



# Spanish, Level I (SPANISH) 1A Syllabus

## Course Name

Spanish 1A

## Course Information

Spanish I teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions and learn about the cultures of Spanish-speaking countries and regions within and outside Europe.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters. This syllabus addresses the first semester of the course.

## Course Delivery Method

This course is delivered **online**. You will access the course by logging into your Blackboard account and clicking the link to the Course Content on the Menu Bar to the left. All course learning activities and formative assessments will take place in the Course Content.

When you click on “Units” on the Menu Bar to the left, you will also notice three folders for each unit in this semester course. In those folders, you will find one unit assignment that must be uploaded in Blackboard. By completing this Unit Assignment, your instructor will know that you have completed the learning activities in the Course Content and will make the Unit Test available to you.

You will take the three Unit Tests and Final Exam in Blackboard. The Final Exam will be proctored using an **online** proctoring tool called **Proctorio**.

## Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at [www.k12.ttu.edu](http://www.k12.ttu.edu).

Spanish I addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](http://www.tea.state.tx.us) website.

## Textbook and Materials

There is no textbook for this course. All learning materials are contained within the Course Content.

## Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from [Adobe.com](http://adobe.com))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

## Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)

## Uploads

You will notice, as you get into the course, that there are several assignments that require you to draw or create tables, graphs, models, etc., that may not be simple to *upload* for grading. In these cases, there are several options for submitting your work. One option is to take a photograph of your work and then either submit the photo as a JPG file or paste it into a Word document for submission. Another option is to scan your hand-written page, save it as a PDF, and submit that for grading.

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## Netiquette and Grading

### *Discussion Forums and Netiquette*

There will be several assignments during this course which require you to post in a discussion forum and interact with other students, sharing work and ideas. You should have good “netiquette” — Internet etiquette — when you post on the forums. Here are some basic guidelines to follow.

- Use your best grammar, spelling, and punctuation in the post. It is a good idea to type your post in a word processor document first as this will help with spell checking, etc., then copy and paste your response into the forum.
- Be kind and courteous to others. The forum is similar to a classroom discussion. Only appropriate language and comments will be permitted on the forums.

### Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

### Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson’s learning activities to assist you as you complete the graded assignments.

### Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- Summative Assessments – Unit Tests **(20% of Course Grade)**
- Summative Final Exam **(30% of Course Grade)**

## Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

## Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

## Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the

severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

## Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

## Submitting Assignments

You will submit all assignments through the Blackboard Course by going to the Course Content area to access content and assignments. There is one Unit Assignment in Blackboard that must be completed prior to accessing the Unit Test.

## Technical Difficulties

### ***Getting Help***

For student assistance with Blackboard, visit [TTU K-12 Support](#).

### ***Computer Problems***

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

### ***Server Problems***

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

### ***Lost or Corrupted Files***

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.

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## Course Outline

Please note that the Unit Tests in Blackboard will be hidden from you until you have completed all unit lessons and activities in the Course Content area and uploaded the Unit Assignment into Blackboard.

Unit	Topic	Approximate Time for Completion
<b>Unit 1</b>	On the Road to Learning Spanish	Five Weeks
Lesson 1	So You Want To Learn Spanish?	
Lesson 2	Say What?	
Lesson 3	Things You'd Find on a Calendar	
Lesson 4	Describing the People Around Us	
Lesson 5	On the Road to Learning Spanish Wrap-Up	
Lesson 6	Unit Vocabulary	
<b>Unit 2</b>	How You Feel and Where You Are	Five Weeks
Lesson 1	I Am Vs. I Am	
Lesson 2	School Rules!	
Lesson 3	Free at Last	
Lesson 4	Time and Time Again	
Lesson 5	How You Feel and Where You Are Wrap-Up	
Lesson 6	Unit Vocabulary	
<b>Unit 3</b>	Colors, Clothing, Culture, and the Culinary Arts	Five weeks
Lesson 1	Clothes for Everyone	
Lesson 2	Money Isn't Everything	
Lesson 3	Let's Eat!	
Lesson 4	Family Life	
Lesson 5	Colors, Clothing, Culture, and the Culinary Arts Wrap-Up	
Lesson 6	Unit Vocabulary	
<b>Unit 4</b>	Semester A Review and Exam	Two weeks
Lesson 1	Semester A Review and Exam	
<b>Final Exam</b>		

## **UNIT 1: ON THE ROAD TO LEARNING SPANISH**

### **LESSON 1: SO YOU WANT TO LEARN SPANISH?**

#### **Study: Greetings!**

Learning to greet people in formal and informal situations.

