



TEXAS TECH
UNIVERSITY

SCHOOL OF LAW

2008 | 2009
CATALOG



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A TEXAS LAW SCHOOL With National and Global Impact

The mission of Texas Tech University School of Law is to educate and train individuals for the ethical practice of law in the 21st century; to engage in productive, effective scholarship both within our academic community and within the larger academic community throughout our state and nation; and to render public service.



A MESSAGE FROM THE *Dean*



Walter B. Huffman, Dean
W. FRANK NEWTON PROFESSOR OF LAW

Seventy-two men and women in business suits became the first entering class of the state's newest law school in 1967. When that class graduated in 1970 and took the July bar exam, Texas Tech School of Law earned its first—but not its only—100 percent bar passage rate.

Our students no longer come to class in business suits, but one thing hasn't changed. We still believe that as your mentors, we have a responsibility to go beyond the theory and doctrine of law to ensure that you are prepared for the actual practice of law. You must have a license to practice law, and we are proud of our historically high bar passage rates.

America has many fine law schools, and we are proud to have law programs ranked among the nation's best. As a law school applicant, the key question you must answer is which law school best fits you. For many students the answer to that question is the Texas Tech University School of Law.

Most ABA-accredited schools do a very good job teaching the theory and doctrine of law, and we are no different. Beyond the teaching of theory and doctrine, however, there is something more — a difference that makes a difference. The practice of law is about people, and your law school experience should be about people.

The Texas Tech University School of Law was intentionally created as a smaller law school, which is unusual for a state school and different for a purpose. A smaller law school allows students to know each other personally and to know the faculty. Faculty members at a smaller school can be more than just teachers; they can be mentors guiding you through your law school experience.

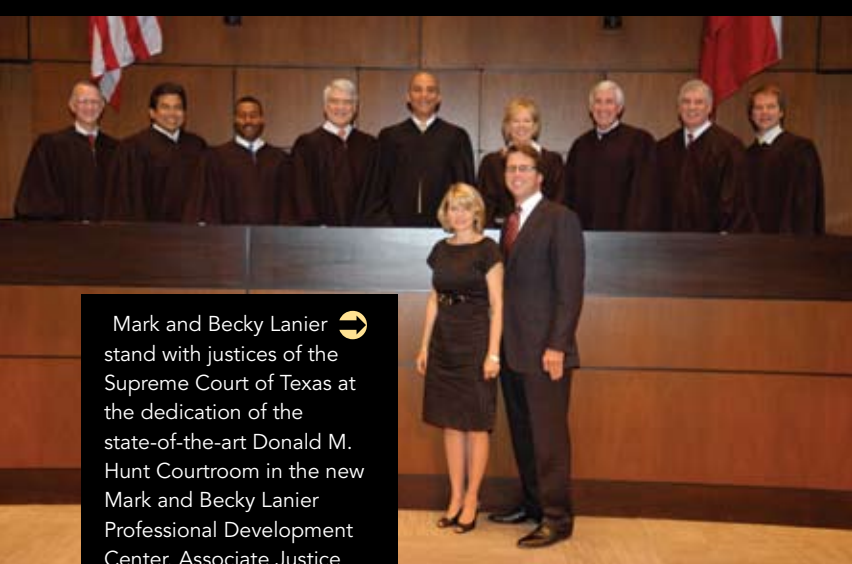
While our facilities and instruction at Texas Tech will enable you to practice at the cutting edge of legal technology, our commitment to you as a person is the difference that makes a difference.

“The key question you must answer is which law school best fits you.”



Where possibility becomes reality

The *National Jurist* and *preLaw* magazine ranked Texas Tech School of Law ninth in the nation in a “best value” ranking of America’s nearly 200 ABA-accredited law schools in 2007-08. The magazine’s rating system was based on three factors: annual tuition, bar passage rate above the state average, and an employment rate for graduates within nine months after graduation.



Mark and Becky Lanier stand with justices of the Supreme Court of Texas at the dedication of the state-of-the-art Donald M. Hunt Courtroom in the new Mark and Becky Lanier Professional Development Center. Associate Justice Philip W. Johnson (far left) is a 1976 alumnus of the Texas Tech Law School.



“We have offices in New York, Houston, LA and Palo Alto, so from the East Coast to the West Coast to the Gulf Coast, I have yet to find any law school that is producing anybody in what I do for a living that’s on any level beyond what we’re doing here.”

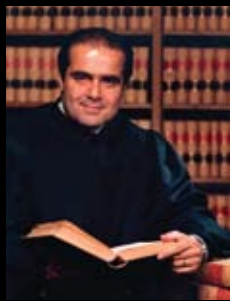
Mark Lanier, '84
Founder of the Lanier Law Firm
Named one of nation's top 10 trial attorneys
and 100 Most Influential Lawyers in America



Where distinguished scholars and lawyers challenge the brightest minds



A visit to Lubbock in fall 2008 by Associate Justice Antonin Scalia (top right) will mark the third time in four years that the Law School has hosted lectures by U.S. Supreme Court justices, beginning with Associate Justice Clarence Thomas in 2004. Former Associate Justice Sandra Day O'Connor delivered the inaugural lecture last fall for the annual distinguished lecture series named in her honor.



Legal scholar and New York University School of Law Professor Arthur R. Miller joins Sandra Day O'Connor in a round table discussion with law students. As the author or co-author of more than 40 books, Professor Miller is well-known for his influential work in the fields of civil litigation, copyright law, and privacy. Professor Miller serves as a legal analyst and commentator for numerous media outlets including ABC, PBS, and Court TV.



STATISTICAL PROFILE

Fall 2007 Enrollment
692, including entering class of 238

2007-08 Student-to-Faculty Ratio
15 to 1

Faculty
38 full-time faculty as well as additional adjunct and visiting professors

Bar Exams

- Approximately 90% bar passage rate during the past 17 years for July first-time Texas bar examinees.
- The most top scorers of any law school on the last 10 Texas bar exams. Texas Tech law graduates took top honors three times while Harvard and the University of Texas each had two top scorers. Other universities with one top scorer included Duke, Pepperdine, California-Hastings, and South Carolina.

Program
Full-time; daytime only

Applicant Pool	YR 2007	2006	2005	2004	2003
Total Applications	1,774	1,831	1,834	1,619	1,595
Class Size	238	226	270	244	224
Minority Enrollment	24%	19%	21%	22%	17%
Male/Female Enrollment	133/105	132/94	150/120	118/126	112/112

LSAT Scores	YR 2007	2006	2005	2004	2003
75th Percentile	157	157	158	157	158
Median	154	155	154	154	155
25th Percentile	151	151	151	150	151

GPA	YR 2007	2006	2005	2004	2003
75th Percentile	3.75	3.76	3.75	3.78	3.75
Median	3.57	3.61	3.54	3.55	3.53
25th Percentile	3.34	3.41	3.28	3.33	3.27



Where an “open door”
policy is not a cliché
but a commitment



Alysia Cordova

Class of 2010

HOMETOWN: ALBUQUERQUE,
NEW MEXICO

EDUCATION: B.A., ST. MARY'S
UNIVERSITY

“Before applying to law schools, I attended a law school fair. At the Texas Tech table, there was a student, not just a recruiter. The student told me about the personable atmosphere at Texas Tech and about the law school's small school feel with all the benefits of attending a large university. After completing my first year, I agree. I am always more than just a number, but I also get to enjoy the exciting football team, which is my favorite benefit of attending a large university.”



From the first academic contact during orientation until graduation, each student has opportunities for extensive personal contact with the faculty.



Administration and Faculty

ADMINISTRATIVE TEAM



COCHRAN LEWIS TORRES DOSS FLETCHER COOK JARMON RAMOS

Date following rank indicates calendar year of initial appointment to Texas Tech.

Walter B. Huffman

DEAN AND W. FRANK NEWTON
PROFESSOR OF LAW, 2002
B.A., Texas Tech University, 1967; M.Ed.,
1968; J.D., 1977. Admitted to practice in
Texas and before the U.S. Supreme Court.
TEACHES National Security Law

J. Wesley Cochran

ASSOCIATE DEAN FOR ACADEMIC
AFFAIRS AND MADDOX
PROFESSOR OF LAW, 1991
B.A., Austin College, 1976; J.D., University
of Houston, 1978; L.L.M., University of
Washington, 1980. Admitted to practice
in Texas.
TEACHES Copyright Law, Torts,
Gaming and Racing Law, Business
Torts, Legislation, Mass Media Law,
Intellectual Property High Technology

Calvin L. Lewis

ASSOCIATE DEAN FOR STUDENT
AND MINORITY AFFAIRS; ASSOCI-
ATE PROFESSOR OF LAW, 2003
B.A., Norfolk State University, 1975; J.D.,
University of Virginia, 1978. Admitted to
practice in Virginia and before the U. S.
Court of Appeals for the Fourth Circuit
and the U.S. District Court for the Eastern
District of Virginia.
TEACHES Trial Advocacy, Immigra-
tion Law, Interviewing and Counseling,
Criminal Law

Arturo Torres

ASSOCIATE DEAN FOR LAW
LIBRARY AND COMPUTING;
PROFESSOR OF LAW, 2000
B.A., University of Nevada (Las Vegas),
1971; M.Ed., 1973; J.D., Willamette
University School of Law, 1979; Ph.D.,
University of Arizona, 1980; M.L.S., Uni-
versity of Washington, 1984. Admitted to
practice in Oregon.

TEACHES Technology and the Law

Julie Doss

ASSISTANT DEAN FOR CAREER
SERVICES, 2003
B.A., Texas A&M University, 1995; J.D.,
Texas Tech University, 1999. Admitted to
practice in Texas.
AREAS OF INTEREST Law Office
Management

Kay Patton Fletcher

ASSISTANT DEAN FOR CONTINUING
LEGAL EDUCATION AND SPECIAL
EVENTS, 1987
B.S., Baylor, 1971; J.D., Texas Tech Univer-
sity, 1980. Admitted to practice in Texas.
AREAS OF INTEREST Law Office
Management

Terence L. Cook

ASSISTANT DEAN FOR ADMISSION
AND RECRUITMENT, 2002
B.A., Texas A&M University, 1996; J.D.,
Texas Tech University, 1998. Admit-
ted to practice in Texas. Clerked for
the Honorable Brian Quinn, Seventh
Judicial District Court of Appeals of Texas,
1999-2000.

AREAS OF INTEREST Criminal
Law and Procedure, Family Law, Trial
and Appellate Advocacy

Amy Jarmon

ASSISTANT DEAN FOR ACADEMIC
SUCCESS PROGRAMS AND
LECTURER, 2004
A.B., College of William and Mary, 1971;
M.Ed., Boston University, 1972; Ed.D.,
College of William and Mary, 1983; J.D.,
1992. Admitted to practice in Virginia.
Solicitor for England and Wales. Clerked
for the Virginia Supreme Court, 1992-93,
1999-2000.
TEACHES Comparative Law: The
English Legal System

Frank Ramos, Jr.

ASSISTANT DEAN FOR ADMINISTRA-
TION AND FINANCE, 1995
B.A., Texas Tech University, 1998; M.A.,
2001; Ed.D., (candidate), 2008.

FACULTY *Date following rank indicates calendar year of initial appointment to Texas Tech.*



Gary R. Terrell

Jennifer S. Bard

ALVIN R. ALLISON PROFESSOR OF LAW; ADJUNCT ASSOCIATE
PROFESSOR, DEPARTMENT OF NEUROPSYCHIATRY (HEALTH
SCIENCES CENTER); DIRECTOR, HEALTH LAW CERTIFICATE
PROGRAM, 2003
B.A., Wellesley College, 1983; J.D., Yale University, 1987; M.P.H., University of
Connecticut, 1997. Admitted to practice in New York, Connecticut, Massachu-
setts, District of Columbia and before the U.S. Supreme Court, Ninth Circuit
Court of Appeals, Southern District of New York, Eastern District of New York,
District of Connecticut. Clerked for Chief Federal District Court Judge Frank H.
Freedman, District of Massachusetts, 1987-88.
TEACHES Insurance Law, Public Health, Medical Malpractice, Correc-
tional Health Care, Torts

Daniel H. Benson

ADJUNCT PROFESSOR OF LAW (FORMER PAUL WHITFIELD HORN
PROFESSOR OF LAW), 1973
B.A., University of Texas, 1958; J.D., 1961; M.A., Texas Tech University, 1974.
Admitted to practice in the District of Columbia and Texas.
TEACHES Criminal Law, Federal Criminal Law, Military Criminal Justice

Gerry W. Beyer

GOVERNOR PRESTON E. SMITH REGENTS PROFESSOR OF LAW, 2005
B.A., Eastern Michigan University, 1976; J.D., Ohio State University, 1979; L.L.M.,
University of Illinois, 1983; J.S.D., 1990. Admitted to practice in Texas and before

the U.S. Court of Appeals for the Armed Forces and the U.S. Supreme Court.
TEACHES Wills and Trusts, Property, Texas Estate Administration,
Estate Planning

Jeff Blackburn

ADJUNCT PROFESSOR OF LAW; DIRECTOR, INNOCENCE PROJECT, 2005
B.S., University of Alabama, 1980; J.D., University of Houston, 1986. Admitted
to practice in Texas and before the U.S. District Court for the Northern District
of Texas, and the U.S. Court of Appeals for the Fifth Circuit.
AREAS OF INTEREST Civil Rights Law

Christopher M. Bruner

ASSISTANT PROFESSOR OF LAW; DIRECTOR, BUSINESS LAW
CERTIFICATE PROGRAM, 2006
B.A., University of Michigan, 1995; M. Phil., Oxford University, 1997; J.D., Har-
vard University, 2001. Admitted to practice in Massachusetts.
TEACHES Securities Regulation, Business Entities, Mergers and Acquisi-
tions, International Economic Regimes, Advanced Business Entities

Charles P. Bubany

ADJUNCT PROFESSOR OF LAW (FORMER GEORGE HERMAN MAHON
PROFESSOR OF LAW), 1971
B.A., Saint Ambrose University, 1962; J.D., Washington University, 1965. Admit-
ted to practice in Missouri.
TEACHES Criminal Law, Texas Criminal Procedure, Criminal Procedure

Administration and Faculty

Academic Excellence

International Programs and Study Abroad

Law Curriculum

Practical Skills Programs

ANGELA M. LAUGHLIN, J.D.

“The deciding moment with me was when I realized I was really good with students in my office one-on-one. That’s when I stopped trying to imitate my law professors.”



Angela Laughlin still remembers the moment she knew what she wanted to do for the rest of her life.

After completing clerkships with two litigation firms in Washington, DC, and an internship with the U.S. District Judge for the District of Massachusetts, Laughlin moved from Boston to Lubbock for a two-year clerkship with the Honorable Nancy M. Koenig, United States Magistrate Judge for the Northern District of Texas.

“As my clerkship was ending, Larry Spain asked me to lecture in the practice clinic at the Law School,” Laughlin said. Using the considerable experience she had gained in all her clerkships, Laughlin met with students in a small-group setting around a conference table.

“I remember coming back to the office and telling Judge Koenig, ‘I know what I want to do for the rest of my life,’” she said. “It was the most amazing experience.” That defining moment led Laughlin to take a pay cut and enter the world of teaching. “But I look back and say, ‘What a blessing.’”

Laughlin came to the Texas Tech School of Law in 2002 as a visiting legal practice professor and quickly climbed

the academic ranks to become an associate professor by fall 2004. She received the Phi Alpha Delta Outstanding Teaching Award in 2004-2005 and the Texas Tech Alumni Association New Faculty Award in 2006.

“I love teaching first-year law students because you get to see them before they are formed,” she said. “You see them when the light comes on and when they begin to adopt a lawyerly mind set and think more analytically.”

Laughlin’s not originally from Texas. She completed her undergraduate work at the University of Virginia in 1995 and earned a law degree in 1999 at Northeastern University School of Law in Boston. Although Laughlin considered her law professors unapproachable, they were the only models she had.

“The deciding moment with me was when I realized I was really good with students in my office one-on-one,” she said. “That’s when I stopped trying to imitate my law professors.”

“It may sound like a cliché,” she said, “but this law school really does have an open door policy. People here are so nice that it has changed me in a very good way.”

Bryan T. Camp

PROFESSOR OF LAW, 2001
B.A., Haverford College, 1982; J.D., University of Virginia, 1987; M.A., 1988; L.L.M., Columbia University, 1993. Admitted to practice in Virginia and before the U.S. Claims Court. Clerked for the Honorable John P. Wiese, U.S. Court of Federal Claims, 1988-89.

TEACHES Administrative Law, Legal History, Income Tax, Tax Administration

William R. Casto

PAUL WHITFIELD HORN PROFESSOR OF LAW, 1983
B.A., University of Tennessee at Knoxville, 1970; J.D., 1973; J.S.D., Columbia University, 1983. Admitted to practice in

Tennessee and before the U.S. District Court for the Eastern District of Tennessee, the U.S. Court of Appeals for the Sixth Circuit, and the U.S. Supreme Court. Clerked for the Honorable Frank Wilson, U.S. District Court for the Eastern District of Tennessee, 1973-74.

TEACHES Federal Courts, Contracts

Joseph B. Conboy

ADJUNCT PROFESSOR OF LAW (FORMER ASSOCIATE DEAN FOR STUDENT AFFAIRS), 1982
B.S., Canisius College, 1954; J.D., Georgetown University Law Center, 1956; L.L.M., George Washington National Law Center, 1972. Admitted to practice in New York and Texas.

TEACHES Trial Advocacy, Sports Law

Rosemary Dillon

ASSOCIATE PROFESSOR OF LEGAL PRACTICE, 2004
B.A., Providence College, 1977; M.S.J., Northwestern University, 1980; J.D., University of New Mexico, 1992. Admitted to practice in New Mexico and before the U.S. Court of Appeals for the Tenth Circuit and the U.S. District Court for New Mexico. Clerked for the Honorable Harris L. Hartz, New Mexico Court of Appeals, 1992-93.

TEACHES Legal Practice

Gabriel E. Eckstein

GEORGE W. MCCLESKEY PROFESSOR OF WATER LAW; DIRECTOR, CENTER FOR WATER LAW AND POLICY, 2003
B.A., Kent State University, 1989; M.S., Florida State University, 1992; J.D., American University, 1995, L.L.M., 1997. Admitted to practice in New York, West Virginia, District of Columbia and before the Federal District Courts of West Virginia.

TEACHES International Environmental Law, Property Law, Water Law, International Water Law

James R. Eissinger

ADJUNCT PROFESSOR OF LAW (FORMER ASSOCIATE DEAN FOR ACADEMIC AFFAIRS AND INTERIM DEAN), 1972
B.A., Wartburg College, 1960; J.D., University of North Dakota, 1964. Admitted to practice in North Dakota and Texas.

TEACHES Labor Law, Constitutional Law

Susan Saab Fortney

PAUL WHITFIELD HORN PROFESSOR OF LAW; DIRECTOR, HEALTH CARE AND BIOETHICS MEDIATION CLINIC, 1992
B.A., Trinity University, 1974; J.D., Antioch School of Law, 1977; L.L.M., Columbia University School of Law, 1992; J.S.D., 1997. Admitted to practice in Texas. Clerked for Chief Justice Carlos Cadena of the Fourth Judicial District Court of Appeals of Texas, 1977-78.

TEACHES Torts, Legal Malpractice, Professional Responsibility, Bioethics, Advanced and Comparative Legal Ethics, Health Care and Bioethics Mediation Clinic

Jarod S. Gonzalez

ASSOCIATE PROFESSOR OF LAW, 2004
B.B.A., University of Oklahoma, 1997; J.D., 2000. Admitted to practice in Texas. Clerked for Chief Judge John H. Hannah, Jr., U.S. District Court of the Eastern District of Texas, 2000-01, and the Honorable Robert M. Parker, U.S. Court of Appeals for the Fifth Circuit, 2001-02.

TEACHES Employment Law, Discrimination in Employment, Texas Pre-Trial Procedure, Texas Trial and Appellate Procedure

Ann Graham

PROFESSOR OF LAW, 2004
B.A., Texas Tech University, 1972; J.D., University of Virginia, 1975; Diploma in Comparative Legal Studies, Cambridge University, 1976; M.B.A., University of Texas, 1997. Admitted to practice in Texas, Oklahoma, and District of Columbia.

TEACHES Banking Law, Commercial Law, Corporate Governance, Business Analysis



Gabriel E. Eckstein

Administration
and Faculty

Academic
Excellence

International Programs
and Study Abroad

Law Curriculum

Practical Skills
Programs

CHRISTOPHER M. BRUNER, M.PHIL, J.D.

“The faculty is genuinely concerned with making sure students are getting what they need to pursue their goals.”



Christopher Bruner’s summer meetings with international legal theorists in Wales and international economic lawyers in Switzerland make him that much more valuable in a Texas classroom during the academic year.

“When you meet people from around the world, you gather perspectives that are quite different from what you encounter in the United States,” Bruner said as he prepared to travel to the second of two European conferences in three months to present a working paper on the role of private sector entities in the regulation of the global economy.

Exposure to these perspectives allows the Texas Tech assistant professor to respond to them in his written work. Those responses and the insights gained from different perspectives also find their way into the classroom where Bruner teaches corporate law, securities regulation, and international economic regimes.

Bruner received the Texas Tech Alumni Association New Faculty Award in 2008 after coming to Texas Tech in 2006 from the Boston University School of Law, where he taught corporate law as a visiting assistant professor. Bruner received his A.B. in 1995 from the University of Michigan and his M.Phil. in 1997 from Oxford University, where he held an Overseas Research Student Award. He received his J.D. in 2001 from Har-

vard Law School and served as Deputy Editor-in-Chief of the *Harvard International Law Journal*.

Bruner practiced with Ropes & Gray LLP in Boston after law school, working with private and public companies on a range of corporate, transactional, and securities matters. Before teaching at the Boston University School of Law, Bruner was a research associate at the Harvard Business School, where he wrote case studies and technical notes on a range of domestic and international legal subjects — an experience that he described as “the perfect transition from corporate legal practice back to academia.”

Coming to Lubbock “felt comfortable, because it’s so much like where we grew up,” Bruner said. His wife Lia, a native of Ames, Iowa, is an assistant professor of family and community medicine at the Texas Tech University Health Sciences Center. Bruner grew up in East Lansing, Michigan. “Lubbock may be different in climate and topography, but the college town environment is very familiar.”

Bruner described the law school’s students as “very hard-working and engaged,” adding that “the faculty is genuinely concerned with making sure students are getting what they need to pursue their goals.”

Both, said Bruner, are “great sources of strength for Texas Tech.”

Kent Hance

CHANCELLOR AND PROFESSOR OF LAW, 2007
B.B.A., Texas Tech University, 1965; J.D., University of Texas, 1968. Admitted to practice in Texas and before the U.S. Supreme Court.

AREAS OF INTEREST Legislative Process, Federal Administrative Law, Regulatory Law, Oil and Gas

Michael Hatfield

PROFESSOR OF LAW, 2005
B.A., Texas A&M University, 1991; M.A., 1993; J.D., New York University, 1996. Admitted to practice in Texas, New York, and before the U.S. Tax Court.

