



Spanish, Level II (SPANISH) 2A Syllabus

Course Name

Spanish 2A

Course Information

Building on Spanish I concepts, Spanish II students learn to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture. Instruction in language structure and grammar includes a review of present-tense verb forms, an introduction to the past tense, the conditional mood, imperatives, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters. This syllabus addresses the first semester of the course.

Course Delivery Method

This course is delivered **online**. You will access the course by logging into your Blackboard account and clicking the link to the Course Content on the Menu Bar to the left. All course learning activities and formative assessments will take place in the Course Content.

When you click on "Units" on the Menu Bar to the left, you will also notice three folders for each unit in this semester course. In those folders, you will find one unit assignment that must be uploaded in Blackboard. By completing this Unit Assignment, your instructor will know that you have completed the learning activities in the Course Content and will make the Unit Test available to you.

You will take the three Unit Tests and Final Exam in Blackboard. The Final Exam will be proctored using an **online** proctoring tool called **Proctorio**.

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Spanish 2 addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the Texas Education Agency website.

Textbook and Materials

There is no textbook for this course. All learning materials are contained within the Course Content.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)

Uploads

You will notice, as you get into the course, that there are several assignments that require you to draw or create tables, graphs, models, etc., that may not be simple to *upload* for grading. In these cases, there are several options for submitting your work. One option is to take a photograph of your work and then either submit the photo as a JPG file or paste it into a Word document for submission. Another option is to scan your hand-written page, save it as a PDF, and submit that for grading.

Netiquette and Grading

Discussion Forums and Netiquette

There will be several assignments during this course which require you to post in a discussion forum and interact with other students, sharing work and ideas. You should

have good “netiquette” — Internet etiquette — when you post on the forums. Here are some basic guidelines to follow.

- Use your best grammar, spelling, and punctuation in the post. It is a good idea to type your post in a word processor document first as this will help with spell checking, etc., then copy and paste your response into the forum.
- Be kind and courteous to others. The forum is similar to a classroom discussion. Only appropriate language and comments will be permitted on the forums.

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson’s learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- Summative Assessments – Unit Tests (**20% of Course Grade**)
- Summative Final Exam (**30% of Course Grade**)

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Course by going to the Course Content area to access content and assignments. There is one Unit Assignment in Blackboard that must be completed prior to accessing the Unit Test.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.

continued →

Course Outline

Please note that the Unit Tests in Blackboard will be hidden from you until you have completed all unit lessons and activities in the Course Content area and uploaded the Unit Assignment into Blackboard.

Unit	Topic	Approximate Time for Completion
Unit 1	Media and Entertainment	Five Weeks
Lesson 1	Have You Heard the News?	
Lesson 2	As Seen on TV	
Lesson 3	An Evening Out	
Lesson 4	A Good Read	
Lesson 5	Media and Entertainment Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 2	Getting Out and Staying In	Five Weeks
Lesson 1	Life in the Big City	
Lesson 2	Tell Me About Yourself	
Lesson 3	Yet More Food	
Lesson 4	You're All Invited	
Lesson 5	Getting Out and Staying In Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 3	Who, What, When, Where, and Why	Five weeks
Lesson 1	Bienvenidos a Lost Estados Unidos	
Lesson 2	The Hispanic Influence	
Lesson 3	Journey into Hispanic America	
Lesson 4	Your Life in the United States	
Lesson 5	Who, What, When, Where, and Why Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 4	Semester A Review and Exam	Two weeks
Lesson 1	Semester A Review and Exam	
Final Exam		

UNIT 1: MEDIA AND ENTERTAINMENT

LESSON 1: HAVE YOU HEARD THE NEWS?

Study: Extra! Extra!

Learn about politics and world events as reported in the news.

Duration: 0 hrs 30 mins

Study: Examin-ar

Explore an introduction to the use of the preterite, including with regard to the conjugation of regular *-ar* verbs.

Duration: 0 hrs 30 mins

Study: Learning Tip: *El diccionario*

Discover strategies for the proper use of the dictionary in the study of a language.

Duration: 0 hrs 15 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Exploring *-er* and *-ir* Verbs

Learn about the preterite forms of regular *-er* and *-ir* verbs.

Duration: 0 hrs 30 mins

Study: *Te va a gustar esta lección*

Review the impersonal construction of verbs like *gustar* that use indirect object pronouns.

Duration: 0 hrs 30 mins

Study: *When It Rains, It Pors*

Explore an introduction to the many uses of *por*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: *Argentina 2001*

Read a journalistic overview of recent happenings in Argentina.

Duration: 0 hrs 30 mins

Practice: Written Assignment

Put your writing skills to good use.

