



K-12
TEXAS TECH

AP United States History A v8.0 – Syllabus

Course Name

APUSHIST-A

AP United States History A v8.0

Course Information

APUSHIST-A is the first semester of this two-semester course.

Within AP U.S. History, students will develop and use historical thinking skills (development and processes, sourcing and situation, claims and evidence in sources, contextualization, making connections, and argumentation) and reasoning processes (comparison, causation, and continuity and change) to examine the history of the United States from 1491 to the present. Students will learn through active participation as they analyze sources and collaborate to gain a conceptual understanding of U.S. history. The AP U.S. History course is structured around nine time periods outlined within the College Board Advanced Placement United States History Framework. Each period is divided into key concepts meant to contextualize history and show continuity and change over time. The intention is for students to explore history, establishing economic, political, and social patterns.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of:

- Module 01: Exploration and Conquest (1491 to 1607)
- Module 02: Colonization (1607 to 1764)

- Module 03: A National Identity (1764 to 1800)
- Module 04: Democracy and Innovation (1800 to 1848)
- Module 05: Civil War and Reconstruction (1844 to 1877)

Textbook and Materials

Student e-text: Give Me Liberty! An American History, SEVENTH BRIEF HIGH SCHOOL EDITION; Eric Foner, Kathleen DuVal, Lisa McGirr

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.

- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 01.00 Segment One Diagnostic Exam 01.01 Early America and the Columbian Exchange 01.02 Spanish Conquest and Slavery	
2	01.03 Cultural Interactions	
3	*01.05 Exploration and Conquest Exam 02.00 Contextualizing 1607 to 1754 02.01 European Colonization	
4	02.02 The Regions of the British Colonies 02.03 American Indian and European Interactions 02.04 Slavery in the British Colonies	
5	02.05 Colonial Society and Culture 02.06 Colonization Discussion-Based Assessment *02.07 Colonization Exam	
6	Checkpoint 2 03.00 Contextualizing 1754 to 1800 03.01 The French and Indian War 03.02 Grievances and Enlightened Beliefs	
7	03.03 The American Revolution 03.04 A New Government 03.05 Shaping a New Republic and American Identity	
8	03.06 Movement in the Early Republic	
9	*03.08 A National Identity Exam 04.00 Contextualizing 1800 to 1848 04.01 Early Political Debates	
10	04.02 Foreign Policy 04.03 Market Revolution	
11	04.04 Jacksonian Democracy 04.05 American Culture, Awakening, and Reform	
12	04.06 African Americans in the Early Republic 04.07 Southern Society in the Early Republic	

Weeks	Lessons	Due Date (you write this in)
13	*04.09 Democracy and Innovation Exam 05.00 Contextualizing 1844 to 1877 05.01 Acquisitions of Territory	
14	05.02 Sectional Conflict 05.03 Failures of Compromise 05.04 The Civil War	
15	05.05 Reconstruction Checkpoint 3	
16	*05.07 Final Exam	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
 - 01.05 Exploration and Conquest Exam
 - 02.07 Colonization Exam
 - 03.08 A National Identity Exam
 - 04.09 Democracy and Innovation Exam
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of

essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGPT, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.