

BECOME A PROTÈGÈ!

The Lauro Cavazos & Ophelia Powell-Malone Mentoring Program



As a protégè you will:

- Be matched with a professional and peer mentor with shared interests
- Receive academic support
- Network with more than 800 other student participants
- Develop and enhance your leadership skills
- Establish professional and personal relationships
- Become eligible for exclusive scholarships
- Participate in community service projects through the Mentor Tech Student Organization

**SPACE IS
LIMITED**
... SIGN UP TODAY!



TEXAS TECH UNIVERSITY
Division of Institutional Diversity, Equity & Community Engagement
Mentor Tech™

www.mentortech.ttu.edu | 806.742.8692 | mentor@ttu.edu

MENTOR TECH

FACT SHEET

name:

The program honors the names and legacies of Dr. Lauro Cavazos, the first alumnus to serve as President of Texas Tech University and Ophelia Powell-Malone, the first African American undergraduate to graduate from Texas Tech University.

purpose:

The purpose of the Lauro Cavazos & Ophelia Powell-Malone Mentoring Program is to enhance the quality of the educational experience of students from underrepresented populations through programs, services, advocacy, and campus and community involvement.

mission:

Through faculty and staff mentoring and peer group networking, to improve the retention and eventual graduation rates of all students in the Texas Tech University System, with a special focus on those from underrepresented groups, by fostering a campus climate that is conducive to their academic, social, and cultural needs and interests.

program history:

The program was piloted in November of 2002 with 46 students and more than 100 mentors. A unit within the Division of Institutional Diversity, Equity and Community Engagement, during the 2016-2017 academic year, the program grew to 1,121 total participants. Since the program's inception, more than 3,200 students have received services through Mentor Tech. Mentor Tech's average retention rate (87%), is consistently higher than the University's average. Over the course of the last eleven years, nearly 1,100 participating students have earned degrees from Texas Tech University and the Texas Tech University Health Sciences Center.

pairings:

Mentors and protégés are paired according to their academic, professional, social and cultural interests.

participant requirements:

protégé:

- Must be a student on the Lubbock campuses of Texas Tech University or the Texas Tech University Health Sciences Center
- Must commit to participating in the program for a full academic year, but may continue on beyond that
- Must attend a minimum of three program-sponsored academic related and one social event per semester
- Must maintain weekly contact with mentor (via phone, email, face-to-face, social media, etc.)
- Must provide feedback to the program staff and Protégé Advisory Committee members (peer student leaders)
- Must have a minimum of two face-to-face interactions with mentor/protégé per month (e.g. program-sponsored events, meals, campus, and/or community activities, etc.)

mentor:

- Must be a graduate student, faculty or staff member of the Texas Tech University or the Texas Tech University Health Sciences Center
- Must commit to serving as a mentor for a full academic year, but may continue on beyond that
- Must attend one Mentor Information Session or the Prospective Mentor Luncheon
- Must provide feedback to the program staff and Mentor Cluster Leaders (peer mentor leaders)
- Must maintain weekly contact with protégé(s) (via phone, email, face-to-face, social media, etc.)
- Must have a minimum of two face-to-face interactions with protégé(s) per month (e.g. program-sponsored events, meals, campus, and/or community activities, etc.)
- Cannot serve as mentor to more than two protégés at one time