



Spanish II B v8.0

– Syllabus

Course Name

SPAN2-B

High School Spanish II B v8.0 – Semester B

Course Information

SPAN2-B is the second semester of this two-semester course.

Get ready to immerse yourself on a journey towards Spanish fluency! Along this language path, you'll explore facets of your home life, daily routine, health, cherished memories, travel must-haves, and visions of career plans. You'll gain the skills to talk about your life—past, present, and future—and increase your conversational expertise. Along the way, you'll meet Spanish-speakers from around the world to gain their perspectives on unique cultural traditions, pastimes, and celebrations and explore the bustling cities, astonishing architecture, wonders of nature, and vibrant colors of their diverse countries. Are you ready for this exhilarating adventure?

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

Module 04 *Mis recuerdos felices*

- Past (preterite tense) of regular, irregular, and stem-changing verbs
- Seasonal activity vocabulary (warm and cold weather)

- Key words for the preterite tense
- When to use the preterite tense (SAFE acronym)
- Asking questions in the preterite
- Negative statements in the preterite
- History and geography of Venezuela and the Dominican Republic
- Famous Olympians from Spanish-speaking countries

Module 05 *Mis viajes inolvidables*

- Imperfect tense of regular, irregular, and stem-changing verbs
- Celebration and holiday vocabulary
- Key words for the imperfect tense
- Making weather statements past tense
- When to use the imperfect tense (DWTHB acronym)
- Preterite versus imperfect
- History and geography of Nicaragua and Honduras
- Unique celebrations in Spanish-speaking countries

Module 06 *Mis planes para el futuro*

- Future tense of regular and irregular verbs
- Future planning and career vocabulary
- *Conocer* versus *saber* in context
- Direct object pronouns
- *Si* statements in the future
- Indirect object pronouns
- *Por/para*
- *Todo/toda*
- History and geography of Panama and Costa Rica
- Useful Spanish phrases for entering the workforce

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- Printer
- Speakers or headphones
- Microphone/Cell phone/ Device of choice to record video with audio

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
 - browser (we recommend Chrome)
 - supported browser plugins and settings
- The following plugins and settings may be required to use our courses.
- JavaScript enabled

- Cookies enabled
- Java installed
- Email
- Printing capabilities
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- Note that you must have a grade of 70 or above on a Discussion-Based Assessment (DBA) in order to continue moving forward in the course. DBAs occur every other lesson.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	04.00 Mis recuerdos felices Pretest 04.01 Recuerdos de verano	

Weeks	Lessons	Due Date (you write this in)
2	04.02 Recuerdos de invierno 04.03 Mis recuerdos felices Voice Activity	
3	04.04 Recuerdos en el camino 04.05 Mis recuerdos felices Writing Workshop	
4	04.07 Mis animales favoritos 04.08 Mis recuerdos felices Presentational Speaking	
5	04.09 Mis recuerdos felices Exam*	
6	05.00 Mis viajes inolvidables Pretest 05.01 Cuando era pequeño	
7	05.02 Días lluviosos 05.03 Mis viajes inolvidables Voice Activity	
8	05.04 Un fin de semana divertido 05.05 Mis viajes inolvidables Writing Workshop	
9	05.07 Tradiciones memorables 05.08 Mis viajes inolvidables Presentational Speaking	
10	05.06 Mis viajes inolvidables Discussion-Based Assessment 05.09 Mis viajes inolvidables Exam*	
11	06.00 Mis planes para el futuro Pretest 06.01 De regreso a casa	
12	06.02 Planearemos un viaje 06.03 Mis planes para el futuro Voice Activity	
13	06.04 Después de la graduación 06.05 Mis planes para el futuro Writing Workshop	
14	06.07 Cuando sea mayor	

Weeks	Lessons	Due Date (you write this in)
15	06.08 Mis planes para el futuro Presentational Speaking	
16	Final Exam*	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student’s progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.