



Spanish, Level I (SPANISH) 1B Syllabus

Course Name

Spanish 1B

Course Information

Spanish I teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions and learn about the cultures of Spanish-speaking countries and regions within and outside Europe.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters. This syllabus addresses the second semester of the course.

Course Delivery Method

This course is delivered **online**. You will access the course by logging into your Blackboard account and clicking the link to the Course Content on the Menu Bar to the left. All course learning activities and formative assessments will take place in the Course Content.

When you click on “Units” on the Menu Bar to the left, you will also notice three folders for each unit in this semester course. In those folders, you will find one unit assignment that must be uploaded in Blackboard. By completing this Unit Assignment, your instructor will know that you have completed the learning activities in the Course Content and will make the Unit Test available to you.

You will take the three Unit Tests and Final Exam in Blackboard. The Final Exam will be proctored using an **online** proctoring tool called **Proctorio**.

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Spanish I addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](http://www.tea.state.tx.us) website.

Textbook and Materials

There is no textbook for this course. All learning materials are contained within the Course Content.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)

Uploads

You will notice, as you get into the course, that there are several assignments that require you to draw or create tables, graphs, models, etc., that may not be simple to *upload* for grading. In these cases, there are several options for submitting your work. One option is to take a photograph of your work and then either submit the photo as a JPG file or paste it into a Word document for submission. Another option is to scan your hand-written page, save it as a PDF, and submit that for grading.

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Netiquette and Grading

Discussion Forums and Netiquette

There will be several assignments during this course which require you to post in a discussion forum and interact with other students, sharing work and ideas. You should have good “netiquette” — Internet etiquette — when you post on the forums. Here are some basic guidelines to follow.

- Use your best grammar, spelling, and punctuation in the post. It is a good idea to type your post in a word processor document first as this will help with spell checking, etc., then copy and paste your response into the forum.
- Be kind and courteous to others. The forum is similar to a classroom discussion. Only appropriate language and comments will be permitted on the forums.

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson’s learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- Summative Assessments – Unit Tests **(20% of Course Grade)**
- Summative Final Exam **(30% of Course Grade)**

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the

severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Course by going to the Course Content area to access content and assignments. There is one Unit Assignment in Blackboard that must be completed prior to accessing the Unit Test.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.

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Course Outline

Please note that the Unit Tests in Blackboard will be hidden from you until you have completed all unit lessons and activities in the Course Content area and uploaded the Unit Assignment into Blackboard.

Unit	Topic	Approximate Time for Completion
Unit 1	Working Out, Playing Hard, and Partying Down	Five Weeks
Lesson 1	Oh, the Places You'll Go!	
Lesson 2	To Your Health	
Lesson 3	Things to Know	
Lesson 4	Let's Party	
Lesson 5	Working Out, Playing Hard, and Partying Down Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 2	Decir, Deber, and the Body	Five Weeks
Lesson 1	Life at Home	
Lesson 2	Everybody has a Job	
Lesson 3	Step Inside a Worn-Out Shoe	
Lesson 4	Health and Medicine	
Lesson 5	Decir, Deber, and The Body Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 3	Seeing the World Through New Eyes	Five weeks
Lesson 1	Are We There Yet?	
Lesson 2	We're Here... Now What?	
Lesson 3	Gimme, Gimme, Gimme	
Lesson 4	Nobody Here but Us Animals	
Lesson 5	Seeing the World Through New Eyes Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 4	Semester B Review and Exam	Two weeks
Lesson 1	Semester B Review and Exam	
Final Exam		

UNIT 1: WORKING OUT, PLAYING HARD, AND PARTYING DOWN

LESSON 1: OH, THE PLACES YOU'LL GO!

Study: How to Get Where You're Going

Learn about finding your way around a city and communicating about transportation.

Duration: 0 hrs 30 mins

Study: *Ir*: A Familiar Verb

Review the use of the verb *ir* (to go) and learn more about *tener* and *hay*.

Duration: 0 hrs 30 mins

Study: At Your Leisure

Learn new vocabulary for leisure-time activities, like *ir al cine*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Going Places

Learn about places in a city, such as *cafés* and churches.

Duration: 0 hrs 30 mins

Study: Who's Going with Whom?

Learn about accepting and declining invitations.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Check It Twice

Learn about the importance of proofreading your work.