Duration: 0 hrs 45 mins; Scoring: 60 points

Study: Pronunciation Tip: *Yo lloré hoy*

Learn about pronouncing the letters *h*, *y*, and *ll*.

Duration: 0 hrs 15 mins

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: AS SEEN ON TV

Study: ¿Cómo se dice “couch potato”?

Learn about the forms of entertainment available on television, such as dramas, soap operas, and news programs.

Duration: 0 hrs 30 mins

Study: Are You Going to Give Me Something?

Learn about the preterite form of the verbs *ir*, *ser*, *hacer*, and *dar*.

Duration: 0 hrs 30 mins

Quiz: Check-up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Una película

Explore an overview of a movie that has roots in Spanish-speaking culture.

Duration: 0 hrs 30 mins

Study: Learning Tip: Don't Talk to Strangers

Learn more about the history of Spanish by looking at the words it has borrowed from other languages.

Duration: 0 hrs 15 mins

Study: Not for Nothin'

Learn to affirm or negate using words such as *algo*, *nada*, *siempre*, and *nunca*.

Duration: 0 hrs 30 mins

Study: Cada cabeza es un mundo

Learn idioms, proverbs, sayings, and expressions.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Discuss: News, Television, and Music

Chat with your classmates about what you hear and see in the media.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Pronunciation Tip: You Don't Wear Diphthongs

Learn how to recognize and pronounce one-syllable vowel combinations.

Duration: 0 hrs 15 mins

Practice: Spoken Assignment

Try out your speaking skills.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: AN EVENING OUT**Study: Performance Anxiety**

Learn vocabulary words that will enable you to discuss the performing arts.

Duration: 0 hrs 30 mins

Read: Bailes del mundo hispano

Learn about flamenco, tango, and salsa dancing.

Duration: 0 hrs 30 mins

Study: Highly Irregular

Learn about the preterite form of the irregular verbs *decir*, *pedir*, *tener*, and *estar*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: At a Glance ...

Learn about quickly skimming a document in order to get a general idea of its content.

Duration: 0 hrs 15 mins

Study: You Know More Than You Think!

Learn about recognizing and using productive noun suffixes such as *-dor*, *-ción*, and *-dad*.

Duration: 0 hrs 30 mins

Study: Allow Me to Demonstrate

Learn about the forms and use of the demonstrative adjectives *este(s)*, *esta(s)*, *ese(s)*, and *esa(s)*.

Duration: 0 hrs 30 mins

Study: For Better or Worse

Learn about the comparative degree of adjectives and adverbs.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment

Practice what you have been learning by completing a dictation exercise.

Duration: 0 hrs 45 mins; Scoring: 60 points

Study: Pronunciation Tip: Cold, Crazy, Chillin', Yo!

Learn how to pronounce the letters *ll*, *y*, *c*, and *z* in different locations in the Spanish-speaking world.

Duration: 0 hrs 15 mins

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: A GOOD READ**Study: Once upon a Time**

Learn about reading and literary genres.

Duration: 0 hrs 30 mins

Study: Reviewing *Ser* and *Estar*

Learn when to use *ser* or *estar* depending on the meaning you want to convey.

Duration: 0 hrs 30 mins

Quiz: Check-up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Gozar a los verbos

Learn about verbs ending in *-car*, *-gar*, and *-zar* and their spelling changes in the preterite.

Duration: 0 hrs 30 mins

Study: Why Ask Y?

Learn about the preterite forms of verbs ending in *-er* and *-ir* — such as *leer* and *oír* — that take *y* in the preterite.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Deconstructing Morphology

Learn about deciphering the meanings of words using their parts, knowledge you already have, or clues you can see.

Duration: 0 hrs 15 mins

Read: The Big Three

Explore an overview of three major works of literature: *Don Quixote* by Miguel de Cervantes, *Fortunata y Jacinta* by Benito Pérez Galdós, and *Cien años de soledad* by Gabriel García Márquez.

Duration: 0 hrs 30 mins

Study: Pronunciation Tip: Aspirate to Greatness

Learn about the consonants *p*, *t*, and *k*.

Duration: 0 hrs 15 mins

Practice: Spoken Assignment

Work on your speaking skills.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: MEDIA AND ENTERTAINMENT WRAP-UP**Review: Media and Entertainment**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Media and Entertainment

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Media and Entertainment

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY**UNIT 2: GETTING OUT AND STAYING IN****LESSON 1: LIFE IN THE BIG CITY****Study: Getting Around**

Learn about what you might find in a city, such as city hall, downtown, courthouses, streets, and avenues.

