

Application Evaluation Rubric

Evaluation Criteria	Excellent (5 pts)	Adequate (3 pts)	Needs Improvement (1 pt)
Objectives	Application's objectives are well-defined and articulation. Reflection on what is needed to successfully implement the OER is evident.	The application's objectives are adequately defined. Reflection on the project's needs to successfully implement OER is present but not extensive.	The application's objectives are listed but not clear or otherwise lacking.
Impact	Application clearly and convincingly articulates how using OER will have a significant impact on their class.	The application makes a convincing argument that using OER will have some impact on their class but lacks detail.	The application's argument that OER could have an impact on their class is not strong.
Plan for timeline	Application's timeline for development and implementation of the OER is feasible, well-documented, and includes plans to implement the resource in the next academic year.	The application's timeline for development and implementation of OER is feasible, but sparsely documented or unable to be fulfilled in the next academic year.	The application's timeline is confusing, not feasible, or otherwise needs improvement to convey the proposal's intent.
Plan for assessment	Application clearly and distinctly argues for the effectiveness of their chosen OER and states how its impact on their course goals will be assessed.	The application states how assessment of OER and student outcomes will be achieved, but some detail or clarity is missing.	The application's plan for assessment lacks clarity, purpose, or one of its major components (i.e., it contains a proposal for assessment of materials but no plan for assessing class outcomes).
Cost savings	The combination of previous textbook costs, student enrollment, and frequency this course is taught means that the implementation of OER could create extensive cost savings for students.	The combination of previous textbook costs, student enrollment, and frequency this course is taught means that the implementation of an OER could create some cost savings for students.	N/A
Feasibility	The application provides a compelling rationale for the type of OER chosen and the proposed budget.	The proposal provides a compelling rationale for the proposed budget and for the type of OER chosen, but the justification is not clearly articulated.	The application lacks clarity and/or rationale for their OER choice and proposed budget.
Accessibility	Application clearly demonstrates a commitment to ensuring that the OER content chosen or created are fully accessible to all students regardless of need.	The application addresses the need to ensure that the OER content chosen or created are fully accessible to all students but lacks clarity on how this will be accomplished.	The application minimally addresses the need to ensure that the OER content chosen or created are fully accessible to all students and does not outline how this will be accomplished.