Duration: 0 hrs 15 mins

Study: Pronunciation Tip: The Letters *P* and *T*

Refine your pronunciation of words containing the letters *p* and *t*.

Duration: 0 hrs 15 mins

Practice: Written Assignment: What Are You Doing Today?

Write about the things you do and the places you go.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: TO YOUR HEALTH

Study: Stem Changes: O-UE

Explore an introduction to stem-changing verbs of the *o-ue* type, such as *jugar* and *poder*, presented in the context of sports-related vocabulary.

Duration: 0 hrs 30 mins

Study: The Verb Hacer

Explore an introduction to the forms and uses of the verb *hacer* (to make or do) using exercise vocabulary.

Duration: 0 hrs 30 mins

Study: Staying Fit

Learn health-related vocabulary, including words commonly associated with the gym and working out.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Team Sports

Learn vocabulary relating to team sports such as basketball and football.

Duration: 0 hrs 30 mins

Study: Stem Changes: E-IE

Learn about stem-changing verbs of the *e-ie* type, such as *pensar* and *querer*, presented in the context of working out.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Check It Off

Learn about how keeping a checklist can help you keep track of and improve upon subjects that you find challenging.

Duration: 0 hrs 15 mins

Study: Pronunciation Tip: The Letter Q

Learn rules for pronouncing the Spanish *q*.

Duration: 0 hrs 15 mins

Practice: Spoken Assignment: Health and Wellness

Talk about health, exercise, sports, and general fitness.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: THINGS TO KNOW

Study: To Know

Learn about the conjugation and use of the verb *saber*.

Duration: 0 hrs 30 mins

Study: Some Irregularities

Learn about the present tense of verbs such as *salir*, *ver*, and *conocer* that are irregular in the first person singular.

Duration: 0 hrs 30 mins

Study: What Just Happened?

Learn to talk about things that just happened or are going to happen using the verbs *ir* and *acabar (de)*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Weather and Climate

Learn vocabulary and phrases that will enable you to talk about the weather.

Duration: 0 hrs 30 mins

Study: Numbers Continued

Learn about numbers greater than 1,000, including millions and billions.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Visualization

Learn to make a mental picture of what is being described in order to understand and retain what you read and hear.

Duration: 0 hrs 15 mins

Study: Pronunciation Tip: The Letters B and V

Learn about the similar pronunciation of the letters *b* and *v*.

Duration: 0 hrs 15 mins

Practice: Written Assignment

Put your writing skills to work.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: LET'S PARTY

Study: Sequence of Events

Learn about sequencing, events, and using adverbs such as *antes de* and *mientras (que)*.

Duration: 0 hrs 30 mins

Study: Classroom Directions

Learn about following classroom instructions like "*Abran los libros.*"

Duration: 0 hrs 30 mins

Study: The Verb Venir

Learn about the present-tense conjugation and use of the irregular verb *venir* (to come).

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Reading Instructions

Learn to read, understand, and follow instructions in Spanish.

Duration: 0 hrs 30 mins

Study: Party Hearty

Learn vocabulary words and phrases that will enable you to talk about parties.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Have No Fear!

Explore some tips on how to improve your ability to learn Spanish.

Duration: 0 hrs 15 mins

Study: Pronunciation Tip: Flowing Conversation

Learn about conversation fillers that will enable you to sound more like a native speaker and keep conversations moving.

Duration: 0 hrs 15 mins

Practice: Spoken Assignment: Talking about Parties

Talk about celebrations that take place around the world and what you like about parties.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: WORKING OUT, PLAYING HARD, AND PARTYING DOWN WRAP-UP

Review: Working Out, Playing Hard, and Partying Down

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Working Out, Playing Hard, and Partying Down

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Working Out, Playing Hard, and Partying Down

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 2: DECIR, DEBER, AND THE BODY

LESSON 1: LIFE AT HOME

Study: What's in Your House?

Learn about major appliances and furniture.

Duration: 0 hrs 30 mins

Study: Chores Are Universal

Learn about household chores.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Emphasizing the Moment

Learn about the formation and use of the present progressive tense.

Duration: 0 hrs 30 mins

Study: Para-phrasing

Learn about using the preposition *para*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Home Life in Costa Rica

Learn about the life of a family from Costa Rica.

