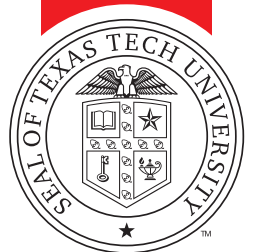




TEXAS TECH™ COMMENCEMENT



FROM HERE, IT'S POSSIBLE.™
LUBBOCK, TEXAS
AUGUST 7-8



FROM HERE, IT'S POSSIBLE.™



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TEXAS TECH™

As a public research university, Texas Tech advances knowledge through innovative and creative teaching, research, and scholarship. The university is dedicated to student success by preparing learners to be ethical leaders for a diverse and globally competitive workforce. The university is committed to enhancing the cultural and economic development of the state, nation, and world.

TEXAS TECH ADMINISTRATION

LAWRENCE E. SCHOVANEK, PH.D.

President

RONALD L. HENDRICK, PH.D.

Provost and Senior Vice President

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Vice President for Enrollment Management

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Vice President for Advancement

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*Senior Vice President for Administration & Finance
Chief Financial Officer*

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Vice President for Research & Innovation

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*Vice President for Information Technology
Chief Information Officer and Executive Director
of AI and Quantum Computing*

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*Vice President for Marketing & Communications
Chief Marketing Officer*

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*Vice President for Administration
Chief of Staff*

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*Vice President for National Security
Executive Director of the Critical Infrastructure
Security Institute*

KIRBY HOCUTT

Athletic Director

TEXAS TECH UNIVERSITY SYSTEM CHANCELLOR & BOARD OF REGENTS

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*Chancellor
Texas Tech University System*

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*Chairman
Fort Worth, Texas*

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*Vice Chairman
Lubbock, Texas*

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Wichita Falls, Texas

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MR. DOUG MCREAKEN

Pearland, Texas

MS. RACHEL MCLELLAND

*Student Regent
Tijeras, New Mexico*

MR. DON SINCLAIR

Houston, Texas

ACADEMIC OFFICERS

MARK SHERIDAN, PH.D.

*Vice Provost for Graduate and
Postdoctoral Affairs;
Dean, Graduate School*

URS PETER FLUECKIGER, M.ARCH.

*Dean, Huckabee
College of Architecture*

JILL HERNANDEZ, PH.D.

Dean, Honors College

JACK NOWLIN, PH.D., J.D.

Dean, School of Law

TOSHA DUPRAS, PH.D.

Dean, College of Arts & Sciences

TIM DODD, PH.D.

Dean, College of Health & Human Sciences

GUY LONERAGAN, PH.D.

Dean, School of Veterinary Medicine

MARGARET L. WILLIAMS, PH.D.

*Dean, Rawls College of
Business Administration*

BEY-LING SHA, PH.D.

Dean, College of Media & Communication

SETH PORTER, PH.D.

Dean of Libraries

KAMAU OGINGA SIWATU, PH.D.

Dean, College of Education

MARTIN CAMACHO, D.M.A.

*Dean, Talkington
College of Visual & Performing Arts*

CLINT KREHBIEL, PH.D.

*Dean, Davis College of Agricultural
Sciences & Natural Resources*

ROLAND FALLER, PH.D.

*Dean, Whitacre
College of Engineering*

BRIAN STILL, PH.D.

*Vice Provost for Texas Tech Online
School of Professional Studies*

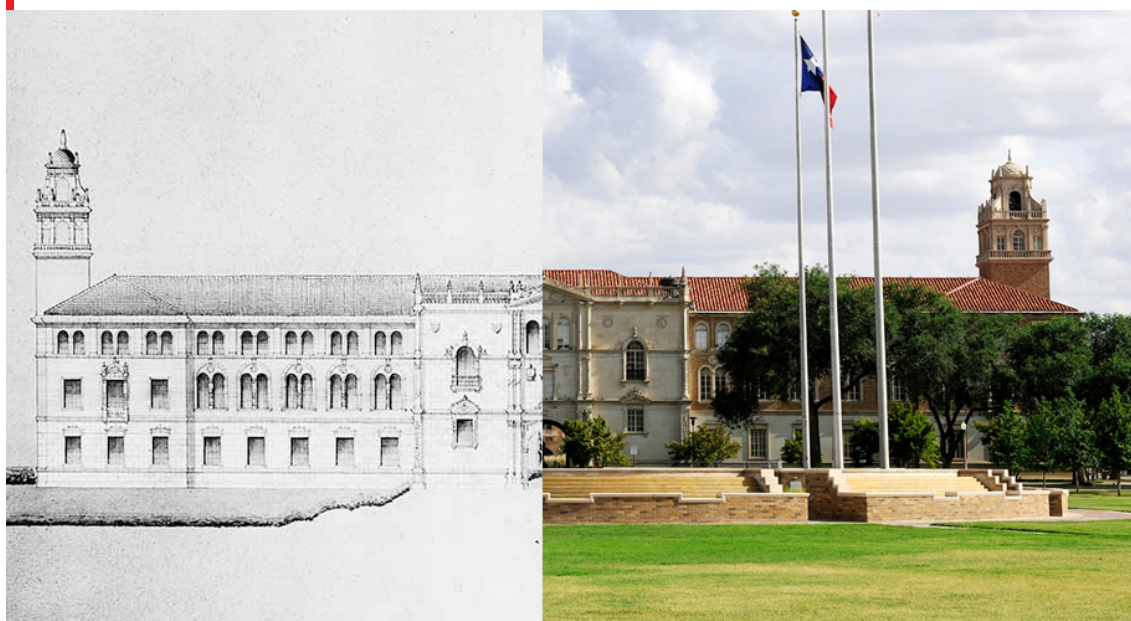
JEFFREY BELNAP, PH.D.

