



Spanish, Level III (SPANISH) 3A Syllabus

Course Name

Spanish 3A

Course Information

In Spanish III, students build upon the skills and knowledge they acquired in Spanish I and II. The course presents new vocabulary and grammatical concepts in context while providing students with ample opportunities to review and expand upon the material they have learned previously.

Students read and listen to authentic materials from newspapers, magazines, and television. The content is focused on contemporary and relevant topics such as urbanization and population growth in Latin American countries, global health concerns, jobs of the future, and scientific advancements. The materials engage students as they improve their command of Spanish.

Students review the formation and use of regular and irregular verbs in the present and future tenses, as well as the use of reflexive particles and infinitives. They also expand their understanding of noun and adjective agreement, the comparative and superlative degree of adjectives, and the placement and use of direct and indirect objects and pronouns. Students expand their vocabulary through exposure to word roots and families, popular slang, the correct use of words that are often confused for one another, and review of concepts such as proper placement of accents and stress.

Presentation of new materials is always followed by several interactive, online exercises, allowing students to master the material as they learn it. Teacher-scored activities provide students with opportunities to use their new Spanish skills both orally and in writing. Discussion activities allow students to interact with their peers in the target language.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters. This syllabus addresses the first semester of the course.

Course Delivery Method

This course is delivered **online**. You will access the course by logging into your Blackboard account and clicking the link to the Course Content on the Menu Bar to the left. All course learning activities and formative assessments will take place in the Course Content.

When you click on “Units” on the Menu Bar to the left, you will also notice three folders for each unit in this semester course. In those folders, you will find one unit assignment that must be uploaded in Blackboard. By completing this Unit Assignment, your instructor will know that you have completed the learning activities in the Course Content and will make the Unit Test available to you.

You will take the three Unit Tests and Final Exam in Blackboard. The Final Exam will be proctored using an **online** proctoring tool called **Proctorio**.

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Spanish 3 addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](http://www.tea.state.tx.us) website.

Textbook and Materials

There is no textbook for this course. All learning materials are contained within the Course Content.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from [Adobe.com](http://adobe.com))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)

Uploads

You will notice, as you get into the course, that there are several assignments that require you to draw or create tables, graphs, models, etc., that may not be simple to *upload* for grading. In these cases, there are several options for submitting your work. One option is to take a photograph of your work and then either submit the photo as a JPG file or paste it into a Word document for submission. Another option is to scan your hand-written page, save it as a PDF, and submit that for grading.

Netiquette and Grading

Discussion Forums and Netiquette

There will be several assignments during this course which require you to post in a discussion forum and interact with other students, sharing work and ideas. You should have good “netiquette” — Internet etiquette — when you post on the forums. Here are some basic guidelines to follow.

- Use your best grammar, spelling, and punctuation in the post. It is a good idea to type your post in a word processor document first as this will help with spell checking, etc., then copy and paste your response into the forum.
- Be kind and courteous to others. The forum is similar to a classroom discussion. Only appropriate language and comments will be permitted on the forums.

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson’s learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- Summative Assessments – Unit Tests **(20% of Course Grade)**
- Summative Final Exam **(30% of Course Grade)**

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;

- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Course by going to the Course Content area to access content and assignments. There is one Unit Assignment in Blackboard that must be completed prior to accessing the Unit Test.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or

any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.

Course Outline

Please note that the Unit Tests in Blackboard will be hidden from you until you have completed all unit lessons and activities in the Course Content area and uploaded the Unit Assignment into Blackboard.

Unit	Topic	Approximate Time for Completion
Unit 1	Me and Mine	Five Weeks
Lesson 1	Let Me Introduce Myself	
Lesson 2	Home and Hearth	
Lesson 3	All in the Family Again	
Lesson 4	Love Is...	
Lesson 5	Me and Mine Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 2	The Creative Process	Five Weeks
Lesson 1	Writing It Down	
Lesson 2	A Work of Art	
Lesson 3	Newspapers and Magazines	
Lesson 4	TV and Radio News	
Lesson 5	The Creative Process Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 3	Big Wide World	Five weeks
Lesson 1	Clean World, Clean Environment	
Lesson 2	Troubled World, Polluted Environment	
Lesson 3	Life and Work in the Big City	
Lesson 4	Accidents Happen	
Lesson 5	Big Wide World Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 4	Semester A Review and Exam	Two weeks
Lesson 1	Semester A Review and Exam	

Unit	Topic	Approximate Time for Completion
Final Exam		

UNIT 1: ME AND MINE

LESSON 1: LET ME INTRODUCE MYSELF

Study: It's All in the Presentation

Learn about introducing yourself and greeting strangers and people you know.

