



K-12
TEXAS TECH

French I B v8.0 – Syllabus

Course Name

FREN1-B

French I v8.0– Semester B

Course Information

This is the second semester of this two-semester course.

In this course, you learn the basic French language. You will be able to engage in short conversations in French, including greeting people, introducing yourself, and exchanging basic information with others about school, family, friends, food, shopping, house, activities, and the city. You will also explore the cultures of France and francophone Europe by learning about geography, foods, celebrations, and traditions from each place. Bon Voyage! Enjoy the trip!

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of:

- interpret information about family members, describe various nicknames, describe the importance of pets, use possessive adjectives, and use the preposition de with possession
- interpret information about descriptions of people, describe various titles of family members, describe various cultural practices related to the formal and informal usage, use possessive adjectives, and use the verb être

- interpret information about descriptions of people, describe famous people in Switzerland, describe information about Switzerland, use adjectives, and use question words in forming questions
- interpret information about celebrations, describe francophone birthday celebrations, use numbers 70–100, and use irregular adjectives
- interpret information about my house, describe housing in the city and countryside, describe housing in Europe, use il y a, and use intonation to identify questions and statements
- interpret information about my room, describe the Palace of Versailles and the Palace of Monaco, use prepositions of location, and use contractions with de and a
- interpret information about kitchen and living room activities, describe the metric system and euros, describe the royal family of Monaco, use aimer with action verbs, and use faire and faire expressions
- interpret information about activities at the house, describe francophone architects and their influence, use stem-changing verbs, and use the verb jouer with prepositions
- interpret information about places around my town, describe traditional shops in France, describe the markets in francophone Europe, use the verb aller, and use de with quantities
- interpret information about meeting with friends in town, describe francophone downtown areas, describe the euro, use -re verbs, and use numbers 100–1000
- interpret information about transportation around town, describe famous tourist attractions in francophone Europe, describe public transportation signage, use irregular -ir verbs, and use prepositions to give directions
- interpret information about the seasons and weather, describe the seasons and weather in francophone Europe, describe the seasons and weather in francophone Europe, use aller + Infinitive to express near future, and use venir de + infinitive express recent past

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- microphone sound card
- speakers or headphones
- microphone
- device of choice to record video with audio

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 04.00 Ma famille! Pretest 04.01 Les membres de ma famille	
2	04.02 Comment sont tes cheveux? 04.03 Ma famille! Voice Activity	
3	04.04 Comment sont-ils?	
4	04.05 Ma famille! Writing Workshop 04.06 Ma famille! Discussion-Based Assessment	
5	04.07 C'est quand ton anniversaire? 04.08 Ma famille! Presentational Speaking	
6	*04.09 Ma famille! Exam 05.00 Ma maison! Pretest	
7	05.01 Les pièces de ma maison 05.02 Ma chambre	
8	05.03 Ma maison! Voice Activity 05.04 Fais comme chez toi!	
9	05.05 Ma maison! Writing Workshop	
10	05.07 Mes activités 05.08 Ma maison! Presentational Speaking Checkpoint 2	
11	*05.09 Ma maison! Exam 06.00 Ma ville! Pretest	
12	06.01 En ville! 06.02 Je retrouve mes amis	
13	06.03 Ma ville! Voice Activity 06.04 Comment aller en ville?	
14	06.05 Ma ville! Writing Workshop 06.06 Ma ville! Discussion-Based Assessment	
15	06.07 Il fait quel temps? 06.08 Ma ville! Presentational Speaking Checkpoint 3	
16	*Final Exam	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor’s discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.