

**Annual Report for the Department of Kinesiology and Sport Management (KSM)  
2022**

- KSM welcomed four new faculty—Drs. Zack Damon, Danielle Levitt, Julie Mata, and Jacob Mota—, added a new undergraduate adviser and half-time technology support person, and a hired a new receptionist/business assistant. Including these new colleagues in fall semester, the faculty by rank was 4 professors, 8 associate professors, 10 assistant professors, 3 assistant professors of practice, 3 lecturers, and 5 part-time instructors. KSM’s staff included a Unit Manager, Lead Administrator for graduate programs and management of start-ups and grants, a receptionist/business assistant, four undergraduate advisers, and a half-time Instructional Support Technician I.
- Three faculty—Jarrod Blinch, Ty Palmer, and Jimmy Sanderson—received tenure and promotion to associate professor. Katie Brown successfully completed her third-year review.
- In the fall semester , even with the required grade point average increasing from 2.50 to 2.75 for entering students, increased the number of majors from 1415 to 1429 in the B.S. in Kinesiology and 412 to 448 in the B.S. in Sport Management.
- In the fall semester, KSM had 86 graduate students, 30 in the M.S. in Kinesiology, 40 in the M.S. in Sport Management, (of these master’s degree students, 17 were funded by the department to teach Personal Fitness and Wellness courses), and 16 students in the Ph.D. in Exercise Physiology, all of whom were funded by the department.
- KSM was in the second year of offering the B.S. in Kinesiology on the Waco campus and had its first graduates.
- KSM offers minors in Athletic Coaching (n=171), Health (n=78), Kinesiology (n=153), Public Health (n=34), Sport Management (n=152), and Sports Medicine (n=124).
- The department is the sole occupant and manages the Kinesiology and Sport Management Building with 31,483 square feet (including 10,308 square feet in 13 independent researcher and 4 shared research labs).

**Excellence in Teaching by Faculty and GPTIs (out of a 5.0 scale)**

<b>Spring Semester</b>	University	College	<b>Department</b>
1. The course objectives were specified and followed by the instructor.	4.5	4.5	<b>4.7</b>
2. Overall, the instructor was an effective teacher.	4.3	4.3	<b>4.6</b>
3. Overall, this course was a valuable learning experience.	4.3	4.2	<b>4.5</b>
<b>Fall Semester</b>			
1. The course objectives were specified and followed by the instructor.	4.5	4.5	<b>4.7</b>
2. Overall, the instructor was an effective teacher.	4.4	4.3	<b>4.6</b>
3. Overall, this course was a valuable learning experience.	4.4	4.3	<b>4.6</b>

**Scholarly Contributions by 21 Tenure-Track faculty**

- **87** articles published (**4.1 average** and **2 median** publication rate per faculty member).
- **2** edited books and **4** chapters in books.
- Faculty Principal Investigators received (**n=4 new**) external funding totaling **\$143,884**.

- \$85,378 from EHP Labs (Grant Tinsley)
- \$32,756 from Greyscale Holdings Inc./DBA Prism Labs (Grant Tinsley)
- \$24,000 from National Strength and Conditioning Association (HuiYing Luk)
- \$1,250 from National Science Foundation (NSF) Regional I-Corps Program - Participant Support Fund (John Harry)
- \$500 from Texas Society for Hand Therapy (Ty Palmer)
- Faculty Lead Principal Investigators' had these research projects (**n=7 continuing**) into 2022.
  - Agriculture and Food Research Initiative (Kembra Albracht-Schulte)
  - American College of Sports Medicine (Grant Tinsley)
  - EHP Labs (Grant Tinsley)
  - 8 POiNT, LLC (Grant Tinsley)
  - Nutraceutical International Corporation (Grant Tinsley)
  - Sport Marketing Association (Akira Asada)
  - Yamaha Sports Challenge Grant (Yasuki Sekiguchi)
- Faculty through their percent of effort participated in colleagues' research projects (**n=5**).
  - Agriculture and Food Research Initiative (Kembra Albracht-Schulte—5%)
  - Department of Defense (1) (Yasuki Sekiguchi—30%)
  - Department of Defense (2) (Yasuki Sekiguchi—40%)
  - Erasmus+ Cooperation for Innovation and the Exchange of Good Practices KA201 - Strategic Partnerships for School Education (Marc Lochbaum)
  - ZS Medullan (Yasuki Sekiguchi—50%)
- Faculty also received (**n=8 new**) internal grants totaling **\$18,085**.
  - \$5,335 from Center for Transformative Undergraduate Experiences (Marc Lochbaum)
  - \$3,750 from President's Innovative Startup Award (John Harry)
  - \$2,000 from College of Arts and Sciences (Danielle Levitt)
  - \$2,000 from College of Arts and Sciences (Kembra Albracht-Schulte)
  - \$2,000 from F3 Foundation Grant (Kembra Albracht-Schulte)
  - \$1,500 from TTU Catalyst Grant (Akira Asada)
  - \$1,000 from Welch Academy Grant (Kembra Albracht-Schulte)
  - \$500 from Office of Planning and Assessment (Angela Lumpkin)
- **43** presentations at professional conferences
- **25** memberships on the editorial boards of professional journals