Dean, Texas Tech University Costa Rica

FROM ITS VERY BEGINNING,

The Texas Tech University community has had a sense of destiny and an awareness of the impact it would have on Texas and the world. Originally named Texas Technological College, which opened in 1925 with six buildings, four schools (Agriculture, Engineering, Home Economics, and Liberal Arts), and an enrollment of 914, the institution grew rapidly after World War II, and in 1969, the Texas legislature approved a name change to Texas Tech University.

Today, Texas Tech continues to thrive, with more than 40,000 students enrolled in its colleges and schools: Gordon W. Davis College of Agricultural Sciences & Natural Resources, Tommie J. Huckabee College of Architecture, Arts & Sciences, Jerry S. Rawls College of Business Administration, Education, Edward E. Whitacre Jr. College of Engineering, Honors College, Health & Human Sciences, Media & Communication, J.T. & Margaret Talkington College of Visual & Performing Arts, the Graduate School, School of Professional Studies, School of Law, and School of Veterinary Medicine.



HONORARY DEGREE



In December of 2000, Jerry S. Rawls contributed a record-breaking cash gift of \$25 million to the Texas Tech University College of Business Administration, officially renaming the college to Jerry S. Rawls College of Business. His generous gift has fueled many of the ongoing initiatives in the college and assisted in facilitating the education of a new generation of leaders.

A Houston native, Rawls earned a B.S. in Mechanical Engineering from Texas Tech University in 1967. He was selected to two engineering honoraries and played freshman basketball, was a member of the Phi Gamma Delta fraternity and Saddle Tramps, served as a member of the Student Senate and Interfraternity Council, and was elected Business Manager of the Texas Tech Student Body. Rawls then earned an M.S. in Industrial Administration from the Krannert Graduate School of Management at Purdue University.

From 1968 to 1988, he worked for Raychem Corporation, first in sales and marketing and then in national-level management positions. In 1988, Rawls and a partner formed Finisar Corporation to conduct fiber optic research.

Four years later, they revolutionized the industry standards for gigabit fiber optic communication between computing devices.

In 1999, Finisar went public. By the close of trading on the first day, Finisar stock rose 373%, making Finisar the seventh-largest first-day gainer in the history of Wall Street at that time. In 2000, *Forbes* listed Finisar as a top 500 company, and *Business Week* deemed it as one of the 100 Hot Growth Companies. In 2019, Finisar was acquired by II-VI Corp. of Pittsburgh, PA. Finisar products are still sold under the Finisar brand and continue to be a technology leader for fiber optic subsystems and high-speed networks. The company was built on a foundation of over 14,000 employees around the globe, including operations in the U.S., Malaysia, Singapore, Shanghai, Munich, Denmark, India, Korea, and Sydney.

In 2018, Rawls retired from Finisar Corporation as Chairman and CEO.

COMMENCEMENT CEREMONY

Friday, August 7, 2026
6:00 p.m.

Presiding	Dr. Lawrence Schovanec <i>President, Texas Tech University</i>
Processional*	Texas Tech Commencement Band <i>Dr. Joel Pagán, Conductor</i>
National Anthem	Dr. Karina Lago <i>Doctor of Musical Arts, May 2026</i>
Welcoming Remarks	Mr. Tim Culp <i>Board of Regents, Texas Tech University System</i>
Conferring of Degrees	Dr. Lawrence Schovanec Dr. Ronald Hendrick <i>Provost and Senior Vice President</i>
Recognition of Outstanding Students	Dr. Ronald Hendrick
Charge to the Graduates	Dr. Lawrence Schovanec
Alma Mater	Dr. Karina Lago <i>Doctor of Musical Arts, May 2026</i>
Presentation of Degree Candidates	Dr. Kristi Gaines, <i>Associate Dean, Graduate School</i>
Closing of Ceremony	

* Please remain seated during the Processional.

