 Current Events Assignment
6	8	Lesson 8 Assignment: Monotheism Venn Diagram

Weeks	Lessons	Assignments
	9	Lesson 9 Assignment: Arab Spring Social Media Posts Week 6 Current Events Assignment
7	10	Lesson 10 Assignment: P.E.G.S. Page - Sub-Saharan Africa Lesson 10 Assignment: Visual Vocabulary – Sub-Saharan Africa Week 7 Current Events Assignment
8	11	Lesson 11 Assignment: Map of Sub-Saharan Africa
	12	Lesson 12 Assignment: Conflict in Sub-Saharan Africa Week 8 Current Events Assignment
9	13	Lesson 13 Assignment: P.E.G.S. Page – South Asia Lesson 13 Assignment: Visual Vocabulary Week 9 Current Events Assignment
10	14	Lesson 14 Assignment: Map of South Asia
	15	Lesson 15 Assignment: Hinduism, Buddhism, and Sikhism Triangular Graphic Organizer *Lesson 15 Assignment: Letter as a Foreign Exchange Student to South Asia Week 10 Current Events Assignment
11	16	Lesson 16 Assignment: Shark Tank-Style Business Plan and Elevator Pitch Week 11 Current Events Assignment
12	17	Lesson 17 Assignment: P.E.G.S. Page – East and Southeast Asia Lesson 17 Assignment: Visual Vocabulary Week 12 Current Events Assignment
13	18	Lesson 18 Assignment: Map of East and Southeast Asia
	19	*Lesson 19 Assignment: Political and Economic Spectrums Week 13 Current Events Assignment
14	20	Lesson 20 Assignment: P.E.G.S. Page – The Pacific Realm Lesson 20 Assignment: Visual Vocabulary – The Pacific Realm Week 14 Current Events Assignment
15	21	Lesson 21 Assignment: Map of the Pacific Realm
	22	Lesson 22 Assignment: Pacific Realm Souvenir Suitcase Week 15 Current Events Assignment
16		*Summative Project: Addressing a Real-World Problem Week 16 Current Events Assignment Checkpoint 3 (Non-graded)
17		Final Exam Review

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average (for lessons 1-6), including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson's learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives.

Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- **Summative Assessments (20% of Course Grade)**
 - Lesson 4 Assignment: Russia and the Baltics Written Summary
 - Lesson 15 Assignment: Letter as a Foreign Exchange Student to South Asia
 - Lesson 19 Assignment: Political and Economic Spectrums
 - Summative Project: Addressing a Real-World Problem
- **Summative Final Exam (30% of Course Grade)**

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work

not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.