



K-12
TEXAS TECH

French II A v8.0 – Syllabus

Course Name

FREN2-A

French II v8.0– Semester A

Course Information

This is the first semester of this two-semester course.

In this course, you will reinforce the fundamental skills you acquired in French 1 and increase your listening, speaking, reading, and writing skills in French. Like many French explorers, you too, will set sail and visit the French territories overseas and learn about the geography, foods, homes, celebrations, and traditions from each place. While you continue your journey as a French pioneer, you will be able to exchange information with others about your home, family, activities, life habits, traveling, and future plans. All aboard! *On y va!*

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of:

- Interpret information about your home, describe the French Antilles, use correct sounds and accents, review the -er, -ir, and -re verbs and irregular verbs (être, avoir, faire, aller, sortir, partir, prendre), and use the present imperative and negative form of the imperative of regular and irregular verbs.
- Interpret information about activities around the house, describe the history of Martinique & Guadeloupe, compare chores around the house in different parts of

the francophone world and the United States, and use stem-changing verbs and commands with stem-changing verbs with *sortir* and *partir* and with the verb *mettre*.

- Interpret information about the relative location of elements in the house, describe the typical interior of the homes in the Antilles and other francophone countries, and describe typical fabric patterns found in the DROM TOM. Use possessive adjectives and possessive with *de*, the expressions *c'est à moi*, *c'est à toi*, *c'est à lui*, and adjective agreement and position.
- Interpret information about getting around within the house and typical things you would do around the house, describe St. Martin and Saint Barthélemy and tourism, use numbers and ordinal numbers, and use the irregular verbs *vivre* and *voir*.
- Interpret information about morning routines, describe typical French Polynesian outfits, makeup, hairdos, and accessories, and use reflexive verbs in the singular and plural.
- Interpret information about school and time expressions, describe the university track and technical higher education in France and the school system in French Polynesia. Use verbs like *prendre*, *comprendre*, and *apprendre*, and use question formation, question words, intonations, and inversion.
- Interpret information about after-school activities, describe the Polynesian after-school activities and working as a teenager in France, and use negative expressions and adverbs in the affirmative and negative.
- Interpret information about evening routines, describe the islands of French Polynesia, use the negative with reflexive verbs, and use reflexive verbs with commands.
- Interpret information about activities and good habits, describe la Réunion and the activities in the island, use irregular verbs *courir* & *boire*, and use the expression *il faut...* and the verb *devoir*.
- Interpret information about visiting the doctor's office, describe famous French discoveries in the medical field and medicinal plants from La Reunion Island and alternative medicine, and use contractions, *avoir mal à...*, and *pouvoir* and *vouloir*.
- Interpret information about going to the hospital, describe typical children's games in France, compare and contrast pharmacies in France vs the United States, and use direct object pronouns and indirect object pronouns.
- Interpret information about food, describe typical fruit and vegetables in the French islands, use pronouns *y* and *en*, and use quantity and negative w/*de*.

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- microphone sound card
- speakers or headphones
- microphone
- device of choice to record video with audio

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.

- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 01.00 Chez moi! Pretest 01.01 Viens chez moi!	
2	01.02 Aider chez moi! 01.03 Chez moi! Voice Activity	
3	01.04 Mon chez moi!	
4	01.05 Chez moi! Writing Workshop 01.06 Chez moi! Discussion-Based Assessment	
5	01.07 La vie chez moi! 01.08 Chez moi! Presentational Speaking	
6	*01.09 Chez moi! Exam 02.00 Au jour le jour Pretest	
7	02.01 Ma routine du matin 02.02 Mes études	
8	02.03 Au jour le jour Voice Activity 02.04 Après l'école	
9	02.05 Au jour le jour Writing Workshop	
10	02.07 Ma routine du soir 02.08 Au jour le jour Presentational Speaking Checkpoint 2	
11	*02.09 Au jour le jour Exam 03.00 Bien vivre Pretest	
12	03.01 Mes habitudes 03.02 Chez le médecin	
13	03.03 Bien vivre Voice Activity 03.04 A l'hôpital	
14	03.05 Bien vivre Writing Workshop 03.06 Bien vivre Discussion-Based Assessment	
15	03.07 Quoi manger? 03.08 Bien vivre Presentational Speaking Checkpoint 3	
16	*Final Exam	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor’s discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.