Duration: 0 hrs 30 mins

Study: Oh You!

Learn about the present tense of verbs that have *o-ue* stem changes.

Duration: 0 hrs 30 mins

Study: Peering Through

Learn about using Spanish to decipher the names of locations around the world.

Duration: 0 hrs 15 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Where Am I?

Learn about prepositional phrases used to express location.

Duration: 0 hrs 30 mins

Read: Este lugar es un placer

Read about El Bosque de Chapultepec.

Duration: 0 hrs 30 mins

Study: Ain't Seen Nothin' Yet

Learn about positive and negative words.

Duration: 0 hrs 30 mins

Study: ¿Me ayudas?

Learn about asking for and giving help.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Pronunciation Tip: Yes? Yes.

Learn about intonation vs. inversion in yes-or-no questions.

Duration: 0 hrs 15 mins

Practice: Written Assignment: Which Way Is Up?

Practice your writing skills while working with directions.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: TELL ME ABOUT YOURSELF**Study: Is She Really Going Out with Him?**

Learn about describing people by referring to height, weight, complexion, body type, and disabilities.

Duration: 0 hrs 30 mins

Study: ¡Empieza hoy!

Learn about the formation and use of verbs with the *e-ie* stem change in the present tense.

Duration: 0 hrs 30 mins

Study: What's Your Sign?

Learn about telling people where you live, what your telephone number is, and where and when you were born.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: The Best Lesson ...

Explore an introduction to the superlative form of adjectives.

Duration: 0 hrs 30 mins

Read: Tú y tu familia

Learn about the role of family in the life of a Spanish speaker.

Duration: 0 hrs 30 mins

Study: ¡No tientes eso!

Learn about negative *tú* commands and how they differ from affirmative *tú* commands.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Learning Tip: Organizing Your Thoughts

Learn tips that will help you write good essays.

Duration: 0 hrs 15 mins

Discuss: Sociability

Chat with your classmates about what you and your friends do for fun.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Pronunciation Tip: Words Running Together

Explore linking sounds: What happens when native Spanish speakers talk rapidly?

Duration: 0 hrs 15 mins

Practice: Spoken Assignment: Fitter, Happier, More Attractive

Talk about the qualities of others, using adjectives.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: YET MORE FOOD

Study: Feed Me!

Learn more about foods such as sandwiches and soups.

Duration: 0 hrs 30 mins

Study: Para servir

Learn about the formation and use of verbs with the stem change *e-i*.

Duration: 0 hrs 30 mins

Study: Excuse Me?

Learn gestures unique to Spanish-speaking regions.

Duration: 0 hrs 15 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: The Special of the Day

Learn more vocabulary words relating to eating out.

Duration: 0 hrs 30 mins

Study: Life on the ...

Learn about food that comes from farms.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: ¡A comer!

Learn about the preparation and display of food in the Spanish-speaking world.

Duration: 0 hrs 30 mins

Practice: Written Assignment: The Wonderful World of Food

Write about food and eating.

Duration: 0 hrs 45 mins; Scoring: 60 points

Study: Pronunciation Tip: More Diphthong Magic

Review vowel and diphthong pronunciation.

Duration: 0 hrs 15 mins

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: YOU'RE ALL INVITED

Study: Let's Eat!

Find out what it takes to plan a successful party in a Spanish-speaking culture.

Duration: 0 hrs 30 mins

Study: Yo hago algo malo

Learn about verbs that have irregular yo formations in the present tense.

Duration: 0 hrs 30 mins

Quiz: Check-up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Panza llena ...

Learn idioms, proverbs, and sayings.

Duration: 0 hrs 30 mins

Study: Eating In

Learn about kitchen items such as appliances, furniture, and ingredients.

Duration: 0 hrs 30 mins

Study: Flavorful Celebrations

Learn about the role of food in celebrations that take place in the Spanish-speaking world.

Duration: 0 hrs 30 mins

Quiz: Check-up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Pronunciation Tip: ¿Para qué lo quieres?

Review consonant pronunciation.

Duration: 0 hrs 15 mins

Practice: Spoken Assignment: What's Cooking?

Talk about special occasions.

Duration: 0 hrs 45 mins; Scoring: 60 points

Study: Learning Tip: Leyendo ligeramente

Discover books about Spanish-speaking cultures.

Duration: 0 hrs 15 mins

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: GETTING OUT AND STAYING IN WRAP-UP

Review: Getting Out and Staying In

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Getting Out and Staying In

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (T S): Getting Out and Staying In

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 3: WHO, WHAT, WHEN, WHERE, AND WHY

LESSON 1: BIENVENIDOS A LOS ESTADOS UNIDOS

Study: Review of *Ser* and *Estar*

Review the two Spanish verbs meaning *to be*.

