



K-12
TEXAS TECH

Pre-Calculus A v8.0 – Syllabus

Course Name

PRE-CALC-A

Pre-Calculus v8.0 – Semester A

Course Information

PRE CALC- A is the first semester of this two-semester course.

Dive deeper into your knowledge of functions by analyzing their key features and combining them to solve real-world problems. Learn about trigonometric functions and their applications, along with new ways to use the coordinate plane to represent different types of functions. Apply these skills to discover the power mathematics has in everyday life and to prepare for advanced mathematical studies in college or your future career.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

Module 01: Functions

- Key Features of Functions and Their Graphs
- Polynomial Functions
- Rational Functions
- Radical Functions
- Exponential Functions

- Logarithmic Functions
- Piecewise Functions

Module 02: Applications of Functions

- Compare Key Features of Functions
- Systems of Equations
- Combining Functions
- Composing Functions
- Inverse Functions
- Difference Quotient

Module 03: Conic Sections

- Exploring Conic Sections
- Circles
- Parabolas
- Ellipses
- Hyperbolas Applications Using Conic Sections

Module 04: Sequences and Series

- Sequences vs. Series
- Arithmetic Sequences
- Geometric Sequences
- Series
- Applications of Sequences and Series

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- Printer
- Recommended: graphing calculator

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
 - browser (we recommend Chrome)
 - supported browser plugins and settings
- The following plugins and settings may be required to use our courses.
- JavaScript enabled

- Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- Note that you must have a grade of 70 or above on a Discussion-Based Assessment (DBA) in order to continue moving forward in the course. DBAs occur every other lesson.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	01.00 Functions Checklist 01.01 Key Features of Functions and Their Graphs 01.02 Polynomial Functions 01.025 Real World Polynomial Functions Activity	
2	01.03 Rational Functions 01.035: Real World Rational Inequalities Discussion Board 01.04 Radical Functions 01.05 Functions Mid-Module Check	
3	01.06 Exponential Functions 01.065: Real World Exponential Equations 01.07 Logarithmic Functions 01.075: Real World Logarithmic Equations 01.08 Piecewise Functions	
4	01.09 Functions Discussion-Based Assessment 01.10 Functions Exam	
5	02.00 Applications of Functions Checklist 02.01 Compare Key Features of Functions 02.015 Real World Polynomial Inequalities Activity 02.02 Systems of Equations 02.03 Combining Functions	
6	02.04 Composing Functions 02.05 Applications of Functions Mid-Module Check 02.06 Inverse Functions	
7	02.07 Difference Quotient 02.09 Applications of Functions Exam	
8	03.00 Conic Sections Checklist 03.01 Exploring Conic Sections	
9	03.02 Circles 03.03 Parabolas 03.04 Conic Sections Mid-Module Check	
10	03.05 Ellipses 03.06 Hyperbolas 03.07 Applications Using Conic Sections	
11	03.08 Conic Sections Discussion-Based Assessment 03.09 Conic Sections Exam	
12	04.00 Sequences and Series Checklist 04.01 Sequences vs. Series 04.02 Arithmetic Sequences	

Weeks	Lessons	Due Date (you write this in)
13	04.03 Geometric Sequences 04.04 Series 04.05 Applications of Sequences and Series	
14	04.07 Sequences and Series Exam	
15	04.08 Final Practice Exam	
16	04.09 Final Exam	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.