



K-12
TEXAS TECH

Physics I – Semester A v8.0 – Syllabus

Course Name

PHYSICS1-A

PHYSICS1 v8.0 – Semester A

Course Information

In this course, students will be immersed in the contributions of scientific geniuses that have changed the way we observe and think about matter, forces, and energy in the universe. Starting with how matter moves, students will learn that all motion can be described, analyzed, and predicted. Then students will explore the causes of changing motion, forces! Energy is a fundamental property essential to human existence, and physics will take students through all the forms of it: electricity, light, sound, heat, and more. Discover how waves travel and interact with matter and the smallest particles in the universe. From tiny atoms to galaxies with millions of stars, the universal laws of physics are explained through real-world examples. Through laboratory activities, simulations, and graphical analysis, combined with rigorous mathematical efforts and problem solving, students follow in the footsteps of some of the world's greatest thinkers and learn to process their world in a unique way.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

- Learn about the mathematical skills and measurement systems used in physics
- Interpret scientific data and model relationships between variables with graphs

- Differentiate between scalar and vector quantities
- Describe and use the relationship between distance, time, and speed
- Solve problems involving speed, velocity, and acceleration
- Compare accelerated motion to non-accelerated motion
- Analyze motion using various motion graphs
- Explore free fall motion by utilizing the acceleration due to gravity
- Interpret and apply Newton's laws of motion to real-world scenarios
- Compare the four fundamental forces of the universe
- Use mathematical models to compute gravitational and electrostatic forces
- Illustrate the interactions between forces and matter using force diagrams
- Describe the planetary motion and solve circular motion problems
- Apply the law of conservation of momentum to real-world scenarios
- Describe the forms of energy and energy transformations
- Solve problems involving work and power
- Explain the impact of conservative and non-conservative forces on energy conversions
- Solve problems involving the different forms of energy

Textbook and Materials

No textbooks required. All content is within Canvas.

- [desmos Scientific Calculator - Texas Version](#)
- STAAR Physics Reference Materials

Materials

- | | |
|------------------------------|---------------------------------|
| • 200 pennies | • Measuring cup |
| • A smooth and level surface | • Meter stick |
| • Book | • Metric ruler or meter stick |
| • Calculator | • Pencil |
| • Centimeter ruler | • Piece of paper |
| • Chalk | • Round ball (e.g., tennis) |
| • Cold water | • Scientific calculator |
| • Droppable object | • Stopwatch |
| • Graph paper | • String |
| • Graphing technology | • Superball or other small ball |
| • Hands-on | • Thermometer |
| • Hot water | • Two Styrofoam cups |
| • Inclined plane/long ramp | • Washers or paper clips |
| • Masking or cellophane tape | |

Optional

- [Graphical Analysis Software](#)
 - Graphical Analysis was released before the Windows Vista operating system became available.
 - Students with a Windows Vista (or later) operating system will need the following tech tip to get the material to work:
 - Graphical Analysis contains a driver for LabPro that is incompatible with the Vista OS.
 - During installation of Graphical Analysis, there will be error messages during driver installation. Click through the messages, accepting the errors.
 - Next, the installer may attempt to install Quicktime. Quicktime is also incompatible with Vista. Decline the offer to install Quicktime. If your computer does not have Quicktime installed, visit quicktime.apple.com to install a Vista-compatible version.
 - At this point, you will have an installation of Graphical Analysis that will function normally.

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
 - The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- Note that you must have a grade of 70 or above on a Discussion-Based Assessment (DBA) in order to continue moving forward in the course. DBAs occur every other lesson.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

****You will see that this lesson is labeled as "Honors," but you must complete it in order to meet Texas standards. It is not optional for this course.**

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 01.00 Our World in Motion Introduction 01.01 Studying Physics 01.01B What Does It Really Do? 01.01C Careers in Physics 01.03 Math Inventory	
2	01.04 Physical Measurements 01.05 Graphing Data 01.06 Graphs and Equations	
3	01.07 Speed 01.08 Physics 400 Lab	
4	01.09 Motion Graphs I 01.10 Velocity 01.105 Combining Vectors	
5	01.11 Our World in Motion Discussion-Based Assessment *01.12 Our World in Motion Exam	

Weeks	Lessons	Due Date (you write this in)
6	02.00 Acceleration and Force Introduction 02.01 Manipulating Equations 02.02 Acceleration	
7	02.03 Acceleration Lab 02.04 Motion Graphs II	
8	02.05 Free Fall Motion 02.06 Newton's First and Third Laws	
9	02.07 Newton's Second Law 02.08 Newton's Laws Lab **02.09 Honors 2-D Motion	
10	Checkpoint 2 *02.11 Acceleration and Force Exam	
11	03.00 Application of Forces Introduction 03.01 Fundamental Forces 03.02 Force Diagrams and Friction	
12	03.03 Mass and Weight Discussion 03.04 Planetary and Circular Motion **03.06 Honors Angular Momentum	
13	03.05 Conservation of Momentum 03.05B Momentum Design	
14	03.07 Forms of Energy 03.08 Work and Power	
15	03.09 Conservation of Energy 03.09B Energy Models and Devices Checkpoint 3 03.10 Application of Forces Discussion-Based Assessment	
16	*03.11 Application of Forces Exam *Final Exam	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor’s discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.