



K-12
TEXAS TECH

World History A v8.0 – Syllabus

Course Name

WHIST-A

WHIST A v8.0

Course Information

WHIST-A is the first semester of this two-semester course.

Semester A focuses on the period 500 to 1500, which has been called the Middle Ages, between the end of the Roman Empire and the Modern Age. Review essential information about what made the Roman Empire so significant, as well as essential information about Judaism and Christianity as background to the rise of the third major monotheistic religion, Islam. Study the earliest civilizations of sub-Saharan Africa and the Americas, and then wrap up the Segment with three simultaneous major events: the Age of Discovery, Protestant Reformation, and Scientific Revolution. The Middle Ages ended with a tornado of changes!

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of:

Module 01 Medieval Eastern Europe, North Africa, and Middle East

- Roman Empire
- Byzantine Empire
- Monotheistic Religions

- Golden Age of Islam

Module 02 Medieval Western Europe and East Asia

- Medieval Society and Arts
- The Crusades
- Medieval Japan

Module 03 Medieval Sub-Saharan Africa and the Americas

- Rise of African Kingdoms and City-States
- Major Civilizations of Mesoamerica and the Andes

Module 04 Age of Rebirth, Reformation, and Discovery

- Rise of the Italian City-States
- Renaissance
- Reformation and Counter-Reformation
- Age of Discovery
- Columbian Exchange
- Slavery

Textbook and Materials

No textbooks required. All content is within Canvas.

Optional Materials

A printer, notebook, and pen/pencil will be helpful for taking notes.

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
 - The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- Note that you must have a grade of 70 or above on a Discussion-Based Assessment (DBA) in order to continue moving forward in the course. DBAs occur every other lesson.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 Module 00: Overview 0.01 Geography, Settlement, and Early Civilization 0.02 The Development of Classical Civilizations 0.03 Expansion, Connection, and Change 00: Geography, Settlement, and Early Civilization - Quiz	
2	01.00 Medieval Eastern Europe, North Africa, and Middle East Introduction 01.01 Roman Empire to 500 CE 01.02 Monotheistic Religions	

Weeks	Lessons	Due Date (you write this in)
3	01.03 The Expansion of Islam 01.04 The Golden Age of Islam	
4	01.05 The Byzantines 01.06 Byzantine Empire Achievement and Expansion 01.07 Collapse of an Empire	
5	01.08 Medieval Eastern Europe, North Africa, and Middle East Review and Discussion-Based Assessment *01.09 Medieval Eastern Europe, North Africa, and Middle East Exam	
6	02.00 Medieval Western Europe and East Asia Introduction 02.01 Medieval Hierarchy 02.02 Rulers and Robes	
7	02.03 The Crusades 02.04 Medieval Arts and Literature	
8	02.05 Guilds and a Changing Economy 02.06 Developing a National Identity	
9	02.07 East Asia 02.08 Comparative History Eastern and Western	
10	Checkpoint 2 *02.10 Medieval Western Europe and East Asia Exam	
11	03.00 Medieval Sub-Saharan Africa and the Americas Introduction 03.01 West African Kingdoms 03.02 Central, South, and East Africa	
12	03.03 Early Mesoamerican Civilization 03.04 Central and South American Legacies and Contributions	
13	03.05 Comparing and Contrasting Early American Civilization 03.06 Medieval Sub-Saharan Africa and the Americas Review and Discussion-Based Assessment *03.07 Medieval Sub-Saharan Africa and the Americas Exam	
14	04.00 Age of Rebirth, Reformation, and Discovery Introduction 04.01 The Terrible 1300s 04.02 Italian City-States	

Weeks	Lessons	Due Date (you write this in)
15	04.03 Renaissance Humanities and Fine Arts 04.04 Protestant and Catholic Reformations 04.05 Age of Discovery	
16	04.06 Worlds Collide 04.07 Slavery Checkpoint 3	
17	*04.09 Final Exam	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
 - 01.09 Medieval Eastern Europe, North Africa, and Middle East Exam
 - 02.10 Medieval Western Europe and East Asia Exam
 - 03.07 Medieval Sub-Saharan Africa and the Americas Exam
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGPT, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.