*Duration: 0 hrs 30 mins*

#### **Study: Names and Titles**

Explore an introduction to first and last names and titles.

*Duration: 0 hrs 30 mins*

#### **Study: What's Your Name?**

Learn about telling people your name, asking others for their names, and making polite conversation.

*Duration: 0 hrs 30 mins*

#### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

#### **Study: Now I Know My ABCs**

Learn the alphabet in Spanish and discover interesting cultural information.

*Duration: 0 hrs 30 mins*

#### **Study: Useful Phrases**

Learn common and useful phrases.

*Duration: 0 hrs 30 mins*

#### **Study: Speaking Politely**

Learn about addressing people in formal and informal social contexts.

*Duration: 0 hrs 30 mins*

#### **Study: Where Is Spanish Spoken?**

Discover cultural and geographic information about Spanish-speaking countries.

*Duration: 0 hrs 30 mins*

#### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

#### **Study: Learning Tip: A Stitch in Time Saves Nine**

Learn tips that will enable you to get the most out of your study of Spanish.

*Duration: 0 hrs 15 mins*

#### **Practice: Written Assignment: Getting to Know You**

Exercise your writing skills.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

## **Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

## **LESSON 2: SAY WHAT?**

### **Study: Who Are You?**

Learn about the verb *ser* (to be).

*Duration: 0 hrs 30 mins*

### **Study: Numbers 0 through 20**

Learn about the numbers up to 20, as well as cultural facts that will help you remember them.

*Duration: 0 hrs 30 mins*

### **Study: Bits and Bytes**

Learn essential computer vocabulary. Examine cultural influences on technological communication and variations in terminology from one country to another.

*Duration: 0 hrs 30 mins*

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

### **Study: Viva el Internet**

Learn about how Spanish is different around the world by exploring vocabulary variants.

*Duration: 0 hrs 30 mins*

### **Study: Top 10 Reasons to Study Spanish**

Learn 10 reasons why studying Spanish can help you now and in the future.

*Duration: 0 hrs 15 mins*

### **Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

### **Study: Learning Tip: Almost English**

Explore similarities between English and Spanish.

*Duration: 0 hrs 15 mins*

### **Study: Pronunciation Tip: How to Say It**

Learn rules about implied accents. Learn about sounding out words.

*Duration: 0 hrs 15 mins*

### **Practice: Spoken Assignment: Talking in Spanish**

Put your speaking skills into action.

*Duration: 0 hrs 45 mins; Scoring: 60 points*



**Study: Punctuation**

Explore an introduction to punctuation, rules, and symbols.

*Duration: 0 hrs 30 mins*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 3: THINGS YOU'D FIND ON A CALENDAR****Study: More Numbers**

Learn about the formation of the numbers 21 through 31; learn about spelling changes relating to these numbers.

*Duration: 0 hrs 30 mins*

**Study: M Is for Monday**

Learn the days of the week. Learn questions relating to dates, times, and appointments.

*Duration: 0 hrs 30 mins*

**Study: What's Your Sign?**

Learn the names of the months and seasons and discover their etymologies.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: How to Get a Date**

Learn vocabulary words and phrases relating to the days of the week.

*Duration: 0 hrs 30 mins*

**Study: It's a Party!**

Learn about holidays and celebrations, as well as vocabulary words that will enable you to talk about them.

*Duration: 0 hrs 30 mins*

**Study: Gender in Spanish**

Explore an introduction to gender; learn about feminine and masculine language rules.

*Duration: 0 hrs 30 mins*

**Study: South America**

Discover cultural information about South American countries.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Pronunciation Tip: A, O, U**

Learn about vowel sounds in Spanish and how they differ from those of English.

*Duration: 0 hrs 15 mins*

**Study: Learning Tip: Dictionaries as Helpful Tools**

Learn about navigating Spanish dictionaries.

