



Theatre, Level I (TH) 1A Syllabus

Course Name

TH 1A

Theatre, Level I – Semester A

Course Information

TH 1A is the first semester of this two-semester course.

“Break a leg!”

“Curtain up!”

“Bravo!”

These shouts all express the excitement of opening night at a performance of a play. Whether you long for the spotlight, relish the environment backstage, or just appreciate the view from the audience, this course will interest you.

Theatre, Level I (TH 1A) is the first of two courses for the secondary student interested in the performing art of theatre. By exploring your own creativity, you will gain an appreciation for the art of the actor. By studying the dramatic script, the stage space, and the language of theatre, you'll develop a foundational knowledge of its history, conventions, and practices. This introductory course will help you comprehend, participate in, and evaluate the world of theatre.

Please be aware that TH 1A is hands-on and experience-driven. You'll do exercises in observation, vocal training, memorization, and performance. You will also need a friend or partner to help you with some of the acting exercises. You may ask anyone your age or older to help you. They will be helping you by filming or working as a counterpart in the exercises. You may use different friends for each exercise if you wish. The theatre is an interactive activity and requires the cooperation of individuals. There will be a strong focus on reading and writing skills because the theatre is an art steeped in the written word—from script to critique.

The course features seven lessons. Assignments include creative writing and observation exercises, vocabulary development, critical play reading, audio-recorded activities for voice and diction work, and a video-recorded performance of exercises and

an audition monologue. Viewing a live performance of a play will be required. Each lesson features a Theatre Portfolio assignment that requires a creative effort. The portfolio will be submitted prior to taking the final and will count toward the final exam grade.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor through the Blackboard messaging system. Technical support is available 24/7 at www.k12.ttu.edu.

Course Objectives

After completing this course, you should be able to:

1. understand man's creativity as inherent to the performing arts;
2. distinguish differences in a variety of performing arts;
3. recognize the role of film, television, electronic media, and the theatre in American society;
4. understand the structure of theatre opportunities in America;
5. demonstrate the audition process;
6. select, memorize, and perform a short monologue;
7. recognize the stage as the primary workplace of the theatre artist;
8. demonstrate a basic knowledge of stage terminology;
9. understand the importance of theatre safety;
10. experience voice and diction training techniques with proper knowledge of the vocal instrument;
11. understand the importance of developing a clear, expressive voice;
12. practice vocal relaxation and proper breath control;
13. recognize the written drama as a form of literature and art;
14. read a play and understand the basics of play analysis;
15. appreciate the art of a live theatrical experience; and
16. understand the visual elements and the personnel of the theatre.

TH addresses the required Texas Essential Knowledge and Skills (TEKS). These can be found at the [Texas Education Agency](http://www.tea.state.tx.us) website.

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Textbook and Materials

Textbook(s)

The required textbook for this course is:

- Taylor, Robert D., and Robert D. Strickland. (2005). *Glencoe Theatre Art in Action*. New York: Glencoe/McGraw-Hill. ISBN 0-07-861625-5.

I think this is a marvelous book because it has so many fabulous pictures. I hope you'll enjoy the strong visual layout and presentation of the book as much as I do. Because we artists are such visual learners, I feel the text reflects our strengths. I will tell you that we do not proceed through the book as it is organized. I have yet to find a textbook that follows my "flight path" through the beginning theatre course. We'll snatch pages of information from several areas as we proceed.

Materials

Additional materials needed for this course include:

- a computer and software for recording a performance of an audition monologue;
- a computer and software for recording voice and diction exercises;
- an electronic portfolio to hold your collection of creative work, which will count as part of the final;
- access to a library and/or Internet resources for research and scripts and monologue books;
- a ticket to a local production of a live play; and
- a friend or helper.

Technical Requirements

- Internet access – preferably high speed (for accessing Blackboard)
- Email
- Word processing software such as Microsoft Word
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- using a word processor
- Internet search engines and browsers
- creating PDFs (see **Requirements for Creating PDFs** in the Syllabus section of your course)

Course Organization

This course consists of seven lessons and a final examination. Each lesson contains the following:

- Introduction and Instructions
- Learning Objectives and Curriculum Standards
- Learning Activities
- Assignments

Each lesson includes several activities that present content knowledge. Each lesson also includes multiple graded assignments to ensure that you learn the content that has been presented in the activities. Some of the assignments are automatically-graded quizzes, and some are written assignments or activities that your instructor will grade. Be sure you read all instructions carefully and ask your instructor for help if something is not clear.

Each lesson features sections that follow the process of the theatre experience.

- The **Box Office** details the reading and writing assignments, the objectives, and how to proceed. Go here to find general information about each lesson. It also includes some hints about working ahead and planning.
- **Backstage** is the vocabulary section. Terminology and word exercises will be found here. This section is the backbone of our world. Communication and the ability to understand and work with others is the foundation of theatre. Please be aware that this course does not contain all the important terms you should know. You will be responsible for the terms mentioned in your textbook readings as well.
- The **Rehearsal Studio** section will lead you through the lesson topics. This is where you do the work of the theatre. Activities include short exercises (physical and mental), writing, reading, and performance.
- The **Stage** will be the lesson assignment. It's your turn to perform.
- The **House** is the area of the physical theater where the audience sits. The audience is the part of us that observes and responds to the art. We must learn to study our performance and strive to better our skills. You will be making a Theatre Portfolio where you express your creativity in various ways. These exercises are a chance for you to show me your personality. This portfolio will hold great adventures for you, I hope. Whether using glue, scissors, and paint or going to the mall, you will be able to use your creative spirit to capture these exercises. You will turn in your portfolio when you take your final exam, and it

will count as part of the final. What better way for me to evaluate your creativity than a folder overflowing with your ideas?

