



Spanish, Level III (SPANISH) 3B Syllabus

Course Name

Spanish 3B

Course Information

In Spanish III, students build upon the skills and knowledge they acquired in Spanish I and II. The course presents new vocabulary and grammatical concepts in context while providing students with ample opportunities to review and expand upon the material they have learned previously.

Students read and listen to authentic materials from newspapers, magazines, and television. The content is focused on contemporary and relevant topics such as urbanization and population growth in Latin American countries, global health concerns, jobs of the future, and scientific advancements. The materials engage students as they improve their command of Spanish.

Students review the formation and use of regular and irregular verbs in the present and future tenses, as well as the use of reflexive particles and infinitives. They also expand their understanding of noun and adjective agreement, the comparative and superlative degree of adjectives, and the placement and use of direct and indirect objects and pronouns. Students expand their vocabulary through exposure to word roots and families, popular slang, the correct use of words that are often confused for one another, and review of concepts such as proper placement of accents and stress.

Presentation of new materials is always followed by several interactive, online exercises, allowing students to master the material as they learn it. Teacher-scored activities provide students with opportunities to use their new Spanish skills both orally and in writing. Discussion activities allow students to interact with their peers in the target language.

This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Length: Two semesters. This syllabus addresses the second semester of the course.

Course Delivery Method

This course is delivered **online**. You will access the course by logging into your Blackboard account and clicking the link to the Course Content on the Menu Bar to the left. All course learning activities and formative assessments will take place in the Course Content.

When you click on “Units” on the Menu Bar to the left, you will also notice three folders for each unit in this semester course. In those folders, you will find one unit assignment that must be uploaded in Blackboard. By completing this Unit Assignment, your instructor will know that you have completed the learning activities in the Course Content and will make the Unit Test available to you.

You will take the three Unit Tests and Final Exam in Blackboard. The Final Exam will be proctored using an **online** proctoring tool called **Proctorio**.

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Spanish 3 addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](http://www.tea.state.tx.us) website.

Textbook and Materials

There is no textbook for this course. All learning materials are contained within the Course Content.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from [Adobe.com](http://adobe.com))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)

Uploads

You will notice, as you get into the course, that there are several assignments that require you to draw or create tables, graphs, models, etc., that may not be simple to *upload* for grading. In these cases, there are several options for submitting your work. One option is to take a photograph of your work and then either submit the photo as a JPG file or paste it into a Word document for submission. Another option is to scan your hand-written page, save it as a PDF, and submit that for grading.

Netiquette and Grading

Discussion Forums and Netiquette

There will be several assignments during this course which require you to post in a discussion forum and interact with other students, sharing work and ideas. You should have good “netiquette” — Internet etiquette — when you post on the forums. Here are some basic guidelines to follow.

- Use your best grammar, spelling, and punctuation in the post. It is a good idea to type your post in a word processor document first as this will help with spell checking, etc., then copy and paste your response into the forum.
- Be kind and courteous to others. The forum is similar to a classroom discussion. Only appropriate language and comments will be permitted on the forums.

Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson’s learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- Summative Assessments – Unit Tests **(20% of Course Grade)**
- Summative Final Exam **(30% of Course Grade)**

Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;

- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Course by going to the Course Content area to access content and assignments. There is one Unit Assignment in Blackboard that must be completed prior to accessing the Unit Test.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or

any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.

Course Outline

Please note that the Unit Tests in Blackboard will be hidden from you until you have completed all unit lessons and activities in the Course Content area and uploaded the Unit Assignment into Blackboard.

Unit	Topic	Approximate Time for Completion
Unit 1	Performing Arts	Five Weeks
Lesson 1	The Performing Arts	
Lesson 2	A Night at the Opera	
Lesson 3	That's Entertainment	
Lesson 4	El Cine	
Lesson 5	Performing Arts Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 2	Self-Awareness	Five Weeks
Lesson 1	Please Identify Yourself	
Lesson 2	No Way!	
Lesson 3	Education and Classes	
Lesson 4	You Are What You Eat	
Lesson 5	Self-Awareness Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 3	Work and Community	Five weeks
Lesson 1	Applying for a Job	
Lesson 2	City Life or Country Life?	
Lesson 3	Can I Have a Volunteer?	
Lesson 4	Dreams and Aspirations	
Lesson 5	Work and Community Wrap-Up	
Lesson 6	Unit Vocabulary	
Unit 4	Semester B Review and Exam	Two weeks
Lesson 1	Semester B Review and Exam	

Unit	Topic	Approximate Time for Completion
Final Exam		

UNIT 1: PERFORMING ARTS

LESSON 1: THE PERFORMING ARTS

Study: An Extra Ticket to the Theater

Learn about going to the theater to see a ballet or play, from finding your seat to understanding what is going on.