*Duration: 0 hrs 15 mins*

**Practice: Written Assignment**

Exercise your writing skills.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 4: DESCRIBING THE PEOPLE AROUND US****Study: I'm Talking about You!**

Learn how subject pronouns function in Spanish. Discover which pronouns go with which types of nouns and why.

*Duration: 0 hrs 30 mins*

**Study: The Irregular Verb To Be**

Learn about the present tense of the irregular verb *ser*.

*Duration: 0 hrs 30 mins*

**Study: Dude! I Mean Sir ...**

Learn when to use formal and informal forms of address.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: The Mad, Sad, Red, Rotund World of Adjectives**

Explore an introduction to basic descriptors of appearance and character.

*Duration: 0 hrs 30 mins*

**Study: There's Always Room for More Description**

Learn about the formation and singular and plural use of adjectives.

*Duration: 0 hrs 30 mins*

**Study: Different Countries, Different Nationalities**

Learn adjectives that will enable you to describe different nationalities.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Learning Tip: Using Context**

Learn to interpret dialogue based on the context of a scenario.

*Duration: 0 hrs 15 mins*

**Study: Pronunciation Tip: I and E**

Learn about the pronunciation of vowels in Spanish and how it differs from that of English.

*Duration: 0 hrs 15 mins*

**Practice: Spoken Assignment: Describing People**

Show off what you've learned about descriptions.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 5: ON THE ROAD TO LEARNING SPANISH WRAP-UP****Review: On the Road to Learning Spanish**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 2 hrs*

**Test (CS): On the Road to Learning Spanish**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Test (T S): On the Road to Learning Spanish**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 30 mins; Scoring: 60 points*

**LESSON 6: UNIT VOCABULARY****UNIT 2: HOW YOU FEEL AND WHERE YOU ARE****LESSON 1: I AM VS. I AM****Study: More Nationalities**

Learn about using the verb *ser* to talk about where people come from. Learn about masculine and feminine forms of different types of nationalities.

*Duration: 0 hrs 30 mins*

**Study: Using the Verb Estar**

Learn about using the verb *estar* to communicate emotion and states of being.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Ser vs. Estar**

Explore an introduction to the rules that apply to different uses of *to be* verbs.

*Duration: 0 hrs 30 mins*

**Study: Negations**

Learn about the rules of and vocabulary for negation, including the use of double negatives.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Pronunciation Tip: Rolling Your Rs**

Learn how and when to pronounce the trilled *r*.

*Duration: 0 hrs 15 mins*

**Study: Learning Tip: Talk to Yourself**

Learn about the importance of repeating sounds and listening carefully to yourself as you speak.

*Duration: 0 hrs 15 mins*

**Practice: Written Assignment**

Exercise your writing skills using the vocabulary and structures you have been learning.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 2: SCHOOL RULES!**

**Study: School Is In**

Learn essential vocabulary words relating to a school schedule.

*Duration: 0 hrs 30 mins*

**Study: Going Places**

Learn about conjugating and using the verb *ir* (to go).

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: The Classroom**

Learn about items found in *la aula* (the classroom).

*Duration: 0 hrs 30 mins*

**Study: Singular vs. Plural**

Learn how to pluralize words.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Learning Tip: Mnemonics and Cognates**

Learn helpful hints for remembering vocabulary words.

*Duration: 0 hrs 15 mins*

**Study: Pronunciation Tip: Ñ — T he Spanish Tilde**

Learn about pronouncing and recognizing the sound represented by “ñ.”

*Duration: 0 hrs 15 mins*

**Practice: Spoken Assignment**

Put your speaking skills to work.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 3: FREE AT LAST**

**Study: Action Words**

Learn vocabulary words relating to after-school activities, such as sports and hobbies.

*Duration: 0 hrs 30 mins*

**Study: The Verb *Gustar***

Learn about conjugating and using the verb *gustar* in order to express what you like.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: It's Adverb Time!**

Learn about adverbs — such as *somewhat*, *very*, *never*, and *always* — and their functions.

