



K-12
TEXAS TECH

French II B v8.0 – Syllabus

Course Name

FREN2-B

French II v8.0– Semester B

Course Information

This is the second semester of this two-semester course.

In this course, you will reinforce the fundamental skills you acquired in French 1 and increase your listening, speaking, reading, and writing skills in French. Like many French explorers, you too, will set sail and visit the French territories overseas and learn about the geography, foods, homes, celebrations, and traditions from each place. While you continue your journey as a French pioneer, you will be able to exchange information with others about your home, family, activities, life habits, traveling, and future plans. All aboard! *On y va!*

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of:

- Interpret information about activities around the house, describe la Guyane and famous French comics, and use the regular and irregular imperfect.
- Interpret information about places for vacations and activities during vacations, describe school vacations in France/and as a professional, describe Les châteaux de la Loire, and use stem-changing verbs in the imperfect and negative in the imperfect.

- Interpret information about activities and staying occupied, describe the importance of la Guyane and French technological innovations, use expressions that trigger the imperfect, and use weather expressions in the present and weather expressions in the imperfect.
- Interpret information about celebrations and holidays, describe holidays in France and the DROM-TOM, use the imperfect with Weather, Age, Time/Date (WAT) and with Emotions, Repeated/ongoing action/, Setting the scene (ERS).
- Interpret information about going to the beach and items you take with you, describe la Nouvelle Calédonie and what to do there (include geography) and famous people from la Nouvelle Calédonie / French islands, use passé composé with avoir and passé composé with the negative form and in questions.
- Interpret information about going to the mountains and items you take with you, describe a visit to the mountains and famous ski locations in France, tell about types of skiing, and use the passé composé with être.
- Interpret information about going to the countryside and items you take with you, describe a visit to the countryside with a focus on different French countryside locations, explain who the NC tribes are, and use expressions that introduce the PC. Include il y a.
- Interpret information about animals you would come across during your travels to the beach, countryside, or mountains, describe animals and species in la NC, and use passé composé and the imperfect together.
- Interpret information about getting ready to travel, describe St. Pierre et Miquelon and clothing you need in a cold climate, use numbers from one thousand to one million, and learn the format for writing numbers.
- Interpret information about while traveling, describe Les canaux de France (Canal du midi) and the local cuisine and its impact on the culinary world, use near future w/aller and regular future, and use prepositions of locations and prepositions with /city/state/country.
- Interpret information about post high school paths, describe Les programmes d'échange à l'université and Le programme civique obligatoire, and use irregular future tense [être/avoir/aller/faire/venir] and irregular verbs [offrir/recevoir/apercevoir/écrire/lire] in the present.
- Interpret information about careers, describe minimum wage in the United States and France, describe vacations, retirements, CDI, and worker unions. Use c'est + noun vs. Il/Elle est + adjective (w/professions) and connaître/savoir in the present and past tenses.

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- microphone sound card
- speakers or headphones
- microphone
- device of choice to record video with audio

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.

- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 04.00 Le week-end dernier Pretest 04.01 A la plage	
2	04.02 A la montagne 04.03 Le week-end dernier Voice Activity	
3	04.04 A la campagne	
4	04.05 Le week-end dernier Writing Workshop 04.06 Le week-end dernier Discussion-Based Assessment	
5	04.07 Autour de nous 04.08 Le week-end dernier Presentational Speaking	
6	*04.09 Le week-end dernier Exam 05.00 Mes souvenirs Pretest	
7	05.01 Souvenirs d'enfance 05.02 Quand j'étais petit	
8	05.03 Mes souvenirs Voice Activity 05.04 On s'occupait!	
9	05.05 Mes souvenirs Writing Workshop 05.07 On faisait la fête	
10	05.08 Mes souvenirs Presentational Speaking Checkpoint 2	
11	*05.09 Mes souvenirs Exam 06.00 L'avenir Pretest	
12	06.01 Prêt à partir! 06.02 On fait quoi?	
13	06.03 L'avenir Voice Activity 06.04 Ma voie	
14	06.05 L'avenir Writing Workshop 06.06 L'avenir Discussion-Based Assessment	
15	06.07 Ma carrière 06.08 L'avenir Presentational Speaking Checkpoint 3	
16	*Final Exam	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor’s discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.