



Spanish, Level II (SPANISH) 2B Syllabus

Course Name

Spanish 2B

Course Information

Building on Spanish I concepts, Spanish II students learn to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture. Instruction in language structure and grammar includes a review of present-tense verb forms, an introduction to the past tense, the conditional mood, imperatives, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters. This syllabus addresses the second semester of the course.

Course Delivery Method

This course is delivered **online**. You will access the course by logging into your Blackboard account and clicking the link to the Course Content on the Menu Bar to the left. All course learning activities and formative assessments will take place in the Course Content.

When you click on "Units" on the Menu Bar to the left, you will also notice three folders for each unit in this semester course. In those folders, you will find one unit assignment that must be uploaded in Blackboard. By completing this Unit Assignment, your instructor will know that you have completed the learning activities in the Course Content and will make the Unit Test available to you.

You will take the three Unit Tests and Final Exam in Blackboard. The Final Exam will be proctored using an **online** proctoring tool called **Proctorio**.

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Spanish 2 addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the Texas Education Agency website.

Textbook and Materials

There is no textbook for this course. All learning materials are contained within the Course Content.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)

Uploads

You will notice, as you get into the course, that there are several assignments that require you to draw or create tables, graphs, models, etc., that may not be simple to *upload* for grading. In these cases, there are several options for submitting your work. One option is to take a photograph of your work and then either submit the photo as a JPG file or paste it into a Word document for submission. Another option is to scan your hand-written page, save it as a PDF, and submit that for grading.

Netiquette and Grading

Discussion Forums and Netiquette

There will be several assignments during this course which require you to post in a discussion forum and interact with other students, sharing work and ideas. You should

have good “netiquette” — Internet etiquette — when you post on the forums. Here are some basic guidelines to follow.

- Use your best grammar, spelling, and punctuation in the post. It is a good idea to type your post in a word processor document first as this will help with spell checking, etc., then copy and paste your response into the forum.
- Be kind and courteous to others. The forum is similar to a classroom discussion. Only appropriate language and comments will be permitted on the forums.

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson’s learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- Summative Assessments – Unit Tests **(20% of Course Grade)**
- Summative Final Exam **(30% of Course Grade)**

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Course by going to the Course Content area to access content and assignments. There is one Unit Assignment in Blackboard that must be completed prior to accessing the Unit Test.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.

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Course Outline

Please note that the Unit Tests in Blackboard will be hidden from you until you have completed all unit lessons and activities in the Course Content area and uploaded the Unit Assignment into Blackboard.

Unit	Topic	Approximate Time for Completion
Unit 1	Oh, The Places You've Been	Five Weeks
Lesson 1	What Have You Done in your Life?	
Lesson 2	Where Did the Time Go?	
Lesson 3	The Place Where I Grew Up	
Lesson 4	The Daily Grind (Not the Caffeinated Kind)	
Lesson 5	Oh, the Places You've Been Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 2	Eat, Drink, and Be Ordered Around	Five Weeks
Lesson 1	Let's Eat!	
Lesson 2	Let's Do Lunch	
Lesson 3	Let's Go Shopping	
Lesson 4	Eating and Shopping	
Lesson 5	Eat, Drink, and Be Ordered Around Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 3	Things to Know, Places to Go, People to See	Five weeks
Lesson 1	Plans and Preparations for Travel	
Lesson 2	Buen Viaje	
Lesson 3	Costumes and Craziiness	
Lesson 4	Regresamos a Casa	
Lesson 5	Things to Know, Places to Go, People to See Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 4	Semester B Review and Exam	Two weeks
Lesson 1	Semester B Review and Exam	
Final Exam		

UNIT 1: OH, THE PLACES YOU'VE BEEN

LESSON 1: WHAT HAVE YOU DONE IN YOUR LIFE?

Study: Preterite Verbs

Review preterite uses and irregular formations.

Duration: 0 hrs 30 mins

Study: April Fools: More Strange Changes

Learn rules for preterite verbs with a *i-y* stem change.

