



K-12
TEXAS TECH

Human Growth and Development A v8.0 – Syllabus

Course Name

HUGRDEV-A

Human Growth and Development A v8.0

Course Information

HUGRDEV-A is the first semester of this two-semester course.

From the moment you're born, you're a learner. Your learning environment might not be a classroom quite yet, but you are growing and developing all the same. Your parents will likely keep track of milestones like your first smile and first steps, but growth and development isn't just a focus for mom and dad; teachers must also understand the connection between students' development and how to work best for their success. In this course, you'll learn about human growth development from infancy through adolescence, including ways to plan for working with students through those stages. You'll learn about different theories of development, as well as how to apply those theories to meet the varying needs of students in your classroom. You'll also learn what can affect a student's development, including health and safety concerns, heredity, and their environment. By continuing to develop a portfolio and participating in field observations, you'll observe children of various ages to see first-hand how teachers make the connection between theory and the classroom.

Human Growth and Development is the second course in the Principles of Teaching program of study in the Education and Training career cluster.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should be able to:

Module 01 The Starting Line

- Characteristics of human growth
- Stages of growth
- Cognitive development
- Learning through play
- Emotional development
- Learning through imitation
- Windows of opportunity
- Speech development
- Childhood trauma
- Nature vs. nurture
- Zone of proximal development
- Special needs
- Discipline
- Self-regulation

Module 02 More Than One Way

- Factors influencing education
- Language development
- Stages of reading development
- Phonemic and graphemic awareness
- Learning styles
- Multiple intelligences
- Learning theories
- Changes in classroom practices
- Fostering growth mindset
- Grit

Module 03 Making an Impact

- Maslow's hierarchy of needs
- Meeting student needs
- Direct instruction
- Cooperative learning
- Project-based learning
- Student-centered strategies
- Differentiation

- Classroom management
- Proactive planning
- Strategies to correct student behavior

Textbook and Materials

No textbooks required. All content is within Canvas.

Required:

- Microphone
- Speakers or headset
- Device of choice to record video with audio

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.

- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 01.00 The Starting Line Checklist 01.01 First Steps	
2	01.02 Model Behavior	
3	01.03 Different Rates of Development	
4	01.04 When Tempers Flare	
5	01.05 The Starting Line - Review	
6	*01.06 The Starting Line Exam	
7	02.00 More Than One Way Checklist 02.01 Facing Factors	
8	02.02 Seeking Style	
9	02.03 Talking Theory 02.04 Times Change	
10	Checkpoint 2 *02.05 More Than One Way Exam	
11	03.00 Making an Impact Checklist 03.01 We All Have Needs	
12	03.02 It's All in the Game Plan	
13	03.03 Designing for Differences	
14	03.04 Controlling the Chaos	
15	03.05 Making an Impact - Review Checkpoint 3	
16	*Final Exam	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
 - 01.06 The Starting Line Exam
 - 02.05 More Than One Way Exam
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGPT, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor’s discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.