



K-12

TEXAS TECH

English Language Arts and Reading, Grade 6A - v8.0 – Syllabus

Course Name

ELAR 6A

English Language Arts and Reading, Grade 6A v8.0 – Semester A

Course Information

ELAR 6A is the first semester of this two-semester course.

Through a merging of the past and the present, students in the MJ Language Arts 1 course study classical and contemporary texts and examine the lasting influence of each. Students acquire a foundational understanding of the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students become critical readers and thinkers as they delve into rigorous and engaging literary and informational texts by examining rhetoric and purpose through close readings, interactive practice, and formal assessments. They also learn to write effective narrative, informational, and argumentative pieces through the repeated practice of planning, drafting, revising, and editing their written work.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

- Reading Comprehension/Informational & Expository Writing/Argumentative Writing

- Developing an idea
- Identifying theme
- Recognizing plot pattern
- Comparing and contrasting mediums
- Using context clues
- Developing thesaurus and dictionary skills
- Identifying implicit and explicit meaning
- Finding the main idea
- Writing an effective summary
- Assessing internet sources
- Reading informational texts
- Researching and organizing information
- Avoiding plagiarism and citing sources
- Writing an introduction
- Connecting and supporting ideas
- Writing a conclusion
- Revising and reflecting
- Using formal language in writing
- Writing effective transitions
- Using signal phrases
- Writing a strong introduction
- Correcting dangling modifiers
- Using transitions and signal phrases
- Maintaining formal style
- Writing a solid conclusion
- Revising and reflecting
- Proofreading and editing
- Selecting effective digital media
- Using spelling rules
- Paraphrasing a text
- Determining relevant information
- Identifying figurative language
- Understanding rhetorical appeals
- Analyzing universal themes across time

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- Disk space on your computer as well as external device to back up your files (flash drive, external hard drive, etc.)
- Word processing program (Microsoft Word or similar)

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
 - browser (we recommend Chrome)
 - supported browser plugins and settings
- The following plugins and settings may be required to use our courses.

- JavaScript enabled
- Cookies enabled
- Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- Note that you must have a grade of 70 or above on a Discussion-Based Assessment (DBA) in order to continue moving forward in the course. DBAs occur every other lesson.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	Checkpoint 1 (non-graded) 01.00 Getting the Big Picture Checklist 01.01 The Plot Thickens	

Weeks	Lessons	Due Date (you write this in)
2	01.02 Plotting It Out 01.03 Theme Collage Discussion Board Post 01.03 Making Connections	
3	01.04 What Does It Mean? 01.05 Choose Your Words	
4	01.06 Implicit or Explicit Evidence 01.07 What is the Big Idea?	
5	*01.09 Getting the Big Picture Exam	
6	02.00 Relaying Information Checklist 02.01 Organize Ideas in Informational Writing	
7	02.02 Gather and Check Your Information 02.03 Cite Your Sources	
8	02.04 Introduce Your Ideas 02.05 What's Your Big Idea?	
9	02.06 Don't Leave It Hanging	
10	02.07 Wrap Up Your Ideas Checkpoint 2 (non-graded)	
11	02.08 Relaying Information Discussion-Based Assessment *02.09 Polish and Publish Your Work	
12	03.00 The Power of Language Checklist 03.01 Getting to the Point 03.02 Multiple Views	
13	03.03 Your Idea in Pictures 03.04 Figuring Out Figurative Language	
14	03.05 Pieces to the Puzzle 03.06 The Appeal of Rhetoric	
15	03.07 Recognizing Rhetoric Checkpoint 3 (non-graded) 03.08 The Power of Language Discussion-Based Assessment	
16	*Final Exam – MS ELAR 6A	

Weeks	Lessons	Due Date (you write this in)
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during

which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted

time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.