Duration: 0 hrs 30 mins

Study: *E-I* Irregulars

Explore an overview of *e-i* stem changes in the preterite.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: U-stem and J-stem Verbs

Learn rules for forming verbs that take *u* and *j* in the preterite.

Duration: 0 hrs 30 mins

Read: Cuba's History

Learn about the long history of the island of Cuba, from Columbus to Castro.

Duration: 0 hrs 30 mins

Study: Spelling-Change Preterite Verbs

Learn more verbs that are irregular in the preterite, focusing on verbs ending in *-ar*.

Duration: 0 hrs 30 mins

Study: Preterite: Putting It All Together

Pull together what you have been learning about the preterite.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment

Use the preterite to write about events from the past.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: WHERE DID THE TIME GO?

Study: I Used to ...

Learn about the “other” past tense: the imperfect.

Duration: 0 hrs 30 mins

Study: Caution — Not Quite as Bad as Danger

Learn about irregular formations in the imperfect.

Duration: 0 hrs 30 mins

Study: Ordinal Numbers

Review ordinal numbers.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Excuse Me While I Interrupt You

Learn about using the imperfect and the preterite together.

Duration: 0 hrs 30 mins

Study: More about the Preterite and Imperfect

Learn more about using the preterite and imperfect together.

Duration: 0 hrs 45 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Once upon a Time ...

Read a Spanish version of *Jack and the Beanstalk* in order to learn new vocabulary and see the past tenses in action.

Duration: 0 hrs 30 mins

Discuss: Una vez

Talk about things you did as a child, focusing on the imperfect.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment

Talk about what you've been learning.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: THE PLACE WHERE I GREW UP

Study: What Was Your Hometown Like?

In the context of talking about towns and cities, review *-ir* verbs whose stems change in the preterite.

Duration: 0 hrs 30 mins

Read: The Evolution of Mexico City

Discover cultural information and explore Web sites relating to Mexico's most populous city.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Storytelling

Learn about using prepositions in the past tense in order to keep a narrative moving.

Duration: 0 hrs 30 mins

Study: ¡Me gusta!

Our likes and dislikes change constantly. Learn vocabulary words and phrases that will enable you to discuss what you liked — or didn't like — in the past.

Duration: 0 hrs 30 mins

Study: Oh, the Memories

Learn phrases that will enable you express how you felt emotionally in the past.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment

Exercise those writing skills, using the material you've been studying.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: THE DAILY GRIND (NOT THE CAFFEINATED KIND)

Study: Daily Routines

Review the use and formation of reflexive verbs and explore an introduction to new vocabulary words.

Duration: 0 hrs 30 mins

Study: Those Reflexive Verbs Again ...

Learn about reflexive verbs with irregular formations or uses.

Duration: 0 hrs 30 mins

Study: At Home, at School, and Beyond

Learn vocabulary words relating to school and daily routines.

Duration: 0 hrs 30 mins

Study: Getting Chores Done

Learn about household chores — and getting out of doing them.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Got a Job?

Learn about typical first jobs such as babysitting and delivering newspapers.

Duration: 0 hrs 30 mins

Study: Fun and Friends

It's not all work and no play. Learn "fun" vocabulary that will enable you to discuss summertime or going out.

Duration: 0 hrs 30 mins

Study: The Past and the Present

Learn about incorporating past tenses into everyday conversation.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment

Put your speaking skills to work.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: OH, THE PLACES YOU'VE BEEN WRAP-UP**Review: Oh, the Places You've Been**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Oh, the Places You've Been

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Oh, the Places You've Been

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY**UNIT 2: EAT, DRINK, AND BE ORDERED AROUND****LESSON 1: LET'S EAT!****Study: Food and Restaurant Vocabulary**

Explore an introduction to food- and restaurant-related vocabulary.

Duration: 0 hrs 30 mins

Study: Restaurante el Comilón

Learn about present-tense verbs and vocabulary words relating to dining out.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Indirect Object Pronouns

Review indirect object pronouns in the context of food and restaurants.

