



Spanish II A v8.0 – Syllabus

Course Name

SPAN2-A

High School Spanish II A v8.0 – Semester A

Course Information

SPAN2-A is the first semester of this two-semester course.

Get ready to immerse yourself on a journey towards Spanish fluency! Along this language path, you'll explore facets of your home life, daily routine, health, cherished memories, travel must-haves, and visions of career plans. You'll gain the skills to talk about your life—past, present, and future—and increase your conversational expertise. Along the way, you'll meet Spanish-speakers from around the world to gain their perspectives on unique cultural traditions, pastimes, and celebrations and explore the bustling cities, astonishing architecture, wonders of nature, and vibrant colors of their diverse countries. Are you ready for this exhilarating adventure?

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

Module 01 *La casa de mi familia*

- Home vocabulary
- New regular and irregular verbs
- Affirmative informal commands (regular and irregular)

- New stem-changing verbs
- Ordinal numbers
- Adjectives with noun and article agreement
- *Ser* and *estar*
- Early peoples of South America
- Homes and traditions in Argentina
- Textile traditions in Spanish-speaking countries

Module 02 *Mi rutina en el campamento*

- Routine vocabulary
- Reflexive verbs (regular and stem-changing)
- Irregular verbs *gustar* and *encantar*
- Comparatives
- Adverbs
- Negative expressions
- History and geography of El Salvador and Mexico
- Education paths in Spanish-speaking countries

Module 03 *Cuida tu salud*

- Healthy lifestyle vocabulary
- Adverb formation from adjectives
- *Necesitar* + verb compared to *tener* + *que*
- Using *me duele* to explain injuries
- *Poder* + infinitive
- *Si* statements in the present tense
- Formal commands
- Negative commands
- Non-numerical quantities
- History and geography of Spain and Bolivia
- Famous medical contributions from Spanish-speaking countries

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- Printer
- Speakers or headphones
- Microphone/Cell phone/ Device of choice to record video with audio

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
 - browser (we recommend Chrome)
 - supported browser plugins and settings
- The following plugins and settings may be required to use our courses.

- JavaScript enabled
- Cookies enabled
- Java installed
- Email
- Printing capabilities
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- Note that you must have a grade of 70 or above on a Discussion-Based Assessment (DBA) in order to continue moving forward in the course. DBAs occur every other lesson.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	01.00 La casa de mi familia Pretest 01.01 ¡Estamos listos!	

Weeks	Lessons	Due Date (you write this in)
2	01.02 ¡Estoy en Argentina! 01.03 La casa de mi familia Voice Activity	
3	01.04 Ayudo a mi familia 01.05 La casa de mi familia Writing Workshop	
4	01.07 Tenemos mucho que hacer 01.08 La casa de mi familia Presentational Speaking	
5	01.06 La casa de mi familia Discussion-Based Assessment 01.09 La casa de mi familia Exam*	
6	02.00 Mi rutina en el campamento Pretest 02.01 Mi rutina de la mañana	
7	02.02 Mis estudios 02.03 Mi rutina en el campamento Voice Activity	
8	02.04 Después de las clases 02.05 Mi rutina en el campamento Writing Workshop	
9	02.07 Mi rutina de la noche 02.08 Mi rutina en el campamento Presentational Speaking	
10	02.09 Mi rutina en el campamento Exam*	
11	03.00 Cuida tu salud Pretest 03.01 Me siento bien	
12	03.02 ¡Algo me duele! 03.03 Cuida tu salud Voice Activity	
13	03.04 ¡Qué mala suerte! 03.05 Cuida tu salud Writing Workshop	
14	03.07 Eres lo que comes	

Weeks	Lessons	Due Date (you write this in)
15	03.08 Cuida tu salud Presentational Speaking 03.06 Cuida tu salud Discussion-Based Assessment	
16	Final Exam*	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student’s progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.

