Elementary Mathematics Grade 3 B v7.0 – Syllabus

Course Name

MATHG3-B

Elementary Mathematics Grade 3 B v7.0 – Semester B

Course Information

MATHG3-B is the second semester of this two-semester course.

In Math Grade Three, students will learn to multiply and divide within 144 to solve real-world problems. The course provides the opportunity for students to develop an understanding of fractions and area. Students will add and subtract multi-digit numbers using a standard algorithm and will define attributes of quadrilaterals. Describing and analyzing lines is another focus of the course. Other engaging activities include learning about data, time, and measurement.

Course Delivery Method

Online

Contacting Your Instructor

You may contact your instructor using your Canvas Inbox. Technical support is available 24/7 at TTU K-12.

Course Topics

After completing this course, the students should have increased knowledge of

- Identifying and drawing quadrilaterals
- Identifying and drawing lines of symmetry in two-dimensional figures
- Identifying and drawing points, lines, line segments, and rays
- Finding perimeter and area of a rectangle and composite figures
- Solving real-world problems involving perimeter and area

- Reading and writing fractions
- Plotting, ordering, and comparing fractions greater than and less than one
- Finding equivalent fractions
- Comparing fractions with the same denominator
- Comparing fractions with the same numerator
- Representing and identifying whole numbers as fractions
- Telling time to the nearest minute using a.m. and p.m.
- Solving real-world problems with elapsed time
- Measuring length, liquid volume, and temperature
- Solving real-world problems involving length, mass, weight, temperature, and liquid volume
- Multiplying and dividing fluently
- Solving one- and two-step real-world problems involving multiplication and division

Textbook and Materials

No textbooks required. All content is within Canvas.

Materials

- cell phone or a scanner
- colored paper
- coloring materials (crayons, markers, colored pencils)
- erasers
- general household objects for activities
- glue
- headset or earbuds
- lined paper
- notebook
- pencils and pens
- printer
- printer paper
- ruler
- scissors
- stapler
- tape

Technical Requirements

- Internet access – preferably high speed (for accessing Canvas)
- browser (we recommend Chrome)

- supported browser plugins and settings
  The following plugins and settings may be required to use our courses.
  - JavaScript enabled
  - Cookies enabled
  - Java installed
- Email
- Printing capabilities
- Adobe Reader (download from Adobe.com)
- Audio and video capabilities (for watching/listening to course content)
- PDF app (free options available)

Technical Skill Requirements

Be comfortable with the following:

- accessing online learning materials via Canvas
- Internet search engines and browsers (we recommend Chrome)
- uploading assignments into Canvas (there will be instructions for uploading assignments)

Course Pacing

This course is designed to be completed in 18 weeks.

- Print this guide and use a calendar to fill in your goal dates for completing each Module.
- To achieve success, students are expected to submit work in each course weekly.
- Students can learn at their own pace; however, "any pace" still means that students must make progress in the course every week.
- Post the pace guide in a place where you and your Parent or Guardian will see it every day (on the refrigerator or next to the computer). Give yourself a check every time you complete a task, and celebrate your efforts!

Weeks	Lessons	Due Date *(you write this in)*
1	08.00 Geometry: Pretest 08.01 Identify Quadrilaterals 08.02 Draw Quadrilaterals	

Weeks	Lessons	Due Date *(you write this in)*
2	08.03 Symmetry 08.04 Points, Lines, Line Segments, and Rays 08.05 Types of Lines 08.06 Geometry: Review 08.07 Geometry: Assessment	
3	09.00 Perimeter and Area: Pretest 09.01 Understand Perimeter 09.02 Real-World Problems with Perimeter	
4	09.03 Area in Square Units 09.04 Area of Rectangles with a Formula 09.05 Area of Composite Figures	
5	09.06 Real-World Problems with Area and Perimeter 09.07 Perimeter and Area: Discussion-Based Assessment 09.08 Perimeter and Area: Assessment	
6	10.00 Understand Fractions: Pretest 10.01 Unit Fractions 10.02 Read and Write Fractions	
7	10.03 Fractions Less Than One 10.04 Fractions Greater Than One 10.05 Understand Fractions: Review 10.06 Understand Fractions: Assessment	
8	11.00 Fraction Equivalence and Comparison: Pretest 11.01 Equivalent Fractions Using Models	
9	11.02 Equivalent Fractions Using Number Lines 11.03 Compare Fractions with the Same Denominators 11.04 Compare Fractions with the Same Numerators	
10	11.05 Whole Numbers and Fractions 11.06 Fraction Equivalence and Comparison: Discussion-Based Assessment 11.07 Fraction Equivalence and Comparison: Assessment	

