

Apply to be a 1L Tutor!

What is a 1L Tutor & What are Their Responsibilities?

Tutors are leaders on campus who provide academic support and mentorship to first-year law students tied to the 1L podium courses. Tutors are generally expected to hold weekly tutoring sessions at the times scheduled by professors and the law school, attend regularly scheduled class sessions for the course they are tutoring, hold office hours twice a week, and answer student questions, as necessary, outside of class.

The average workload is approximately 10-12 hours per week; however, the workload may not be evenly distributed throughout the semester (e.g., things may be slow at the beginning of the semester and pick up closer to final exams) and may be split where multiple tutors are present in one section.

Other duties and responsibilities may vary from professor to professor and course to course.

What are the Basic Qualifications to be a Tutor?

Generally, a tutor should:

- Be a second- or third-year student during the academic year;
- Have a B or better in the course(s) for which they have applied to tutor;
- Have a cumulative 3.0 or higher GPA for the semester in which they have applied;
- Have a cumulative 3.0 or higher GPA for the semester during which they tutor;

A tutor **should not**:

- Have a dating or close personal relationship with any student in the section they wish to tutor; and
- Hold concurrent employment as a Legal Practice Teaching Fellow (LPTF), Research Assistant (RA), Teaching Assistant (TA), or any other position at Texas Tech University School of Law or Texas Tech University during the tutoring semester.

How Many Tutors will be Selected?

Professors who teach first-year courses will typically select one or two tutors for each section of the course(s) they teach.

Please note that most professors have already chosen their tutors for the semester. Applications submitted through [this form](#) will be reviewed and forwarded to a professor who is still selecting tutors for Torts.

How Long is the Tutoring Term?

The term for an appointment as a tutor is for the full fall or spring semester.

What is the Compensation for Serving as a Tutor?

Each section of a course has a stipend budget of \$1,250. Whether a tutor receives part, or all the section budget depends on whether that professor hires multiple tutors, among other considerations.

Is There Any Other Information I Should Know About Being a Tutor?

Tutors are expected to stay compliant with Texas Tech University training and operating policies and will have a mandatory tutor training session at the start of their tutoring semester. Tutors are evaluated early-to-middle of the semester to ensure that they are providing appropriate and beneficial sessions for their students. Tutors are also evaluated at the end of the semester for similar purposes, as well as for programmatic quality and future tutoring appointments.

How Do I Apply to be a Tutor?

Complete the application on the next page.

After completing the application, navigate to the [Fall 2025 1L Tutor Application form](#). There, you will upload the completed application along with the required documents listed below:

- (1) a resumé; and
- (2) an unofficial transcript.

What is the Deadline to Apply?

Applications must be submitted no later than **Monday, June 16, 2025, at 5:00 p.m.**

Questions?

Please contact Erica M. Lux, Director, erica.lux@ttu.edu or Jessica Aycock, Associate Director, jeaycock@ttu.edu with any questions.

Application Begins on the Next Page.



**ACADEMIC
SUCCESS
PROGRAMS**

TEXAS TECH
School of Law

Tutor Application

Applicant Name: _____

Classification: _____

Email Address: _____

Phone Number: _____

1L Course Professors (write in last name):

Contracts		Property	
Torts		Constitutional Law	
Civil Procedure		Criminal Law	
Legal Practice I		Legal Practice II	
Intro to Study of Law			

Faculty Reference (please list the professor's name, course you took the professor with, grade in that course, and length of time you have known the professor):

Applicant's Subject Preference (highest preference = left, lowest preference = right):

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Are there any course(s) you do not want to tutor?

Why do you want to be a tutor?

Discuss any tutoring, teaching, training, or coaching experience you have.

Discuss **two** things that your 1L tutors did well and **one** thing they could have improved. Explain how you would handle the area for improvement.

Discuss what makes you a strong applicant for this position.

Indicate what activities you will be in/plan to participate in during the semester (e.g., student organizations, part-time jobs, journals, etc.). Include any editor or officer designations, where appropriate.

Certification of Application:

As an applicant to the first-year tutoring program, I understand that:

- By making this application, several members of the faculty and administrative staff may review my transcripts to assess my candidacy for a position as their tutor. If I have served as a tutor before, I further understand that several members of the faculty and administration may also review the content of my early-semester and end-of-semester evaluations from my previous term(s) of tutor service. I further understand that the reference I designate in the application may be consulted about my candidacy.
- If my cumulative law school GPA drops below 3.00, I may no longer be considered as a tutor for the semester for which I have applied. I further understand that if, after I have applied and been selected as a tutor, my cumulative law school GPA drops below 3.00, I may not be permitted to tutor for the semester during which my GPA has dropped below the 3.00 threshold.
- If selected, I will be held to the highest standards of compliance with the Code of Conduct and the Honor Code, along with standards for professionalism.
- If selected, I will comport myself with integrity, discipline, and professionalism to the students I support, and will stay in compliance with all federal, state, and local regulations governing my position.
- If selected, I will be subject to the formal and informal evaluation procedures deemed necessary by the Texas Tech University School of Law Office of Academic Success Programs staff and the faculty to maintain programmatic quality.

All representations made in this application and supporting documents are true and accurate, to the best of my knowledge.

Please note that tutors may not hold any other position at Texas Tech University during their time as a tutor, including being a Research Assistant, Teaching Assistant, or Teaching Fellow. By signing below, you acknowledge and agree to this requirement.

To finalize your application and certify, please sign and date below.

Signature of Applicant: _____ Date: _____

Please submit your application, along with your resumé and transcript to [this link](#).