



K-12
TEXAS TECH

English III B - v8.0 – Syllabus

Course Name

ENG 3B

English III B v8.0 – Semester B

Course Information

ENG 3B is the second semester of this two-semester course.

In English 3, students delve deep into literary texts to uncover how literary elements enhance and add layers of meaning to an author's message. By exploring and evaluating the unique styles of a diverse selection of writers and works, students develop the skills needed to write literary analyses that inform an audience and defend an author's stylistic choices. Using essential reading skills, students tackle rigorous texts and evaluate the rhetoric and diction in selections that span from the Classical Period to the Contemporary Period. With a focus on publishing quality writing and presentations, students gain the necessary skills that will be beneficial in college and the workplace.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

- Determining the central idea of texts
- Paraphrasing texts
- Analyzing authors' purposes
- Comparing the development of multiple arguments on the same topic by multiple authors

- Evaluating text structures and features
- Determining the connotative and denotative meanings of words
- Applying knowledge of etymology to obtain a word or phrase's meaning
- Evaluating an author's use of rhetoric
- Identifying authors' claims
- Writing an analysis of complex texts
- Comparing authors' use of reasoning
- Comparing and contrasting how contemporaneous authors address related topics
- Writing an argument to support claims, using substantial evidence and reasoning
- Creating and exporting quality writing tailored to a specific audience
- Creating a digital presentation that contains multimedia elements
- Presenting information in the format of a speech
- Employing rhetorical devices in a speech
- Reading and comprehending poetry
- Analyzing figurative language
- Tracking and analyzing themes in poetry
- Analyzing ways in which poetry reflects themes and issues of its time
- Conducting literary research to answer a question
- Synthesizing information from primary and secondary sources
- Evaluating how tone adds to meaning or style
- Researching responsibly
- Selecting research sources with discernment
- Identifying and correcting dangling and misplaced modifiers
- Identifying the correct use of homophones
- Identifying and correcting sentences with faulty parallel structure
- Identifying and correcting sentence fragments and run-on sentences
- Identifying and correcting subject-verb agreement issues
- Evaluating elements of a narrative
- Analyzing how an author establishes multiple perspectives in a narrative
- Planning and writing a narrative that contains multiple character perspectives
- Incorporating narrative techniques in a narrative
- Analyzing how authors develop and reveal themes in literary texts
- Revising and editing an original narrative
- Integrating a universal theme in a narrative text
- Reflecting on writing strengths and weaknesses

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- Disk space on your computer as well as external device to back up your files (flash drive, external hard drive, etc.)
- Word processing program (Microsoft Word or similar)

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- Note that you must have a grade of 70 or above on a Discussion-Based Assessment (DBA) in order to continue moving forward in the course. DBAs occur every other lesson.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.

- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	04.00 Affecting Change with Words Introduction 04.01 Examining Ideas and Purpose	
2	04.02 Word to the Wise	
3	04.03 Your Duty, Honor, Country - Discussion 04.03 Rhetorical Rigor	
4	04.04 A Close Look at Nature	
5	04.05 Expressing Your Views 04.06 Affecting Change with Words Discussion-Based Assessment	
6	04.07 Analyzing a Multimedia Presentation - Discussion *04.07 Putting Your Work Out There	
7	05.00 Reflective of the Times Introduction 05.01 Poetically Speaking	
8	05.02 History Lessons from Poetry	
9	05.03 A Glimpse Into the Past	
10	05.04 Research Ready	
11	05.05 Use It Wisely	
12	*05.06 Poetic Parallels	
13	06.00 Noteworthy Narratives Introduction 06.01 Establishing a Narrative	
14	06.02 Useful Techniques	
15	06.03 Resolutions and Themes	
16	06.04 Noteworthy Narratives Discussion-Based Assessment *Final Exam – ENG 3B	
17	Floating Vacation Week	

Weeks	Lessons	Due Date (you write this in)
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed

upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.