Duration: 0 hrs 30 mins

Study: Pronunciation Tip: Stress

Learn about accent marks and stressing the proper syllable when you speak.

Duration: 0 hrs 15 mins

Study: Learning Tip: Noun? What Noun?

Learn about nouns.

Duration: 0 hrs 15 mins

Practice: Written Assignment

Use the words and structures you've been learning in this written practice assignment.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: EVERYBODY HAS A JOB**Study: What's in a Name?**

Learn about the different ways that names are used depending on social context, taking into account diminutives.

Duration: 0 hrs 30 mins

Study: Who's Calling, Please?

Learn about telephone etiquette.

Duration: 0 hrs 30 mins

Study: How Do You Say ...?

Learn about the formation and use of the verb *decir* (to say or tell).

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Let's Talk about Work

Learn about common professions and how to talk about them.

Duration: 0 hrs 30 mins

Study: Irregular Present Progressive

Learn about verbs that have irregular forms in the present progressive tense.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Articles

Review articles and their agreement with the words around them.

Duration: 0 hrs 15 mins

Study: Pronunciation Tip: X

Learn to pronounce the letter x.

Duration: 0 hrs 15 mins

Read: Professional Portraits

Read about some very different jobs.

Duration: 0 hrs 30 mins

Practice: Spoken Assignment: My Profession Is ...

Put your speaking skills to work, talking about jobs and other topics you've been studying.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: STEP INSIDE A WORN-OUT SHOE**Study: How Do You Feel Today?**

Learn adjectives that will enable you to describe a range of emotions.

Duration: 0 hrs 30 mins

Study: Body Parts

Learn about the main parts of the body.

Duration: 0 hrs 30 mins

Study: The Verb Deber

Learn how to talk about the things you really should do.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Reflexive Verbs

Learn about the formation and use of reflexive verbs.

Duration: 0 hrs 30 mins

Study: Possessive Adjectives

Learn about using possessive adjectives to talk about what is yours.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Adjectives

Review adjectives.

Duration: 0 hrs 15 mins

Read: About Us

Consider your body and your weekly routine.

Duration: 0 hrs 30 mins

Practice: Written Assignment: Let's Write about Us

Write about routines and things that should be done.

Duration: 0 hrs 45 mins; Scoring: 60 points

Study: Pronunciation Tip: S and Z

Learn about the proper pronunciation of the letters s and z in different regions.

Duration: 0 hrs 15 mins

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: HEALTH AND MEDICINE**Study: Going to the Doctor**

Learn words you will need to know if you must see a doctor.

Duration: 0 hrs 30 mins

Study: Commands

Explore an introduction to affirmative informal commands.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Slightly Irregular Reflexive Verbs

Learn about stem-changing reflexive verbs.

Duration: 0 hrs 30 mins

Study: Body Part Idioms

Learn expressions and sayings that refer to parts of the body.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: More about Health

Read about two health-related topics: exercise and alcohol addiction.

Duration: 0 hrs 30 mins

Study: Learning Tip: Gender and Number Agreement

Review the importance and inner workings of gender and number agreement.

Duration: 0 hrs 15 mins

Study: Pronunciation Tip: G and J

Learn about the correct pronunciation of the letters *g* and *j*.

Duration: 0 hrs 15 mins

Practice: Spoken Assignment: Talking about Myself

Talk about emotions, daily routine, and illness.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: DECIR, DEBER, AND THE BODY WRAP-UP

Review: Decir, Deber, and the Body

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Decir, Deber, and the Body

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (T S): Decir, Deber, and the Body

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 3: SEEING THE WORLD THROUGH NEW EYES

LESSON 1: ARE WE THERE YET?

Study: Terminal Student

Learn vocabulary words relating to airplane travel.

Duration: 0 hrs 30 mins

Study: The Direct Approach

Learn about the forms and use of direct object pronouns.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Who Me?

Learn about the function of pronouns in both Spanish and English.

Duration: 0 hrs 15 mins

Read: Volar libre

Learn about airports of the Spanish-speaking world.

Duration: 0 hrs 30 mins

Study: All aboard the Midnight Train!

Learn about aspects of train travel, including railroads and train stations.

Duration: 0 hrs 30 mins

Study: I Command You!