Duration: 0 hrs 30 mins

Study: Yo! Irregular Verbs

Review verbs that are irregular in the first-person singular form.

Duration: 0 hrs 30 mins

Read: La Argentina

Learn about the geography and culture of Argentina.

Duration: 0 hrs 30 mins

Study: Like a Snowflake

Review vocabulary words that will enable you to describe people's physical characteristics.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Unfair Comparisons

Compare qualities of people and things using comparative and superlative forms of adjectives.

Duration: 0 hrs 30 mins

Read: Los gauchos

Learn about *los gauchos* of Argentina.

Duration: 0 hrs 30 mins

Study: Tus datos personales

Learn about giving your address, phone number, and date of birth.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Tip: Taking the Long Way Around

Learn about using circumlocution in conversations in order to avoid reverting to English.

Duration: 0 hrs 15 mins

Practice: Written Assignment: My Personal Information

Write about yourself and your life.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: HOME AND HEARTH**Study: Know Your Surroundings**

Learn vocabulary words that will enable you to describe your home.

Duration: 0 hrs 30 mins

Study: Repaso del pretérito

Review the preterite tense.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: At Your Service

Read a passage about the home.

Duration: 0 hrs 30 mins

Study: En la cocina

Learn vocabulary words that will enable you to talk about food, appliances, and cooking.

Duration: 0 hrs 30 mins

Study: Possessed

Review possessive adjectives.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: ¡Estudia en Guanajuato!

Discover a historically colonial Mexican city.

Duration: 0 hrs 30 mins

Discuss: Nuestra casa

Chat about the people you know, the food you eat, and where you live.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: Ayer yo fui ...

Use the vocabulary and structures you have been studying in order to talk about your home and the food you eat.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: ALL IN THE FAMILY AGAIN

Study: Just Like Family to Me

Learn vocabulary words that will enable you to discuss and refer to your family and friends.

Duration: 0 hrs 45 mins

Study: Repaso del imperfecto

Review the imperfect tense.

Duration: 0 hrs 45 mins

Study: ¿Hace qué?

Review *hace* + *que* time expressions; learn about their use in the past tense.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Guatemala

Discover Guatemala and its people.

Duration: 0 hrs 30 mins

Study: Getting Emotional?

Review vocabulary words relating to emotions and explore an introduction to words that will enable you to discuss them.

Duration: 0 hrs 30 mins

Study: That's Kid Stuff

Learn vocabulary words relating to childhood.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Families Aren't What They Used To Be

Learn about how the structure of the Spanish family has changed over the past century.

Duration: 0 hrs 30 mins

Study: Tip: La accentuación

Review accents, especially when they are employed for purposes other than indicating pronunciation.

Duration: 0 hrs 15 mins

Practice: Written Assignment: Familial Bonds

Write about past feelings and activities.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4 : LOVE IS ...**Study: Celebrations**

Review and learn vocabulary words relating to parties and celebrations.

Duration: 0 hrs 30 mins

Study: Preterite vs. Imperfect

Review the difference between the preterite and imperfect tenses.

Duration: 0 hrs 30 mins

Study: Here's How I Feel

Learn about describing how you feel about other people.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Los murales

Learn about two famous Latin American muralists: Diego Rivera and Victor Ochoa.

Duration: 0 hrs 30 mins

Study: Indirect Object Pronouns

Review indirect object pronoun usage.

Duration: 0 hrs 30 mins

Study: Idiomatically Speaking

Learn about idioms, proverbs, and sayings relating to discussing and describing yourself, your family, and your friends.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: Know What I'm Sayin'?

Record sentences that make use of what you have been learning.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: ME AND MINE WRAP-UP**Review: Me and Mine**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Me and Mine

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Me and Mine

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY**UNIT 2: THE CREATIVE PROCESS****LESSON 1: WRITING IT DOWN****Study: La literatura**

Explore an introduction to books and literature.

Duration: 0 hrs 30 mins

Study: The Present Perfect Tense

Learn about the formation and use of the present perfect tense.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Tip: Historically Speaking, Linguistically

Learn about the relationship of Spanish words to those of other Romance languages such as French, Italian, and Latin.

Duration: 0 hrs 15 mins

Read: La literatura chicana

Learn about three Chicano writers: Sandra Cisneros, Tomás Rivera, and Richard Rodríguez.

Duration: 0 hrs 30 mins

Study: A Preposition Review

Review prepositions and prepositional phrases that describe location.

Duration: 0 hrs 30 mins

Study: ¿Por? What for?