- The **Critic's Corner** is my little place in your experience. You will be able to contact me through the Blackboard messaging system if you have a question about a lesson and I'll be able to respond to you with encouraging comments about your work. This course is about dialogue!
- You will encounter small sections called **When I Played the PALACE**. These are little stories of mine that illustrate a point. Old theatre people refer to their past glories by recalling times when they worked at a great theater, like the Palace in New York City. Often it is something that just pops into my thoughts as I am writing, but I want to mention them before I forget them! Humor me and read them.

Course Outline

Please note that some assignments will be hidden from you when you start the course. As you move through the lessons and complete assignments, more will unlock for you.

Lesson	Topic	Approximate Time for Completion
Lesson 1	Your Creative Spirit	Two weeks
Lesson 2	The American Theatre	Two weeks
Lesson 3	Auditions	Two weeks
Lesson 4	The Stage Space	Two weeks
Lesson 5	Voice and Diction	Two weeks
Lesson 6	"The Play's the Thing"	Three weeks
Lesson 7	Who's Who in the Theatre	Three weeks
Final Exam		

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Assignment Schedule

Each of the following must be completed to complete the course. Items with an asterisk (*) indicate that these are summative assessments for the course.

Lesson	Weeks	Assignments
1	1-2	Checkpoint 1 (Non-graded) Assignment 1.1 Assignment 1.2 Assignment 1.3 Assignment 1.4 Assignment 1.5 Assignment 1.6
2	3-4	Assignment 2.1 Assignment 2.2 Assignment 2.3 Assignment 2.4 Assignment 2.5 Assignment 2.6
3	5-6	Assignment 3.1 Assignment 3.2 Assignment 3.3 Checkpoint 2 (Non-graded)
4	7-8	Assignment 4.1: Play Attendance form Assignment 4.1: Play Program
5	9-10	Assignment 5.1 – Vocal Drills *Summative Assignment – Poem/Lyrics
6	11-13	Assignment 6.1 *Summative Assignment – Play Analysis
7	14-16	Assignment 7.1 Assignment 7.2 Assignment 7.3 Assignment 7.4 Checkpoint 3 (Non-graded)
		*Summative Portfolio Assignment Submission Final Exam

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Course Credit

The course grade will be calculated as follows:

- 50% coursework average;
- 50% summative assessment average, including the final exam;
- A passing course grade is 70 or higher.

Students must attempt all assignments in the course. The final exam will not be available until all assignments have been accepted and graded by the teacher.

Students who score below 70% on the final exam will be eligible for one re-exam opportunity.

The final exam consists of two parts: a proctored, multiple-choice examination and your compiled Theatre Portfolio. You should not take the final until all your lessons have been graded and returned. They can help form your study guide for the written test. You should also know that the Theatre Portfolio is a major portion of the exam, so it must be submitted prior to the time of the final. Consider the final exam as your Opening Night!

Coursework

The graded assignments within each lesson are formative in nature. This means that they are designed to assist you in applying and demonstrating the lesson concepts, as well as identifying areas in which you need additional review. You may use all the lesson's learning activities to assist you as you complete the graded assignments.

Summative Assessments

Summative assessments are those that allow you to demonstrate mastery of the course objectives. For summative assessments, you will NOT be allowed to use the learning materials. These are opportunities for you to show what you have learned by that point in the course. Summative assessments may be proctored using the online proctoring system Proctorio. Information about Proctorio is provided in **Remote Proctoring** in the Syllabus section of your course. The summative assessments for this course are as follows:

- **Summative Assessments (20% of Course Grade)**
 - Summative Assignment – Poem/Lyrics (50 points)
 - Summative Assignment – Play Analysis (100 points)
 - Summative Portfolio Assignment Submission (50 points)
- **Summative Final Exam (30% of Course Grade)**

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Course Completion

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student Expectations

You will be expected to log into the Blackboard course regularly to be aware of possible announcements/reminders and to pace your progress in the course.

Students are expected to maintain an online environment conducive to learning, which includes “netiquette” (Internet etiquette). Please review the basic rules for [Online Discussion Netiquette](#). Ensure that your email messages, discussion board postings, and other electronic communications are thoughtful and respectful. Diverse opinions are welcome in this course, and you are expected to demonstrate an open mind and courtesy when responding to the thoughts and ideas of others.

The following are prohibited:

- making offensive remarks in email or the discussion board;
- using inappropriate language or discussing inappropriate topics online;
- spamming;
- hacking;
- using TTU or Blackboard email or discussion boards for commercial purposes;
- using all caps (considered shouting in online communications); and
- cyber-bullying or online harassment of any type.

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Blackboard Course Messages tool for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through the Blackboard Assignment Tool, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Blackboard, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Blackboard server needs to be taken down for maintenance, the Blackboard administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Blackboard server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Blackboard, so communication with your instructor is critical in these circumstances.