Duration: 0 hrs 30 mins

Study: Introduction to the Present Subjunctive

Explore an introduction to the regular formation of verbs in the subjunctive. Learn about using the subjunctive mood to talk about things that are not true or real.

Duration: 0 hrs 45 mins

Read: El Teatro Nacional de Costa Rica

Learn about a famous place to see live performances in San José.

Duration: 0 hrs 30 mins

Study: Irregular Subjunctive Formations

Learn how to form the present subjunctive tense of irregular verbs.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Arguing and Making Up

Learn about arguments, apologies, bad moods, bad behavior, making up, forgiving, forgetting, and improving.

Duration: 0 hrs 30 mins

Study: Learning Tip: Spanish Prefixes

Learn about the meaning and use of commonly employed prefixes in order to help you decipher words and expand your vocabulary.

Duration: 0 hrs 15 mins

Read: Bolivia

Learn about an important South American country.

Duration: 0 hrs 30 mins

Study: We Hope You Like the Subjunctive

Learn about using the present subjunctive to talk about what you hope or wish might happen.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: When You Wish upon a Star

Write about wishes and the theater.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn about vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: A NIGHT AT THE OPERA

Study: Musical Genres and Musical Performance

Talk about different styles of music and performing groups.

Duration: 0 hrs 30 mins

Study: The Present Subjunctive of Stem-Changing Verbs

Learn about verbs that undergo a stem change in the subjunctive form.

Duration: 0 hrs 30 mins

Read: La República Dominicana

Learn about this Caribbean country.

Duration: 0 hrs 30 mins

Study: Music Makers

Learn about the tools you would need to make and perform music.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Subjunctive with Feelings

Learn about using the subjunctive in the dependent clause in order to express emotions such as happiness and frustration.

Duration: 0 hrs 30 mins

Study: Spanish Interjections

Learn short ways to express surprise or an emotional reaction or to gain attention.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: A Musical Geography of Central America

Take a musical journey.

Duration: 0 hrs 30 mins

Discuss: Performance Art

Chat about music and theater with your classmates.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: *Más música ...*

Talk about music using interjections and the subjunctive.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: THAT'S ENTERTAINMENT!**Study: La tele y la radio**

Learn about television and radio shows. Compare Spanish- and English-language films.

Duration: 0 hrs 30 mins

Study: Impersonal Expressions and the Subjunctive

Learn about using constructions such as *es importante que* and *es necesario que* with the subjunctive.

Duration: 0 hrs 45 mins

Read: Cristina Saralegui

Learn about a Cuban American who was one of the first personalities to make it big on Univisión.

Duration: 0 hrs 30 mins

Study: Los anuncios

Learn to talk about television commercials.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: El subjuntivo con la duda

Learn about using the subjunctive to express doubt and uncertainty.

Duration: 0 hrs 45 mins

Study: Tip: Morphemes in English and Spanish

Learn common word roots in order to help you identify and learn new words more quickly.

Duration: 0 hrs 15 mins

Study: La fecha y el año

Learn about saying the year in Spanish.

Duration: 0 hrs 30 mins

Study: Buscamos a alguien que ...

Learn about using the subjunctive when an unknown person is the subject.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Punta del Este

Learn about a resort town in Uruguay.

Duration: 0 hrs 30 mins

Practice: Written Assignment: Searching and Doubting

Write about your likes, dislikes, opinions, and preferences.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: EL CINE

Study: El cine y las películas

Learn about movies, movie theaters, and commercials. Compare the typical moviegoing experience in the Spanish-speaking world to what you are used to.

Duration: 0 hrs 30 mins

Study: Verbos de influencia

Explore an overview of verbs and phrases that are normally followed by the subjunctive.

Duration: 0 hrs 30 mins

Read: Los Premios Goya

Learn about Spanish movie awards.

Duration: 0 hrs 30 mins

Study: El infinitivo vs. el subjuntivo

Learn about the use of the infinitive in phrases that follow phrases in the subjunctive.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: It's Not Over Until the Fat Lady Sings

Learn about idioms, proverbs, sayings, and expressions about live and recorded performances.

Duration: 0 hrs 30 mins

Study: Nosotros Commands

Let's go! Learn about using first-person plural imperatives to get you and yours moving.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Palma de Mallorca

Explore a Spanish island paradise.

Duration: 0 hrs 30 mins

Study: Tip: Summer Reading

Learn about books and movies set in Spanish-speaking cultures.

