



K-12
TEXAS TECH

World History B - v8.0 – Syllabus

Course Name

WHIST-B

WHIST B v8.0 – Semester B

Course Information

WHIST-B is the second semester of this two-semester course.

World History is a broad survey of the most significant world events since 500 CE, a period of roughly 1,500 years.

In Semester B, focused on 1500 to present, you'll learn about advancements in science and thought during the Age of Enlightenment, as well as the social and political revolutions that followed as a result. As you meander through the 19th century, you will learn about the transformation from an agricultural to an industrial world and the many changes that resulted from that shift. Then, learn about the interconnectedness of nationalism and colonialism and the two massive world wars that were the end result. As you explore the modern era, students learn about developments in today's world and the implications that historical events have on each of us.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

Module 05: The Enlightenment and Revolutions

- European Geography

- Constitutional and Absolute Monarchies
- Scientific Revolution
- 20th Century Science
- Enlightenment
- French Revolution

Module 06: 19th Century Changes

- 19th Century Latin American and Caribbean Independence Movements
- Industrial Revolution
- Economic and Political Ideologies
- Imperialism
- Italian and German Unification
- Modern Reform Movements

Module 07: The World at War and the Fires Between

- World War I
- Great Depression and Rise of Totalitarianism
- World War II
- Genocide

Module 08: The Modern Era

- Cold War and Proxy Wars
- Decolonization and New Nationalism
- Collapse of the Soviet Union
- Globalization
- Terrorism

Textbook and Materials

No textbooks required. All content is within Canvas.

Optional Materials

- A printer, notebook, and pen/pencil will be helpful for taking notes.

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
 - browser (we recommend Chrome)
 - supported browser plugins and settings
- The following plugins and settings may be required to use our courses.

- JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- Note that you must have a grade of 70 or above on a Discussion-Based Assessment (DBA) in order to continue moving forward in the course. DBAs occur every other lesson.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 05.00 The Enlightenment and Revolutions Introduction 05.01 European Geography 05.02 Constitutional versus Absolute Monarchies	
2	05.03 The Scientific Revolution 05.04 Modern Science	
3	05.05 The Age of Enlightenment 05.06 The French Revolution and Napoleonic Era	
4	05.07 The Enlightenment and Revolutions Review and Discussion-Based Assessment *05.08 The Enlightenment and Revolutions Exam	
5	06.00 19th Century Changes Introduction 06.01 Independence and Reform 06.02 The Industrial Revolution	
6	06.03 Political and Economic Ideologies 06.04 Imperialism	
7	06.05 Italian and German Unification 06.06 Modern Reform	
8	Checkpoint 2 *06.08 19th Century Changes Exam	
9	07.00 The World at War and the Fires Between Introduction 07.01 Allies and Enemies World War I 07.02 Modern Warfare and Its Legacy	
10	07.03 Between the Fires 07.04 World War II in Europe	

Weeks	Lessons	Due Date (you write this in)
11	07.05 World War II in the Pacific 07.06 Genocide 07.07 Impact of World War II	
12	07.08 The World at War and the Fires Between Review and Discussion-Based Assessment *07.09 The World at War and the Fires Between Exam	
13	08.00 The Modern Era Introduction 08.005 Agents of Change: How People Shape History 08.01 The Roots of the Cold War 08.02 Modern China	
14	08.03 Proxy Wars 08.04 The Iron Curtain Comes Down 08.05 New Nationalism	
15	08.06 Globalization 08.07 Invisible Warfare Checkpoint 3	
16	*Final Exam	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.

- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor’s discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student’s file. Continued violations of Texas Tech University’s Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student’s progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;

- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.