TEACHES Federal Income Tax, Wills and Trusts, Marital Property



Jennifer B. Horn

ASSISTANT PROFESSOR OF LEGAL PRACTICE, 2006
B.S., West Texas A&M University, 1978; J.D., Texas Tech University, 1994. Admitted to practice in Texas.

TEACHES Legal Practice

Wendy A. Humphrey

ASSISTANT PROFESSOR OF LEGAL PRACTICE, 2007
B.A., Westminster College, 1995; M.Ed., Texas Tech University, 1997; J.D., 2001. Admitted to practice in Texas and New Mexico; before the U.S. District Courts for the Northern District of Texas and the District of New Mexico; before the U.S. Courts of Appeals for the Fifth and Tenth Circuits.

TEACHES Legal Practice

Vaughn E. James

PROFESSOR OF LAW; DIRECTOR, LOW-INCOME TAX CLINIC, 2001
B.A., University of the Virgin Islands, 1986; M.Div., Andrews University, 1991; M.B.A., State University of New York—University at Albany, 1993; J.D., Syracuse University College of Law, 1998. Admitted to practice in New York. Clerked for the New York State Court of Appeals, 1998-2000.

TEACHES Federal Estate and Gift Taxation, Law and Religion, Wills and Trusts, Elder Law, Low-Income Tax Clinic

William D. Jeffery

ASSOCIATE PROFESSOR OF LAW; DEPUTY DIRECTOR, CENTER FOR WATER LAW AND POLICY, 2006
B.A., University of Colorado, Boulder, 1971; J.D., Stanford Law School, 1975. Admitted to practice in California, Arizona and Colorado.

TEACHES Natural Resource Law, Environmental Law

Travis Dale Jones

PROFESSOR OF LEGAL PRACTICE, 1999
B.S., Texas Tech University, 1965; J.D., University of Texas, 1968. Admitted to practice in Texas and before the U.S. District Court for the Northern District of Texas; the U.S. Courts of Appeals for the Fifth, Tenth, and Eleventh Circuits; and the U.S. Supreme Court.

TEACHES Legal Practice

John E. Krahmer

FOUNDATION PROFESSOR OF COMMERCIAL LAW, 1971
B.A., University of Iowa, 1965; J.D., 1966; L.L.M., Harvard University, 1967. Admitted to practice in Iowa.

TEACHES Contracts, Commercial Law, Consumer Law, Advanced Commercial Law

Michelle M. Kwon

ASSISTANT PROFESSOR OF LAW, 2008
B.B.A., University of Texas, 1990; J.D., Texas Tech University, 1998. Admitted to practice in Texas.

TEACHES Advanced Income Taxation, Accounting for Lawyers

Angela M. Laughlin

ASSOCIATE PROFESSOR OF LAW, 2002
B.A., University of Virginia, 1995; J.D., Northeastern University, 1999. Admitted to practice in Virginia and before the Virginia Supreme Court and the U.S. District Court of the Northern District of Texas. Clerked for the Honorable Nancy Koenig, U.S. Magistrate, Northern District of Texas, 2000-01.

TEACHES Civil Procedure, Evidence, Pretrial Litigation, Supreme Court Seminar

Arnold H. Loewy

GEORGE R. KILLAM JR. PROFESSOR OF CRIMINAL LAW, 2006
B.S., Boston University, 1961; J.D., 1963; L.L.M., Harvard University, 1964. Admitted to practice in Connecticut.

TEACHES Criminal Law, Constitutional Law

Patrick S. Metze

ASSOCIATE PROFESSOR OF LAW; DIRECTOR, CRIMINAL JUSTICE CLINIC, 2007
B.A., Texas Tech University, 1970; J.D., University of Houston Law Center, 1973. Admitted to practice in Texas, U.S. District Court for the Northern District of Texas.

TEACHES Criminal Justice Clinic

Administration
and Faculty

Academic
Excellence

International Programs
and Study Abroad

Law Curriculum

Practical Skills
Programs

JAROD S. GONZALEZ, J.D.

“This school is focused on teaching students information they need to know so that when they get out they can hit the ground running.”



When Jarod Gonzalez was working for a large law firm, he found that the daily constraints of private practice were keeping him from pursuing the scholarly aspects of law that intrigued him.

“We’d get into really interesting issues in a case but couldn’t pursue them from a scholarly basis,” he said, explaining that he considers himself “somewhat unique” in that he really loved law school.

“I had a passion for studying law and loved thinking about public policy issues,” he said. “I discovered that I liked to talk about the law to other people.”

Gonzalez graduated in 2000 with highest honors from the University of Oklahoma College of Law and found that his law school experience “was so positive that it was a springboard for wanting to help students get some of the same benefits I received.”

His strong academic performance helped earn him a clerkship with U.S. District Court Chief Judge John Hannah, Jr., of the Eastern District of Texas. Working for Judge Hannah taught Gonzalez “to think like a judge” as he critically analyzed trials for procedural and substantive error, reviewed attorneys’ motions and briefs, and drafted opinions and orders for review by Judge Hannah.

Because a significant percentage of the docket at the federal district court level was labor and employment law

cases, Gonzalez began to develop an expertise in those areas. After a year at the trial court level, he transitioned to the appellate court as a clerk for Judge Robert M. Parker, United States Court of Appeals for the Fifth Circuit.

When his clerkships ended, Gonzalez joined the Dallas law firm of Thompson and Knight as an associate practicing labor and employment law. He acted in an advisory capacity and as a litigator for corporate clients.

Gonzalez’s passion for scholarship and mentoring finally found expression in 2004 when he left private practice and joined the Texas Tech School of Law faculty. He began to use his passion and experiences to teach Texas Pretrial Procedure, Texas Civil Procedure, Employment Benefits, Disabilities and the Law, Employment Discrimination, and Employment Law.

“This school is focused on teaching students information they need to know so that when they get out they can hit the ground running,” he said. “This is reflected in the school’s bar passage rates and the rates of students getting jobs.”

The Texas Tech associate professor said his first challenge as a professor is “to give students the basic building blocks” so they will have the tools to find the answers they need on the job. “My most satisfying feedback is when I get comments from former students that say, ‘I was ahead of my peers in knowing what to do in that situation.’”

Alison G. Myhra

PROFESSOR OF LAW, 1991
B.A., B.S. Ed., University of North Dakota, 1982; J.D., 1985; L.L.M., Harvard University, 1991. Admitted to practice in Minnesota and North Dakota. Clerked for the Honorable Roger J. Nierengarten, Minnesota Court of Appeals, 1985-86.

TEACHES Civil Procedure, Comparative Constitutional Law, Constitutional Law, Criminal Procedure, Jurisprudence, Criminal Law

Dean G. Pawlowic

PROFESSOR OF LAW, 1989
B.A., Creighton University, 1970; M.A., 1972; J.D., 1979. Ad-

mitted to practice in Nebraska. Clerked for the Honorable Albert G. Schatz, U.S. District Court for the District of Nebraska, 1979-81.

TEACHES Advanced Bankruptcy Law, Banking Law, Business Entities, Contracts, Creditors’ Rights

Marilyn Phelan

ADJUNCT PROFESSOR OF LAW (FORMER PAUL WHITFIELD HORN PROFESSOR OF LAW), 1974
B.A., Texas Tech University, 1959; M.B.A., 1967; Ph.D., 1971; J.D., University of Texas, 1972. Admitted to practice in Texas. Certified Public Accountant.

TEACHES Art and Museum Law, Nonprofit Organizations

Kimberly D. Phillips

ASSISTANT PROFESSOR OF LEGAL PRACTICE; DEPUTY DIRECTOR, CENTER FOR MILITARY LAW AND POLICY, 2003
B.B.A., Texas Tech University, 1992; J.D., Washburn University, 1996. Admitted to Practice in Texas, Oregon, and Kansas.
TEACHES Legal Practice

Jorge A. Ramírez

PROFESSOR OF LAW; DIRECTOR, INTERNATIONAL PROGRAMS, 2000
B.A., Harvard University, 1984; J.D., 1990. Admitted to practice in Texas, U.S. Court of Appeals for the Fifth Circuit, and U.S. District Courts for the Southern and Western Districts of Texas. Clerked for the Honorable Homer Thornberry, U.S. Court of Appeals for the Fifth Circuit, 1990-92.
TEACHES Public International Law, International Business Transactions, NAFTA, Professional Responsibility

Glenn Roque-Jackson

ADJUNCT PROFESSOR OF LAW; DIRECTOR, CRIMINAL JUSTICE CLINIC, 2006
A.B., Duke University, 1988; J.D., Harvard University, 1992. Admitted to practice in Western, Eastern, Northern and Southern Districts of Texas.
TEACHES Criminal Justice Clinic

Richard D. Rosen

ASSOCIATE PROFESSOR; DIRECTOR, CENTER FOR MILITARY LAW AND POLICY, 2003
B.A., Ohio State University, 1970; J.D., University of Miami, 1973; L.L.M., University of Virginia, 1987. Admitted to practice in Florida and before the U.S. Supreme Court; the U.S. Courts of Appeals for the Fifth, Ninth, and Tenth Circuits; and the Federal Circuit.
TEACHES Torts, Constitutional Law, Litigation with Federal Government

Wendy Tolson Ross

ASSOCIATE PROFESSOR OF LAW; DIRECTOR, CIVIL PRACTICE CLINIC, 2005
B.A., Texas Tech University, 1988; J.D., University of Missouri–Columbia, 1991. Admitted to practice in Texas.
TEACHES Civil Practice Clinic, Negotiation, Race and Racism

Brian D. Shannon

CHARLES B. “TEX” THORNTON PROFESSOR OF LAW, 1988
B.S., Angelo State University, 1979; J.D., University of Texas, 1982. Admitted to practice in Texas.
TEACHES Contracts, Law and Psychiatry, Property, Criminal Law

Brie D. Sherwin

DEPUTY DIRECTOR, CENTER FOR BIODEFENSE, LAW, AND PUBLIC POLICY; LECTURER, 2008
B.S., University of New Mexico, 1998; J.D., Texas Tech University, 2001. Admitted to practice in Texas.
TEACHES Scientific Evidence

Robert T. Sherwin

DIRECTOR, ADVOCACY PROGRAMS; LECTURER, 2008
B.S., Texas Christian University, 1998; J.D., Texas Tech University, 2001. Admitted to practice in Texas and before the U.S. District Court, Northern and Eastern Districts of Texas.
TEACHES Appellate Advocacy, Commercial Litigation

Nancy Soonpaa

PROFESSOR OF LAW; DIRECTOR, LEGAL PRACTICE PROGRAM, 2001
B.A., University of North Dakota, 1983; J.D., 1987; M.A. 1990. Admitted to practice in North Dakota. Clerked for the Honorable Herbert Meschke of the North Dakota Supreme Court, 1987-88; the Honorable Russell Anderson of the Ninth Judicial District in Minnesota, 1989-1991; and the U.S. District Court for the Eastern District of Texas, 1994.
TEACHES Health Law, Negotiation, Family Law



Alison G. Myhra

Administration
and Faculty

Academic
Excellence

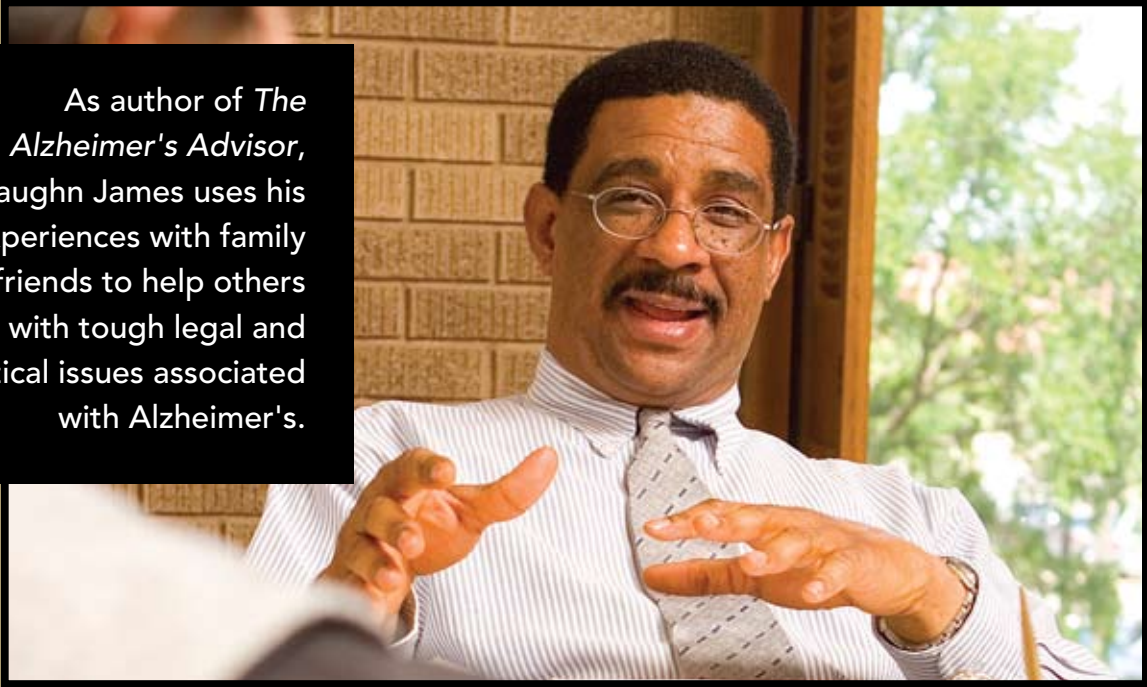
International Programs
and Study Abroad

Law Curriculum

Practical Skills
Programs

VAUGHN E. JAMES, J.D.

As author of *The Alzheimer's Advisor*, Vaughn James uses his experiences with family and friends to help others deal with tough legal and practical issues associated with Alzheimer's.



Vaughn James used to be what he calls “an observer” of legal issues affecting the elderly—“elder law,” a legal area not often taught in law schools. Then one day a phone call made elder law close and personal.

James was well into plans for a book summarizing medical and legal issues related to Alzheimer’s disease when a call came from a doctor in New York. One of his siblings had been diagnosed with a condition the doctor believed was either early onset Alzheimer’s disease or vascular dementia. James would soon become the lawyer and legal advisor for his family as they waded through the legal world of Alzheimer’s disease and related forms of dementia.

Knowing from his research that early onset Alzheimer’s usually means the disease “runs in the family,” James began to check with family members. It was true. Others were experiencing similar symptoms.

That was when the Texas Tech professor of law moved from being a legal observer writing a textbook to an active participant writing a compassionate and practical handbook for protecting loved ones and their informal caregivers.

Released in September 2008, *The Alzheimer’s Advisor* begins each chapter with a true story “mostly from my own family members and friends.” The stories are followed by practical and legal advice for caregivers who

must cope with the emotional, financial, and day-to-day issues associated with this disorder.

As an ordained minister and native of Dominica, West Indies, James’ background made him a unique choice to teach elder law. “In the Caribbean,” he said, “a pastor can write your will so long as he does not charge for doing it. You don’t need a lawyer.” By the time he first began developing elder law courses at the Texas Tech School of Law in 2002, he already had experience helping elderly church members with their estate planning.

In addition to teaching elder law, James specializes in “teaching things others don’t teach,” such as international taxation and law and religion. This has resulted in short-term visiting professor positions at the University of Tennessee College of Law, Southern Illinois University School of Law, Thurgood Marshall School of Law, and one Caribbean institution, the Dominica State College. James also is a member of the Board of Experts of the International Religious Liberty Association, in which capacity he has visited and lectured at universities and conferences in countries such as France, Romania, South Africa, and Spain.

A graduate of the Syracuse University College of Law, James is particularly interested in Caribbean and Third World issues and is director of Texas Tech’s Low-Income Taxpayer Clinic.

Larry R. Spain

PROFESSOR OF LAW; DIRECTOR, CLINICAL PROGRAMS, 2001
B.A., University of Iowa, 1973; J.D., Creighton University School of Law, 1976. Admitted to practice in Nebraska, North Dakota, and Texas.
TEACHES Civil Practice Clinic, Advanced Dispute Resolution Clinic, Professional Responsibility, Family Law

Victoria Sutton

ROBERT H. BEAN PROFESSOR OF LAW; DIRECTOR, CENTER FOR BIODEFENSE, LAW, AND PUBLIC POLICY; DIRECTOR, LAW AND SCIENCE CERTIFICATE PROGRAM, 2001
B.S., North Carolina State University, 1977, 1980; M.P.A., Old Dominion University, 1986; Ph.D., University of Texas at Dallas, 1988; J.D., American University, 1998.
TEACHES Environmental Law, Law and Science, Native American Law, Law and Biotechnology, Law and Bioterrorism, Constitutional Law

John L. Watts

ASSISTANT PROFESSOR OF LAW, 2008
B.A., University of Maryland, 1992; J.D., Harvard University, 1996. Admitted to practice in Virginia, District of Columbia, and before the U.S. Court of Appeals for the Fourth Circuit.
TEACHES Torts, Constitutional Law, Evidence and Products Liability

Robert A. Weninger

J. HADLEY EDGAR PROFESSOR OF LAW, 1974
B.B.A., University of Wisconsin, 1955; L.L.B., 1960; L.L.M., University of Chicago, 1963. Admitted to practice in California and Wisconsin.
TEACHES Evidence, Civil Procedure, Trial Advocacy, Complex Litigation

ADJUNCT PROFESSORS

C. Richard “Dick” Baker

TEACHES Trial Advocacy, Coaches Mock Trial Teams

Fernando Bustos

TEACHES Civil Rights Law

Brad Castleberry

TEACHES Water Law

Aaron Clements

TEACHES Patent Law

Donna Courville

TEACHES Guardianship Law

The Honorable Gary Harger

TEACHES Law Office Management

D. Murray Hensley

COACHES Moot Court, Mock Trial and Arbitration Teams

Shery Kime-Goodwin

TEACHES Legal Practice

William B. Mateja

TEACHES White-Collar Crime

The Honorable Sam Medina

TEACHES Anatomy of a Trial, Anatomy of Pretrial Litigation

The Honorable Brian Quinn

TEACHES Appellate Advocacy

Paul Stafford

TEACHES Trial Advocacy; Insurance Law; Interviewing, Counseling and Negotiation

David Strange

TEACHES Advanced Immigration Law

Gary R. Terrell

TEACHES Texas Land Titles, Real Property Finance and Transactions

FACULTY RECOGNITION

PRESIDENT’S EXCELLENCE IN TEACHING AWARD
Gabriel Eckstein

TEXAS TECH ALUMNI ASSOCIATION NEW FACULTY AWARD
Christopher Bruner

OUTSTANDING RESEARCHER AWARD
Susan Saab Fortney

PRESIDENT’S ACADEMIC ACHIEVEMENT AWARD
Brian Shannon

PAUL WHITFIELD HORN PROFESSOR OF LAW
Susan Saab Fortney

TEXAS TECH ASSOCIATION OF PARENTS FACULTY DISTINGUISHED LEADERSHIP AWARD
Victoria Sutton

PHI ALPHA DELTA OUTSTANDING PROFESSOR AWARD
Jennifer Bard
Michael Hatfield

JOHN CREWS PRO BONO LAWYER OF THE YEAR AWARD
J. Wesley Cochran

LEGAL CLINIC VOLUNTEER ATTORNEY AWARD
Gerry W. Beyer

EMERITUS FACULTY

PROFESSOR OF LAW, EMERITUS, 1970-2000
David Charles Cummins

ROBERT H. BEAN PROFESSOR OF LAW, EMERITUS, 1971-1991
J. Hadley Edgar, Jr.

MADDOX PROFESSOR OF LAW, EMERITUS, 1974-2007
Bruce Kramer

ASSOCIATE PROFESSOR OF LAW, EMERITUS, 1973-1992
Annette Wilson Marple

ASSOCIATE PROFESSOR OF LAW, EMERITUS, 1975-1991
Richard Wayne Maxwell

CHARLES B. THORNTON PROFESSOR OF LAW, EMERITUS, 1971-1999
Rodric B. Schoen

GEORGE W. MCCLESKEY PROFESSOR OF WATER LAW, EMERITUS, 1972-2004
Frank Skillern

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Law Curriculum

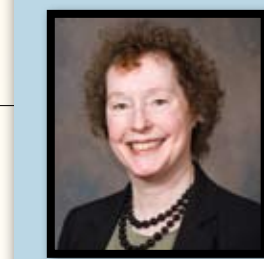
Practical Skills
Programs

The Office of Academic Success Programs is dedicated to helping Texas Tech University law students achieve their full academic potential. All law students are encouraged to use the resources and services of the Office of Academic Success Programs. The office works with new law students as well as advanced law students and those students and graduates preparing for the bar examination.

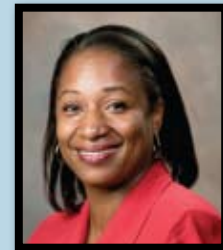
To assist students as they adjust to their legal studies, the Office of Academic Success Programs offers workshops on a variety of legal study skills: reading and briefing cases, note-taking and outlining, exam writ-

ing, studying in groups, and using study aids effectively. In addition, workshops are offered on life skills that improve academic performance: learning styles, time management, stress management, and curbing procrastination. First-year students also can meet individually with the Assistant Dean for Academic Success Programs to discuss specific study problems.

The Office of Academic Success Programs coordinates the weekly tutoring program for first-year students. Advanced students hired by the faculty provide group sessions and office hours for individual assistance. All first-year students are encouraged to partici-

**JARMON**

Assistant Dean for Academic Success Programs; Director, Office of Academic Success Programs

**ROSS**

Associate Professor of Law; Director, Civil Practice Clinic

pate in the tutoring sessions to gain a deeper understanding of the course material and to practice applying the legal concepts to new fact patterns.

Advanced law students are encouraged to attend workshops designed to increase their academic success through more efficient and effective use of study and life skills. Advanced law students also may meet individually with the Assistant Dean for Academic Success Programs for focused sessions on specific study problems. The Office of Academic Success Programs provides an extensive library for short-term loans of the major supplemental study aids from a variety of legal publishers. The library includes study aids for the required courses in the curriculum as well as for many elective courses. All Texas Tech law students are eligible to use the library.

Preparation for the bar examination is another area in which assistance is provided. A workshop is held for graduating students to discuss preparation strategies. A faculty member works part-time with the Office of Academic Success Programs to assist students and graduates with bar preparation.

Dr. Amy L. Jarmon, Assistant Dean for Academic Success Programs, directs the Office of Academic Success Programs. **Wendy Tolson Ross**, an Associate Professor of Law and Director of the Civil Practice Clinic, assists with bar preparation.



PROGRAMS OF STUDY

Doctor of Jurisprudence

The Doctor of Jurisprudence (J.D.) Program is designed to provide a general background in law. Although concentration or specialization is neither required nor encouraged, the law school curriculum is broad enough that students may, through their choice of electives, emphasize a particular area of the law. These areas include the following: Property and Estate Planning, Tax Law, Litigation, Judicial Administration and Procedure, Environmental and Natural Resource Planning, Public Interest Law, Commercial Law, Business Associations, Criminal Law, Health Law, International Law, and Administrative Law.

The Law School offers only a full-time program. Part-time enrollment is not permitted, and classes are offered only during the day. A student may not take more than 17 or less than 13 hours in any semester without special permission. Twelve hours is considered full-time for financial aid. There is no minimum course load requirement for students during a summer session, although eight hours is considered full-time and students may not register for more than 10 hours without special permission.

