

# Elementary Language Arts Grade 1 B v7.0 – Syllabus

#### **Course Name**

**ELARG1-B** 

Elementary Language Arts Grade 1 B v7.0 – Semester B

#### **Course Information**

ELARG1-B is the second semester of this two-semester course.

Grab your compass and gear up for a camping trip! In this course, students will go on a reading adventure where they will learn sight words and develop skills in writing, vocabulary, comprehension, phonics, and more. Students will learn to read and write by understanding how letters and letter combinations make certain sounds. Join Cameron the Camper as he uses question words, his spelling backpack, and other fun tools to dive deeper into reading!

# **Course Delivery Method**

Online

# **Contacting Your Instructor**

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at TTU K-12.

# **Course Topics**

After completing this course, the students should have increased knowledge of

- Long vowel sounds
- Read and write long vowel teams
- Segment and blend sounds in words
- Reading grade-level sight words
- Recognize and use new vocabulary
- Use context clues
- Fluency: accuracy and automaticity

- Narrator and point of view
- Retell narrative texts
- Identify the moral of a story
- Singular and plural possessive nouns
- Narrative writing
- Legible printing
- Creating quality work products
- Text features
- Main topic and key details
- Contractions
- Expository writing
- Double consonants
- Soft c and soft g
- Segment and blend syllables
- Identify and describe story elements

- Text evidence
- Retell narrative texts
- Find the moral of a story
- Compare and contrast two texts on the same topic
- Use commas in a series
- Opinion writing
- Retell informative texts
- Author's opinion
- Conjugate regular verbs
- Research and using sources
- R-controlled vowels
- Interjections
- Multi-syllabic words
- Compound words
- Formal and informal language

#### **Textbook and Materials**

No textbooks required. All content is within Canvas.

#### Materials

- cell phone or scanner
- headset or earbuds
- coloring materials (markers, crayons, colored pencils)
- glue or tape
- pen or pencil
- printer
- printer paper
- scissors
- stapler
- lined paper
- notebook or binder to organize course resources and work
- household objects for activities

# **Technical Requirements**

- Internet access preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
   The following plugins and settings may be required to use our courses.

- JavaScript enabled
- Cookies enabled
- Java installed
- Email
- Printing capabilities
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

## **Technical Skill Requirements**

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

## **Course Pacing**

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it
  every day (on the refrigerator or next to the computer). Give yourself a check
  every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	07.00 Heroes: Pretest 07.01 Heroes: Foundations of Reading 07.02 Heroes: Ready to Read	
2	07.03 Heroes: Text Time 07.04 Heroes: Word Study 07.05 Heroes: Narrative Writing	

Weeks	Lessons	Due Date (you write this in)
3	07.06 Heroes: Discussion-Based Assessment 07.07 Heroes: Assessment	
4	08.00 Citizenship: Pretest 08.01 Citizenship: Foundations of Reading 08.02 Citizenship: Ready to Read	
5	08.03 Citizenship: Text Time 08.04 Citizenship: Word Study 08.05 Citizenship: Expository Writing	
6	08.06 Citizenship: Discussion-Based Assessment 08.07 Citizenship: Assessment	
7	09.00 Contributions: Pretest 09.01 Contributions: Foundations of Reading 09.02 Contributions: Ready to Read 09.03 Contributions: Text Time	
8	09.04 Contributions: Word Study 09.05 Contributions: Opinion Writing	
9	09.06 Contributions: Literacy Skills Assessment 09.07 Contributions: Assessment	
10	10.00 Innovators: Pretest 10.01 Innovators: Foundations of Reading 10.02 Innovators: Ready to Read 10.03 Innovators: Text Time	
11	10.04 Innovators: Word Study 10.05 Innovators: Expository Writing	
12	10.06 Innovators: Discussion-Based Assessment 10.07 Innovators: Assessment	
13	11.00 Conservation: Pretest 11.01 Conservation: Foundations of Reading	
14	11.02 Conservation: Ready to Read 11.03 Conservation: Text Time 11.04 Conservation: Word Study	
15	11.05 Conservation: Narrative Writing 11.06 Conservation: Discussion-Based Assessment 11.07 Conservation: Assessment	
16	12.00 Growth: Pretest 12.01 Growth: Foundations of Reading 12.02 Growth: Ready to Read	
17	12.03 Growth: Text Time 12.04 Growth: Word Study 12.05 Growth: Opinion Writing	
18	12.06 Growth: Literacy Skills Assessment 12.07 Growth: Assessment	

#### **Course Credit**

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (50%)

Assignments are labeled as "summative" or "formative" under Grades in Canvas.

## **Course Completion and Extensions**

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

## **Academic Integrity**

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

"Scholastic dishonesty" includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

# **Artificial Intelligence (AI) Use Policy**

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor's discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student's file. Continued violations of Texas Tech University's Academic Integrity Policy will result in the removal of the student from the program.

### **Student/Parent Expectations**

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student's progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

In addition to expectations above, the nature of a 1<sup>st</sup> Grade class requires that parents/adults are actively involved in their student's instruction. 1<sup>st</sup> Grade is a time where students are still learning to read, so adults will need to help read the daily instructions to them and assist them in their activities.

#### Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

# **Submitting Assignments**

You will submit all assignments through Canvas, rather than by mail or email.

#### **Technical Difficulties**

#### **Getting Help**

For student assistance with Canvas, visit TTU K-12 Support.

#### **Computer Problems**

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

#### Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

#### Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.