Explore an introduction to formal *usted* commands.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Pronunciation Tip: Going Crazy

Learn how to deal with the letters *g* and *c* when they precede vowels.

Duration: 0 hrs 15 mins

Practice: Written Assignment: Flying for Dummies

Practice phrases you will need to know if you are planning to fly.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: WE'RE HERE ... NOW WHAT?

Study: ...And All I Got Was This Lousy T-Shirt

Learn vocabulary words that will enable you to plan your vacation.

Duration: 0 hrs 30 mins

Study: Getting Personal

Learn about using *a* with a direct object when the direct object refers to a person.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Prepositions

Review the purpose of prepositions.

Duration: 0 hrs 15 mins

Read: Where Do We Go Next?

Learn about three vacation spots in the Spanish-speaking world.

Duration: 0 hrs 30 mins

Study: Geographically Challenged

Learn vocabulary words that will enable you to talk about the geography and land features of places you visit.

Duration: 0 hrs 30 mins

Study: What Do You Think You're Doing?

Learn more ways to use the present progressive tense, including with direct object pronouns.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Pronunciation Tip: Gue and Gui

Learn about when to write and how to say *gue*, *gui*, and other similar combinations.

Duration: 0 hrs 15 mins

Practice: Spoken Assignment: Breaking the Shackles

Use the words and structures you've been learning in this speaking practice.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: GIMME, GIMME, GIMME**Study: Tourists Love to Spend Money**

Learn about buying gifts and souvenirs while on vacation.

Duration: 0 hrs 30 mins

Study: Objectifying *español*

Explore an introduction to indirect object pronouns.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: What Gives!?

Learn about the formation and use of the irregular verb *dar*.

Duration: 0 hrs 30 mins

Study: Do You Know What Purple Tastes Like?

Review color-related vocabulary and learn words that refer to fabrics and patterns.

Duration: 0 hrs 30 mins

Study: Learning Tip: Quickly! Quickly!

Review adverbs.

Duration: 0 hrs 15 mins

Study: Giving It All Away

Learn about giving presents on special (and not so special) occasions.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Pronunciation Tip: Back to Ba-sics

Learn about linking words and dividing words into syllables.

Duration: 0 hrs 15 mins

Practice: Written Assignment: *Las compras de vacaciones*

Put your writing skills to work.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: NOBODY HERE BUT US ANIMALS**Study: A-Camping We Will Go**

Learn camping-related vocabulary words.

Duration: 0 hrs 30 mins

Study: Floor It!

Learn vocabulary relating to cars and driving.

Duration: 0 hrs 30 mins

Read: Exploring the Great Outdoors

Read about an ecological camping site and about skiing in Argentina.

Duration: 0 hrs 30 mins

Study: Lo conozco, ¿sabes?

Review the verb *saber*. Explore an introduction to the verb *conocer*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Pelicans, Monkeys, and Snakes, Oh My!

Review and learn about animals.

Duration: 0 hrs 30 mins

Study: Tiene más salidas que un saco roto

Learn expressions, sayings, and idioms that will enable you to talk about your travels.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Follow That Verb!

Review of the purpose and forms of Spanish verbs.

Duration: 0 hrs 15 mins

Study: Pronunciation Tip: My BVDs

Review when you should pronounce the letters *b*, *v*, and *d*.

Duration: 0 hrs 15 mins

Practice: Spoken Assignment: The Great Outdoors

Exercise your speaking skills.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: SEEING THE WORLD THROUGH NEW EYES WRAP-UP

Review: Seeing the World through New Eyes

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Seeing the World through New Eyes

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Seeing the World through New Eyes

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY**UNIT 4: SEMESTER B REVIEW AND EXAM****LESSON 1: SEMESTER B REVIEW AND EXAM****Review: Semester B Review**

Prepare for the semester exam by reviewing key concepts covered in Semester 2.

Duration: 2 hrs

Exam: Semester B Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester B.

Duration: 0 hrs 30 mins; Scoring: 40 points

Final Exam: Semester B Exam: Written

Take a teacher-scored exam to demonstrate your mastery of concepts and skills covered in Semester B.

Duration: 1 hr Scoring: 120 points

Final Exam: Semester B Exam: Spoken

Take a teacher-scored written exam to demonstrate your mastery of concepts and skills covered in Semester B.

Duration: 0 hrs 30 mins; Scoring: 40 points