



K-12
TEXAS TECH

Elementary Language Arts Grade 1 A v7.0

– Syllabus

Course Name

ELARG1-A

Elementary Language Arts Grade 1 A v7.0 – Semester A

Course Information

ELARG1-A is the first semester of this two-semester course.

Grab your compass and gear up for a camping trip! In this course, students will go on a reading adventure where they will learn sight words and develop skills in writing, vocabulary, comprehension, phonics, and more. Students will learn to read and write by understanding how letters and letter combinations make certain sounds. Join Cameron the Camper as he uses question words, his spelling backpack, and other fun tools to dive deeper into reading!

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

- Alphabet letters and sounds
- Initial, medial, and final sounds
- Vowels and consonants
- Short vowel sounds
- Consonant-vowel-consonant words
- Read grade-level sight words
- Ask questions about a text
- Identify story elements

- Recognize and use new vocabulary
- Use context clues
- Onset and rime
- Identify title, author, and illustrator of a book
- Sequencing and retelling a story
- Fluency: accuracy and automaticity
- Common nouns
- Legible printing
- Facts and opinions
- Use multimedia elements
- Expository writing
- The writing process
- Creating quality work products
- Digraph sounds
- Blend and segment sounds
- Read and write digraphs
- Identify the topic and details in an informative text
- Retell an informative text
- Identify and use verbs
- Narrative writing
- R, L, S, T blends
- Features of a poem
- Point of view
- Identify and use adjectives
- Correct handwriting and spacing
- Sentence structure
- Opinion writing
- Participate in collaborative conversations
- Long vowel sounds
- Read and write long vowel teams
- Identify and define text features
- Proper nouns
- Describe story elements
- Descriptive words
- Plural nouns
- Author's opinion
- Compare and contrast two texts
- Pronouns

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- cell phone or scanner
- headset or earbuds
- coloring materials (markers, crayons, colored pencils)
- glue or tape
- pen or pencil
- printer
- printer paper
- scissors
- stapler
- lined paper
- notebook or binder to organize course resources and work
- household objects for activities

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 17 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	01.00 Community: Pretest 01.01 Community: Foundations of Reading 01.02 Community: Ready to Read	
2	01.03 Community: Text Time 01.04 Community: Word Study 01.05 Community: Expository Writing	
3	01.06 Community: Discussion-Based Assessment 01.07 Community: Assessment	
4	02.00 Helping Others: Pretest 02.01 Helping Others: Foundations of Reading 02.02 Helping Others: Ready to Read	
5	02.03 Helping Others: Text Time 02.04 Helping Others: Word Study 02.05 Helping Others: Narrative Writing	
6	02.06 Helping Others: Discussion-Based Assessment 02.07 Helping Others: Assessment	
7	03.00 Seasons: Pretest 03.01 Seasons: Foundations of Reading 03.02 Seasons: Ready to Read 03.03 Seasons: Text Time	
8	03.04 Seasons: Word Study 03.05 Seasons: Opinion Writing	
9	03.06 Seasons: Literacy Skills Assessment 03.07 Seasons: Assessment	
10	04.00 Discoveries: Pretest 04.01 Discoveries: Foundations of Reading 04.02 Discoveries: Ready to Read 04.03 Discoveries: Text Time	
11	04.04 Discoveries: Word Study 04.05 Discoveries: Expository Writing	
12	04.06 Discoveries: Discussion-Based Assessment 04.07 Discoveries: Assessment	
13	05.00 Legends: Pretest 05.01 Legends: Foundations of Reading 05.02 Legends: Ready to Read 05.03 Legends: Text Time	
14	05.04 Legends: Word Study 05.05 Legends: Narrative Writing 05.06 Legends: Discussion-Based Assessment 05.07 Legends: Assessment	
15	06.00 Amazing Animals: Pretest 06.01 Amazing Animals: Foundations of Reading 06.02 Amazing Animals: Ready to Read	

Weeks	Lessons	Due Date (you write this in)
16	06.03 Amazing Animals: Text Time 06.04 Amazing Animals: Word Study 06.05 Amazing Animals: Opinion Writing	
17	06.06 Amazing Animals: Literacy Skills Assessment 06.07 Amazing Animals: Assessment	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (50%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during

which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

In addition to expectations above, the nature of a 1st Grade class requires that parents/adults are actively involved in their student's instruction. 1st Grade is a time where students are still learning to read, so adults will need to help read the daily instructions to them and assist them in their activities.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.