Duration: 0 hrs 15 mins

Practice: Spoken Assignment: Talking about Movies and Film

Learn to talk about the movies and acting by using *nosotros* commands and the subjunctive.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: PERFORMING ARTS WRAP-UP**Review: Performing Arts**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs

Test (CS): Performing Arts

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Performing Arts

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 2: SELF-AWARENESS

LESSON 1: PLEASE IDENTIFY YOURSELF

Study: May I See Your Identification?

Learn how to identify your age, nationality, hometown, place and date of birth, and civil state.

Duration: 0 hrs 30 mins

Study: Can It Be?

Using authentic materials, review the verbs *ser* and *estar*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: The Spanish-Speaking World

Identify the regions of the world in which Spanish is spoken, and learn about the people who live there.

Duration: 0 hrs 30 mins

Study: Saber versus Conocer

Review the verbs *saber* and *conocer* and the contexts in which each should be used.

Duration: 0 hrs 30 mins

Study: The World Is Your Home

Review possessive adjectives and pronouns as they apply to personal identification in an authentic setting.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: Where Would You Go?

Write about your place and date of birth, hometown, citizenship, and civil state, as well as the country you would be most interested in visiting and why.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn about vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: NO WAY!

Study: Feminine and Masculine Nouns

Identify advanced and basic nouns in their masculine, feminine, singular, and plural forms.

Duration: 0 hrs 30 mins

Read: What's Up with That?

Discover interjections, slang, and gestures teens use in casual conversation.

Duration: 0 hrs 30 mins

Study: Word Families

Investigate related groups of words, and identify nouns, verbs, and adjectives that share the same prefix.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: No Way! An Original Play in Spanish

Read a play in which teenagers use interjections and idioms to discuss regional words from different Spanish-speaking countries.

Duration: 0 hrs 30 mins

Study: Adjective Agreement and Placement

Determine whether the number and gender of adjectives agree with other parts of noun phrases and extend your mastery of adjective placement in sentences.

Duration: 0 hrs 30 mins

Study: Back to the Present

Using authentic materials, review regular verbs ending in *-ar*, *-er*, and *-ir*.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: A Conversation with a Friend

Speak with a friend using interjections and the present tense.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: EDUCATION AND CLASSES

Study: Irregular Verbs in the Present

Review and expand your mastery of the structure and use of irregular verbs in the present tense.

Duration: 0 hrs 30 mins

Study: Stem-Changing Verbs in the Present

Review and extend your understanding of the conjugation and use of stem-changing verbs in the present tense.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: High School Classes

Learn about typical high school classes and education choices.

Duration: 0 hrs 30 mins

Study: Doing Well in School

Learn how to read a report card in Spanish.

Duration: 0 hrs 30 mins

Study: Did You Study It Already?

Review and further develop your understanding of indirect and direct object pronouns in the context of education- related vocabulary you've been learning.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Discuss: My Schedule

Chat with your classmates about your class schedule, including the days on which classes meet and the order in which they meet.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: Classes I Love

Write about some of your favorite classes and share the kinds of feedback and comments you usually get from your teachers.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: YOU ARE WHAT YOU EAT**Study: Does Nutrition Interest You?**

Review and expand your understanding of verbs like *gustar* while learning more about healthy lifestyles, exercise, and nutrition.

Duration: 0 hrs 30 mins

Study: Why Two Pronouns?

Construct sentences using double object pronouns.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: What's Your Diet Like?

Learn vocabulary words related to nutrition, exercise, and general ways of staying healthy.

Duration: 0 hrs 30 mins

Study: Medium Height

Learn adjectives that describe a person's personality or physical appearance.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: A Debate about Nutrition

Analyze a disagreement between a mother and a teenager over diet and nutrition.

Duration: 0 hrs 30 mins

Practice: Spoken Assignment: Consider Your Nutrition and Diet

Talk about your own nutrition and diet: What do you do well, and how could you change your habits to attain a healthier lifestyle?

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: SELF-AWARENESS WRAP-UP**Review: Self-Awareness**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs Scoring: 0 points

Test (CS): Self-Awareness

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Self-Awareness

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 3: WORK AND COMMUNITY

LESSON 1: APPLYING FOR A JOB

Study: Let's Talk Professions

Learn vocabulary related to professions and job searches, then analyze job advertisements in Spanish.

Duration: 0 hrs 30 mins

Read: Juggling Work and School

Learn about high school students working in Spanish-speaking countries.

Duration: 0 hrs 30 mins

Study: We Are Going to be Successful!

Learn the structure *ir + a + infinitivo* to talk about professional and job opportunities.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Discuss: Where Do You Work?

