Elementary Social Studies Grade 4 A v7.0 – Syllabus

Course Name

SSG4-A

Elementary Social Studies Grade 4 A v7.0 – Semester A

Course Information

SSG4-A is the first semester of this two-semester course.

The Social Studies suite utilizes a personal approach to introduce students to community and citizenship. By experiencing scaffolded instruction from kindergarten through 5th grade, students develop a firm understanding of important concepts and skills related to history, geography, and economics. The integration of recurring characters with challenges to overcome keeps students engaged and progressing. Finally, students will analyze grade-appropriate passages to reinforce reading comprehension and writing skills. In kindergarten, students learn about community and are offered an introduction to history, geography, and economics. In first grade, students develop an understanding of citizenship in the home, school, and community. Second grade focuses on the geography of North America, the impact of immigration, and the foundations of American citizenship. Third grade includes a closer look at American history and civics. This includes studying regions within the United States and the physical and cultural characteristics of Canada, Mexico, and the Caribbean Islands. In fourth grade, students explore the important people, places, and events that shaped the state in which they live. In fifth grade, students focus on American history through 1850, from Native Americans through exploration, colonization, and early American settlement.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at TTU K-12.

Course Topics

After completing this course, the students should have increased knowledge of

- **Module 01: Geography**
  - 01.00 Module One Introduction
  - 01.01 On the Map
  - 01.02 Weathering the Storm
  - 01.03 People and the Environment
  - 01.04 Cultural Geography
  - 01.05 Module One Review and Discussion-Based Assessment
  - 01.06 Module One Assessment
- **Module 02: Early Beginnings**
  - 02.00 Module Two Introduction
  - 02.01 Native Americans
  - 02.02 Explorers
  - 02.03 Impact of Colonization
  - 02.05 Module Two Assessment
- **Module 03: Times of Transition**
  - 03.00 Module Three Introduction
  - 03.01 Nations in Control
  - 03.02 Mission Life
  - 03.03 Fort Life
  - 03.04 Conflicts
  - 03.05 Territory Transformation
  - 03.06 Module Three Review and Discussion-Based Assessment
  - 03.07 Module Three Assessment
- **Module 04: Civil War and Reconstruction**
  - 04.00 Module Four Introduction
  - 04.01 The Pioneer Life
  - 04.02 Technological Advances
  - 04.03 Becoming a State
  - 04.04 Civil War
  - 04.05 Reconstruction
  - 04.07 Module Four Assessment

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- Printer
- Disk space on your computer as well as external device to back up your files (flash drive, external hard drive, CD–Rom, etc.)
- Cell phone to take photo of student's work or scanner to scan student's work
- Interactive Notebook (three-ring binder)
- Pencils
- Erasers
- Scissors
- Crayons and colored pencils
- Glue
- Tape
- Ruler
- Printer paper
- Multi-colored paper
- ***Optional***:
    - *Household items*
    - *Subscription to Encyclopedia Britannica or Britannica Kids*

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
  The following plugins and settings may be required to use our courses.
    - JavaScript enabled
    - Cookies enabled
    - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas

- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 16 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date *(you write this in)*
1	01.00 Module One Introduction 01.01 On the Map 01.02 Weathering the Storm	
2	01.03 People and the Environment	
3	01.04 Cultural Geography	
4	01.05 Module One Review and Discussion-Based Assessment 01.06 Module One Assessment	
5	02.00 Module Two Introduction 02.01 Native Americans	
6	02.02 Explorers	
7	02.03 Impact of Colonization	
8	02.05 Module Two Assessment	
9	03.00 Module Three Introduction 03.01 Nations in Control	
10	03.02 Mission Life 03.03 Fort Life	

Weeks	Lessons	Due Date *(you write this in)*
11	03.04 Conflicts 03.05 Territory Transformation	
12	03.06 Module Three Review and Discussion-Based Assessment 03.07 Module Three Assessment	
13	04.00 Module Four Introduction 04.01 The Pioneer Life	
14	04.02 Technological Advances 04.03 Becoming a State	
15	04.04 Civil War 04.05 Reconstruction	
16	04.07 Module Four Assessment	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (50%)

Assignments are labeled as “summative’ or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit TTU K-12 Support.

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.