Duration: 0 hrs 30 mins

Study: Double Object Pronouns

Explore an introduction to double object pronouns.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: What Do You Know about the Alamo?

Read about both sides of the Alamo story and learn about current Mexican-American populations and regions.

Duration: 0 hrs 30 mins

Discuss: What Would You Order?

Read menus, learn about the cuisines of various Hispanic countries, and practice ordering and using restaurant-related vocabulary.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: Etiquette Schmetiquette

Exercise your writing skills using what you've been learning.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: LET'S DO LUNCH**Study: (Re) Introduce Yourself**

Review the art of making formal and informal introductions.

Duration: 0 hrs 30 mins

Study: Telling Time

Review how to tell time in order to set dates.

Duration: 0 hrs 30 mins

Study: ¡Vamos a comer!

Review food-related vocabulary, menus, and recipes. Explore an introduction to cooking terminology.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Is That for Me?

Learn about making requests and placing orders using new vocabulary and double object pronouns.

Duration: 0 hrs 30 mins

Study: Regular and Affirmative Tú Commands

Learn about using affirmative and regular *tú* commands with object pronouns in a restaurant setting.

Duration: 0 hrs 30 mins

Study: Countdown!

Review cardinal and ordinal numbers in the context of shopping for and pricing food.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: Small Talk

Put your speaking skills to work.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: LET'S GO SHOPPING

Study: Trying It On

Review clothing-related vocabulary. Learn about more shopping-related words. Review body parts in the context of wearing and trying on clothing.

Duration: 0 hrs 30 mins

Study: Colors, Fabrics, and Patterns

Learn and review colors, types of fabrics, and patterns.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Latin American Dress Code

Read about different styles and types of traditional and modern dress in the context of the Incas, Mayans, gauchos, vaqueros, and current fashions.

Duration: 0 hrs 30 mins

Read: Rigoberta Menchú Tum

Discover Rigoberta Menchú Tum, her book, her Nobel Peace Prize, her traditional dress, and her fight for the Mayan Quiche people.

Duration: 0 hrs 30 mins

Study: ¡Dámelo por favor!

Review *tú* commands and direct and indirect object pronouns in the context of shopping.

Duration: 0 hrs 30 mins

Study: ¿Me puede llevar a Phoenix?

Review negative and affirmative *Ud.* commands in the context of shopping.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: May I Help You?

Write an essay about clothing, shopping, body parts, and other topics you have been learning about.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: EATING AND SHOPPING**Study: Making Adverbs with -mente**

Learn to turn adjectives into adverbs quickly and easily using this handy suffix.

Duration: 0 hrs 30 mins

Study: ¿Qué estás haciendo?

Use the present progressive to describe what you are doing.

Duration: 0 hrs 30 mins

Study: This or That

Learn about making comparisons when shopping and eating.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: ¡Pon atención!

Learn about using object pronouns with *Ud.* and *tú* commands in order to make requests and demands.

Duration: 0 hrs 30 mins

Study: Are You Sure?

Explore an introduction to expressions of uncertainty in relation to negative *tú* and both types of *Ud.* commands.

Duration: 0 hrs 30 mins

Study: Requests and Demands

In the context of shopping and dining, review interrogatives and how to make requests and demands.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: How Demanding!

Record commands and expressions of uncertainty as you exercise your speaking skills

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: EAT, DRINK, AND BE ORDERED AROUND WRAP-UP

Review: Eat, Drink, and Be Ordered Around

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Eat, Drink, and Be Ordered Around

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Eat, Drink, and Be Ordered Around

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 3: THINGS TO KNOW, PLACES TO GO, PEOPLE TO SEE

LESSON 1: PLANS AND PREPARATIONS FOR TRAVEL

Study: How Do We Get There?

Learn about the future tense in the context of making travel plans.