*Duration: 0 hrs 30 mins*

**Study: Pronunciation Tip: The Letters L, ll, and Y**

Learn about how to pronounce the letters *l*, *ll*, and *y* depending on where they occur in a sentence.

*Duration: 0 hrs 15 mins*

**Study: Everything in Its Place**

Learn about prepositions — such as *al lado de*, *delante de*, and *debajo de* — in the context of the classroom.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Learning Tip: Being Flexible with Spanish**

Learn to avoid translating word for word and to focus instead on communicating basic ideas in a sentence or longer text.

*Duration: 0 hrs 15 mins*

**Practice: Written Assignment: Working with Gustar**

Write about likes and dislikes and practice using prepositions of location.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 4: TIME AND TIME AGAIN****Study: It's Verb-a-rific**

Explore an introduction to the conjugation of *-ar* verbs in the present tense.

*Duration: 0 hrs 30 mins*

**Study: Los Números**

Learn about the formation and pronunciation of the numbers 31 through 100.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: What Time Is It?**

Learn to tell time using both the 12-hour and 24-hour clocks.

*Duration: 0 hrs 30 mins*

**Study: Time Expressions**

Learn about adverbials of time, such as *always*, *never*, *rarely*, and *sometimes*.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Learning Tip: Eat, Breathe, and Live Spanish**

Learn about how to incorporate Spanish into your everyday life through radio, television, and local cultural events.

*Duration: 0 hrs 15 mins*

**Study: Pronunciation Tip: The Letters H and J**

Learn to pronounce the letters *h* and *j*.

*Duration: 0 hrs 15 mins*

**Practice: Spoken Assignment**

Learn about using recently acquired vocabulary, grammar, and cultural information to answer questions about Spaniards, their customs, and their schedules.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 5: HOW YOU FEEL AND WHERE YOU ARE WRAP-UP**

**Review: How You Feel and Where You Are**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 2 hrs*

**Test (CS): How You Feel and Where You Are**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Test (TS): How You Feel and Where You Are**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 30 mins; Scoring: 60 points*

**LESSON 6: UNIT VOCABULARY**

**UNIT 3: COLORS, CLOTHING, CULTURE, AND THE CULINARY ARTS**

**LESSON 1: CLOTHES FOR EVERYONE**

**Study: Clothing**

Learn vocabulary words that will enable you to describe clothing, shopping, and sales.

*Duration: 0 hrs 30 mins*

**Study: My Favorite Color Is ...**

Explore an introduction to colors, taking into account grammatical agreement.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: That's Mine**

Learn about using the possessive preposition *de* to indicate ownership.

*Duration: 0 hrs 30 mins*

**Study: That's Mine, Too**

Learn about using possessive adjectives to talk about belongings.

*Duration: 0 hrs 30 mins*

**Study: How Are You Feeling?**

Learn about adjectives that will enable you to describe your emotions.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Practice: Written Assignment: I Like Your Sweater**

Answer questions about possession and clothing.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Study: Learning Tip: It's OK to Guess**

Learn about using context and cognates to infer the meaning of unknown words.

*Duration: 0 hrs 15 mins*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 2: MONEY ISN'T EVERYTHING****Study: Counting Higher Than 100**

Review the number from 1 through 100; learn about the formation and pronunciation of the numbers 101 through 1,000.

*Duration: 0 hrs 30 mins*

**Study: How Many? Lots.**

Review adjective agreement. Explore an introduction to using *mucho* and *cuanto* in relation to prices and quantities.

*Duration: 0 hrs 30 mins*



**Study: Pesos, Euros, Dollars**

Learn vocabulary relating to money, prices, and credit. Learn about units of money in other countries.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: More Everyday Things**

Learn vocabulary words for items that you might like to buy or own, such as music, technology, cars, accessories, and more.

*Duration: 0 hrs 30 mins*

**Study: The Verb Tener**

Learn about the proper conjugation and use of the irregular verb *tener* (to have).

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Learning Tip: Lying, Cheating, Lowdown Vocabulary**

Discover examples of false cognates and learn to avoid them.

*Duration: 0 hrs 15 mins*

**Study: Pronunciation Tip: The Letter C**

Learn how to identify and pronounce the different sounds of c, including variations from various countries.

