What might our LGBTQIA experience on campus?

LGBTQIA students hold a marginalized social identity that may cause them to experience subtle, negative inequities (microaggressions) as they try to simply navigate campus life. Those with more than one marginalized social identity (i.e. queer students of color) experience higher rates of negative inequities.

They may experience academic difficulties, mental health problems (i.e. anxiety, isolation), and higher rates of substance abuse due to unwelcoming climates.

According to one study, 85% of LGBT students report verbal harassment.

What is your role as faculty in supporting LGBTQIA students?

Formal interactions

Uses inclusive language, advises, and is aware of campus-based resources (i.e. Chosen Name and Identity Information)

Informal interactions

Visibly participates in programming and support opportunities, and recognizes they may otherwise represent something larger that may not feel inclusive

What is one take away I should prioritize?

Authenticity is an important part of everyone’s life. Vast quantities of research underscore the importance of LGBTQIA individuals having a feeling of comfort with and support of their sexual and gender identity. Providing an inclusive experience for all members of the University community improves overall student success, namely in academic performance and psychological wellbeing.

What resources are available to support LGBTQIA students?

Programming, ally trainings, general support, and coordination of resources

Office of LGBTQIA
Student Union Building Room 201 | Satellite Location: Doak Hall Room 102
www.lgbtqia.ttu.edu | campuslife.lgbtqia@ttu.edu
806-742.5433

Programming and climate and incident reporting

Risk Intervention and Safety Education (RISE)
Drane Hall 2nd Floor, Suite 247
www.depts.ttu.edu/risef/ | rise@ttu.edu
806-742-2110
References