Regular attendance and preparation by students are required. Students should be aware that the Law School must certify to the various boards of state bar examiners that each student has attended classes regularly. A professor may exclude a student from the course or from the final examination in the course if that student has accumulated an unreasonably large number of absences or instances of being unprepared.

To be recommended for the Doctor of Jurisprudence degree by the faculty, students must successfully complete a minimum of 90 semester hours with a minimum cumulative grade point average of 2.00. Generally, students satisfy graduation requirements within six semesters. Students taking course work during the summer sessions may graduate early. Other academic requirements for graduation and for maintaining good standing are contained in the Student Handbook. The Law School faculty reserves the right to change the schedule of classes, the program of instruction, the requirements for degrees, and any other similar rules or regulations. This right will not be exercised, however, to impose substantial detriment upon students enrolled at the time of the change.

Law and Science Certificate Program



The Law and Science Certificate Program offers students an opportunity to concentrate in an area of the law relating to science. The program requires that students complete selected courses and directed research at a high level of performance. Completion of the certificate program is noted on the student's transcript. Students may obtain a General Law and Science Certificate or choose one of the following specializations: Environmental Law, Energy Law, Intellectual Property Law, and Biodefense Law. Interested applicants should contact Robert H. Bean Professor of Law Victoria Sutton (vickie.sutton@ttu.edu) for additional information.

Business Law Certificate Program

The Business Law Certificate Program offers students the opportunity to earn a certificate signifying both substantive concentration in business law and a high level of performance in the subject area. Upon satisfaction of the program requirements, a notation to that effect will be placed upon the student's transcript. The Business Law Certificate Program presents an opportunity for interested students to establish mentoring relationships with faculty, achieve breadth and depth of exposure to the area, and acquire a credential communicating to potential employers both their interest and level of achievement in business law. Interested applicants should contact Assistant Professor Christopher M. Bruner (christopher.bruner@ttu.edu) and refer to the following link for additional information: www.law.ttu.edu/acp/programs/business/.

**SUTTON**

Robert H. Bean Professor of Law; Director, Center for Biodefense, Law and Public Policy; Director, Law and Science Certificate Program

**BRUNER**

Assistant Professor of Law; Director, Business Law Certificate Program

CICELY SIMONE JEFFERSON | CLASS OF 1998

**Litigator, Transportation Security Administration**

DALLAS, TEXAS

After graduating from the University of Oklahoma with a Bachelor of Arts in Public

Affairs and Administration, Cicely Simone Jefferson earned a law degree and Master of Business Administration at Texas Tech University. Jefferson worked as an Assistant District Attorney at the Dallas County District Attorney's Office, where she prosecuted misdemeanor cases. She then joined the Social Security Administration and litigated Social Security disability and employment law cases, successfully arguing several cases before the Eighth Circuit Court of Appeals. As a litigator with the Transportation Security Administration, an agency under the Department of Homeland Security, she litigates employment law cases before the Equal Employment Opportunity Commission, Merit Systems Protection Board, and in Federal Court. She has received numerous awards for her outstanding litigation and advocacy skills.

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Practical Skills
Programs

➔ PROGRAMS OF STUDY

Health Law
Certificate Program

The Health Law Certificate Program offers students an opportunity to take full advantage of the fact that Texas Tech has its law school, its medical school, and its major undergraduate university all on one campus. Using these resources, the Health Law Certificate Program offers an impressive depth and breadth of subject matter coverage. The program requires that students complete specific courses, an externship, and directed research at a high level of performance, after which completion of the certificate program is noted on the student's transcript. Interested applicants should contact Alvin R. Allison Professor of Law Jennifer S. Bard (jennifer.bard@ttu.edu) and refer to the following link for additional information: www.law.ttu.edu/acp/programs/health/.

Dual or Joint Degree
Programs

Texas Tech University is the only campus in the state that is home to a major university, a law school, and a medical school. As a result, students benefit from easy access to this unique combination of curricula by being able to pursue not only a Doctor of Jurisprudence (J.D.) but also one of nine dual or joint degree programs:

- J.D.—Doctor of Medicine
- J.D.—Master of Business Administration
- J.D. —Master of Science in Agricultural and Applied Economics
- J.D. —Master of Public Administration
- J.D. —Master of Science in Accounting (Taxation)

- J.D. —Master of Science in Personal Financial Planning
- J.D. —Master of Science in Crop Science/Horticulture/Soil Science/Entomology
- J.D. —Master of Science in Biotechnology
- J.D. —Master of Science in Environmental Toxicology

With a dual or joint degree, Texas Tech law students can graduate with the added advantage of having developed an expertise in a particular area of legal practice.

Eligibility and Admission

To ensure eligibility for any of the programs, students should consult with officials at the School of Law and the Medical/Graduate School prior to beginning coursework. Students must meet the admission requirements for both the Law School and Medical/Graduate School and be accepted by both. For additional information, refer to the contact list included at the end of this catalog section.

The School of Law, in association with the Medical School, offers a program that enables interested students to earn both the Doctor of Jurisprudence (J.D.) and the Doctor of Medicine (M.D.) degrees in six years of academic work. The program is designed principally for the student interested in the areas of health law, healthcare policy, bioterrorism, forensics, or biomedical compliance. Students in the dual degree program will complete 78 hours of the law school curriculum during the first two years followed by four years of the medical school curriculum. For additional information, visit the School of Medicine website at www.ttuhsc.edu/som/admissions.



BARD

*Alvin R. Allison Professor of Law;
Director, Health Law Certificate
Program*

The School of Law, in association with the Graduate School, offers eight programs that enable interested students to earn both the Doctor of Jurisprudence (J.D.) and a Master's degree in three to four years of academic work. The Graduate School will accept the LSAT in lieu of the GRE or GMAT exam. Applications to the Graduate School can be obtained by writing directly to that school. If a student is undecided about whether to pursue one of the joint programs, application to the Graduate School can be delayed until the third or fourth semester in Law School. The joint degree programs are particularly beneficial to students who possess a specific interest in the law such as business, agricultural, governmental, environmental, financial planning, or tax.

The joint degree is also beneficial because it can be completed with considerably fewer hours than if the degrees were pursued independently. This savings is made possible by allowing 12 hours of approved law courses to transfer as elective credit toward the master's degree and vice versa. These transfers are of credit hours, not grades. Therefore, graduate coursework will not be computed in the student's Law School GPA and class ranking. Interested students must declare their intent to pursue the joint degree no later than their fourth semester in Law School. The first year of study consists entirely of law courses. During the remaining years, the additional required law courses are to be completed together with selected law electives and an appropriate number of master's core courses.

➔ DEGREE CONTACT LIST

J.D.—Doctor of Medicine

LAW SCHOOL

Terence L. Cook, J.D.
Asst. Dean for Admissions
terence.cook@ttu.edu
www.law.ttu.edu

MEDICAL SCHOOL

Linda Prado
Director, School of Medicine
Admissions
linda.prado@ttuhsc.edu
www.ttuhsc.edu/som/admissions

J.D.—Master of Business Administration
J.D.—M.S. Accounting (Taxation)

LAW SCHOOL

Terence L. Cook, J.D.
Asst. Dean for Admissions
terence.cook@ttu.edu
www.law.ttu.edu

GRADUATE SCHOOL

Cindy Barnes
Director, Graduate Services Center
mba@ba.ttu.edu
<http://mba.ba.ttu.edu>
<http://msa.ba.ttu.edu>

J.D.—M.S. Personal Financial Planning

LAW SCHOOL

Terence L. Cook, J.D.
Asst. Dean for Admissions
terence.cook@ttu.edu
www.law.ttu.edu

GRADUATE SCHOOL

Dr. William Gustafson
Associate Professor, Division of
Personal Financial Planning
bill.gustafson@ttu.edu
www.depts.ttu.edu/pfp

J.D.—Master of Public Administration

LAW SCHOOL

Terence L. Cook, J.D.
Asst. Dean for Admissions
terence.cook@ttu.edu
www.law.ttu.edu

GRADUATE SCHOOL

Dr. Thomas Longoria
Department of Political Science
thomas.longoria@ttu.edu
www.depts.ttu.edu/politicalscience/mpa/Prog_DualDegree.php

J.D.—M.S. Agricultural and Applied Economics

LAW SCHOOL

Terence L. Cook, J.D.
Asst. Dean for Admissions
terence.cook@ttu.edu
www.law.ttu.edu

GRADUATE SCHOOL

Dr. Tom Knight
Dept. of Agricultural & Applied
Economics
tom.knight@ttu.edu
www.aeco.ttu.edu

J.D.—M.S. Environmental Toxicology

LAW SCHOOL

Dr. Victoria Sutton
Professor of Law & Director
Center for Biodefense, Law,
& Public Policy
vickie.sutton@ttu.edu
www.law.ttu.edu

GRADUATE SCHOOL

Dr. Todd Anderson
The Institution of Environmental
Human Health (TIEHH)
todd.anderson@tiehh.ttu.edu
www.tiehh.ttu.edu

J.D.—M.S. Biotechnology

LAW SCHOOL

Dr. Victoria Sutton
Professor of Law & Director
Center for Biodefense, Law,
& Public Policy
vickie.sutton@ttu.edu
www.law.ttu.edu

GRADUATE SCHOOL

Dr. David Knaff
Horn Professor of Chemistry &
Biochemistry
david.knaff@ttu.edu
www.orgs.ttu.edu/biotechnologyandgenomics

J.D.—M.S. Crop Science / Horticulture /
Soil Science / Entomology

LAW SCHOOL

Dr. Victoria Sutton
Professor of Law & Director
Center for Biodefense, Law,
& Public Policy; Director, Law
& Science Certificate Program
vickie.sutton@ttu.edu
www.law.ttu.edu

GRADUATE SCHOOL

Dr. Richard Zartman
Assoc. Chair, Dept. of Plant &
Soil Science
richard.zartman@ttu.edu
www.pssc.ttu.edu



International Programs and Study Abroad

As trade relations with Mexico, Latin America, Asia, and Europe continue to expand, the Law School is working to ensure that students prepare themselves for legal opportunities arising from these ever-growing international business transactions.

The Law School gives students the option to learn and study in Mexico, Spain, France, and Australia. These programs are offered under the direction of professors from Texas Tech as well as professors, practitioners, and jurists from around the globe. Professor Jorge A. Ramírez administers the Law School's study abroad programs and serves as Director of International Programs.

Ramírez's international travels and real-world law experience made him a logical choice in 2000 to direct the Law School's international programs. The Texas Tech Alumni Association awarded him its New Faculty Award for 2002, and the university's College of Education named him as a Tribute to Teachers Honoree in 2005 for going beyond the expected level of performance and serving as a role model for students, peers, and the community.

Ramírez received the Texas Tech President's Excellence in Teaching Award in 2006 and was selected by the International Rotary Foundation as one of five professionals to participate



Jorge A. Ramírez
Professor of Law; Director, International Programs

in a group exchange program that provided opportunities to meet international traders and government officials and academic professors working in the area of international trade.

International Law

Recent elective courses offered by the Law School in the field of international law include Comparative Constitutional Law; Conflicts of Laws; International Business Transactions; International Environmental Law; International Human Rights; International Petroleum Transactions; Law of Citizenship, Naturalization and Immigration; Mexican Legal Institutions; NAFTA; National Security Law; Comparative Law: The English Legal System;

Overview of Mexican Business Law; and Public International Law.

Summer Law Institute in Guanajuato, Mexico

The Law School, in cooperation with law schools at Southwestern University and the University of New Mexico, offers a summer institute in Guanajuato, Mexico. The program provides a thorough introduction to Mexican law and international law subjects related to Latin America. All courses are taught in English or in Spanish with English translation. The program also provides students with an opportunity to participate in a two-week externship program that allows students to observe the practice of law in Mexico under the direct supervision of a Mexican judge,

attorney, or notary. The institute is organized in cooperation with the Universidad de Guanajuato Facultad de Derecho, one of Mexico's leading law centers. The Accreditation Committee of the ABA Section on Legal Education has approved the institute.

Semester Abroad Programs

In 2006 the School of Law continued to pursue its goal of broadening international opportunities for its students with the signing of a new student/faculty exchange agreement with the La Trobe University School of Law in Melbourne, Australia. The Australian agreement provides the Texas Tech School of Law with its first presence in the Asia-Pacific region and expands the school's reach beyond existing programs in Europe and Mexico. The Law School's European programs offer French- and Spanish-speaking students legal study for credit through cooperative agreements with the Universidad Pablo de Olavide in Sevilla, Spain, and the Université de Jean Moulin, Lyon III in Lyon, France. Like the Australian program, students interested in these two European programs select from the regular course offerings at these universities and study with foreign students and professors to learn firsthand about the legal systems in these countries.

MEXICO →

Guanajuato at night



← AUSTRALIA

Melbourne's 92-story Eureka Tower, world's tallest residential building



← FRANCE

Basilique Notre-Dame-de-Fourvière in Lyon



← SPAIN →

Plaza de España in Sevilla



Method of Teaching

Legal education differs significantly from the undergraduate and graduate experiences of most students. First, the goal in most classes is not for students simply to memorize information but for them to be able to analyze that information, apply it, and manipulate it. Toward that end, professors employ a number of teaching methods. Each approach starts with the typical law school text: a casebook. Students learn about the law by reading the law — cases decided by courts, statutes passed by legislative bodies, administrative regulations, constitutions, and treaties. Some professors teach by the Socratic method, a scheme of guided questioning designed to stimulate thinking and illuminate ideas. Some professors use lecture or discussion or a problems method, but all approaches rely on students’ having prepared for class by reading and considering the material to be covered. The amount of material to be covered and the depth of thought required to learn the law offer deep and continuing intellectual challenges to students as they progress through the three years of law school.

Course Offerings

Scheduling of courses in any semester depends on the decisions of the faculty and dean. Courses commonly offered are listed below. In addition to the “advanced required” courses listed below, law students have an advanced legal research and writing requirement they must meet during their second or third year by completing a paper involving scholarly or problem-solving legal research.

First-Year Courses

All students are required to take these courses.

Civil Procedure 5405 (4 hrs)

A general survey course using federal court procedure as a model, including jurisdiction of courts, pleading, disposition without trial, joinder of claims and parties, effects of judgments, and appellate review.

Constitutional Law 5401 (4 hrs)

A study of the federal judiciary’s doctrine and practice of judicial review, judicial power, and jurisdiction of the courts, the power of Congress to regulate commerce, the power of the states to regulate commerce, and the protection of private rights, privileges, and immunities under the Constitution, which includes the substantive rights of freedom of enterprise, freedom of expression, freedom of religion, and freedom from discrimination.

Contracts 5402 (4 hrs)

A study of the enforceability of promises, the creation of contractual obligations, performance and breach, the impact of the contract on the legal relationships of

nonparties, and the examination of contract doctrine in three settings: personal service, sales of goods, and construction contracts.

Criminal Law 5310 (3 hrs)

Inquiry into the sources and goals of the criminal law, limitations on the state’s power to define criminal liability, general principles of liability and defenses, and the characteristics of particular crimes.

Legal Practice I 5306 (3 hrs)

An introduction to the legal system covering case briefing, case synthesis, and statutory analysis, as well as principles and practice of legal writing, client interviewing, client counseling, negotiations, and legal bibliography and research.

Legal Practice II 5307 (3 hrs)

Instruction in legal method, including case and statutory analysis, through objective and persuasive legal writing and oral argument. Instruction in the sources and use of materials for legal research, including computer-assisted research, and legal citation. Written assignments, including letters, memoranda, and briefs. Introduction to dispute resolution processes, including mediation, arbitration, settlement conferences, mini-trials and summary jury trial.

Property 5403 (4 hrs)

An introduction to the law of personal property and real property, including estates and other interests in land, real property marketing and conveyancing, and landlord and tenant problems.

Torts 5404 (4 hrs)

Standards and principles governing legal liability for intentional and unintentional invasions of interests of person and property.

Advanced Required Courses

Students must take all of these courses during their second and third years with 16 of 26 hours taken during their second year.

Business Entities 6435 (4 hrs)

A study of business organizations (including partnership, limited partnership, and other unincorporated business forms) and business corporations; the factors affecting the selection of the form of a business enterprise; the nature of corporate entities; and the promotion, organization, activities, financing, management, and dissolution of business corporations.

Commercial Law 6420 (4 hrs)

A study of the financing and distribution of goods from manufacturer to ultimate consumer, with special emphasis given to the financing of sales transactions (Article 9

of the Uniform Commercial Code) and to the processes for payment of sales-generated obligations (Articles 3, 4, and 5 of the Uniform Commercial Code).

Criminal Procedure 6339 (3 hrs)

Survey of procedures applicable in the criminal justice system from arrest through postconviction remedies.

Evidence 6416 (4 hrs)

An examination of the problems of proof, including study of the admission and exclusion of information on the basis of relevancy, economy, policy and protection of the individual or the state, examination of witnesses, substitutes for evidence, and procedural considerations.

Income Taxation 6434 (4 hrs)

A basic understanding of federal income taxation relating to individuals, trusts, partnerships and corporations and the use of complex statutes and regulations.

Professional Responsibility 6357 (3 hrs)

Provides a basic foundation for dealing with ethical and professional responsibility problems that practitioners encounter. Students examine the duties, roles, and responsibilities of practicing attorneys. Discussion focuses on applying ethics rules and avoiding grievances and professional malpractice claims.

Wills and Trusts 6415 (4 hrs)

A study of the transfer of property by descent, wills, testamentary substitutes, and trusts, including a study of construction problems.

Advanced Elective Courses

To view a brief summary of each course, refer to the online course descriptions Web site at www.depts.ttu.edu/officialpublications/courses/LAW.php.

- Accounting for Lawyers 6018 V2-3 hrs
- Administrative Law 6303 3 hrs
- Admiralty 6044 V2–3 hrs
- Advanced Advocacy Skills for Moot Court 6202 2 hrs
- Advanced Bankruptcy Law 6087 V2–3 hrs
- Advanced Business Entities 6098 V2–3 hrs
- Advanced Commercial Law 6230 2 hrs
- Advanced Criminal Law 6045 V2–3 hrs
- Advanced Dispute Resolution Clinic 7360 3 hrs
- Advanced Evidence Seminar 6216 2 hrs
- Advanced Income Taxation 6041 V3-4 hrs
- Advanced Legal Ethics 6029 V2–3 hrs
- Advanced Legal Research 6078 V2–3 hrs
- Advanced Research and Writing Requirement 7010
- Agricultural Law 6254 2 hrs
- Anatomy of a Trial 6301 3 hrs
- Appellate Advocacy 6101 1 hr
- Banking Law 6317 3 hrs
- Bioethics 6002 V2–3 hrs
- Board of Barristers 7105 1 hr
- Business Analysis for Lawyers 6308 3 hrs

First-Year Curriculum

Each first-year student enrolls in 29 semester credit hours in the following courses:

Fall Semester	Credit Hours	Spring Semester	Credit Hours
Civil Procedure	4	Legal Practice II	3
Contracts	4	Property	4
Legal Practice I	3	Constitutional Law	4
Torts	4	Criminal Law	3
TOTAL	15	TOTAL	14

- Business Torts 6052 V2–3 hrs
- Capital Punishment Seminar 6206 2 hrs
- Civil Practice Clinic 7407 4 hrs
- Civil Rights Law 6210 2 hrs
- Comparative Constitutional Law 6059 V2–3 hrs
- Comparative Law: The English Legal System 6046 V2–3 hrs
- Complex Litigation 6402 4 hrs
- Conflict of Laws 6022 V2–3 hrs
- Constitutional Law Seminar 6233 2 hrs
- Consumer Law 6226 2 hrs
- Contemporary Legal Developments 6021 V2–4 hrs
- Copyright Law 6063 V2–3 hrs

JERRY V. BEARD | CLASS OF 1991



Office of the Federal Public Defender

NORTHERN DISTRICT OF TEXAS

Jerry V. Beard serves as an Assistant Federal Defender for the Northern District of Texas and specializes in appellate litigation and

advocacy. He practices before the United States Court of Appeals for the Fifth Circuit and the United States Supreme Court. As lead counsel in *Regalado Cuellar v. United States*, decided June 2, 2008, Beard obtained a unanimous ruling from the U.S. Supreme Court reversing the conviction of a client alleged to have violated federal money laundering statutes. Beard also serves as a board member for the Defender’s Supreme Court Resource and Assistance Panel, which provides Supreme Court litigants with written and oral advocacy assistance. Beard is an active lecturer, teaching most recently at the Texas Criminal Defense Lawyers Federal Law Symposium and the Dallas Bar Association Federal Practice course. Beard also has taught for the last four years as an adjunct law professor at the Texas Tech School of Law. He recently completed 20 years of service with the United States Air Force Reserve and spent six of those years serving as a Reserve Judge Advocate. Before working as an assistant federal defender, Beard clerked for the Honorable Bea Ann Smith, Third Court of Appeals in Austin.