*Duration: 0 hrs 15 mins*

**Practice: Spoken Assignment: Let's Talk Shop**

Talk about spending money.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 3: LET'S EAT!****Study: ¡Buen Provecho!**

Learn basic vocabulary words relating to food, drinks, and eating.

*Duration: 0 hrs 30 mins*

**Study: Grocery Shopping**

Learn phrases and words associated with buying food. Learn to convert measurements to the metric system.

*Duration: 0 hrs 30 mins*

**Study: A New Way to Use Verbs**

Learn about verbs that will enable you to express specific likes and dislikes, including more about the verb *gustar*.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Verbs That End in -er and -ir**

Learn about the present-tense conjugation and use of regular verbs ending in *-er* and *-ir*.

*Duration: 0 hrs 30 mins*

**Study: Tired of Cooking?**

Learn essential phrases and words to use when dining out in a Spanish-speaking country. Explore some Spanish customs.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Practice: Written Assignment: What Would You Eat?**

Write about foods you like and dislike using the vocabulary and grammar you have been learning.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Study: Learning Tip: Get the Gist**

Learn to be an effective reader by scanning texts, making notes, and seeking specific information while you read.

*Duration: 0 hrs 15 mins*

**Study: Pronunciation Tip: Focus on D**

Learn about the pronunciation of the letter *d*.

*Duration: 0 hrs 15 mins*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 4: FAMILY LIFE**

**Study: The Family Tree**

Learn about members of the family, including step-relatives.

*Duration: 0 hrs 30 mins*

**Study: Home Sweet Home**

Learn home-related words, including the names of the rooms.

*Duration: 0 hrs 30 mins*

**Study: Ordinal Numbers**

Learn to talk about the *first* through the *tenth* in the context of living spaces.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: The Verb Vivir**

Learn about the conjugation and use of the regular verb *vivir* (to live) in the present tense.

*Duration: 0 hrs 30 mins*

**Study: Question Words**

Learn about using interrogative words like *quién* to ask questions.

*Duration: 0 hrs 30 mins*

**Quiz: Check-Up**

Take a quiz to assess your understanding of the material.

*Duration: 0 hrs 30 mins; Scoring: 20 points*

**Study: Learning Tip: Using Context**

Learn to use context to provide the background necessary in order to understand new texts.

*Duration: 0 hrs 15 mins*

**Study: Pronunciation Tip: Y Vs. LL**

Learn about the proper pronunciation of the letters *y* and *ll*.

*Duration: 0 hrs 15 mins*

**Practice: Spoken Assignment: Where We Live**

Talk about family and home.

*Duration: 0 hrs 45 mins; Scoring: 60 points*

**Vocabulary: Lesson Vocabulary**

Learn vocabulary words presented in this lesson.

*Duration: n/a*

**LESSON 5: COLORS, CLOTHING, CULTURE, AND THE CULINARY ARTS  
WRAP-UP****Review: Colors, Clothing, Culture, and the Culinary Arts**

Prepare for the unit test by reviewing key concepts and skills.

*Duration: 2 hrs*

**Test (CS): Colors, Clothing, Culture, and the Culinary Arts**

Take a computer-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 15 mins; Scoring: 20 points*

**Test (TS): Colors, Clothing, Culture, and the Culinary Arts**

Take a teacher-scored test to assess what you have learned in this unit.

*Duration: 0 hrs 30 mins; Scoring: 60 points*

**LESSON 6: UNIT VOCABULARY**

**UNIT 4: SEMESTER A REVIEW AND EXAM**

**LESSON 1: SEMESTER A REVIEW AND EXAM**

**Review: Semester Review**

Prepare for the semester exam by reviewing key concepts covered in Semester A.

*Duration: 2 hrs*

**Exam: Semester A Exam**

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester A.

*Duration: 0 hrs 30 mins; Scoring: 40 points*

**Final Exam: Semester A Exam: Written**

Take a teacher-scored written exam to demonstrate your mastery of concepts and skills covered in Semester A.

*Duration: 1 hr Scoring: 120 points*

**Final Exam: Semester A Exam: Spoken**

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in Semester A.

*Duration: 0 hrs 30 mins; Scoring: 40 points*