Duration: 0 hrs 30 mins

Study: *Hace + Que* Overview

Learn about using *hace + que* time expressions in conjunction with *ser* and *estar* in order to tell how long someone has been doing something.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Where We Come From

Review nationalities. Explore an introduction to flags from around the world.

Duration: 0 hrs 30 mins

Read: Los hispanos estadounidenses

Take part in a literary exercise about a Cuba-born exile-turned-author.

Duration: 0 hrs 30 mins

Study: El Voseo

Discover a common South American variation of Spanish.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Discuss: News on the Net

Explore Web sites about Hispanic populations in the United States. Participate in an online discussion about your findings.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: ¿A dónde vas?

Exercise your writing skills.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: THE HISPANIC INFLUENCE**Study: It's All about Who and What You Know**

Explore an introduction to the verbs meaning *to know*.

Duration: 0 hrs 30 mins

Study: Describing People and Places

Review adjectives and explore an introduction to new words that describe people and places.

Duration: 0 hrs 30 mins

Study: Right Here, Right Now: Present-Tense Verbs

Review the present tense conjugation, including some irregular formations.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: One Part Conjugation, One Part Infinitive

Learn about using conjugated and infinitive verbs together.

Duration: 0 hrs 30 mins

Study: Me, Myself, and I

Compare your morning routine to that of famous Hispanics in this review of reflexive verbs.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Who, What, Where, When, Why?

Review interrogative words and phrases in an interview context.

Duration: 0 hrs 30 mins

Practice: Spoken Assignment: Descriptions and Day-to-Day

Use your speaking skills to describe people and everyday activities.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: JOURNEY INTO HISPANIC AMERICA

Study: Traveling Expressions

Learn travel phrases that will enable you to ask for a bill or inquire about when a train arrives.

Duration: 0 hrs 30 mins

Study: Getting to Know the Preterite Tense

Explore an introduction to the first of the Spanish past tenses.

Duration: 0 hrs 30 mins

Study: Where Did You Go?

Learn about applying the preterite to past actions — specifically vacations — using the verbs *ir* and *ser*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Another Look at the Preterite Tense

Learn about the verbs *estar* (to be) and *tener* (to have) in the past tense.

Duration: 0 hrs 30 mins

Study: Did I Do That?

Learn about the verbs *hacer* (to make or do) and *decir* (to say) in the preterite.

Duration: 0 hrs 30 mins

Study: This, That, and That over There

Learn about using demonstrative adjectives to indicate *this one*, *that one*, and *those ones over there*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: A Work of Art

Use what you've been learning in this written homework assignment.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: YOUR LIFE IN THE UNITED STATES

Study: Responsibilities

Learn about using phrases such as *hay que* and *se prohíbe* to say *you must* and *it is prohibited*.

Duration: 0 hrs 30 mins

Study: Review of the Preterite Tense

Review the preterite tense and explore an introduction to new preterite rules.

Duration: 0 hrs 30 mins

Study: Preterite Stem-Changing -ir Verbs

Learn about irregular formations of *-ir* verbs in the preterite.

Duration: 0 hrs 30 mins

Study: Negative, Sir!

Learn about double negatives.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Did You Know?

Learn about the influence of Spanish on American language and culture.

Duration: 0 hrs 30 mins

Study: When Did We Learn This?

Learn how to say how long ago something happened using adverbs and the *hace + que* construction.

Duration: 0 hrs 30 mins

Study: Family Traditions

Discuss different family customs from culture to culture and explore an introduction to possessive adjectives.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Practice: Joining the Workforce

Put your speaking skills to good use.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: WHO, WHAT, WHEN, WHERE, AND WHY WRAP-UP

Review: Who, What, When, Where, and Why

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Who, What, When, Where, and Why

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Who, What, When, Where, and Why

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 4: SEMESTER A REVIEW AND EXAM

LESSON 1: SEMESTER A REVIEW AND EXAM

Review: Semester A Review

Prepare for the semester exam by reviewing key concepts covered in Semester 1.

Duration: 2 hrs

Exam: Semester A Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester A.

Duration: 0 hrs 30 mins; Scoring: 40 points

Final Exam: Semester A Exam: Written

Take a teacher-scored written exam to demonstrate your mastery of concepts and skills covered in Semester A.

Duration: 1 hr Scoring: 120 points

Final Exam: Semester A Exam: Spoken

Take a teacher-scored verbal exam to demonstrate your mastery of concepts and skills covered in Semester A.

Duration: 0 hrs 30 mins; Scoring: 40 points