Administration
and Faculty

Academic
Excellence

International Programs
and Study Abroad

Law Curriculum

Practical Skills
Programs



Corporate Governance 6356 3 hrs
Correctional Health Care Law 6246 2 hrs
Creditor's Rights and Bankruptcy 6001 V2-3 hrs
Criminal Justice Clinic Part I 7405 4 hrs
Criminal Justice Clinic Part II 7406 4 hrs
Criminal Practice Skills 6070 V2-3 hrs
Disabilities and the Law 6093 V2-3 hrs
Discrimination in Employment 6065 V2-3 hrs
Elder Law 6061 V2-3 hrs
Employment Law 6071 V2-3 hrs
Energy Law 6302 3 hrs
Environmental Law 6327 3 hrs
Estate and Gift Taxation 6019 V2-3 hrs
Estate Planning 6227 2 hrs
Estate Planning and Community Property Journal 6005 V1-2 hrs
European Union: Institutions and Principles 6004 V2-3 hrs
Externship Program 6275 2 hrs
Family Law 6326 3 hrs
Federal Courts 6033 V3-4 hrs
Federal Courts Seminar 6204 2 hrs
First Amendment 6068 V2-3 hrs
Gaming and Racing Law 6090 V2-3 hrs
Guardianship Law 6099 V1-3 hrs
Health Care and Bioethics Mediation 7011 V3-4 hrs
Health Care Law 6366 3 hrs
Health Care Transactions and Financing 6203 2hrs
Human Rights 6212 2 hrs
Immigration Law 6031 V2-3 hrs
Innocence Project Clinic 7212 2 hrs
Insurance Law 6009 V2-3 hrs
Intellectual Property and High Technology 6234 2 hrs
International Business Transactions 6306 3 hrs
International Economic Regimes: Laws, Norms, and Market Power 6260 2 hrs
International Environmental Law 6322 3 hrs
International Petroleum Transactions 6235 2 hrs
International Water Law 6221 2 hrs
Interviewing, Counseling and Negotiation 6264 2 hrs
Introduction to Intellectual Property 6231 2 hrs
Introduction to Legal Studies 5221 2 hrs
Jurisprudence 6003 V2-3 hrs
Labor Law 6042 V2-3 hrs
Land-Use Planning 6025 V2-3 hrs
Law and Biotechnology 6006 V2-3 hrs
Law and Bioterrorism 6007 V2-3 hrs
Law and Ethics of Clinical Research 6013 V2-3 hrs
Law and Psychiatry 6272 2 hrs
Law and Religion 6237 2 hrs
Law, Medicine and Literature 6043 V2-3 hrs

Law Office Management 6243 2 hrs
Law Practice Technology 6222 2 hrs
Law Review 7002 V1-2 hrs
Law, Science and the Environment 6048 V2-3 hrs
Law, Science, Policy and Scientific Evidence 6038 V2-3 hrs
Legal History Seminar 6241 2 hrs
Legal Malpractice 6058 V1-3 hrs
Legislation 6062 V2-3 hrs
Litigation with the Federal Government 6072 V2-3 hrs
Low Income Tax Clinic I 7209 2 hrs
Low Income Tax Clinic II 7210 2 hrs
Marital Property 6008 V2-3 hrs
Medical Malpractice 6054 V2-3 hrs
Mergers and Acquisitions 6053 V2-3 hrs
Military Criminal Justice 6315 3 hrs
Museum and Art Law 6350 3 hrs
NAFTA 6325 3 hrs
Nanotechnology Law and Policy 6307 3 hrs
National Security Law 6277 2 hrs
Negotiation Workshop 6297 2 hrs
Non-Profit Organizations 6312 3 hrs
Oil and Gas Law 6311 3 hrs
Patent Law 6294 2 hrs
Pension and Employee Benefits 6213 2 hrs
Pretrial Litigation 6274 2 hrs
Problems in Small Business 6240 2 hrs
Products Liability 6276 2 hrs
Public Education Law 6032 V2-3 hrs
Public Health Law 6305 3 hrs
Public International Law 6342 3 hrs
Public Land Law 6211 2 hrs
Race and Racism 6073 V2-3 hrs
Real Property Finance and Transactions 6304 3 hrs
Reproductive Technology Law 6097 V2-3 hrs
Research 7001 V1-2 hrs
Securities Regulation Law 6028 V2-3 hrs
Sexuality and the Law 6214 2 hrs
Skills Development 7004 V1-4 hrs
Sports Law 6255 2 hrs
State and Local Government 6036 V2-3 hrs
State and Local Taxation 6049
Supreme Court Seminar 6096 V2-3 hrs
Taxation of International Transactions 6012 V2-3 hrs
Tax Practice and Procedure 6324 3 hrs
Texas Administrative Law Journal 7003 V1-2 hrs
Texas Administrative Practice 6209 2 hrs
Texas Bank Lawyer 7005 V1-4 hrs
Texas Criminal Procedure 6310 3 hrs
Texas Estate Administration 6253 2 hrs
Texas Juvenile Law 6207 2 hrs
Texas Land Titles 6250 2 hrs
Texas Legal Research 6102 1 hr
Texas Pretrial Procedure 6037 V2-3 hrs
Texas Trial and Appellate Procedure 6314 3 hrs
Transactional Practice 6284 2 hrs
Trial Advocacy 6228 2 hrs
Water Law 6027 V2-3 hrs
Water Quality and Pollution Law 6273 2 hrs
White-Collar Crime 6257 2 hrs

Practical Skills

Legal Practice Program

The Legal Practice Program, under the direction of Professor **Nancy Soonpaa**, offers first-year law students a two-semester sequence of courses designed to let them apply the law they are learning in their other first-year courses.

Although learning the rules, principles, and doctrines of law is fundamental to a law education, that knowledge alone is not enough to prepare law students to practice. A course that asks students to apply that knowledge in a variety of ways serves to introduce students to the practical skills they will use in their professional lives.

Because the Law School and its faculty recognize the importance of students developing practice skills, the Texas Tech School of Law differs from many other schools by offering a full six hours of credit during the first year for courses that introduce practice skills.

Legal Practice I and II introduce first-year students to a variety of skills, including research, objective and persuasive writing, client interviewing and counseling, ethical responsibilities and professionalism, alternative dispute resolution, and oral advocacy. These skills are taught in the context of client-centered representation.

In the fall semester, students meet with a mock client, interview that person, and research the law related to the issues for which the client needs legal advice. Then students write an analysis of the law and facts in order to counsel the client about the best course of action. During the spring semester, each student represents a new client. Because the new clients have cases in litigation, students must learn to write to a judge and file various papers with the court. As they attempt to resolve the problems of their clients through negotiation and mediation, the students also must continue to represent their clients either at the trial level or on appeal to a higher court. This continued advocacy requires presenting the issue through writing and oral argument to one or more judges. The two-semester sequence offers additional exercises and assignments so that students leave their first year of law school ready to take a summer legal position and use their legal skills in a professional setting.

The emphasis on professional skills requires an experienced group of professors to teach Legal Practice I and II. Every member of the Legal Practice Program has significant practice experience that ranges from practicing with a firm to serving as a military lawyer to clerking for an appellate judge. The breadth of experience that these professors bring to the classroom not only enriches the education of their students but also introduces students to the professional world and its expectations.

Certificate of Excellence in Legal Research

The Law Library at the Texas Tech University School of Law offers a non-credit certificate program in legal research. By completing this program, students earn a credential that can be listed on their resume as proof of the research skills they offer prospective employers.

To earn the Certificate of Excellence in Legal Research, students must complete 30 clock hours of instruction and assessment. Each class consists of one or two hours of lecture and demonstration and one hour of skills assessment. To earn credit for each class, the student must satisfactorily complete the one-hour skill assessment.



SOONPAA

Professor of Law; Director of Legal Practice Program



BELTZ

Associate Director, Law Library; Director, Certificate of Excellence in Legal Research

Students may begin the program as early as the second semester of their first year of law school and complete the required number of hours anytime before graduation. Classes in print research, electronic research, or general research topics are offered every semester and during the summer session.

Courses are free to all Texas Tech law students and are taught by librarians with graduate degrees in library science and legal research. Several librarians also have J.D. degrees and experience practicing law.

Clinical Programs

Students have the opportunity to represent clients and participate in real cases through a clinical program that includes a **Civil Practice Clinic**, **Criminal Justice Clinic**, and **Low-Income Tax Clinic**. In addition, an **Advanced Alternative Dispute Resolution (ADR) Clinic** and **Health Care and Bioethics Mediation Clinic** provide students with 40 hours of basic mediation training as well as the opportunity to mediate actual cases through the Lubbock County Dispute Resolution Center. The **Innocence Project** allows second- and third-year students the opportunity to perform all aspects of screening prisoner cases, investigating records of inmates claiming actual innocence, and overturning wrongful convictions.

The clinical program is available to primarily third-year law students who meet the requirements and priorities of the Clinic Student Selection Policy. Upon application, students are selected to receive real-world experience while providing free legal representation and counseling to qualified low-income individuals. Full-time faculty members who have extensive trial experience at both the state and federal levels teach the clinical courses.

Civil Practice Clinic

The **Civil Practice Clinic** is a full-year graded clinical course (4 credit hours each semester) limited to third-year law students who are given responsibility to represent actual clients with real legal problems. Students represent clients in a range of substantive areas, including family law, public benefits, civil rights, consumer law, housing and estate planning. To the extent possible, the caseload will reflect areas of interest to participating students.

Students handle cases from beginning to end, taking full responsibility for client cases. Thus students learn lawyering skills at both the practical and theoretical level through individualized instruction in the lawyering process in a closely supervised setting. Students will also provide legal services to low-income clients in the community who would otherwise lack access to legal services. To provide a quality educational experience for students, the Civil Practice Clinic will undertake a limited number of cases selected in close consultation with and through referral from Legal Aid of NorthWest Texas. With a small caseload, students will have the

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opportunity to investigate each case thoroughly and prepare client matters entrusted to them. They will be able to make independent judgments in a supervised clinical setting while reflecting on the strategic decisions they have made and the advocacy skills they have used, all of which will promote their future development as a highly effective and ethical professional.

Within the Civil Practice Clinic, students are given direct responsibility for handling all phases of client representation, including interviewing and counseling clients, investigating facts, developing case strategy, negotiating with parties and counsel, drafting pleadings and legal documents, and representing clients in court and before administrative agencies.

The Civil Practice Clinic was initiated in 2001 and consists of two sections supervised by Professors **Larry Spain**, who joined the faculty in 2001 after 18 years as the clinical program director at the University of North Dakota School of Law, and **Wendy Tolson Ross**, who joined the faculty in 2005 after teaching in the clinical program at St. Mary's University School of Law for six years.

Under the supervision of Professors Spain and Ross, the Civil Practice Clinic recently initiated a Night Court Divorce Project in cooperation with the Lubbock County Courts and Legal Aid of NorthWest Texas. To address concerns about the lack of access to the courts for low-income individuals seeking a divorce, students in the clinical program participate in a monthly evening clinic in which they interview individuals screened by Legal Aid of NorthWest Texas and prepare and file their Petitions for Divorce. When the cases are ready for a final hearing, they are heard in the evening in the Texas Tech School of Law courtroom, which is more convenient for clients who are often unable to take time off from work.

Criminal Justice Clinic

Criminal Justice Clinic—Defense Section. The defense section of the Criminal Justice Clinic represents indigent defendants in criminal cases while providing an opportunity for third-year law students to learn the practice of criminal law in a controlled, hands-on setting. Students defend people ac-

cused of misdemeanors, felonies, and juvenile offenses in Lubbock County and the surrounding metropolitan area. Students are fully responsible for their cases from intake through disposition.

The Criminal Justice Clinic-Defense Section is a full-year graded course open to eight students, each of whom will receive 8 credit hours (4 per semester) for their work and study in the clinic under the supervision of Professor **Patrick S. Metz**.

Criminal Justice Clinic—Prosecution Section. The prosecution section of the Criminal Justice Clinic provides students an opportunity to investigate, prepare and try misdemeanors on behalf of the City of Lubbock in Municipal Court. Under the guidance of experienced prosecutors, this section is supervised by Adjunct Professor **Glenn Roque-Jackson**, an Assistant U.S. Attorney for the Western District of Texas Midland Division.

Students who are accepted into either clinic must be registered for both fall and spring semesters, may not be concurrently enrolled in another clinic or externship, may not have outside employment (exceptions will be considered), and may not sit for the February bar exam.

The classroom component of each clinic focuses on skills development, ethics, and case strategy. By the end of the year, each student will have represented four to six clients, counseled and interviewed clients, investigated cases in the community, prepared cases for trial, and represented clients in hearings and, possibly, in trials. Students also have the opportunity to hone their writing skills by drafting motions and appellate briefs.

The clinic works closely with members of the local and state bars to expose students to professional development, networking, and CLE opportunities while still in law school. Enrollment is by application and invitation only. The clinical experience will benefit students regardless of whether they are unsure of their future goals or wish to go into prosecution or defense, litigation, or transactional work.

Low-Income Tax Clinic

The **Low-Income Tax Clinic** began in 2000 to provide profes-



SPAIN

Professor of Law; Director of Clinical Programs



ROSS

Associate Professor of Law; Director, Civil Practice Clinic



ROQUE-JACKSON

Adjunct Professor of Law; Director, Criminal Justice Clinic, Prosecution Section



METZ

Associate Professor of Law; Director, Criminal Justice Clinic, Defense Section

sional skills training and offer law students the opportunity to gain practical experience in administrative proceedings before the Internal Revenue Service and in judicial proceedings before the United States Tax Court. The clinic serves residents in the West Texas Pan-handle area of Texas and Eastern New Mexico by offering representation to taxpayers who are unable to obtain professional tax counsel.

The Low-Income Tax Clinic is offered as a full-year, 4-credit hour graded course during the fall and spring semesters (2 credit hours per semester), as well as a 2-credit hour graded course during summer sessions (students must enroll for both summer sessions). Students are responsible for their own caseloads but are closely supervised by Professor and Tax Clinic Director **Vaughn James**.

The clinic enrolls eight to ten advanced students each semester by application and invitation only. The tax clinic is funded by a matching grant from the Internal Revenue Service and provides legal help to taxpayers with incomes equal to or less than 250 percent of the federal poverty level in disputes with the Internal Revenue Service.

The clinic does not prepare returns or handle normal audit situations. However, clinic students will provide assistance in all areas involving collection disputes, including but not limited to levy and seizure action, summonse, innocent spouse applications, offers in compromise, payment agreements, lien releases, and trust fund recovery penalties, as well as representation in cases before the United States Tax Court. Students will develop important lawyering skills by interviewing and counseling clients; conducting factual investigations, legal research, and analysis; negotiating compromises; drafting documents; and litigating.

Health Care and Bioethics Mediation Clinic

The **Health Care and Bioethics Mediation Clinic** is a 4-credit hour graded course offered during the fall semester under the direction of Professor **Susan Fortney** and Adjunct Professor **Gene Valentini**. This course and clinic gives students an opportunity to develop their communication, facilitation, and mediation skills.

Through reading, simulated exercises, fieldwork, and live co-mediations, students will learn the law, ethics, and procedures involved in mediating disputes. The study and work will focus on problems and disputes that arise in health care settings, including those that arise pre-admission, during hospitalization/residency, immediately before discharge, and post-discharge. The issues may relate to various conflicts, including those that arise between patients, their families, and providers. The actual matters handled will depend on referrals and approvals from participating hospitals and nursing homes.

Students who have received credit for the Advanced Alternative Dispute Resolution Clinic will not be able to enroll in this clinic. The students' training will satisfy the 40-hour requirement for Texas mediators.

Advanced Alternative Dispute Resolution Clinic

The **Advanced Alternative Dispute Resolution (ADR) Clinic** provides student instruction that qualifies as the 40-hour basic mediation-training course in Texas. Through classroom instruction and simulations, students will examine the issues, principles and skills necessary to the use of mediation as a method of conflict resolution. Each student will have the opportunity to observe and mediate actual disputes through the Lubbock County Dispute Resolution Center.

The Advanced ADR Clinic is a one-semester, 3-credit hour graded clinical course limited to 18 students. The course is co-taught by Professor **Larry Spain** and Adjunct Professor **Gene Valentini**, Director of the Lubbock County Dispute Resolution Center.

Innocence Project

The **Innocence Project Clinic** is offered as a full-year, 4-credit hour course during the fall and spring semesters (2 credit hours per semester), as well as a 2-credit hour course during the summer (students must enroll for both summer sessions).

This project is a vital part of the Innocence Project of Texas, a consortium of five law schools and two undergraduate institutions devoted to freeing the innocent from prison and improving the Texas Criminal Justice System through direct action.

Under the supervision of Adjunct Professor **Jeff Blackburn**, students in the project are responsible for screening prisoner cases and performing all aspects of investigation into the claims of actual innocence. Each student is in charge of an investigation and determines if an inmate is innocent, how the project can prove the inmate's innocence, and how to obtain the prisoner's release. Students from the Texas Tech Innocence Project Clinic have joined efforts with students from the Innocence Project at Texas Wesleyan School of Law to conduct a historical review of over 400 DNA cases in Dallas County. Texas tech students have reviewed 70 DNA cases since fall 2007 and recommended testing on 10 cases.

Public Service

A crucial part of a legal education involves preparing students for all aspects of professional commitment as lawyers. Accordingly, all students are encouraged to take part in the legal profession's commitment to public service. The School of Law provides a multitude of opportunities to perform pro bono legal services for low-income and disadvantaged members of the Lubbock community and surrounding areas. Many of our public service programs are sponsored in conjunction with one or more local agencies equally dedicated to assisting individuals that often feel disenfranchised. Students participating in our public service programs embrace the concept of the role of the lawyer as a community servant.

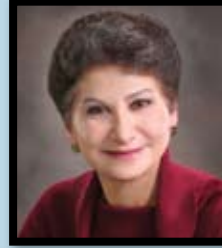
Pro Bono Legal Clinics

In conjunction with Legal Aid of NorthWest Texas, law school faculty and students provide low-income members of the community with legal assistance in civil matters by volunteering in one of three Pro Bono Legal Clinics. The program provides law students with the opportunity to hone their interviewing and counseling skills by conducting the initial client interview to ascertain the specific legal issues the individual seeks to resolve. Students then work with faculty and local members of the bar to establish a plan of action and convey that plan to the client.



JAMES

Professor of Law; Director, Low-Income Tax Clinic



FORTNEY

Paul Whitfield Horn Professor of Law; Director, Health Care and Bioethics Mediation Clinic



BLACKBURN

Adjunct Professor of Law; Director, The Innocence Project

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Programs

Volunteer Income Tax Assistance Program (VITA)

The Low-Income Tax Clinic (LITC) and the Coalition of Community Assistance Volunteers (CCAV), a 501c(3) non-profit organization, have partnered to administer the Volunteer Income Tax Assistance (VITA) program. The program is designed to assist low-income, elderly, disabled, and non-English speaking taxpayers with preparation of simple tax returns. The CCAV assists in identifying clients involved in controversies with the Internal Revenue Service at VITA sites and referring them to the LITC for representation. Training is provided to interested law students and members of the community at no cost, and tax returns are prepared at no cost to taxpayers who meet the income eligibility guidelines. During the 2007 tax season, 100 volunteers were trained. Approximately 2,950 returns were completed with approximately \$2.8 million being returned to families within the community.

Volunteer Law Students Association, Student Public Interest Initiative

Students who are members of the Volunteer Law Students Association or the Student Public Interest Initiative co-sponsor several pro bono clinics per semester in conjunction with Legal Aid of NorthWest Texas. These two organizations provide the necessary students to conduct initial intake interviews to ascertain the special legal issues the individual seeks to resolve while law school faculty conduct client interviews and provide legal advice as needed or establish a plan of action and convey that plan to the client.

Externships

Students may participate in an externship for credit and work under the supervision of a lawyer or judge. The externship includes a classroom component in which students meet with faculty members to discuss the relationship of their experiences to their classroom studies.

Advocacy Programs

Board of Barristers

The Board of Barristers is a student-governed, faculty-sponsored organization responsible for promoting and administering numerous programs designed to develop a wide range of lawyering skills, including courtroom advocacy, brief writing, client interviewing and counseling, and negotiation. Members of the board are selected from advanced students who have demonstrated competence in these skills and who are interested in assisting other students in improving their skills.

Among the board's responsibilities are presenting skills clinics and workshops, preparing and administering the first-year advocacy seminars, presenting mock trial demonstrations to various school groups, and judging high school mock trial competitions. In addition, the board administers the following intra-school competitions:

- First-Year Client Counseling Competition / First-Year Negotiation Competition
- The Mehaffy Weber First-Year Mock Trial Competition
- The Mounce, Green, Myers, Safi and Galatzan First-Year Moot Court Competition
- Fall Advanced Client Counseling Competition
- The Loncar and Associates Fall Advanced Negotiation Competition
- The Jose, Henry, Brantley and Keltner Fall Advanced Mock Trial Competition
- The Jackson Walker Fall Advanced Moot Court Competition
- The Scott, Hulse, Marshall, Feuille, Finger and Thurmond Spring Advanced Mock Trial Competition
- Spring Advanced Moot Court Competition

In addition to administering the numerous in-house competitions, many Board members serve on inter-scholastic competition teams that compete throughout the country and internationally. Our competition teams have enjoyed a tremendous amount of success, including numerous national championships.



SHERWIN
Director of Advocacy Programs

Annual Competitions (Partial Listing)

Moot Court

- John Marshall Law School National Moot Court Competition in Information Technology and Privacy Law
- National Moot Court Competition
- American Bar Association National Appellate Advocacy Moot Court Competition
- Texas Young Lawyers Association Moot Court Competition
- Philip C. Jessup International Law Moot Court Competition
- National Tax Law Moot Court Competition
- National Labor and Employment Law Moot Court Competition
- Duberstein National Bankruptcy Law Moot Court Competition
- National Environmental Law Moot Court Competition
- National Black Law Students Association Frederick Douglass Moot Court Competition
- National Women's Law Caucus Moot Court Competition
- Texas Bar Administrative Law Moot Court Competition

Mock Trial

- Texas Young Lawyers Association State Mock Trial Competition
- William Daniel National Invitational Trial Competition
- Association Trial Lawyers of America National Trial Advocacy Competition
- National Black Law Students Association Thurgood Marshall Mock Trial Competition

Negotiation

- American Bar Association National Negotiation Competition
- International Negotiation Competition in Dublin, Ireland (by invitation only)

Client Counseling

- American Bar Association National Client Counseling Competition

Competition Awards



➤ Mike Davis, Jesse Blakley, Joseph Putnam, and Tiffany McDuff were named the 2008 national champions of the ABA's Annual Arbitration Competition. The Texas Tech team was the only team to win every round by a unanimous vote on its way to defeating the defending national champions. Team coaches were Murray Hensley and Shery Kime-Goodwin.

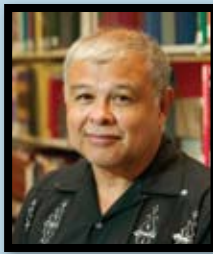


➤ Erin Welch and Graigory Fancher stand with Chief Justice Wallace Jefferson and other justices of the Supreme Court of Texas after successfully arguing the final round of the TYLA State Bar Moot Court Competition before the Supreme Court and being named state champions.

- National Champions – 2008 ABA Annual Arbitration Competition
- State Champions – 2008 Texas Young Lawyers Association State Bar Moot Court Competition
- National Finalists and Rocky Mountain Regional Champions – 2008 National Black Law Students Association Thurgood Marshall Mock Trial Competition
- Third Place – 2008 National Black Law Students Association International Negotiation Competition
- Semifinalist – 26th Annual Chicago Bar Association's National Moot Court Competition

Research Facilities and Intellectual Growth

➔ LAW LIBRARY



TORRES
Associate Dean of Law
Library & Computing

The Law Library at Texas Tech is the largest legal information center in western Texas and the region covering eastern New Mexico and southern Oklahoma. Under the direction of Associate Dean **Arturo Torres**, the library and its staff serve and support the educational, instructional, and research needs of the Law School. Students have 24-hour access to the library seven days a week.

Library Facilities

The Law Library is available to law students around the clock, year around. The library is a spacious facility that offers study areas, group study rooms, computer labs, and a reading/study lounge for leisurely reading and research. The library contains more than 200 study rooms that provide small office-like settings for students to study and conduct research. Each study room is equipped with data and power outlets for laptop computers, thus allowing students to write papers, perform legal research, send and receive electronic mail, and perform an array of other tasks.

Collection and Resources

The Law Library holds a substantial collection of materials in law, social sciences, and other subjects. The collection contains over 300,000 volumes (or equivalents) in books, treatises, periodicals, microforms, government documents, and other multiple information sources.

The library also provides law students free access to multiple full-text legal databases, including LexisNexis, Westlaw, and Loislaw. The Law Library also subscribes to many specialized online legal services. As part of a comprehensive research university, the Law Library works in



conjunction with the University Library and the Health Sciences Center Medical Library to provide law students easy access to the collections and databases available at each of the libraries.

Information Technology

The Law Library provides multiple computers that allow law students to access full-text legal databases (e.g., LexisNexis, Westlaw, and Loislaw). In addition, the Law School provides wireless computer network access throughout the building, power and data connections to all classrooms and library desktops, and many other features aimed at enhancing the technological experience of the student. The university is a member of the Microsoft Campus Agreement group and as such offers discounts to enrolled law students. Students are able to download the software free of charge. The group study rooms in the library are multimedia equipped so that law students can review videotapes of client interviews, critique witness examinations and oral arguments, and prepare for mock trials, moot court, and client counseling. Most classrooms and the courtrooms are equipped with full multimedia capability.