Weeks	Lessons	Due Date *(you write this in)*
11	12.00 Measurement: Pretest 12.01 Time to the Minute	
12	12.02 A.M. and P.M. 12.03 Elapsed Time 12.04 Liquid Volume	
13	12.05 Mass and Weight 12.06 Length 12.07 Temperature	
14	12.08 Measurement: Review 12.09 Measurement: Assessment	
15	13.00 Fluently Multiply and Divide: Pretest 13.01 Multiplication and Division Patterns 13.02 Multiples 13.03 Multiply and Divide Fluently	
16	13.04 Real-World Problems with Multiplication and Division 13.05 Fluently Multiply and Divide: Discussion-Based Assessment 13.06 Fluently Multiply and Divide: Assessment	
17	Floating Vacation Week	
18	Floating Vacation Week	

Course Credit

Your grade will be calculated as follows:

- formative assessments (50%)
- summative assessments (50%)

Assignments are labeled as “summative’ or “formative” under Grades in Canvas.

Course Completion and Extensions

- Students may not complete the course in less than 30 days.
- All courses expire six months after the enrollment date.

Academic Integrity

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Artificial Intelligence (AI) Use Policy

This policy covers any generative AI tool, such as ChatGTP, Elicit, Photo Math, etc. This includes text and artwork/graphics/video/audio, etc.

All work submitted in this course must be your own. You may not use artificial intelligence tools to complete your assignments in this course.

If an instructor suspects that an assignment is not the work of the student, it will receive a score of zero. The instructor will message the student or provide feedback on the assignment indicating the need to schedule a one-on-one video conference, during which the student will be required to demonstrate their skills or knowledge through an alternative or mutually agreed-upon assignment. The grade of the alternate or agreed upon assignment will be determined at the instructor’s discretion with the highest possible score being 70%.

If it is determined that a student has violated final exam directions on Final Exam A or CBE Set 1, the exam will be scored as zero. The student may take Final Exam B or CBE Set 2 with the highest possible score being 70%.

The incident will be reported to Texas Tech K-12 Administration and documented in the student’s file. Continued violations of Texas Tech University’s Academic Integrity Policy will result in the removal of the student from the program.

Student/Parent Expectations

You will be expected to log into the Canvas course regularly to be aware of possible announcements/reminders and to pace your student’s progress in the course.

The following are prohibited while using the Canvas interface:

- spamming;
- hacking; and
- using TTU or Canvas email for commercial purposes;

Inappropriate behavior shall result in consequences ranging from a request to correct the problem, to removal from the course or even the university, depending on the severity of the behavior. Disciplinary actions will be taken according to the TTU K-12 Student Handbook.

Communication

- You can expect a reply from your instructor within 2 business days.
- Use the Canvas Inbox for sending messages to your instructor.

Submitting Assignments

You will submit all assignments through Canvas, rather than by mail or email.

Technical Difficulties

Getting Help

For student assistance with Canvas, visit TTU K-12 Support.

Computer Problems

A working computer is necessary for online coursework. Computer problems will not be accepted as a valid reason for failure to complete course activities within the allotted time frame. Identify a second computer, before the course begins, that you can use if you experience computer problems.

Server Problems

When the Canvas server needs to be taken down for maintenance, the Canvas administrator will post an announcement in your course informing you of the time and date. If the server experiences unforeseen problems, your course instructor will notify you.

Lost or Corrupted Files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of technology failure (e.g., Canvas server crash or virus infection, students' own computer problems, loss of files in cyberspace, etc.) or any disputes, the instructor may request or require you to resubmit the files. In some instances, the instructor may need to open another attempt within Canvas, so communication with your instructor is critical in these circumstances.