



K-12
TEXAS TECH

Social Studies, Grade 6 A v7.1 – Syllabus

Course Name

SOCSEG6-A

Social Studies, Grade 6 v7.1 – Semester A

Course Information

SOCSEG6-A is the first semester of this two-semester course.

In this course, students study the people, places, and societies of the contemporary world. This semester covers the United States and Canada, Latin America, and Europe. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. Students compare institutions common to all societies such as political, economic, geographic, and societal institutions.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

- describe the influence of individuals and groups on historical and contemporary events in various societies;
- identify the locations and geographic characteristics of various societies;
- identify different ways of organizing economic and governmental systems;
- describe the nature of citizenship in various societies;

- compare institutions common to all societies such as government, education, and religious institutions;
- explain how the level of technology affects the development of various societies; and
- identify different points of view about events.

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

No additional materials are required.

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
 - The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from [Adobe](#))
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.

- Note that you must have a grade of 70 or above on a Discussion-Based Assessment (DBA) in order to continue moving forward in the course. DBAs occur every other lesson.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Lesson	Weeks	Lessons	Due Date (you write this in)
1	1	Checkpoint 1 (non-graded) 1.1 The P.E.G.S. (Political, Economic, Geographic, Social) 1.1a Assignment: The P.E.G.S. 1.1b Assignment: P.E.G.S. Vocabulary Sort 1.2 Think Like a Geographer 1.2 Assignment: Map of the World Week 1 Current Events Discussion Get Started Now: Summative Assignment 1: Mapping Your World	
2	2	2.1 Past, Present, Future 2.1a Assignment: Generational Interview 2.1b Assignment: Timeline *Summative Assignment 1: Mapping Your World	
3	3	3.1 Culture and Culture Traits 3.1a Assignment: Culture Traits Web 3.1b Assignment: Culture Traits Illustrated Dictionary Week 3 Current Events Discussion Checkpoint 2 (non-graded)	

Lesson	Weeks	Lessons	Due Date (you write this in)
4	4	4.1 Introduction to the United States and Canada 4.1a Assignment: P.E.G.S. Graphic Organizer 4.1b Assignment: Visual Vocabulary	
5	5	5.1 Geography of the United States and Canada 5.1 Assignment: Map of the U.S. and Canada 5.2 Governments of the United States and Canada 5.2 Assignment: Venn Diagram and Conversation 5.3 Voting and Elections in the United States 5.4 Making Connections – North America 5.4 Assignment: Validity, Credibility, Bias Week 5 Current Events Discussion	
6	6	6.1 U.S. Citizenship 6.1a Assignment: Naturalization Brochure 6.1b Assignment: Civics Practice Test	
7	7	7.1 The Free Enterprise System 7.1 Assignment: Free Enterprise Poem, Song, or Rap Week 7 Current Events Discussion	
8	8	8.1 American and Canadian Culture 8.1 Assignment: American and Canadian Culture Mind Map Get Started Now: Summative Assignment 2: U.S. and Canada Project	
9	9	Week 9 Current Events Discussion *Summative Assignment 2: U.S. and Canada Project 9.1 Discussion-Based Assessment	

Lesson	Weeks	Lessons	Due Date (you write this in)
10	10	10.1 Introduction to Latin America 10.1a Assignment: P.E.G.S. Graphic Organizer 10.1b Assignment: Visual Vocabulary 10.2 Cultural Geography of Brazil 10.2 Assignment: Exploring Favelas	
11	11	11.1 Geography of Latin America 11.1 Assignment: Map of Latin America 11.2 Indigenous Peoples of Latin America 11.2 Assignment: Sensory Figure Week 11 Current Events Discussion	
12	12	12.1 The Columbian Exchange and Latin American Culture 12.1 Assignment: Recipe for Latin American Culture Get Started Now: Summative Assignment 3: Latin American Art	
13	13	Week 13 Current Events Discussion *Summative Assignment 3: Latin American Art 13.1 Discussion-Based Assessment	
14	14	14.1 Introduction to Europe 14.1a Assignment: P.E.G.S. Graphic Organizer 14.1b Assignment: Visual Vocabulary	
15	15	15.1 Geography of Europe 15.1 Assignment: Map of Europe 15.2 History and Culture of Europe 15.3 Notre Dame Cathedral 15.3 Assignment: Notre Dame Letter Week 15 Current Events Discussion Get Started Now: Summative Assignment 4: European History & Cultural Timeline	

Lesson	Weeks	Lessons	Due Date (you write this in)
16	16	16.1 The European Union 16.1 Assignment: Brexit Letter to the Editor 16.2 Europe and Immigration 16.2 Assignment: Immigration Venn Diagram *Summative Assignment 4: European History & Culture Timeline	
17	17	Final Exam Review Checkpoint 3 (non-graded) *Final Exam	
18	18	<i>Floating Vacation Week</i>	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (20%)
 - Summative Assignment 1: Mapping Your World
 - Summative Assignment 2: U.S. and Canada Project
 - Summative Assignment 3: Latin American Art
 - Summative Assignment 4: European History & Culture Timeline
- summative final exam (30%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire 180 days after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of

essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.