Duration: 0 hrs 30 mins

Study: This Is the Place to Be

Learn more about making travel plans; focus on verbs that have irregularities in the future tense.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Cancún, México

Explore a vacation destination virtually.

Duration: 0 hrs 30 mins

Study: Speaking Conditionally

Learn about the formation and use of verbs in the conditional mood.

Duration: 0 hrs 30 mins

Study: Regular and Irregular Conditional Verbs

Review regular conditional verbs and explore an introduction to irregular conditional verbs in the context of making travel plans.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: Plan to Go Abroad

Write a short essay about planning a trip.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: BUEN VIAJE**Study: I Know, I Know ...**

Learn more travel-related vocabulary words. Review the verbs *saber* and *conocer*.

Duration: 0 hrs 30 mins

Study: Travel Terms

Learn about items you would pack if you were going on a trip, modes of travel, and travel-related professions.

Duration: 0 hrs 30 mins

Study: Asking for Directions in Spanish

Learn how to ask for and give directions.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Viajaremos a México

Review the future tense in the context of the Metro in Mexico City.

Duration: 0 hrs 30 mins

Study: Hypothetically Speaking ...

Review the conditional mood in the context of sightseeing, relating what you would do if you could.

Duration: 0 hrs 30 mins

Study: Who Wants to Drive?

Learn about driving-related vocabulary and the culture of driving in Spanish-speaking countries.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment

Exercise your speaking skills

Duration: 0 hrs 45 mins; Scoring: 60 points

Discuss: A Free Vacation

Chat with your classmates about the details of an imaginary trip.

Duration: 0 hrs 30 mins; Scoring: 20 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: COSTUMES AND CRAZINESS**Study: At the Hotel**

Explore an introduction to hotel-related vocabulary.

Duration: 0 hrs 30 mins

Study: Do We Have to?

Learn about making suggestions in the context of planning a vacation.

Duration: 0 hrs 30 mins

Study: All Right Already!

Learn about using *ya* with the preterite in order to express that something is done.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Fun Places to Visit on Vacation

Learn about ways to entertain yourself while you are on vacation.

Duration: 0 hrs 30 mins

Study: For You or Others?

Explore reciprocal reflexives by comparing what people do on vacation and what people do to one another.

Duration: 0 hrs 30 mins

Study: What Did You Say?

Learn about how to complain while on vacation.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment

Put your writing skills to work.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: REGRESAMOS A CASA**Study: Would You If You Could?**

Review how to use the reflexive and conditional tenses.

Duration: 0 hrs 30 mins

Study: Back to School

Learn school-related phrases and vocabulary words.

Duration: 0 hrs 30 mins

Study: Los deportes

Review health- and sports-related vocabulary words.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Los pasatiempos

Learn vocabulary words relating to pastimes and hobbies.

Duration: 0 hrs 30 mins

Read: Una parranda

Learn about food, dancing, music, and a Latin American vacation.

Duration: 0 hrs 30 mins

Study: Passive Voice

Learn about using *se* to describe things and to speak in general terms.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment

Describe vacations and daily routines.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: THINGS TO KNOW, PLACES TO GO, PEOPLE TO SEE WRAP-UP

Review: Things to Know, Places to Go, People to See

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Things to Know, Places to Go, People to See

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Things to Know, Places to Go, People to See

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 4: SEMESTER B REVIEW AND EXAM

LESSON 1: SEMESTER B REVIEW AND EXAM

Review: Semester B Review

Prepare for the semester exam by reviewing key concepts covered in Semester B.

Duration: 2 hrs

Exam: Semester B Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester B.

Duration: 0 hrs 30 mins; Scoring: 40 points

Final Exam: Semester B Exam: Written

Take a teacher-scored written exam to demonstrate your mastery of concepts and skills covered in Semester B.

Duration: 1 hr Scoring: 120 points

Final Exam: Semester B Exam: Spoken

Take a teacher-scored verbal exam to demonstrate your mastery of concepts and skills covered in Semester B.

Duration: 0 hrs 30 mins; Scoring: 40 points