Chat with your classmates about where you work or where you would like to work.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Furthering Your Spanish

Review the present progressive tense, and construct phrases in the progressive with indirect and direct object pronouns.

Duration: 0 hrs 30 mins

Study: Reflexive Verbs

Review reflexive verbs and how they change when the action is done to someone else.

Duration: 0 hrs 45 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: My Ideal Job

Write about a job you would like to have and what you'd look for when choosing a job.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 2: CITY LIFE OR COUNTRY LIFE?

Study: The Owner Is the Boss

Learn vocabulary used to describe the owners of companies in the business world.

Duration: 0 hrs 30 mins

Read: Rural Life

Read and analyze a poem about rural life and poverty, and relate what you read to life in cities.

Duration: 0 hrs 30 mins

Study: The Easiest Thing in the World

Review comparatives and superlatives in the context of professions.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: Urbanization in Nicaragua

Read and analyze a text on urbanization and population growth in Nicaragua.

Duration: 0 hrs 30 mins

Study: Para and Por

Learn the differences in the ways *para* and *por* are used.

Duration: 0 hrs 30 mins

Study: Sino and Pero

Distinguish between the words *sino* and *pero*, and learn to use them in appropriate contexts.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: Rural Life or Urban Life?

Discuss your reasons for preferring city or country life.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 3: CAN I HAVE A VOLUNTEER?

Study: Would You Like to Be a Volunteer?

Learn vocabulary related to volunteer work and discover some places and ways that people donate their time.

Duration: 0 hrs 30 mins

Read: Volunteering in Mexico

Read about Latin Americans doing volunteer work.

Duration: 0 hrs 30 mins

Study: They Say Spanish Is Easy

Learn about the passive voice and compare the use of the passive with the active voice.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Study: Agudas, Esdrújulas, and Llanas

Learn about the rules of accents, as well as words that have stresses on the last, second-to-last, and third-to-last syllables.

Duration: 0 hrs 30 mins

Study: Infinitives

Expand on when, where, and how to use infinitives instead of conjugated verbs.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Written Assignment: How Can You Be a Volunteer?

Write about what you would do if you were to volunteer and describe how the volunteer work you chose would benefit society.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 4: DREAMS AND ASPIRATIONS

Study: We Say iPad in Spanish

Learn vocabulary related to cell phones, laptops, smartphones, the Internet, and other tools of today.

Duration: 0 hrs 30 mins

Study: The Future

Use the future tense to explore technology tools that you would like to use in the future.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Read: El Bachillerato Internacional

Read about a program that allows students to continue their education in other countries.

Duration: 0 hrs 30 mins

Study: Futuristic Words

Learn new inventions and futuristic vocabulary and explore jobs and careers that will be in demand in the future.

Duration: 0 hrs 30 mins

Study: The Future Irregulars

Use future tense irregular verbs while drawing conclusions about your reading of a text.

Duration: 0 hrs 30 mins

Quiz: Check-Up

Take a quiz to assess your understanding of the material.

Duration: 0 hrs 30 mins; Scoring: 20 points

Practice: Spoken Assignment: How Can We Help Protect the Planet?

Use the future tense to talk about environmental careers and how we can help preserve our planet's resources.

Duration: 0 hrs 45 mins; Scoring: 60 points

Vocabulary: Lesson Vocabulary

Learn vocabulary words presented in this lesson.

Duration: n/a

LESSON 5: WORK AND COMMUNITY WRAP-UP**Review: Work and Community**

Prepare for the unit test by reviewing key concepts and skills.

Duration: 2 hrs Scoring: 0 points

Test (CS): Work and Community

Take a computer-scored test to assess what you have learned in this unit.

Duration: 0 hrs 15 mins; Scoring: 20 points

Test (TS): Work and Community

Take a teacher-scored test to assess what you have learned in this unit.

Duration: 0 hrs 30 mins; Scoring: 60 points

LESSON 6: UNIT VOCABULARY

UNIT 4: SEMESTER B REVIEW AND EXAM

LESSON 1: SEMESTER B REVIEW AND EXAM

Review: Semester B Review

Prepare for the semester exam by reviewing key concepts covered in Semester B.

Duration: 2 hrs Scoring: 0 points

Exam: Semester B Exam

Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in Semester B.

Duration: 0 hrs 30 mins; Scoring: 40 points

Final Exam: Semester B Exam: Written

Take a teacher-scored written exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 1 hr Scoring: 120 points

Final Exam: Semester B Exam: Spoken

Take a teacher-scored verbal exam to demonstrate your mastery of concepts and skills covered in Semester 2.

Duration: 0 hrs 30 mins; Scoring: 40 points