Library Staff

A knowledgeable, experienced, and service-oriented staff focuses on the individual needs of the students. All the librarians have a master's degree in library and information science and are trained in legal bibliography. Several librarians are also lawyers, having both a master's degree and a Doctor of Jurisprudence. The librarians and staff are dedicated to the mission of the Law School and provide quality services in a welcoming learning environment.



Research Facilities and
Intellectual Growth

Career Services
Center

Campus and
Community Life

Student Life

➔ RESEARCH INSTITUTES

Center for Military Law and Policy

The Center for Military Law and Policy was established to capitalize on the unique experience and knowledge of the Texas Tech faculty in the field of military and national security law. The center provides a platform for scholarly research related to military law, a forum for discussion of current issues related to military law, and a resource for information about legal careers in military and national security law.

The center's purpose is not to create a civilian school of instruction for military law, but to provide a platform for scholarly discussion of contemporary military law issues.

Associate Professor **Richard D. Rosen** is the center's first director. Before joining the faculty, Rosen completed a 26-year career in the Army as a judge advocate. His assignments included Commandant (Dean) of the ABA-recognized Army Judge Advocate General's School in Charlottesville, Virginia; Staff Judge Advocate of III Armored Corps; Staff Judge Advocate of the 1st Cavalry Division; and Deputy Legal Advisor to

the Chairman of the Joint Chiefs of Staff in Washington, D.C.

Legal Practice Assistant Professor **Kimberly D. Phillips**, the center's deputy director, joined the faculty in 2003 after serving as an officer in the U.S. Navy Judge Advocate General's Corps for five and a half years. As a JAG officer, Phillips served as lead legal counsel when an American spy plane was forced to land in China in 2001. Prior to leaving the Navy, she was Staff Judge Advocate for Commander, Patrol and Reconnaissance Force, Pacific in Kaneohe Bay, Hawaii. Professor Phillips also served as Assistant Staff Judge Advocate for Commander, Navy Region Hawaii in Pearl Harbor, and as Defense Counsel and Legal Assistance Attorney for the Naval Legal Service Office Northwest in Bremerton, Washington.

With perhaps more former military lawyers on staff than any other law school in the nation, the Texas Tech School of Law has a unique opportunity to study and critique the military judicial system. In addition to Rosen and Phillips, law professors with military law backgrounds include Dean **Walter B. Huffman**, former Judge Advocate General of the Army;



ROSEN

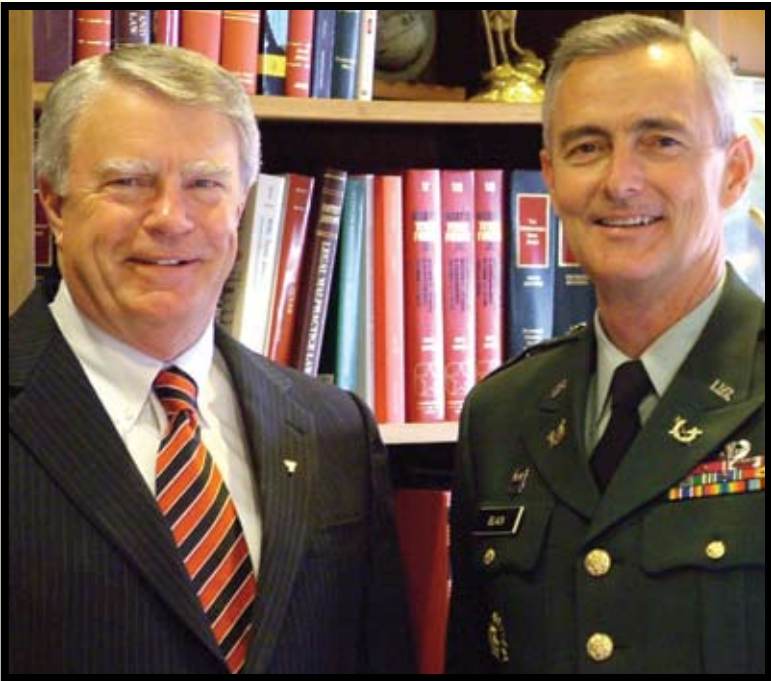
Associate Professor of Law; Director, Center for Military Law and Policy



PHILLIPS

Assistant Professor of Legal Practice; Deputy Director, Center for Military Law and Policy

Daniel H. Benson, former major in the U.S. Army JAGC; **Charles Bubany**, former Lieutenant in the U.S. Navy JAGC; **Joseph B. Conboy**, former Deputy Judge Advocate for Europe and Staff Judge Advocate in Vietnam and in Berlin, Germany; **James Eissinger**, former captain in the U.S. Air Force JAGC; **Calvin Lewis**, former Deputy Commandant and Director of Academics, JAG School; and **Brian Shannon**, former attorney-advisor in the Office of the General Counsel for the Secretary of the Air Force at the Pentagon.



Maj. Gen. Scott Black, ➔ Judge Advocate General of the U.S. Army, spoke to the Tech Law Military Association last spring and was introduced by School of Law Dean Walter B. Huffman, who also served as Judge Advocate General of the U.S. Army before joining the Law School in 2002

➔ RESEARCH INSTITUTES

Center for Biodefense, Law, and Public Policy

The Center for Biodefense, Law and Public Policy was established in 2002 as part of the Texas Tech University System's response to the attacks on the World Trade Center and the Pentagon. The Center provides an opportunity for interdisciplinary collaboration to address the complex problems of biodefense. Faculty members associated with the Center represent the disciplines of law, public policy, mass communications, political science, microbiology, medicine, forensic pathology, animal and food science, and plant science.



Dr. Victoria Sutton, Robert H. Bean Professor of Law and one of the nation's leading authorities on legal issues surrounding bioterrorism, is director of the center. Before coming to Texas Tech, Dr. Sutton served in the George H.W. Bush Administration as Assistant Director in the Office of Science and Technology Policy in the White House. In addition to representing the White House in federal litigation, she coordinated science and technology research programs among the federal departments and agencies and was responsible for the President's Council of Advisers in Science and Technology. **Brie D. Sherwin** is Deputy Director of the center and also a graduate of the Texas Tech School of Law's J.D. /M.S. Environmental Toxicology joint degree program.

Texas Tech School of Law is the first law school in the nation to develop a program in biodefense law. The Law and Science Certificate Program in Biodefense Law is a specialty area in the completion of the J.D. degree at Texas Tech and includes the core course of Law and Bioterrorism; four elective courses ranging from individual civil rights to public international law; internships; and a major research paper in an area of biodefense and law.

The center annually sponsors a symposium on legal issues and science, including bioterrorism, and supports outstanding law students to work as Center Fellows. In addition, faculty members are available for consultation with government, industry, and associations. For additional information about the center, view www.ttu.edu/biodefense.

Center for Water Law and Policy

The Center for Water Law and Policy was created in 2005 in response to the growing need for research into and information about global water issues. The center was designed to focus and develop opportunities for interdisciplinary collaboration on legal and policy issues related to the use, allocation, management, regulation, and conservation of fresh water resources at all levels of civil society—local, state, regional, national, and global.

The center is part of the Texas Tech University interdisciplinary water initiative involving faculty and students who represent the disciplines of law, public policy, economics, agriculture, geosciences, engineering, biological sciences, and health sciences. The mission of the center is to contribute to the understanding, development, teaching, and study of water law and policy.



SUTTON

Robert H. Bean Professor of Law; Director, Center for Biodefense, Law and Public Policy; Director, Law and Science Certificate Program



SHERWIN

Deputy Director, Center for Biodefense, Law, and Public Policy



ECKSTEIN

George W. McCleskey Professor of Water Law; Director, Center for Water Law and Policy



JEFFERY

Associate Professor of Law; Deputy Director, Center for Water Law and Policy

George W. McCleskey Professor of Water Law **Gabriel Eckstein**, an internationally recognized expert in water law, directs the center. In addition to teaching at the Law School and authoring numerous articles on water law and policy, Professor Eckstein serves as a global groundwater issues advisor to the United Nations Educational, Scientific, and Cultural Organization. He also has consulted on domestic and international environmental and water issues for groundwater conservation districts in Texas, the World Commission on Dams, the Organization of American States, and the U.S. Agency for International Development.

Eckstein traveled to England in July to lecture on international water law and provide a negotiations exercise for participants at an International Boundaries and Transboundary Rivers workshop hosted by the International Boundary Research Unit at the University of Durham. Prior to the European workshop, he participated on a panel at the American Society of International Law annual meeting discussing the politics of transboundary waters. Eckstein also presented a paper last fall in Ein Gedi, Israel, on "Applicability and Adaptability of Customary International Water Law Principles to Regions of Extreme Conditions" at a NATO water workshop on natural resources governance in regions of extreme conditions.

Associate Professor **Bill Jeffery** is the Deputy Director of the Center for Water Law and Policy and teaches environmental and natural resource courses at the Law School. He has over 30 years of legal experience with environmental and natural resource issues, including serving as an attorney on water quality issues at the U.S. Environmental Protection Agency and counseling clients on issues such as dioxin contamination at Times Beach, Missouri; groundwater and Superfund site contamination; and compliance with air, water, and hazardous waste laws in the U.S. and several foreign countries. He also has worked on water supply issues in California and the Southwest and has helped design a market-based "cap and trade" program for sulfur dioxide emissions in the western United States.

View www.law.ttu.edu/acp/centers/water for additional information.

Research Facilities and Intellectual Growth

Career Services Center

Campus and Community Life

Student Life

➔ PUBLICATIONS, RESEARCH & WRITING



Legal Journals

Texas Tech Law Review

Founded in 1970, the *Texas Tech Law Review* is published quarterly by the students of Texas Tech University School of Law. Editors and staff members are selected based upon outstanding academic achievement and/or superior writing ability, as demonstrated in the "Write-On" Competition. Selection for membership in the Texas Tech Law Review is an honor that follows students throughout their legal careers.

The *Texas Tech Law Review's* audience includes students and professors at law schools, attorneys, and judges throughout Texas and the United States. The *Law Review* accepts and publishes articles by prominent legal scholars and practitioners concerning various state, national, and international legal issues.

Law Review members write comments that address recent cases or statutes and discuss developments in a particular area of law. The *Law Review* members and staff perform all editing functions for articles selected for publication. Faculty advisors are Dean Walter B. Huffman and Charles B. "Tex" Thornton Professor of Law Brian D. Shannon.

Texas Tech Administrative Law Journal

The *Texas Tech Administrative Law Journal* (ALJ) prides itself on producing a scholarly and professional publication focused on Texas Administrative Law. The ALJ is the only journal in Texas and one of two journals nationally that focuses on administrative law.

The ALJ is staffed by second- and third-year law students who edit articles selected for publication. Students

DAVID B. WEINSTEIN | CLASS OF 1981



Weinstein, Tippetts & Little, LLP

HOUSTON, TEXAS

David Weinstein founded his own complex litigation specialty firm in early 2008 after his prior service as managing partner of the Houston office of global law firm Pillsbury Winthrop. After his graduation with honors from Texas Tech School of Law, Weinstein began his career as a litigation associate at Fulbright & Jaworski in Houston. He was a member of Tech Law's first team to win the coveted National Moot Court competition finals in 1980 when Tech's team prevailed over a national field of over 240 schools. He also won the Best Speaker award for the national competition that year. Weinstein has since been inducted as an Advocate in the prestigious American Board of Trial Advocates and has been selected for inclusion in the Best Lawyers in America.



use the skills learned during their tenure on the ALJ to research and write a scholarly comment of their own, the best of which are published in the ALJ. These efforts benefit students through enhanced legal writing skills, opportunities to work with practicing attorneys, and improved career opportunities.

In partnership with the State Bar of Texas, the ALJ publishes these papers in two volumes that are distributed to thousands of practitioners, judges, and justices in Texas and 15 other states. In addition, the ALJ is available to attorneys around the nation via both Westlaw and LexisNexis. As a result of its commitment to excellence, the ALJ has become well known among practicing attorneys and has helped earn much-deserved appreciation and admiration for both Texas Tech University and the Texas Tech University School of Law. Faculty advisors are Associate Professor William D. Jeffery and Charles B. "Tex" Thornton Professor of Law Brian D. Shannon.

Texas Tech Estate Planning and Community Property Law Journal

Established in 2007, the *Estate Planning and Community Property Law Journal* is the newest law journal at Texas Tech University School of Law. The *Journal* publishes scholarly articles written by national and international experts in the fields of estate planning,

community property, and related legal topics. The *Journal* also publishes outstanding student comments. Faculty advisors are Governor Preston E. Smith Regents Professor of Law Gerry W. Beyer and Professor Michael Hatfield.

This publication is the only legal journal of its kind committed to community property law and only the second in the nation devoted to estate planning. The *Journal* seeks to provide thought-provoking commentary and guidance to practitioners in the field to supplement their existing expertise. The *Journal's* audience includes practicing attorneys, judges, law professors, law students, and others. The *Journal* actively seeks and selects articles, essays, symposium pieces, and comments that are at the forefront of critical legal thinking in these important areas of the law.

The *Journal* is available in print starting fall 2008, and it also will be accessible online via the *Journal's* Web site (www.estatelawjournal.org), Westlaw, and LexisNexis. Another exciting focal point of the *Journal* is its online companion, *The Codicil*, which will augment printed issues with up-to-date legal information. For further information, contact the *Estate Planning and Community Property Law Journal* at estateplanning.law@ttu.edu.

Membership in either journal—the *Estate Planning and Community Property Law Journal* or *The Codicil*—is offered to select individuals who take part in the "Write-On" Competition sponsored at the end of each spring semester.

Research Facilities and Intellectual Growth

Career Services Center

Campus and Community Life

Student Life

➔ PUBLICATIONS, RESEARCH & WRITING



Texas Bank Lawyer

The Texas Bank Lawyer is a monthly newsletter written and edited by Texas Tech students and read by over 1,100 attorneys nationwide. The *Texas Bank Lawyer* is published as a cooperative effort of The Texas Association of Bank Counsel (TABC) and the Texas Tech University School of Law. The TABC was founded in 1976-77 with the purpose of creating an association in which knowledge and information about legal problems unique to banks could be shared.

The *Texas Bank Lawyer* provides summaries of recent cases and regulatory matters of interest to bank lawyers, articles on new legislation or developing legal areas, and occasional editorial comments on banking and commercial matters. The faculty advisor is Foundation Professor of Commercial Law John E. Krahmer.

Student Research and Writing

Faculty Research Assistant

Interested law students may submit an application and resume to the faculty member of their choice and express interest in serving as a student research assistant.

Independent Research Projects

Highly motivated students are encouraged to seek the guidance of faculty members in conducting independent research projects. Students have conducted independent research to accomplish the following:

- ➔ Satisfy the mandatory writing requirement to receive the J.D. degree.
- ➔ Submit their work for publication in legal and other scholarly books, journals and magazines.
- ➔ Submit their work as an entry in national and international writing competitions.
- ➔ Submit their work as a writing sample for potential employers and advanced educational programs.
- ➔ Satisfy intellectual curiosity.

➔ PROFESSIONAL ENRICHMENT

Outside the Classroom

Legal educators agree that student development is greatly aided by professional experiences outside the classroom and by frequent and varied contacts with those actively practicing law.

Each year the School of Law brings to campus distinguished scholars and lawyers to speak on issues of national and international importance. In 2007, the Law School sponsored symposiums in criminal law, military law, water law, and science and health law. In 2008, former Supreme Court Justice Sandra Day O'Connor delivered the inaugural speech for the newly formed lecture series named in her honor.

To allow students a real-world exposure to courtroom procedure, courts from various jurisdictions frequently schedule oral arguments at the Law School. The United States Tax Court, the New Orleans-based Fifth Circuit Court of Appeals, the Texas Supreme Court, and the Court of Appeals for the Seventh District of Texas are but a few.

SHILPA REDDY ARAMADA | CLASS OF 2000



Staff Attorney with Wilmer, Cutler, Pickering, Hale & Dorr, LLP
WASHINGTON, DC

Shilpa Reddy Aramada focuses her practice on issues of e-discovery, working with other attorneys, paralegals, and litigation technol-

ogy project managers on teams that manage large cases and investigations. As a staff attorney in the firm's Securities Department and a member of the securities litigation and enforcement group, Aramada has assisted with corporate restatement of earnings and with investigations by the FTC, NYAG, NYSE, PCAOB, and SEC. Prior to joining the Washington firm, Aramada was a contract attorney for the U.S. Department of the Interior and for large firms in the DC area. From 2001 to 2004, she was an attorney in Dallas focusing on incorporation of business entities and drafting contracts, wills, and trusts.



➔ The Supreme Court of Texas heard oral arguments in April 2008 when they inaugurated the Law School's new technologically advanced Donald M. Hunt Courtroom in the new Mark and Becky Lanier Professional Development Center.

Research Facilities and Intellectual Growth

Career Services Center

Campus and Community Life

Student Life

The Career Services Center at the Texas Tech University School of Law offers a wide range of services to students and alumni of the Law School. With a goal of educating students and fostering development of career planning skills, the Career Services Center serves as a liaison among students, alumni, and employers and is staffed by licensed attorney **Julie Doss**, Assistant Dean for Career Services.

Interviews and Video-Teleconferencing

The Career Services Center coordinates an **on-campus interviewing** (OCI) program that attracts law firms, governmental entities, and corporations from around the state and nation. OCI provides opportunities for both summer clerkships and full-time associate positions. In addition, the Career Services Center hosted **off-campus interviews** in Austin, Dallas, and Houston during 2008.

Joint recruitment programs with other law schools are held throughout the year. Students participate in the Sunbelt Minority Recruitment Program, Texas-in-Washington, Texas Young Lawyers Association Recruitment Program, Texas Public Service Career Day, Southeastern Minority Job Fair, Loyola Patent Law Interview Program, Southeastern Intellectual Property Job Fair, IMPACT Career Fair, and Heartland Diversity Legal Job Fair.

A formal **mock interview program** is held each fall. Students also may schedule mock interviews with Career Services personnel year round. Taking advantage of this service is an excellent opportunity for students to practice interviewing skills and receive valuable feedback.

In addition, the Career Services Center is fully equipped with **video-teleconferencing** capabilities that enable students to connect with employers across the nation.

Web Site

The Career Services Center Web site is an excellent resource for job opportunities and informational handouts. The Web site includes a database of job listings for part-time jobs, clerkships, internships, externships, and full-time employment.

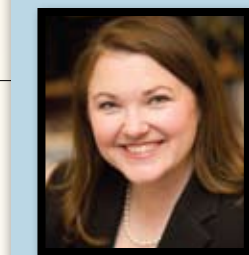
Programs

The Career Services Center conducts workshops focusing on resume writing, interviewing skills, and individualized job search strategies. The center also sponsors programs, workshops, and panel presentations on a variety of topics helpful to students in their job searches and career planning.

A career information series presented by attorneys who practice in a number of settings introduces students to the many ways in which a law degree may be used. Additional program topics have included Careers in Prosecution, Dealing with Disappointing Grades, Judicial Clerkships, and Job Searching for First-Year Students.

Resources

The resource library of the Career Services Center contains law firm and corporate resumes, employer



DOSS
Assistant Dean for Career Services

directories, computer employer databases, and other materials useful in a personalized job search. The Career Services Center also produces informational packets for use in job searching and career planning. Dean Doss has an open door policy and is available for individual counseling.

As a member of the National Association of Law Placement, the Law School is involved with other schools, bar associations, and firms in a national forum for exchanging information on law placement and recruitment.

Graduates of the Texas Tech School of Law have a variety of areas in which to practice law. Traditionally, a majority of the graduates enter private practice in Texas as associates of established law firms or as solo practitioners. Other graduates choose to complete judicial clerkships before entering the practice of law. Graduates also may choose to practice as government attorneys at the local, state, or national level. Corporate positions are the choice of some graduates, and all branches of the military employ attorneys in their Judge Advocate General's Corps.

The Career Services Center is committed to an equal opportunity program on behalf of students.



CLASS OF 2007 CAREER CHOICES

Within nine months of graduation, 99% of the Class of 2007 had accepted positions.

PRIVATE PRACTICE 62%

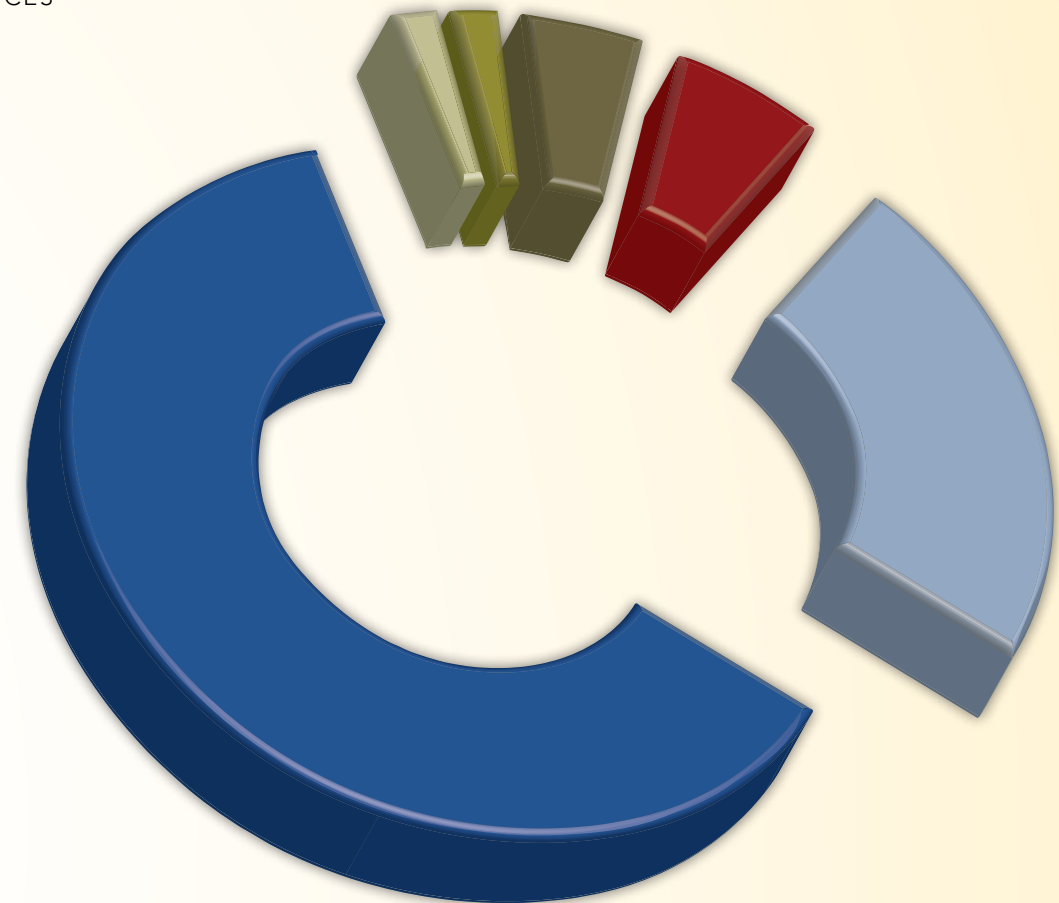
GOVERNMENT 23%

BUSINESS 6%

JUDICIAL CLERKSHIP 5%

PUBLIC INTEREST 2%

ACADEMIA 2%



CAREER SERVICES STUDENT PROFILES

CLASS OF 2008



Melanie Casner
Chief Counsel, Civilian Honors Program, U.S. Army Corps of Engineers – Savannah District
SAVANNAH, GEORGIA

HOMETOWN:
El Paso, Texas
UNDERGRADUATE INSTITUTION:
Western Illinois University

"Studying comparative Australian Law at the La Trobe University School of Law in Melbourne, Australia, added depth to my legal reasoning and application. I believe the experiences I had abroad, while studying and exploring, made me a more unique job candidate."