Explore an overview of the uses of *por*, such as in expressing time, distance, movement, exchange, and other concepts.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Los Ángeles

Discover the Spanish heritage of an American city.

Duration: 0 hrs 30 mins

Study: Pronunciation Tip: LL vs. Y and C vs. Z

Review regionally based differences in the pronunciation of *ll* and *y*, as well as *c* and *z*.

Duration: 0 hrs 15 mins

Practice: Written Assignment: Daily Obligations

Write about the things you have done — and need to do.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: A WORK OF ART**Study: Painting, Sculpture, and Architecture**

Learn vocabulary words that will enable you to discuss the visual arts, like works you might find in a museum or gallery.

Duration: 0 hrs 30 mins

Study: This Very Second

Review the present progressive tense.

Duration: 0 hrs 30 mins

Study: I'll Go There Someday

Learn about expressing when something is going to happen or when you are going to do something.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Tip: Let's Make Nouns

Learn about creating nouns from verbs by adding the suffix *-ción*.

Duration: 0 hrs 15 mins

Read: The Three Amigos

Learn about Spanish artists El Greco, Diego Velázquez, and Francisco Goya.

Duration: 0 hrs 30 mins

Study: Consejos

Learn about giving, receiving, and rejecting advice.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Discuss: Fine Arts

Chat with your classmates about art and what you have been doing lately.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: Let's Talk about Art

Describe works of art and give advice about buying works of art.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: NEWSPAPERS AND MAGAZINES**Study: La prensa**

Learn vocabulary words relating to creating, selling, and reading newspapers and magazines.

Duration: 0 hrs 30 mins

Study: El artículo está escrito

Learn about using past participles as adjectives.

Duration: 0 hrs 45 mins

Read: Un artículo de El Mundo

Read an article about a series of attacks that occurred in Spain.

Duration: 0 hrs 30 mins

Study: Por vs. Para

Learn about the usage and meaning differences between *por* and *para*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Ser or Estar

Learn why correctly choosing between *ser* and *estar* matters when using certain adjectives.

Duration: 0 hrs 30 mins

Read: La Alpujarra

Discover the Alpujarra, a tourist destination in Andalucía, Spain.

Duration: 0 hrs 30 mins

Study: Telling a Story

Learn about using transitional phrases to set the scene of a story and to keep it moving.

Duration: 0 hrs 30 mins

Study: Idiomatically Speaking

Learn idioms, proverbs, and sayings relating to art and media.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: News of the Day

Answer questions in Spanish about the news and reporting events.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: TV AND RADIO NEWS**Study: News on Television and Radio**

Learn vocabulary words relating to creating and receiving political, social, and economic world news on the radio and on television.

Duration: 0 hrs 30 mins

Study: The Imperfect Progressive

Explore an introduction to the imperfect progressive tense.

Duration: 0 hrs 30 mins

Study: What You Did

Learn about asking and answering questions about what you did and where you were way back when.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: *Univisión* and the News in Spanish

Learn about the largest and most popular Spanish language broadcasting company in the United States.

Duration: 0 hrs 30 mins

Study: Getting Together

Learn about making plans for meeting socially.

Duration: 0 hrs 30 mins

Study: Setting the Scene

Learn more about using transitional phrases to set the scene of a story and move a narrative along.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Spanish-Speaking Islands of the Caribbean

Discover Cuba, the Dominican Republic, and Puerto Rico.

Duration: 0 hrs 30 mins

Practice: Spoken Assignment: Talk, Talk, Talk

Accept an invitation and tell what you have done.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: THE CREATIVE PROCESS WRAP-UP**Review: The Creative Process**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): The Creative Process

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): The Creative Process

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY**UNIT 3: BIG WIDE WORLD****LESSON 1: CLEAN WORLD, CLEAN ENVIRONMENT****Study: Geography and Vegetation**

Learn about the shape of the world around us, including mountains, streams, and plants.

Duration: 0 hrs 30 mins

Study: Just Do It! Don't Do It?

Review the formation and uses of the informal *tú* commands (imperatives) in both the affirmative and negative.

Duration: 0 hrs 45 mins

Read: This Is Ecuador!

Learn about Ecuador's natural world, including the coast, volcanoes, and rainforest.

Duration: 0 hrs 30 mins

Study: La finca de los abuelos

Learn about the food, plants, and machines found on farms.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Double Object Pronouns

Learn about the art of attaching object pronouns to verb forms such as present participles and imperatives.

Duration: 0 hrs 45 mins

Read: La quinoa

Learn about a staple grain of South America.

Duration: 0 hrs 30 mins

Study: El andinismo

Learn vocabulary words that will enable you to plan a fun and safe camping trip.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Tip: Denominal Verbs

Learn about deriving verbs from adjectives or nouns.

