



AP Psychology v8.0

– Syllabus

Course Name

APPSYCH

AP Psychology v8.0

Course Information

APPSYCH is a one-semester course.

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with major units of study, including biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students apply psychological concepts and employ psychological research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

- AP Psychology Science Practices

- Biological Bases of Behavior
- Cognition
- Development
- Learning
- Social Psychology and Personality
- Mental and Physical Health

Textbook and Materials

Student e-text: Myers, D., DeWall, C.N., & Yost Hamer, E. (2024). *Myers' Psychology for the AP® Course* (4th ed.). Bedford, Freeman & Worth.

Materials

Printer (not required, but helpful)

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
 - The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe.com](https://www.adobe.com))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	1.00 Segment One Diagnostic Exam 01.01 The Scientific Attitude, Critical Thinking, and Developing Arguments 01.02 The Scientific Method, Correlation, and Experimentation 01.03 Research Design and Ethics in Psychology	
2	01.04 Statistical Reasoning in Everyday Life 02.00 Introduction to Biological Bases of Behavior 02.01 Interaction of Heredity and Environment	
3	02.02 Overview of the Nervous System 02.03 The Neuron and Neural Firing 02.04 The Brain 02.05 Sleep	
4	02.06 Sensation Basics and Vision 02.07 Hearing and Other Senses 02.09 Biological Bases of Behavior Exam* 03.00 Introduction to Cognition	
5	03.01 Perception 03.02 Thinking, Problem-Solving, Judgments, and Decision Making 03.03 Introduction to Memory 03.04 Encoding and Storing Memories	

Weeks	Lessons	Due Date (you write this in)
6	03.05 Retrieving Memories and Forgetting 03.06 Intelligence and Achievement 03.08 Cognition Exam* 04.00 Introduction to Development	
7	04.01 Themes and Methods in Developmental Psychology 04.02 Physical Development Across the Lifespan 04.03 Cognitive Development Across the Lifespan 04.04 Communication and Language Development	
8	04.05 Social-Emotional Development Across the Lifespan 04.07 Development Exam* 04.08 Midterm Exam*	
9	05.00 Segment Two Diagnostic Exam 05.01 Classical Conditioning 05.02 Operant Conditioning 05.03 Social, Cognitive, and Neurological Factors in Learning	
10	05.05 Learning Exam* 06.00 Introduction to Social Psychology and Personality 06.01 Attribution Theory and Attitudes	
11	06.02 Psychology of Social Situations 06.03 Psychodynamic and Humanistic Theories of Personality 06.04 Social-Cognitive and Trait Theories of Personality 06.05 Motivation	
12	06.06 Emotion 06.08 Social Psychology and Personality Exam* 07.00 Introduction to Mental and Physical Health	

13	07.01 Health Psychology 07.02 Positive Psychology 07.03 Explaining and Classifying Psychological Disorders 07.04 Anxiety, Obsessive-Compulsive, and Trauma- and Stressor-Related Disorders	
-----------	--	--

14	07.05 Depressive, Bipolar, and Schizophrenia Spectrum Disorders 07.06 Dissociative, Personality, Feeding and Eating, and Neurodevelopmental Disorders 07.07 Treatment of Psychological Disorders	
15	07.09 Mental and Physical Health Exam* 08.00 Introduction to AP Exam Prep 08.01 AP Review: Statistics Bootcamp and MCQs	
16	08.02 AP Review: AAQs and EBQs 08.03 AP Practice Exam 08.04 Segment Two Exam*	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGPT, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.