



K-12
TEXAS TECH

Elementary Language Arts Grade 4 B v7.0

– Syllabus

Course Name

ELARG4-B

Elementary Language Arts Grade 4 B v7.0 – Semester B

Course Information

ELARG4-B is the second semester of this two-semester course.

In Language Arts Grade Four, students will engage in a variety of topics as they explore the world of reading and writing. Students will put their skills to work as they learn all about word construction, cursive writing, spelling, context clues, vocabulary, reading comprehension, grammar, and the writing process. They will write narrative, expository, and argumentative essays.

In this course, students will participate in engaging Lessons that include interactives, informational and literature texts, graphic organizers, videos, and various practice activities. Topics vary from making healthy choices to showing compassion to solving mysteries. Students will have the opportunity to investigate animals in the jungle, explore the beauties of nature, and read classic literature as they navigate through this rainforest-themed course.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at [TTU K-12](#).

Course Topics

After completing this course, the students should have increased knowledge of

- Decoding
- Morphology
- Spelling
- Cursive Writing
- Fluency
- Academic Vocabulary
- Make Inferences
- Plot Development
- Theme
- Summarize
- Character Perspective
- Figurative Language
- Text Structure
- Text Features
- Author's Claim with Reasons and Evidence
- Context Clues
- Reference Materials
- Theme
- Poetry
- Central Idea
- Compare and Contrast Primary and Secondary Sources
- Shifts in Verb Tense
- Conjunctions
- Verbals
- Pronouns
- Narrative Writing
- Expository Writing
- Argumentative Writing
- Research

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- printer
- cell phone or scanner
- headset or earbuds
- notebook
- pen
- pencils

- erasers
- scissors
- coloring materials (markers, crayons, colored pencils)
- glue
- tape
- stapler
- ruler
- printer paper
- lined paper
- colored paper
- general household objects for activities

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)
- supported browser plugins and settings
The following plugins and settings may be required to use our courses.
 - JavaScript enabled
 - Cookies enabled
 - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.

- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date (you write this in)
1	06.00 Motivation: Pretest 06.01 Motivation: Word Study 06.02 Motivation: Ready to Read	
2	06.03 Motivation: Text Time 06.04 Motivation: Grammar	
3	06.05 Motivation: Expository Writing 06.06 Motivation: Discussion-Based Assessment 06.07 Motivation: Assessment	
4	07.00 Mystery and Suspense: Pretest 07.01 Mystery and Suspense: Word Study	
5	07.02 Mystery and Suspense: Ready to Read 07.03 Mystery and Suspense: Text Time 07.04 Mystery and Suspense: Grammar	
6	07.05 Mystery and Suspense: Narrative Writing 07.06 Mystery and Suspense: Literacy Skills Assessment 07.07 Mystery and Suspense: Assessment	
7	08.00 Growing and Changing: Pretest 08.01 Growing and Changing: Word Study	
8	08.02 Growing and Changing: Ready to Read 08.03 Growing and Changing: Text Time	
9	08.04 Growing and Changing: Grammar 08.05 Growing and Changing: Narrative Writing	

Weeks	Lessons	Due Date (you write this in)
10	08.06 Growing and Changing: Discussion-Based Assessment 08.07 Growing and Changing: Assessment	
11	09.00 Everyday Heroes: Pretest 09.01 Everyday Heroes: Word Study 09.02 Everyday Heroes: Ready to Read 09.03 Everyday Heroes: Text Time 09.04 Everyday Heroes: Grammar	
12	09.05 Everyday Heroes: Argumentative Writing 09.06 Everyday Heroes: Literacy Skills Assessment	
13	09.07 Everyday Heroes: Assessment	
14	10.00 Conservation: Pretest 10.01 Conservation: Word Study 10.02 Conservation: Ready to Read 10.03 Conservation: Text Time	
15	10.04 Conservation: Grammar 10.05 Conservation: Expository Research Project	
16	10.06 Conservation: Discussion-Based Assessment 10.07 Conservation: Assessment	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (50%)

Assignments are labeled as “summative” or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor’s discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student’s file. Continued violations of Texas Tech University’s Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student’s progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit [TTU K-12 Support](#).

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.