CLASS OF 2009



Bimal Saraiya
Clerk, Howrey LLP
EAST PALO ALTO, CALIFORNIA

HOMETOWN:
Lewisville, Texas
UNDERGRADUATE INSTITUTION:
Purdue University West Lafayette

"Career Services helped me organize my job search for each summer position and helped make my applications the strongest possible. Once I started working, I found that the classes I took and the preparation I received at Texas Tech significantly enhanced my ability to perform the research, writing, and oral advocacy I was asked to do."

CLASS OF 2010

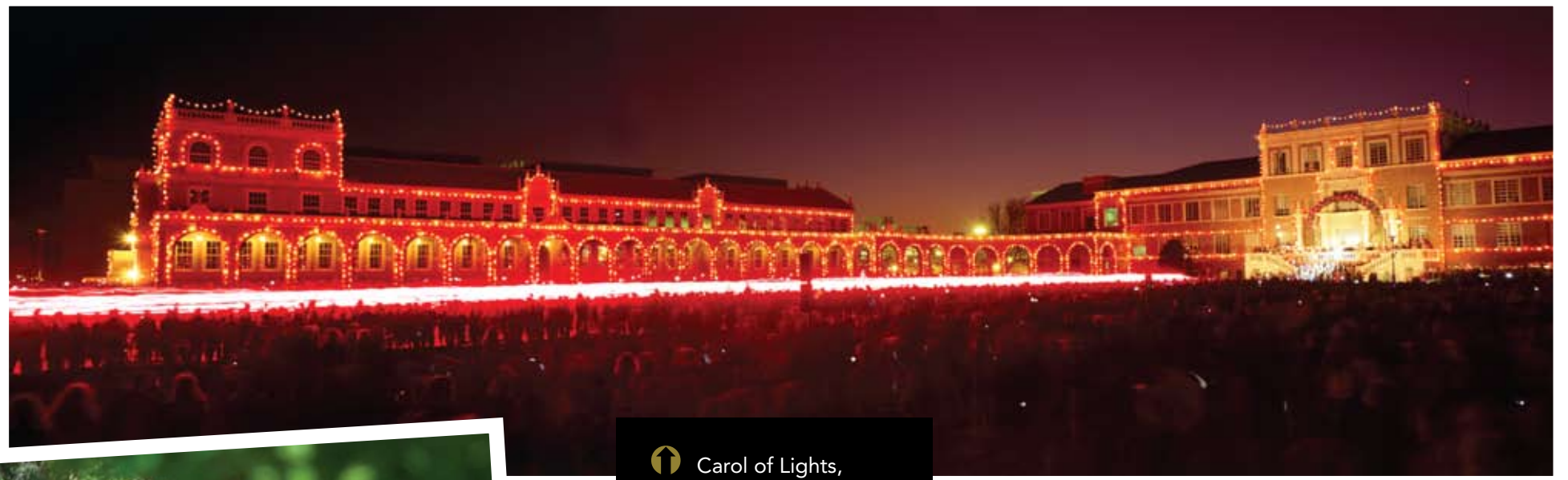


Benjamin Major
Intern for Judge Jennifer Walker Elrod, Fifth Circuit Court of Appeals
HOUSTON, TEXAS

HOMETOWN:
Katy, Texas
UNDERGRADUATE INSTITUTION:
Lamar University

"The Career Services Office prepared me for the interview, gave me confidence and support, and matched my excitement when I heard that I had obtained the internship. My Legal Practice professor, through her detail, dedication, and ability, provided me with the necessary tools to succeed in the research and writing that my internship demanded. Judge Elrod has been completely satisfied with my performance."

TEXAS TECH UNIVERSITY ➡



➡ Carol of Lights, a Christmas tradition featuring 25,000 lights illuminating 13 buildings

➡ SPECIAL DISTINCTIONS

Texas Tech is the largest comprehensive higher education institution in the western two-thirds of the state serving a region larger than 46 of the nation's 50 states.

The Texas Tech University Health Sciences Center is a separate university that includes the School of Medicine, School of Nursing, School of Allied Health Sciences, Graduate School of Biomedical Sciences, and the School of Pharmacy.

The Robert H. Ewalt Student Recreation Center features seven basketball/volleyball courts; an indoor soccer arena; 6,500-square-foot Olympic weight room; more than 10,000 square feet of cardiovascular machines and selectorized weight machines; a four-lane, 1/8 mile elevated jogging track; two aerobic/dance studios; a 52-foot-high climbing center; 12 racquetball courts; a fitness/wellness center; locker rooms; an outdoor pursuits center; and an indoor/outdoor Olympic-size swimming pool.

A new \$7.5 million leisure pool will open during spring 2009 featuring a lazy river, hot tub, bubble benches, wet deck, poolside café, drop chute lap lanes and more.

The Rawls Course is a 7,207-yard, par-72 golf course named as one of the nation's "Top 10 New Courses" by *Golf Magazine* and one of the nation's "Top 50 Courses Under \$50."

University Web Site: www.ttu.edu



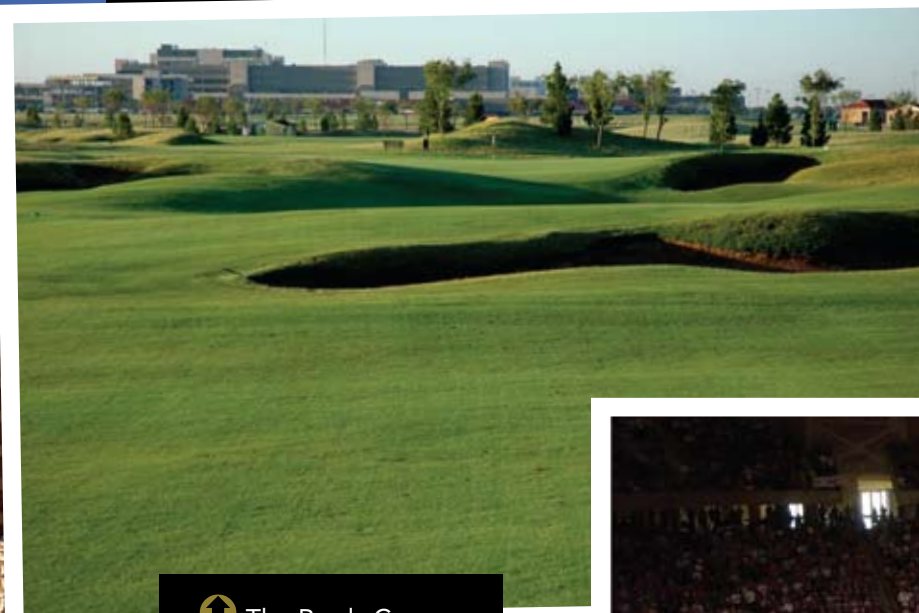
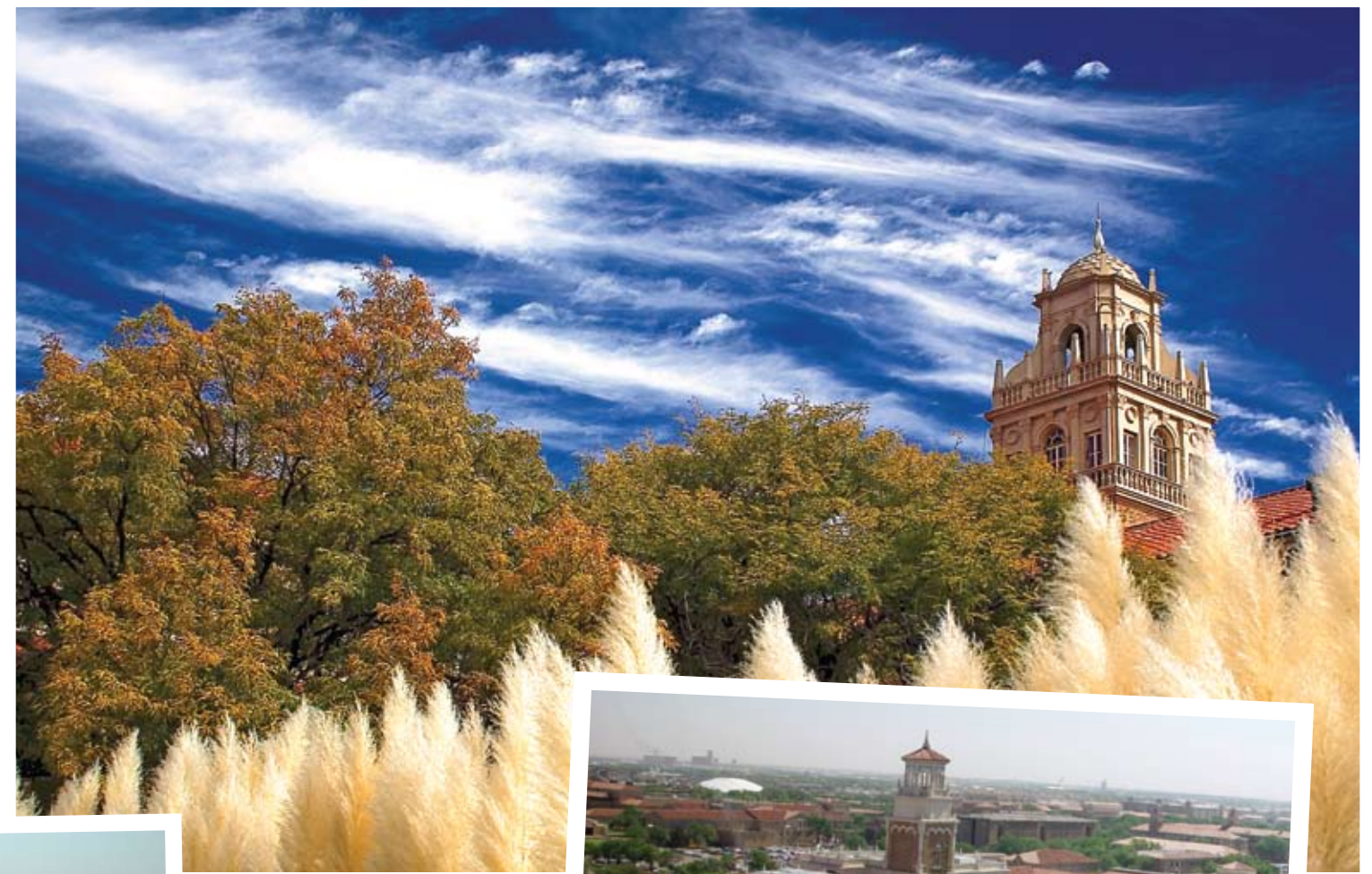
➡ FACTS AT A GLANCE

Enrollment	28,000+
Founded	1923
Athletic Conference	Big 12
Campus	1,839 acres

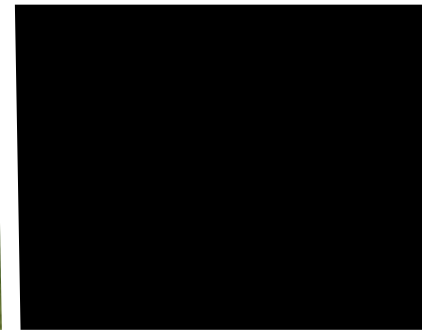




Big 12 Sports, 2008 Gator Bowl Champions



The Rawls Course, a 72-par golf course adjacent to the campus



United Spirit Arena, one of nation's finest on-campus basketball-volleyball facilities

Jones AT&T Stadium on game day

LUBBOCK ➡

Hub of the Plains

Lubbock has earned the moniker "Hub of the Plains" by being centrally located in the region and rising to a position as the commerce, education and medical hub of the South Plains. Whether you want to watch Big 12 sports, play a round of golf at the championship Rawls Course, have a night of entertainment in the Depot District or say hello to the friendliest people you will ever meet, Lubbock has something for you.



➡ A permanent exhibition dedicated to the life and music of Lubbock's favorite son, Buddy Holly, is housed at the Buddy Holly Center, a Depot District cultural arts facility that also houses the Texas Musician Hall of Fame.



➡ The Depot District, an area of the city dedicated to music and nightlife, is located in the old railroad depot area and features theatres, upscale restaurants, shops, pubs and nightclubs.



➡ Lubbock Symphony Orchestra, featuring world-class guest artists



➡ Lubbock Lake Landmark is a nationally recognized archaeological preserve documenting a continuous human presence on the southern plains for more than 12,000 years, making Lubbock one of the world's oldest communities.



➡ Lubbock's state-of-the-art medical services offer the most comprehensive health care between Dallas and Phoenix.

➡ FACTS AT A GLANCE

Population	210,178 (2006)
Founded	1890, incorporated 1909
Climate	An average of 277 days of sunshine a year, which is more sunshine than you'll find in San Diego, Miami, or Honolulu. An average annual temperature of 60 degrees with an average noon humidity of 46 percent.
Annual Snowfall	10.4 inches
Annual Precipitation	18.69 inches
Location	320 miles west of Dallas on the southern plains of the Texas Panhandle.
Transportation	Interstate bus line, interstate highway, three U.S. highways. Lubbock International Airport has three commercial carriers: American Eagle, Southwest Airlines, and Continental Express.
Economy	Strong influence from agriculture, health care, and higher education. Major medical and retail center. Area produces 25 percent of nation's cotton, 56 percent of state's cotton, and is largest contiguous cotton-growing region in the world.

For Information www.visitlubbock.com
www.ci.lubbock.tx.us

LUBBOCK ➡

Gateway to the Southwest

Lubbock can be your gateway to the exciting open spaces and mountain hideaways of the great Southwest.

◀ CULTURE & ART

SNOW SKIING ➡

◀ SPECIAL ATTRACTIONS

HISTORICAL SITES ➡

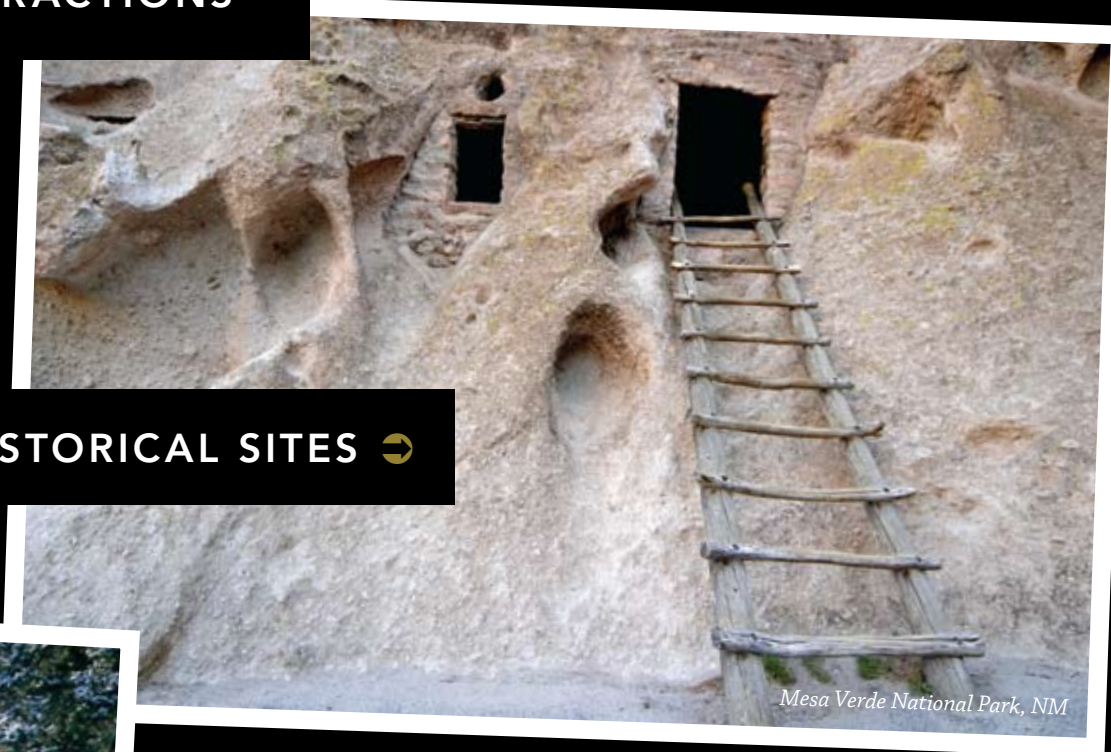
◀ NATURAL WONDERS

◀ WHITEWATER RAFTING

CAMPING & HIKING ➡

...and so much more

Albuquerque International Balloon Festival



Mesa Verde National Park, NM



Skiing in Red River, NM



Colorado River Rafting



Palo Duro Canyon, TX



Aspen Peak Summit, Santa Fe, NM



KELLI STUMBO

Kelli Stumbo, president of the Student Bar Association, is the first student from the School of Law to serve a one-year term as a Texas Tech University System Student Regent.

The student regent represents students at three system institutions: Texas Tech University, Texas Tech University Health Sciences Center, and Angelo State University.

"I have known Kelli for a number of years, and I think the governor made an excellent selection," said Scott Dueser, chairman of the Board of Regents.

Stumbo is a third-year law student working toward joint Doctor of Jurisprudence and Master of Public Administration degrees. She is a native of Flower Mound and graduated from Texas Tech University in 2004 with a bachelor's degree in public relations. Stumbo was president of the university's Student Government Association during the 2002-2003 academic year. She is a law clerk in the office of Student Legal Services on campus.

STUDENT ORGANIZATIONS

Some of the skills you will need in the world of law can be learned in class, but developing other skills may take you beyond the classroom into a world where collaboration, cooperation and negotiation are a part of interacting with others. The open door to developing these skills may come by participating in some of the more than 40 student organizations offered at the School of Law.

American Bar Association

Black Law Students Association

Board of Barristers

Business & Bankruptcy Law Association

Christian Legal Society

Criminal Trial Lawyers Association

Delta Theta Phi

Environmental Law Society

Estate Law Society

Family Law Society

Federalist Society

Hispanic Law Students Association

Immigration Law Student Association

Intellectual Property Students Association

International Law Society

Jewish Law Students Association

J. Reuben Clark Law Society

Law Partners

Law Partners exists to foster friendship and support to spouses and significant others of law students through service activities and social gatherings benefiting the Law School as well as the Lubbock community.

Longhorn Bar Association

Mineral Law Interest Group

Mean Green Bar Association

Phi Alpha Delta

Phi Delta Phi

Red Raider Bar Association

Roo Bar Association (Austin College)

Student Animal Legal Defense

Student Hurricane Network

Student Public Interest Initiative

Student Recruitment Council

The SRC works closely with the Admissions Office serving as a liaison for prospective students seeking to learn more about the Law School and the admissions process. Council members assist in representing the Law School at various recruiting events throughout the state and the nation.

Tax Law Society

Tech Health Law Association

Tech Law Assistance Program (TechLAP)

TechLAP is a student mentoring committee whose purpose is to assist in the acclimation of first-year law students by pairing them with second- and third-year law students who have similar interests.

Tech Law Democrats

Tech Law Military Association

Tech Law Republicans

Texas Aggie Bar Association

Texas State Bar Association

Texas Tech Administrative Law Journal

Texas Tech Estate Planning & Community Property Law Journal

Texas Tech Lawyer Alumni Magazine

Texas Tech Law and Biodefense Students' Society

Texas Tech Law Review

Texas Tech Student Bar Association

The SBA is the governing body of the Law School and acts as liaison between the student body and the administration. The SBA serves three main functions: appropriates money to all registered student organizations, coordinates charity and social events and promotes the Law School.

The Texas Bank Lawyer

Volunteer Law Student Association

Women's Caucus

Research Facilities and
Intellectual Growth

Career Services
Center

Campus and
Community Life

Student Life

Why Tech Law?



Victoria Beles

Class of 2010
HOMETOWN: OAKLAND, CALIFORNIA
EDUCATION: B.A., UNIVERSITY OF SAN FRANCISCO; M.A., NORTHERN ARIZONA UNIVERSITY

"I love Texas Tech School of Law because our professors truly care about our success as practicing attorneys. They are teaching us not only how to think like lawyers, but also how to act and live like lawyers and always to remember that our profession is about helping people."



Jonathan Henry

Class of 2010
HOMETOWN: PHOENIX, ARIZONA
EDUCATION: B.S., NORTHERN ARIZONA UNIVERSITY

"When I was deciding which law school to attend, my main priority was to find one that truly cared about my academic success. I was very frightened by stories of people flunking out after their first or second semester. Tech has exceeded my expectations. Every professor and faculty member is always willing to do whatever they can to ensure my success. It is because of that environment that I chose Tech, and I have never regretted it!"



Christopher Elmore

Class of 2010
HOMETOWN: OREM, UTAH
EDUCATION: B.S., UTAH VALLEY STATE UNIVERSITY

"Extremely competitive tuition rates, one of the highest bar-passage rates in Texas, great job placement, and a set of fantastic law professors whose doors are always open made Texas Tech School of Law an easy choice for me!"



Leslie Obinegbo

Class of 2009
HOMETOWN: MESQUITE, TEXAS
EDUCATION: B.A., UNIVERSITY OF NORTH TEXAS

"I love Tech Law because it is an institution that shows great pride in its faculty and students as well as fosters collegiality and professional success."



Taly Jacobs

Class of 2010
HOMETOWN: PLAINS, KANSAS
EDUCATION: B.S., WEST TEXAS A&M UNIVERSITY

"I was initially interested in Tech's location and positive reputation, but seeing the mutual respect that exists among the school's administrators, professors and students is really what has made my legal education enjoyable. At Tech, everyone genuinely wants to see each other succeed."



Britton Douglas

Class of 2009
HOMETOWN: FORT WORTH, TEXAS
EDUCATION: B.A., UNIVERSITY OF NORTH TEXAS

"I choose to attend Tech because of its reputation for producing graduates who are able to hit the ground running when they begin practicing and for teaching the practical skills needed to become a successful attorney."



Stephen Henderson

Class of 2010
HOMETOWN: BIRMINGHAM, ALABAMA
EDUCATION: B.S., UNIVERSITY OF ALABAMA

"I chose Texas Tech Law because of the school's good academic reputation and West Texas' reputation for friendly people."



Aimee Bateman

Class of 2008
HOMETOWN: ROCHESTER, NEW YORK
EDUCATION: B.S., UNITED STATES MILITARY ACADEMY AT WEST POINT; M.S., TROY UNIVERSITY

"Among the things I love about Texas Tech are the faculty and the open-door policy. I feel very fortunate to have had such an accomplished and talented faculty teach me the law. To have the professors available and accessible outside the classroom made the educational experience even better."