### **Highlighted Accomplishments in 2022**

- Graduated first seven students with Ph.D. in Exercise Physiology (which began in fall of 2018)—Ahalee Farrow and Arun Maharaj in May; Stephen Fischer, Patrick Harty, John Krzyszkowski, and Matthew Stratton in August, and Luke Chowning in December.
- The faculty successfully implemented the new KSM Teaching Plan (approved in January).
  - Conduct one peer observation of a class for a colleague or graduate part-time instructor annually or invite a colleague to complete a peer observation of one of your classes.
  - Complete at least four self-reflection questions on teaching for each different course taught in each spring and fall semester (excludes one-on-one courses).
    - What did I enjoy about teaching this course?
    - What concerns did I have while teaching this course?
    - What challenged me while teaching this course?

- How do my teaching and presentation methods cater to the various learning preferences of my students?
- How did I actively engage students in learning the content in this course? In the future, what strategy will I use to further engage students with whom I may have struggled in connecting with this semester?
- Which assignments or classroom activities were most effective in meeting the student learning outcomes?
- Which assignments or classroom activities were the least effective, did not work as hoped, or both? What modifications can I make to improve the effectiveness of the assignments or classroom activities?
- How did my professional experiences, expertise, or research inform or enhance my teaching?
- If I tried a new teaching strategy, method, or technique, what worked well and how could I improve it in the future?
- What pedagogical innovations or changes do I plan to make to increase student learning in the future?
- How did I use student evaluations, peer observation, or both to improve my course?
- How will I use student evaluations, peer observation, or both to improve my course in the future?
- Attend at least one professional development workshop or conference sponsored by the Teaching, Learning, and Professional Development Center or its equivalent (e.g., a national teaching conference or a minimum of a one-hour webinar or podcast on enhancing teaching).
- Develop, review, or revise a personal Teaching Statement.
- Angela Lumpkin received the Chancellor's Council Distinguished Teaching Award.
- Audra Day was chosen for the TTU Teaching Academy.
- During the fall semester hired an assistant professor in exercise physiology (Dr. Heather Vellers) and an assistant professor in sport management (Dr. Zack Pedersen).
- Continued speaker series in kinesiology and in sport management.
  - Kinesiology speakers were Dr. Williams Adams from the United States Olympic Training Center in Colorado Springs and Dr. Doug Powell from the University of Memphis.
  - Sport Management speakers were Dustin McCorkle from the Lubbock Matadors and Dr. Robert Turick from the National Collegiate Athletic Association.
- Several students received awards and recognitions at Annual Meeting at the Texas chapter of the American College of Sports Medicine.
- Over 30 undergraduate students were involved with research in faculty labs.
- Jimmy Sanderson became the Coordinator for the M.S. in Sport Management in the fall semester.
- Began Graduate Certificate in Sport Management in fall semester with seven students.
- Continued dual degrees programs with the School of Law (JD/M.S. in Sport Management) and Rawls College of Business (MBA/M.S. in Sport Management).
- Dr. Jacalyn McComb (1989-2020) retired in August.
- Dr. Melanie Hart (2003-2020) left TTU in December for a new position at the University of Alabama Birmingham.
- The Assessment Innovation Grant Award from the Office of Planning and Assessment

recognized the department for its excellence in the assessment of student learning in all degree programs.

- Departmental faculty (Kembra Albracht-Schulte, Joaquin Gonzales, Danielle Levitt, HuiYing Luk, Michael Massett, Yasuki Sekiguchi, and Angela Lumpkin) collaborated with five other faculty in the development of the “One Health Cardiometabolic Health in Aging” proposal for the competitive TTU Strategic Initiative process.