Duration: 0 hrs 30 mins

Practice: Written Assignment: Getting Some Air

Answer questions in Spanish to demonstrate your mastery of what you've learned so far.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: TROUBLED WORLD, POLLUTED ENVIRONMENT

Study: Nature and Pollution

Learn vocabulary words that will enable you to talk about the pollution and destruction of the natural world and environment.

Duration: 0 hrs 30 mins

Study: Review of Formal Commands

Review the formation and use of *usted* and *ustedes* imperatives.

Duration: 0 hrs 30 mins

Study: Talking about the Weather

Learn vocabulary and expressions that will enable you to talk about the weather, the climate, and the changes they undergo.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Mario Molina

Learn about a Nobel Prize winner from Mexico whose work has affected the way we think about the environment.

Duration: 0 hrs 30 mins

Study: Demonstrative Pronouns and Adjectives

Learn about using demonstrative pronouns and demonstrative adjectives to point out and talk about people and things.

Duration: 0 hrs 30 mins

Study: The Tropical Forest

Learn about the (often endangered) flora and fauna of the tropical forest.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Chicago, una ciudad hispánica?

Learn about the Latino presence in the Windy City.

Duration: 0 hrs 30 mins

Discuss: Nature and the Environment

Chat with your classmates about the weather, pollution, and the environment.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: The Weather Forecast

Practice talking about nature, the environment, and weather, as well as using formal commands.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn about vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: LIFE AND WORK IN THE BIG CITY**Study: Services in the City**

Learn about the types of service providers you really need: the bank, the post office, the dry cleaner, the beauty parlor, and the barber.

Duration: 0 hrs 30 mins

Study: Future Tense

Review the formation and use of the future tense.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Professions

Learn about different types of jobs and the people who do them.

Duration: 0 hrs 30 mins

Read: Up-and-Coming Professions in Spain

Find out what happens when everyone seems overqualified.

Duration: 0 hrs 30 mins

Study: On the Map

Learn how to read maps so you can get around in a Spanish-speaking city.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Santiago de Compostela

Learn about this destination for Christian pilgrims in Spain.

Duration: 0 hrs 30 mins

Study: Tip: Historically Speaking Linguistically

Explore a historical and linguistic overview of the grammatical structures of Spanish and learn how Spanish is related to other members of the Romance-language family.

Duration: 0 hrs 15 mins

Practice: Written Assignment: *Mi profesión ...*

Explore a historical and linguistic overview of the grammatical structures of Spanish and learn how Spanish is related to other members of the Romance-language family.

Duration: 0 hrs 45 mins; Scoring: 60 points

Study: Tip: The Conversation Partner

Find and work with a conversation partner to maintain and improve your speaking skills.

Duration: 0 hrs 15 mins

Vocabulary: Lesson Vocabulary

Learn about vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: ACCIDENTS HAPPEN**Study: Primeros auxilios**

Learn about injuries and treatments.

Duration: 0 hrs 30 mins

Study: Lifesavers

Learn about illnesses, their symptoms and treatments, and people who can help.

Duration: 0 hrs 30 mins

Study: ¿Qué harías tú?

Review the formation and uses of the conditional mood.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Doctores y curanderos

Learn about modern and “traditional” medicine in Latin America.

Duration: 0 hrs 30 mins

Study: Los norteamericanos y sus coches

Learn vocabulary words that will enable you to keep your car looking good and running well.

Duration: 0 hrs 30 mins

Study: Hits, Nudges, and Blows

Learn about adding the suffixes *-azo* and *-ado* in order to make nouns relating to various hits and blows.

Duration: 0 hrs 30 mins

Study: El examen de conducir

Take a written driving test — in Spanish.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: *Una emergencia médica y ...*

Talk about a medical emergency — and the perfect day.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: BIG WIDE WORLD WRAP-UP**Review: Big Wide World**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Big Wide World

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Big Wide World

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 4: SEMESTER A REVIEW AND EXAM

LESSON 1: SEMESTER A REVIEW AND EXAM

Review: Semester A Review

Prepare for the semester exam by reviewing key concepts covered in Semester A.

Duration: 2 hrs

Exam: Semester A Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 0 hrs 30 mins; Scoring: 40 points

Final Exam: Semester 1 Exam: Written

Take a teacher-scored written exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 1 hr Scoring: 120 points

Final Exam: Semester 1 Exam: Spoken

Take a teacher-scored verbal exam to demonstrate your mastery of concepts and skills covered in Semester 1.

Duration: 0 hrs 30 mins; Scoring: 40 points