Research Facilities and Intellectual Growth

Career Services Center

Campus and Community Life

Student Life

Prelegal Education

Because diversity in background and experience among members of a law school class enhances the educational experience of law study, the School of Law does not require a specific prelegal curriculum. Applicants should note, however, that coursework providing significant opportunities for reading, writing, and public speaking as well as supplying a critical understanding of human values and institutions (political, economic, and social) and the ability to think creatively can help prepare students for the rigors of law school.

The Law School Admission Council (LSAC) offers a variety of materials that may be of interest to potential applicants, including information about how to choose a law school. Information about these materials can be found on the LSAC Web site at www.lsac.org.

When to Apply

Entering students are required to begin in the fall semester. Applicants are urged to register with the Law School Data Assembly Service (LSDAS) immediately, take the LSAT no later than December, and submit their completed applications to the Law School as soon as possible. (The deadline for Early Decision Admission is November 1, and the deadline for Regular Decision Admission is February 1.)

When you have earned 90 semester hours of undergraduate credit, you may submit an application, but your degree must be completed by the time you enroll. Apply early and do not delay filing your application to include later grades. You may submit an updated transcript to the LSDAS at any time, and your grade point average

will be recomputed and reported to all law schools you have designated. The School of Law will send you an email message to acknowledge receipt of the application forms and to inform you when your file is complete. If you do not receive these acknowledgments within a reasonable time period, contact the Admissions Office to make inquiries.

All applicants must subscribe to the Law School Data Assembly Service (LSDAS) through the Law School Admission Council (LSAC). Applicants must submit official copies of all their transcripts to LSDAS. When LSDAS receives the transcripts, email notification will be sent to the applicants. Applicants can confirm receipt of their transcripts by accessing their online LSAC/LSDAS account. Applicants who have not received an acknowledgment within a reasonable time should contact LSAC at 215.968.1001. After the LSDAS file is complete, the report will be sent to the school.

Early Decision Program

Applicants with an extraordinary level of commitment to the Texas Tech University School of Law may be interested in the Early Decision Program. Typical applicants for this program are those who have considered several law schools thoroughly and have concluded that a Texas Tech legal education is the one most compatible with their goals for a professional education. The Admissions Committee applies the same standards and procedures for Early Decision applications as those received during the regular admission process, but Early Decision applicants are assured of receiving an admission decision by mid-January. In addition,

"Texas Tech University School of Law provides a broad-based, practical legal education in a student-centered environment where you will be assisted in achieving your full academic potential through the support of the administration, faculty and cooperative spirit of your peers."

TERENCE L. COOK

Assistant Dean for Admissions and Recruitment



Donna Williams
Admissions Counselor



Cheri Livermore
Admissions Evaluator

those who qualify for scholarships will be notified of their scholarship award at the time of acceptance or shortly thereafter.

The Early Decision Program is binding. Applicants who are offered admission have approximately two weeks to accept the offer of admission. Acceptance requires submitting a nonrefundable deposit of \$750. When an Early Decision offer is accepted, the applicant commits to enrolling at Texas Tech University School of Law and agrees to withdraw applications to other law schools.

Applicants who are "undecided" about which law school they wish to attend or desire to "weigh their options" should not apply under the Early Decision Program. Early Decision applicants must meet the following conditions:

- Take the LSAT no later than the September/October test preceding the fall semester for which you seek to apply.
- Submit your electronic application through the Law School Admission Council's Law School Data Assembly Service (LSDAS) by midnight November 1. Applications received after November 1 will be considered with applications in the regular admission process.
- Complete your law school application file by November 10. All supporting documents, such as transcripts and letters of recommendation, must be submitted and received by LSDAS early enough to process your records and complete your file by November 10. Letters of recommendation sent directly to the Law School must arrive by November 10.

All of these conditions must be met in order for the Admissions Committee to consider the application as part of the Early Decision Program. Otherwise, the application will be considered in the regular admission process.

Summer Entry Program

The Summer Entry Program at Texas Tech University School of Law is a four-week course of intensive legal study designed for a small group of accepted students. The students accepted into this program are those whose backgrounds, activities, and accomplishments indicate they are outstanding candidates for admission, but whose LSAT scores or grade point averages fall below the mean scores for the entering class. The purpose of the program is to prepare these students for the rigors of the first year of law school by introducing them to the methodology, skills, and mind set necessary to be successful. Admission is limited to 15-20 students per year, and the program begins in the summer prior to the start of the fall semester. The program has produced an extraordinary group of talented alumni who are serving in challenging and prestigious positions throughout the country.

How the Program Works

The Admissions Committee selects participants in the Summer Entry Program during the Early and Regular Admission process. The four-week course of study runs from mid-July to early August and is conducted by the Office of Academic Success Programs. Participants receive individual and group instruction on legal methodology, substantive law, legal research and writing, and various other training designed to give students the skills necessary for success in the study of law. Students receive two academic credits for the course, an unconditional place in the fall entering class, and participation in professional networking activities that enhance learning. Due to the rigorous nature of the program, students are not allowed to engage in employment or significant extracurricular activities during the program.

Program Cost

Tuition is paid through a law school scholarship, so there is no cost to the students. This includes the cost of course books and materials. Moreover, each participant in the program receives a \$1,500 living stipend.

Application Procedures

The information on these pages describes the application procedures of the Texas Tech University School of Law. Before preparing your application, please read this material carefully. If you have questions, contact the Admissions Office at 806.742.3990, ext. 273, or admissions.law@ttu.edu.

All applications can be accessed online at www.law.ttu.edu.

Texas Tech Honors College "3+3" Early Admission Program

The Law School, in conjunction with the Texas Tech University Honors College, offers a "3+3" Early Admission Program. Under this program, honors students in good standing who are working toward the B.A., B.S., B.F.A., B.M., or B.G.S. degree in the College of Visual and Performing Arts, the College of Arts and Sciences, or the Honors College may gain early admission to the Texas Tech Law School by completing a minimum of 100 semester hours of coursework (three years) in their undergraduate college and then completing three years of coursework at the Law School.

These students can receive a baccalaureate degree and Doctor of Jurisprudence degree in a minimum of six years as opposed to the traditional seven years of study. Students must apply during the fall semester of their third year (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT by December of that year. The Admissions Committee applies the same standards and procedures for "3+3" applicants as those received under the traditional admission process.

To be eligible for admission under this plan, students must meet the following criteria:

WAYNE A. REAUD | CLASS OF 1974



Reaud, Morgan & Quinn

BEAUMONT, TEXAS

Wayne A. Reaud is a trial lawyer who for over 30 years has represented clients in significant cases involving personal injury, product and premises liability, toxic torts, and business litigation. Reaud has handled first impression mass tort litigation involving asbestos premises liability claims and was a Class Counsel in the largest asbestos product liability class action lawsuit in the history of Texas courts. He was class counsel in a billion-dollar-plus case against the Japanese computer giant Toshiba and represented the State of Texas in its landmark litigation against the tobacco industry. He has tried numerous personal injury cases that resulted in million-dollar-plus verdicts and settled scores of others in excess of one million dollars. Reaud is listed in Best Lawyers in America and was chosen as the Most Distinguished Alumnus of Texas Tech University Law School in 1998 and the Most Distinguished Alumnus of Lamar University-Beaumont in 2007.

- Have an undergraduate GPA of at least 3.5.
- Have a LSAT score that places them in the top half nationwide.
- Have a SAT score of at least 1300 (excluding writing section score) or an ACT score of at least 29.
- Be enrolled in the Texas Tech University Honors College and be making satisfactory progress toward a Visual and Performing Arts, Arts and Sciences, or Honors College degree (B.A., B.S., B.F.A., B.M., or B.G.S.) consistent with the regulations established by the colleges.

Of the minimum 100 semester hours of undergraduate work, the last 30 must be completed from Texas Tech. This minimum will apply to transfer students from other higher education institutions if they have satisfactorily completed the work outlined in the freshman and sophomore years or its equivalent. (Note that the Honors College residency requirement generally calls for a minimum of three long semesters of work at Texas Tech for Honors graduation.)

The minimum 100 hours of work must satisfy all graduation requirements for the B.A., B.S., B.F.A., B.M. or B.G.S. degree in the home college at Texas Tech, with the exception of requirements in the minor (for students in the Honors College or the College of Visual and Performing Arts who do not have a minor, the hours will be applied toward elective credit). Students must also complete the minimum requirements for an Honors College designation as outlined in the *Honors Student Handbook*.

To earn the baccalaureate degree, the applicant for a degree under this plan must submit an official transcript from the Texas Tech University School of Law after completion of the first year of law school. Evidence of successful completion of the first year of law school coursework (totaling 29 hours) will substitute for the 18 hours required for the minor and any electives needed (totaling up to 11 hours) for the baccalaureate degree.

For students in the College of Arts and Sciences, the total number of credit hours from outside the college (including those transferred as non-Arts and Sciences credit) and the credit hours from the School of Law applied to the baccalaureate degree cannot exceed 30. For students with a major in the Honors College or the College of Visual and Performing Arts, the 30-hour limit applies to courses from outside the student's major degree program that do not satisfy a Texas Tech Core Curriculum requirement.

Any student selecting the "3+3" Early Admission Program option should plan carefully in consultation with an Assistant or Associate Dean of the Honors College and the home college at least one year prior to beginning professional school. Also, due to the unique nature of the law school application process, students are strongly encouraged to meet with the Assistant Dean for Admissions at the School of Law at least two years prior to the desired start date for law school.

Students wishing to pursue the "3+3" program must

file a degree plan with an appropriate major and a law minor at least one semester prior to beginning their law school coursework.

Further information may be found at www.prelaw.ttu.edu, www.honr.ttu.edu, and www.law.ttu.edu/prospective/specialprograms/honors3.

Texas Tech Honors College Early Decision Plan

The School of Law and the Texas Tech University Honors College cooperate in an Early Decision Plan. Under this plan, exceptional applicants with a minimum of 90 semester credit hours can seek and receive notification of their acceptance to the Law School during their third

DAVID E. COLMENERO | CLASS OF 1997



Partner with Meadows,
Collier, Reed, Cousins &
Blau, LLP

DALLAS, TEXAS

David E. Colmenero practices in the areas of federal tax litigation, state tax litigation and wealth transfer tax litigation. He represents individuals, closely held businesses, and large corporations in IRS audits and appeals and litigation in the United States Tax Court, Federal District Courts and the United States Court of Federal Claims. Colmenero also represents taxpayers in disputes with the Texas Comptroller of Public Accounts and other state tax agencies. As a certified public accountant, Colmenero serves as a member of the Board of Directors of the Texas Society of CPAs and chairs the Committee on State and Local Taxation for the State Bar of Texas. For four consecutive years Colmenero has been named a "Texas Rising Star" by *Texas Monthly* and *Law and Politics* magazines. He also was included in the 2006 list of "Best Lawyers Under 40" published by *D Magazine*. After graduating *summa cum laude* from the Texas Tech School of Law and serving as managing editor of the *Texas Tech Law Review*, Colmenero received his LL.M. in Taxation from Southern Methodist University Dedman School of Law.

year at Texas Tech and then enroll in the Law School after receiving their baccalaureate degrees. To be eligible to apply under the Early Decision Plan, applicants must meet the following criteria:

- Have an undergraduate GPA of at least 3.5.
- Have a LSAT score that places them in the top half nationwide.
- Have a SAT score of at least 1300 (excluding writing section score) or an ACT score of at least 29.
- Be enrolled in the Honors College and be making satisfactory progress toward a baccalaureate degree with a diploma designation in Honors studies.

Students must apply during the fall semester of their third year (or during the fall semester of a year in which they are classified as juniors) and must take the LSAT by December of that year. Students who receive and accept an Early Decision offer must commit to enroll at the Texas Tech University School of Law and may not apply to other law schools. For more information regarding admissions to the Honors College, please visit www.honr.ttu.edu.

Application Procedure for Foreign Students

In addition to completing the application for admission, each applicant must also register for and take the Law School Admissions Test (LSAT). Texas Tech University School of Law requires that your foreign transcripts be submitted through the LSAC J.D. Credential Assembly Service. If you completed any postsecondary work outside the United States (including its territories) or Canada, you must use this service for the evaluation of your foreign transcripts. The one exception to this requirement is if you completed the foreign work through a study abroad, consortium, or exchange program sponsored by a U.S. or Canadian institution and the work is clearly indicated as such on the home campus transcript. This service is included in the LSDAS subscription fee. A Foreign Credential Evaluation will be completed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which will be incorporated into your LSDAS report.

To use the J.D. Credential Assembly Service, log in to your online account and follow the instructions for registering for the service. Be sure to print out a Transcript Request Form for each institution and send it promptly to them. More time is usually required to receive foreign transcripts. Questions about the J.D. Credential Assembly Service can be directed to LSAC at 215.968.1001 or LSACINFO@LSAC.org.

TOEFL/IELTS score reports showing proficiency in English also must be submitted to LSAC and cannot be more than two years old. The TOEFL score must be received directly from the Educational Testing Service (ETS), and the IELTS score must be received directly from ielts.org. Your score will be included in the Foreign Credential Evaluation document that will be included in your LSDAS law school report. The minimum TOEFL score required is 550 (paper-based version), 213 (computer-based version), or 79 (internet-based version); the minimum IELTS required score is an overall band score of 6.5. The TOEFL/IELTS examinations are not waived unless an applicant has a degree from a U.S. university or from a university in a country where English is the native language. Countries Texas Tech University considers to have English as the native language include Australia, Canada (except the Province of Quebec), Commonwealth Caribbean Countries (Anguilla,

Students with Disabilities

It is the policy and practice of the Law School to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and state and local requirements regarding students and applicants with disabilities. Under these laws, a qualified individual with a disability shall not be denied access to or participation in services, programs, and activities of the Law School and the university. We recognize the variety of mobility, sensory, health, psychological, and learning disabilities. We will provide reasonable accommodations to these disabilities, but we cannot make accommodations that are unduly burdensome or that fundamentally alter the nature of the program. While our legal obligation relates to disabilities of a substantial and long-term nature, we also provide accommodations when possible to temporary disabilities. Any disabled students needing special services or accommodations should advise the Law School after acceptance.

Affirmative Action

The faculty and administration of the Law School recognize the need for increasing the number of minority group members in the legal profession and encourage applications from minority students. The Association of American Law Schools (AALS) and the Council on Legal Education Opportunity (CLEO) sponsor programs designed to increase the number of minority law students. Those interested in information on these programs should write to CLEO, 1800 M Street, NW, Suite 290, Washington, DC 20036. The Mexican-American Legal Defense and Education Fund provides financial assistance to Hispanic students applying to law school. Applications may be obtained from MALDEF, 634 South Spring Street, 11th Floor, Los Angeles, CA 90014.

Antigua, the Bahamas, Barbados, Belize, British Virgin Islands, Bermuda, Cayman Islands, Dominica, Grenada, Guyana, Jamaica, Montserrat, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad and Tobago, and Turks and Caicos Islands), Ireland, Liberia, New Zealand, United Kingdom (England, Northern Ireland, Scotland, Wales), and the United States.

Information about the TOEFL may be obtained from the Educational Testing Service, P.O. Box 6151, Princeton, NJ 08541-6151, 877.863.3546 (U.S., U.S. Territories and Canada), 609.771.7100 (all other locations), www.toefl.org. LSAC's TOEFL code for the J.D. Credential Assembly Service is 0058. Information about the IELTS may be obtained from IELTS International, 100 East Corson Street, Suite 200, Pasadena, CA 91103, T 626.564.2954, F 626.564.2981, www.ielts.org, ielts@ieltsintl.org.

Application Procedure for Transfer Students

An applicant for admission as a transfer student must submit a completed application form and all supporting materials required of an applicant for an entering class. In addition, the candidate for transfer must have each law school attended provide the following: (1) an official transcript showing grades for all law courses attempted and

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(2) a letter to the Texas Tech University School of Law from the dean reporting the present academic status and rank in class. If the school no longer ranks its students, the school must advise Texas Tech in which percentile of the first-year class the applicant stands. **The transcript and dean's letter must be provided after all first-year grades have been received. The applicant must have completed at least one year (about 28 to 30 hours) of law study and be in good standing at an ABA accredited law school to be considered for transfer.** If accepted, a transfer student may be awarded a maximum of 30 semester hours of credit, with hours rather than grades noted on the final transcript from Texas Tech University School of Law. Transfer students must complete a minimum of 60 hours of credit and four semesters in residence to be eligible for a degree from Texas Tech University School of Law.

Because grades are not available until June and most applicants are attending the spring semester at their respective schools, most transfer decisions are made in mid-summer. Factors such as availability of space, the number of first-year courses needed, and the grade record are considered in making these decisions. Transfer applications are usually not approved unless the applicant is in the top quarter of the class.

Application Procedure for Visiting Students

Students who are in good standing at another law school may be considered for admission on a visiting basis. Students must submit an application for admission, an official copy of their law school transcript, and a letter from the dean of the law school currently being attended stating that the student is in good standing and that credit for courses taken at Texas Tech will be accepted for transfer.

Admissions Process

Texas Tech Law School uses a rolling admissions process. The Admissions Committee considers application files when they are complete and makes decisions shortly thereafter. When the Admissions Committee reaches a decision on your file, you will be notified promptly. **APPLY EARLY.** Worthy applicants who apply after February 1 may not receive an offer of admission because of the number of applicants admitted earlier.

The Admissions Committee seeks to enhance the educational experience of all students in the School of Law by admitting applicants from a wide range of backgrounds and experiences. While an applicant's LSAT score and grade point average figure prominently, the Admissions Committee also considers many other factors, including extracurricular activities and interests, public interest service programs, previous employment, and evidence of leadership qualities. The

Law School may deny admission to any applicant who, in the judgment of the faculty, may appear to be unfit in character to engage in the study or practice of law.

Application Evaluation

The Law School Admission Test score and the cumulative undergraduate grade point average are both very important in determining admission. However, the Admissions Committee also considers the following factors when evaluating the LSAT score, the GPA, and the qualitative elements bearing on admissions decisions:

Undergraduate Studies

The Admissions Committee considers the cumulative GPA, but it also takes into account a progression (or regression) of grades in an applicant's undergraduate record. Thus, the student whose junior- and senior-level performance evidences high quality may compete favorably with other applicants. The committee includes in its consideration the nature and difficulty of an applicant's undergraduate academic program.

Graduate Work

The Admissions Committee reviews any graduate transcripts submitted with an application, and these transcripts may serve to enhance the application, depending on the quality of the work. The committee recognizes that applicants may have several reasons for deciding to attend graduate school prior to applying for law school. An applicant attempting to show that his or her undergraduate record does not represent academic ability must show outstanding performance in graduate school. Graduate grades, however, are not included in the calculation of your undergraduate grade point average. Because the committee considers many factors beyond graduate work, attending graduate school for the sole purpose of securing entrance to law school is not recommended. Further, if an applicant chooses to attend graduate school before law school, he or she should pursue a graduate course of study that will enhance other career opportunities. You may send graduate school transcripts directly to the Admissions Office or to the LSDAS.

Repeat LSAT Scores

It is never appropriate to take an official LSAT exam for practice! Although some accrediting agencies require law schools to use an applicant's highest LSAT score when reporting requested statistical data, the Admissions Committee finds value in examining all of the scores reported for an applicant. Deference is given to

subsequent scores that are significantly higher than a previous score. However, barring some external reason to explain a score that is lower than expected, most applicants will not score significantly higher on subsequent exams. Applicants are strongly encouraged to take the appropriate measures necessary to ensure their best performance on their first examination.

Work and Military Experience

Employment or military assignments, particularly those experiences evidencing maturity or providing a background that could be helpful to a lawyer, are considered in the application review.

Writing Samples

The Admissions Committee reads the LSAT writing sample and considers it when making a decision on admission. Because an attorney's work often relies on the clarity of written expression, a poorly written section will weigh against the applicant, despite the fact that this section may not be included in the LSAT score.

Letters of Recommendation

Letters of recommendation can provide valuable information about an applicant, including his or her academic ability, motivation to study law, maturity, integrity, and other factors that the Admissions Committee may find valuable in making its decision. Two letters of recommendation are required, and the Admissions Committee will consider up to three letters in an applicant's file. The applicant is strongly encouraged to use the LSDAS service to distribute letters of recommendation to law schools by using the forms contained in the *LSAT/LSDAS Registration and Information Book*. The applicant may, however, request each letter writer to submit the letter directly to the Admissions Office of the Texas Tech School of Law.

The Admissions Committee will examine the basis for the writer's comments when deciding the importance to assign to the letter. **The committee assigns little significance to letters written by politicians, attorneys, and judges whose primary basis of judgment is that the applicant is a family friend. If the writer can speak only to knowing you as a family acquaintance or simply repeat the accomplishments listed in your resume, that letter will not assist the Admissions Committee.** The committee values much more the comments made by those with whom you have had a close working relationship.

Personal Statement and Resume

The application form requests that you submit with the application a personal statement and a copy of your resume. The personal statement will give you an opportunity to convey information about yourself beyond the questions in the application form. No specific format for the personal statement is required, though applicants should avoid restating, without elaboration, the facts found in the application or on the resume.

Important Dates 2008-2009

June, September/October, December, and February are testing months for the Law School Admission Test (LSAT). Increase your chances for acceptance with an early test date and an early application.

NOVEMBER 1	Deadline for applying for Early Decision Program.
FEBRUARY 1	Deadline for applying for Regular Decision Admission.
MARCH 15	Deadline to request an interview.
APRIL 1	Estimated start date for announcing financial assistance awards.
APRIL 1	Last day to request a refund of initial deposit.
JUNE 1	Deadline for second deposit to secure a place in the entering class.

Other Factors

The Admissions Committee also will consider the following factors:

- The socioeconomic background of the applicant, including the percentage by which the applicant's family is above or below any recognized measure of poverty; the applicant's household income; and the level of education of the applicant's parents.
- Whether the applicant would be the first generation of the applicant's family to attend or graduate from an institution.
- Whether the applicant has bilingual proficiency.
- The applicant's responsibilities while previously attending school, including whether the applicant has been employed, whether the applicant has helped to raise children, or similar factors.
- The applicant's region of residence.
- Whether the applicant is a resident of a rural or urban area or a resident of a central city or suburban area in the state.
- The applicant's performance on the LSAT in comparison with that of other students from similar socioeconomic backgrounds.
- The applicant's race or ethnicity.
- The applicant's involvement in community activities.
- The applicant's extracurricular activities.
- The applicant's admission to a comparable accredited institution.
- Any other consideration the School of Law deems necessary to accomplish its stated mission.

Information Concerning Offenses

Applicants must disclose prior academic and legal offenses, and, by signing the application form, they agree to inform the Law School promptly of any new offenses that occur after they submit their application. When a new offense is reported, the applicant's file is reviewed again, as if it had been submitted for the first time.

Disclosing an offense does not preclude admission automatically. However, failing to do so may cause the Law School and licensing boards to question the integrity of an applicant. Moreover, the Law School Honor Code applies to the application process. The failure to disclose an offense constitutes a violation of the Honor Code and may result in the revocation of an admission offer, suspension for one or more semesters, or expulsion from the Law School.

