



K-12
TEXAS TECH

Psychology v8.0 – Syllabus

Course Name

PSYCH

Psychology v8.0

Course Information

PSYCH is the only semester of this single-semester course.

The human brain is fascinating. Where do thoughts and memories come from? What are emotions? And why do we behave the way we do? Above all, how do these factors influence our relationships with others? In Psychology I, you will begin to understand the human mind by exploring the research and theories of some of the most brilliant psychologists throughout history. Learn how psychology influences personality and development throughout the entire human lifespan, even from birth. Explore different psychological disorders and how they are treated according to the Diagnostic and Statistical Manual of Mental Disorder. And learn psychological tips that you can use every day, like how to cope and reduce stress. So, are you ready to unlock the mysteries of the human brain?

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should be able to:

Theories and Perspectives

- Roots of Psychology
- Principles of Psychological Research
- Psychodynamic Perspectives
- Humanistic Perspectives
- Trait and Social-Cognitive Perspectives

The Human Lifespan

- Studying Development
- Prenatal Development and the Newborn
- Early Childhood Development
- Development in Childhood
- Adolescence
- Aging

Learning and Memory

- Classical Conditioning
- Operant Conditioning
- Observational and Cognitive Learning
- Information Processing
- Storage
- Retrieval

Thinking and Language

- Language Acquisition
- Language and Thought
- Problem Solving and Decision Making
- Obstacles
- Stress
- Coping

Psychological Disorders and Treatment

- History of Psychological Disorders
- Using the DSM
- Schizophrenic and Dissociative Disorders
- Bipolar, Depressive, and Anxiety Disorders
- Personality Disorders, OCD, and PTSD
- Treatment of Psychological Disorders

Textbook and Materials

No textbooks required. All content is within Canvas.

A notebook for note-taking is recommended.

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 01.00 Introduction to Theories and Perspectives Pretest 01.01 Roots of Psychology 01.02 Principles of Psychological Research	
2	01.03 Psychodynamic Perspectives 01.04 Humanistic Perspectives 01.05 Trait and Social-Cognitive Perspectives	
3	*01.07 Theories and Perspectives Exam	
4	02.00 Introduction to the Human Lifespan 02.01 Studying Development 02.02 Prenatal Development and the Newborn	
5	02.03 Early Childhood Development 02.04 Development in Childhood 02.05 Adolescence	
6	02.06 Aging *02.07 The Human Lifespan Exam	
7	03.00 Introduction to Learning and Memory 03.01 Classical Conditioning 03.02 Operant Conditioning	
8	03.03 Observational and Cognitive Learning 03.04 Information Processing 03.05 Storage	
9	03.06 Retrieval Checkpoint 2 *03.08 Learning and Memory Exam	
10	04.00 Introduction to Thinking and Language 04.01 Language Acquisition 04.02 Language and Thought	
11	04.03 Problem Solving and Decision Making 04.04 Obstacles	
12	04.05 Stress 04.06 Coping *04.07 Thinking and Language Exam	
13	05.00 Introduction to Psychological Disorders and Treatment 05.01 History of Psychological Disorders 05.02 Using the DSM	

Weeks	Lessons	Due Date (you write this in)
14	05.03 Schizophrenic and Dissociative Disorders 05.04 Bipolar, Depressive, and Anxiety Disorders	
15	05.05 Personality Disorders, OCD, and PTSD 05.06 Treatment of Psychological Disorders Checkpoint 3	
16	*Final Exam	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
 - 01.07 Theories and Perspectives Exam
 - 02.07 The Human Lifespan Exam
 - 03.08 Learning and Memory Exam
 - 04.07 Thinking and Language Exam
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGPT, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.