Applicants should read the questions requiring disclosure of offenses very carefully. Applicants should err on the side of caution and disclose



admission. All requests for an interview must be in writing and be received by the Admissions Office by March 15. Applicants are encouraged to supplement their applications with new or revised material as needed at any time before the admissions decision is made. The Admissions Office staff is pleased to answer questions regarding the application process and to address any special problems encountered by individual applicants. Information can also be secured from prelaw advisors on undergraduate campuses or members of the law faculty of Texas Tech during campus visits to colleges and universities.

Reapplication

An applicant who wishes to reapply for admission the following year need only secure a new application form and Residency Questionnaire. The applicant must submit them to the Admissions Office with the application fee. Materials from the previous file will be transferred to the new file. Unless more than five years have elapsed since the last application, resubmitting the materials in the file is not necessary.

Declaration of Intention to Study Law

The Texas Board of Law Examiners requires every person who intends to take the Texas Bar examination to file a Declaration of Intention to Study Law. This must be filed with the Board during the student's first year of law school and must be accompanied by a copy of the student's law school application. Please make a copy of your application and keep it to submit with your declaration. The filing deadline for such declarations are as follows: fall entrants, October 1; summer entrants, September 15. The declaration must be filed on a form promulgated by the Board. The declaration requires disclosure of all legal and academic offenses. The admissions application requires the same disclosures. Any discrepancies between the two forms are reported to the School of Law. Possible disciplinary action, including revocation of admission or suspension, may result.

After filing the Declaration of Intention to Study Law, the applicant will have to be fingerprinted. A time will be scheduled at the law school for the fingerprinting. Each student will be required to pay a fee of \$9.95 by credit card, certified check, or money order at the time the prints are taken.

The forms may be accessed online at www.ble.state.tx.us/Forms/main_formsindex.html and should be filed after classes start by the deadlines shown above. The filing fee for the Declaration of Intention to Study Law is \$190. Students who expect to practice in other states should investigate possible similar requirements in such states.

all but minor traffic offenses. This includes offenses for which an applicant received only a citation and never appeared in court.

If you have any questions about disclosing an offense, you should contact the Admissions Office. Inquiries may be made anonymously.

Interviews

Many applicants request interviews because they wish to discuss or explain academic records or background experiences. Because of the large number of applicants and time limitations, interviews must be limited. Interviews are more appropriate for that group of applicants who depend upon the "other factors" (previously listed) for

Finances

Texas Tech University reserves the right, without notice in this or any other publication, to change, amend, add to, or otherwise alter any or all fees, dues, rates, or other charges set forth herein by action of the Board of Regents of Texas Tech University, the Texas State Legislature, or other authority as the case may be.



Tuition and Costs

Tuition for 2008-2009 is \$388.67 a semester hour for Texas residents and \$636.67 a semester hour for nonresidents. These tuition figures could change in the 2009-2010 academic year. All students will have additional expenses of about \$1,424 per semester in fees and approximately \$1,000 per semester for books and supplies. To hold a place in the entering class, each accepted applicant must forward a deposit soon after acceptance (see deposit information).

A student cannot receive grants, scholarships, and loans in excess of the cost of education, even if the academic year limits allowed on aid programs may be more than the cost of education.

Students who move to Texas after reaching the age of 18 are considered to be nonresidents unless they have resided in the state for other than educational purposes for a period of 12 months immediately preceding enrollment. Questions of residency status frequently arise concerning members of the Armed Forces assigned to duty in Texas and persons who have been Texas residents but have moved out of Texas for employment.

Applicants in these and other circumstances involving questionable residency status should seek clarification from the Law School. Applicants will receive information on programs and costs for student health services, student insurance, recreational sports, student parking, and other matters prior to the beginning of the fall semester. For more detailed information regarding residency, fees, veterans' exemptions from fees, refund policies, and loans, see the finance section in the university catalog available at www.depts.ttu.edu/officialpublications.

JESSICA THORNE | CLASS OF 1995



Taber Estes Thorne & Carr, PLLC

DALLAS, TEXAS

Jessica Thorne and three colleagues recently established Taber Estes Thorne & Carr, one of the few women-owned law firms in Texas.

Thorne handles civil litigation and commercial matters in addition to maintaining a thriving family law practice with her new firm. Thorne has been recognized on the Texas Super Lawyers list and as a Texas "Rising Star" during her 13-year tenure as an associate and partner in the Dallas office of Gardere Wynne Sewell. Active in both professional and community activities, she serves as a member of the Board of Trustees for the Texas Tech Law School Foundation and the Board of Directors of the Trinity University National Alumni Association. She also serves on the board of the Texas Business Hall of Fame Foundation and as president of the executive board of Rainbow Days, a Dallas-based non-profit organization.



Deposit

Each accepted applicant is required to pay a deposit soon after acceptance to hold a place in the entering class. Applicants who fail to submit their deposit by the date specified in their acceptance letter will forfeit their place in the entering class. Applicants accepted in the Early Decision Program will be required to pay a nonrefundable deposit of \$750. Those accepted in the Regular Decision Program will be required to pay a deposit of \$300.

In accordance with the LSAC Statement of Good Admission and Financial Aid Practices, the deposit for Regular Decision applicants is refundable through April 1 to allow them to choose among multiple offers of admission without penalty. After April 1 the Regular Decision deposit is not refundable. The School of Law requires an additional deposit of \$1,000 in June to continue holding a place in the entering class. Applicants who fail to submit the second deposit by the deadline will forfeit their place in the entering class. Both the initial deposit and the June deposit are refunded upon entering the School of Law.

Financial Assistance

Scholarships, loans, and a number of part-time positions are available at the Law School and the university. The Law School recommends that students devote their entire time to the study of law. Students who are engaged in outside employment may be asked to withdraw from the school if the amount of time spent in outside employment is deemed excessive or appears to interfere with the full-time study of law. Outside employment cannot exceed 20 hours per week.

All accepted international students must provide documentation showing financial responsibility. Before an I-20 can be approved, accepted international students have to show they will have access to \$24,800. An approved I-20 is required before an international student can obtain a student visa. Financial aid is available only to those students who are citizens or permanent residents of the United States.

All students must complete the Free Application for Federal Student Aid (FAFSA) as the initial step in applying for federal and state financial aid. This application enables the school to determine eligibility for all types of grants and loans available to assist students with their education. If you file a tax return, a copy of your 2008 1040 IRS tax form is needed to complete the requested information on the FAFSA. Complete instructions are provided on the FAFSA Web site (www.fafsa.ed.gov) to assist students. For the 2008-2009 academic year, the total loan limit available to graduate-level students in both subsidized and unsubsidized Stafford loans is \$20,500 per academic year (fall, spring, and summer).

Stafford borrowers and students applying for the Grad Plus Loan at Texas Tech University must complete the loan application process on the Loans by Web (LBW) site once an award is made. An instruction sheet for LBW may be found online at www.financialaid.ttu.edu.

The current interest rate on Stafford loans is 6.8 percent. The current interest rate for a Grad Plus loan is 8.50 percent. For all federal loans disbursed on or after

LUKE INMAN | CLASS OF 2005



District Attorney
100th Judicial District
WELLINGTON, TEXAS

Luke Inman is the sole felony prosecutor in Carson, Childress, Collingsworth, Donley and Hall Counties. Prior to being appointed District Attorney, Inman managed law practices in Wellington and Childress, Tex., for two years. Before opening his own firm, Inman was an associate at the Law Office of Marshall Ashley in American Samoa, where Inman directed civil litigation and appeals.

July 1, 2006, the interest rate is fixed. The fixed rate does not affect a borrower's variable interest rate on loans made before July 1, 2006.

- Stafford repayment begins six months after the student has graduated or is no longer attending at least half-time as determined by the university. There is no grace period for a Grad Plus loan. However, payments may be postponed while the student is enrolled at least half-time.
- Before loan monies can be released, the student must:
 1. Have completed online Entrance Loan Counseling.
 2. Be enrolled in at least half-time hours each semester.
 3. Be making satisfactory academic progress. Students can view the Satisfactory Academic Policy at www.financialaid.ttu.edu.
- Students also may apply for an Alternative Loan (<http://ttu.collegelenderlist.com>) to help pay for living and other educational expenses while in school. Alternative loans are subject to approval by the lender. The loan amount and other aid may not exceed the cost of education as determined by the awarding institution.
- Loans are released in two disbursements — half in the fall and half in the spring. Loan monies will be released to pay tuition and fee charges once the student has met all eligibility requirements and funds have been received from the lender. Most loan funds are electronically applied to your tuition and fee account with any refund automatically mailed to your local address on file with Student Records. Students may also have their refund automatically deposited into personal checking or savings accounts. The student must provide bank information to the office of Student Business Services to participate in this option. There are a few out-of-state lenders who disburse money via a paper check. These checks will be released in Student Business Services, located in West Hall.
- Processing fees will be deducted from the loan before the money is disbursed from the lender. There is a loan origination fee and guarantee fee of up to 4 percent. Some lenders charge no fees. Check with your lender regarding loan fees.

For a student to qualify for a subsidized Stafford loan, the student must demonstrate financial need based on the information submitted on the FAFSA. The federal government will pay the interest due to the lender on the loan while the student is enrolled at least half-time and during the grace period. The student begins paying interest on the loan after the grace period has ended.

If the information submitted on the FAFSA by the student does not demonstrate financial need or enough need for the student to borrow the entire subsidized loan amount, the student can apply for an unsubsidized Stafford loan. The interest on the unsubsidized loan is the responsibility of the student during the period of enrollment and grace period. With at least half-time enrollment, the student has the option of paying the interest monthly or quarterly while enrolled or deferring the interest payments until repayment begins.

Maximum Aid Eligibility

Loans 2008-09	
Subsidized Stafford Loan	\$ 8,500
Unsubsidized Stafford Loan	\$12,000
Grants 2008-09	\$ 3,500*
<small>*Subject to change</small>	

Loan limits are for an academic year. The academic year runs from August to August. Grants will be adjusted if scholarships are received. Grants are awarded on a first-come, first-served basis. **Financial aid awards will be made as early as March or April.**

Cost of Education

	2008-09 Resident	2008-09 Non-Resident
Tuition and Fees*^	\$14,120	\$21,312
Room and Board	7,680	7,680
Books and Supplies	1,000	1,000
Transportation	1,744	1,744
Personal and Miscellaneous	2,566	2,566
Total	\$27,110	\$34,302

* Estimated cost based on 15 hours per semester (August through May). Loan fees may be added to the student's cost of education based on the programs for which the student is eligible (\$300 for subsidized Stafford and \$100 for unsubsidized Stafford).

^ Subject to change

Payment Options

Although tuition for summer terms must be paid in full, tuition and fees for the fall and spring semesters may be paid using one of the following options:

- Option 1*
Payment of 100 percent of the current amount due, including charges or fees for added or changed classes.
- Option 2*
INITIAL PAYMENT: NO LESS than 50 percent of the current amount due, including charges or fees for added or changed classes.
- SECOND INSTALLMENT:** MUST pay the account to a level of NO LESS than 75 percent of the current amount due, including charges or fees for added or changed classes, prior to the beginning of the sixth class week.
- THIRD AND FINAL INSTALLMENT:** MUST pay the account in full (100 percent) prior to the beginning of the 11th class week.

Summer Aid

Any student who applies for summer financial aid must complete an online Summer Aid application. The application is available as early as February 1. A separate budget is used to calculate summer awards with an overall minimum summer course load of 4 credit hours required to be considered for federal and/or state aid. The amounts awarded will vary based in part on the balance available from the previous nine-month award period.

Scholarship Programs

The School of Law has numerous scholarships available to both the entering class and advanced law students. Some scholarships are designed to promote academic excellence; others have been established to assist those in financial need. In awarding scholarships, the School of Law evaluates the student using the same factors as those considered in evaluating the application. Scholarship recipients will be notified of their awards at the time of acceptance or shortly thereafter.

Regent’s Scholarship Program

The Law School Scholarship Committee awards Regent’s Scholarships ranging from \$1,000 per year to a full scholarship covering tuition, and tuition-generated fees.

Presidential Scholarship Program

The School of Law created the Presidential Scholarship Program as a type of partnership to bring legal education opportunities to outstanding students at select Texas colleges and universities. Although the School of Law funds the scholarship, each partner school is charged with nominating the recipient. Nomination under this program does not guarantee admission to the School of Law. The Admissions Committee must accept each nominee based on the same criteria applied to other applicants. Students attending the institutions listed below are eligible for a renewable scholarship in the amount of \$7,500.

ABILENE CHRISTIAN UNIVERSITY
TEXAS STATE UNIVERSITY – SAN MARCOS
ANGELO STATE UNIVERSITY
TEXAS A&M UNIVERSITY – CORPUS CHRISTI
AUSTIN COLLEGE
TEXAS A&M UNIVERSITY – KINGSVILLE
STEPHEN F. AUSTIN STATE UNIVERSITY
TEXAS A&M INTERNATIONAL UNIVERSITY
UNIVERSITY OF DALLAS
TEXAS WESLEYAN UNIVERSITY
HARDIN-SIMMONS UNIVERSITY
LAMAR UNIVERSITY
UNIVERSITY OF TEXAS – EL PASO
LUBBOCK CHRISTIAN UNIVERSITY
UNIVERSITY OF TEXAS – PAN AMERICAN
MCMURRY UNIVERSITY
UNIVERSITY OF TEXAS – SAN ANTONIO
MIDWESTERN STATE UNIVERSITY
WEST TEXAS A&M UNIVERSITY
PRAIRIE VIEW A&M UNIVERSITY

Interested students should contact the Office of the President at their respective institutions for additional information.

Out-of-State Tuition Waiver Program

Texas law allows an out-of-state student (non-resident) who receives a competitive academic scholarship of at least \$1,000 for the academic year to pay the significantly lower tuition rates otherwise available only to Texas residents. This award results in a current savings of approximately \$7,000.

Advanced Law Student Scholarship Program

These scholarships are available to students in their second or third year of law school and are awarded on the basis of academic performance and financial need.

Applications from advanced students should be returned to the Law School by May 15.

Other Loans

The Office of Student Financial Aid at Texas Tech University works with student loan lenders through various alternative loan programs to aid students in paying their college-related expenses. Students may apply online through the lender of their choice. To receive full consideration for all programs, a student should begin the financial aid process as soon as possible after January 1.

GREGORY J. FOURATT | CLASS OF 1995



U.S. Attorney

DISTRICT OF NEW MEXICO

Prior to becoming a U.S. Attorney in early 2008, Gregory J. Fouratt served

as an Assistant U.S. Attorney in Las Cruces and Albuquerque, NM. During that time, he prosecuted cases in each section of the office’s criminal division, including narcotics, immigration, violent crime, and white-collar crime. He has prosecuted the full range of federal crimes, including racketeering, capital murder, gang cases, Indian country violent crimes, bank robberies, and firearms violations. His most significant assignment was as lead prosecutor in a three-year, multijurisdictional, 13-defendant federal death penalty case against the Mexican Mafia. Fouratt is a Lieutenant Colonel in the New Mexico Air National Guard, where he is assigned as the Staff Judge Advocate for the 150th Fighter Wing at Kirtland Air Force Base, NM. He serves as chief counsel for an F-16 fighter wing with about 1,000 full-time and part-time personnel. After graduating first in his class at the Texas Tech School of Law, Fouratt served for two years as a law clerk for U.S. District Judge William D. Browning in Tucson, AZ

Frequently Asked Questions

MAY I CALL TO CHECK THE STATUS OF MY APPLICATION?

Federal law prevents us from releasing information about admission decisions by telephone or facsimile transmission. The Admissions Office can verify that your application file is complete, but that is the extent of information that can be released other than by a formal letter.

WHERE DO I MAIL ANY CORRESPONDENCE?

Texas Tech University School of Law | Office of Admissions | 1802 Hartford Ave. | Lubbock, TX 79409-0004

HOW EARLY MAY I APPLY FOR ADMISSION?

You may apply as early as September 1 when the new application forms for the upcoming year become available online at www.law.ttu.edu. The Admissions Committee encourages early application and will review your file as soon as it is complete. Applicants who apply later in the year, particularly after the deadline, may be denied because all of the available spaces for entering students have been filled.

MAY I APPLY AFTER THE DEADLINE?

We will accept your application for Regular Decision after the February deadline, but your chance of admission will be diminished because many acceptances will have been made by the time your file is considered. Your application and application fee may be returned to you.

CAN THE APPLICATION FORM BE USED FOR ANY SEMESTER?

We accept first-year students for the fall semester only, though the Admissions Committee will select a small number of applicants to begin studies in the summer semester. *We accept transfer and visiting students for all semesters.* Please indicate the semester you plan to begin your study in the appropriate space on the application form. If you are denied admission and choose to reapply in a subsequent year, you must complete a new application form.

HOW ARE THE APPLICATIONS PROCESSED?

The Law School operates under a rolling admissions policy. The Admissions Office processes applications as they are received. When an applicant’s file is complete, the Admissions Office sends it to the Admissions Committee for consideration.

WHERE CAN I OBTAIN INFORMATION ABOUT LSAC/LSAT/LSDas?

The Web site is www.lsac.org and the phone number 215.968.1001.

SHOULD I DELAY SUBMITTING MY APPLICATION DUE TO LATE LSAT SCORES?

No. We will request your LSAT scores from Law Services upon receipt of your application.

WHAT IS THE FICE CODE FOR COMPLETING THE FAFSA?

The code for Texas Tech University is 003644.

WHAT DOES IT MEAN TO BE PLACED IN THE “ACTIVE CONSIDERATION” CATEGORY?

Qualified applicants neither accepted nor denied admission are placed in the “Active Consideration” category. This status means that the applicant’s file remains under consideration until a final determination can be made. When a final decision is made, we will notify you in writing.

While your application is in this category, the admissions staff and committee cannot respond to questions about the status of your file.

IF I AM ACCEPTED BUT DECIDE TO WAIT UNTIL NEXT YEAR, WHAT SHOULD I DO?

If you notify the Admissions Office of your decision, your application will be withdrawn. We retain files for 5 years. You must reapply and send in another application fee. Your new application will be combined with your old file.

WHAT ARE MY CHANCES OF BEING ADMITTED TO THE SCHOOL OF LAW?

Because so many variables are associated with making an admission decision, it is impossible to predict which applicants will be successful.

WHO IS ELIGIBLE FOR THE “3+3” ADMISSION PROGRAM?

Only students in the Texas Tech University Honors College are eligible for this program. For information regarding admissions to the Honors College, please visit www.honr.ttu.edu.

WHO IS ELIGIBLE FOR THE EARLY DECISION PLAN?

Only students in the Texas Tech University Honors College are eligible for this program. For information regarding admissions to the Honors College, please visit www.honr.ttu.edu.

SHOULD I APPLY UNDER THE EARLY DECISION PROGRAM OR THE REGULAR ADMISSION PROGRAM?

The Early Decision Program is for applicants that have considered several law schools thoroughly and have concluded that a Texas Tech legal education is the one most compatible with their goals for a professional education. The Early Decision Program is binding and requires a nonrefundable deposit. Applicants who are “undecided” about which law school they wish to attend or who desire to “weigh their options” should apply under the Regular Admission Program.

MAY I APPLY FOR THE SUMMER ENTRY PROGRAM?

No. The Admissions Committee will select 15-20 students for summer entry from among the early and regular admission applicants.

WHAT SCHOLARSHIP OPPORTUNITIES ARE AVAILABLE, AND WHEN WILL I KNOW IF I AM RECEIVING A SCHOLARSHIP?

The School of Law awards scholarships through four programs: Regent’s Scholarship Program, Presidential Scholarship Program, Out-of-State Tuition Waiver Program, and Advanced Student Scholarship Program. Some scholarships are designed to promote academic excellence; others have been established to assist those in financial need. There is no separate application required. All recipients will be notified of their awards at the time of acceptance or shortly thereafter.

MAY I APPEAL THE DENIAL OF MY APPLICATION?

Decisions made by the Admissions Committee are final and not subject to appeal. Occasionally an applicant’s file may be selected for reconsideration if the applicant reports a material change within his or her application, such as a new LSAT score or GPA as evidenced by an updated LSDAS Report.

Fall 2008

- AUGUST 13-15 Orientation
- AUGUST 18 Classes begin
- AUGUST 22 Last day for student-initiated add on the Web or otherwise add a class
- SEPTEMBER 1 Labor Day – University Holiday
- SEPTEMBER 15 Timely deadline for first-year law students who entered in July to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners, www.ble.state.tx.us
- SEPTEMBER 26 Last day to drop a course and receive an automatic W
- OCTOBER 1 Timely deadline for first-year law students who entered in August to file a Declaration of Intention to Study Law with the Texas Board of Law Examiners, www.ble.state.tx.us
- NOVEMBER 3 Last day for May or August degree candidates to file an Intent to Graduate Form
- NOVEMBER 25 Last class day
- NOVEMBER 26-28 Thanksgiving Holiday
- DECEMBER 1 Reading day
- DECEMBER 2-12 Final exams
- DECEMBER 12 Graduate School Commencement
- DECEMBER 13 Hooding Ceremony

Spring 2009

- JANUARY 7 Classes begin
- JANUARY 13 Last day for student-initiated add on the Web or otherwise add a class
- JANUARY 19 Martin Luther King Jr. Day, University Holiday
- JANUARY 30 Timely application deadline with the Texas Board of Law Examiners for the July Bar Examination, www.ble.state.tx.us
- FEBRUARY 18 Last day to drop a course and receive an automatic W
- FEBRUARY 24-26 February 2009 Texas Bar Exam
- MARCH 14-22 Spring break
- MARCH 23 Classes resume
- APRIL 1 Last day for December degree candidates to file an Intent to Graduate Form
- APRIL 13 Day of no classes
- APRIL 24 Last class day
- APRIL 27 Reading day
- APRIL 28-MAY 8 Final exams
- MAY 8 Graduate School Commencement
- MAY 9 Hooding Ceremony

Summer I 2009

- MAY 19 Classes begin
- MAY 21 Last day for student-initiated add on the Web or otherwise add a class
- MAY 25 Memorial Day, University Holiday
- MAY 31-JUNE 28 Tentative dates for Summer Law Institute, Guanajuato, Mexico
- JUNE 9 Last day to drop a course and receive an automatic W
- JUNE 22 Last day for Summer I classes
- JUNE 23 Reading day
- JUNE 24 - 26 Final exams

Summer II 2009

- JUNE 30 Classes begin
- JULY 2 Last day for student-initiated add on the Web or otherwise add a class
- JULY 3 University Holiday
- JULY 13 Summer Entry class begins
- JULY 21 Last day to drop a course and receive an automatic W
- JULY 28-30 July 2009 Texas Bar Exam
- AUGUST 3 Last class day for Summer II classes
- AUGUST 4 Reading day
- AUGUST 5 Last class day for Summer Entry class
- AUGUST 5-7 Final exams for Summer II classes
- AUGUST 7 Final exam for Summer Entry class
- AUGUST 30 Timely application deadline with the Texas Board of Law Examiners for the February Bar Examination, www.ble.state.tx.us

Admissions

Finances

Frequently Asked
Questions2008-2009 Academic
Calendar



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TEXAS TECH UNIVERSITY SCHOOL OF LAW

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