COMMENCEMENT CEREMONY

Saturday, August 8, 2026
9:00 a.m.

Presiding	Dr. Lawrence Schovanec <i>President, Texas Tech University</i>
Processional*	Texas Tech Commencement Band <i>Dr. Joel Pagán, Conductor</i>
National Anthem	Dr. Karina Lago <i>Doctor of Musical Arts, May 2026</i>
Welcoming Remarks	Mr. Clay Cash and Mr. Doug McReaken <i>Board of Regents, Texas Tech University System</i>
Conferring of Degrees	Dr. Lawrence Schovanec Dr. Ronald Hendrick <i>Provost and Senior Vice President</i>
Recognition of Outstanding Students	Dr. Ronald Hendrick
Charge to the Graduates	Dr. Lawrence Schovanec
Alma Mater	Dr. Karina Lago <i>Doctor of Musical Arts, May 2026</i>
Presentation of Degree Candidates	Dr. Robert Cox, <i>Associate Dean for Academic and Student Programs, Gordon W. Davis College of Agricultural Sciences & Natural Resources</i> Dr. Brian Still, <i>Vice Provost for TTU Online, School of Professional Studies</i> Dr. Karen Esquibel, <i>Associate Dean for Students, College of Health & Human Sciences</i> Dr. Margaret L. Williams, <i>Dean, Jerry S. Rawls College of Business Administration</i>
Closing of Ceremony	

* Please remain seated during the Processional.

COMMENCEMENT CEREMONY

Saturday, August 8, 2026
1:30 p.m.

Presiding	Dr. Lawrence Schovanec <i>President, Texas Tech University</i>
Processional*	Texas Tech Commencement Band <i>Dr. Joel Pagán, Conductor</i>
National Anthem	Dr. Karina Lago <i>Doctor of Musical Arts, May 2026</i>
Welcoming Remarks	Mr. Clay Cash <i>Board of Regents, Texas Tech University System</i>
Conferring of Degrees	Dr. Lawrence Schovanec Dr. Ronald Hendrick <i>Provost and Senior Vice President</i>
Recognition of Outstanding Students	Dr. Ronald Hendrick
Charge to the Graduates	Dr. Lawrence Schovanec
Alma Mater	Dr. Karina Lago <i>Doctor of Musical Arts, May 2026</i>
Presentation of Degree Candidates	Ms. Andrea Bilkey, <i>Associate Dean for Students and Academic Programming, J.T. & Margaret Talkington College of Visual & Performing Arts</i> Mr. Anthony Cricchio, <i>Associate Dean of Academics, Tommie J. Huckabee College of Architecture</i> Dr. Ali Nejat, <i>Associate Dean for Undergraduate Studies, Edward E. Whitacre Jr. College of Engineering</i>
Closing of Ceremony	Dr. Kamau Siwatu, <i>Dean, College of Education</i> Dr. Mary Stevenson Norman, <i>Associate Dean for Undergraduate Affairs, College of Media & Communication</i> Dr. Tosha Dupras, <i>Dean, College of Arts & Sciences</i>

* Please remain seated during the Processional.

ACKNOWLEDGEMENTS

CONVOCATIONS COMMITTEE

Dr. Jon Crider, Past Chair
Dr. Jarett Lujan, Chair
Dr. Rhonda Boros
Ms. Ja Net Walker-O'Haver
Ms. Morgan Chavez-Brannon
Dr. Joshua Tropp
Dr. Brandon Cruz
Ms. Bethany Kuwitzky
Dr. Carla Davis Cash
Dr. Sarah DeVille-Holly
Ms. Brady Genus
Ms. Maggie Gilcrest
Dr. Zach Hohman
Dr. Catherine Jai
Dr. Babu John-Mariadoss
Dr. Jacob Kirksey
Dr. Stacy Lee
Dr. Lauren Miller
Dr. Michelle Pearson
Dr. Jhones Sarturi
Mr. Von Venhuizen
Ms. Feruzan Williams
Ms. Amiee Dixon
Ms. Abby Walton
Ms. Madilyn Miller

COLLEGE READERS

*Davis College of Agricultural Sciences
& Natural Resources* – Dr. Conrad Lyford
Huckabee College of Architecture –
Mr. Peter Raab
College of Arts & Sciences – Dr. Jorge Iber
Rawls College of Business Administration –
Ms. Laura Bilbao
College of Education – Dr. Ana Torres
Whitacre College of Engineering –
Dr. Derek Johnston
Graduate School – Dr. Allison Childress and
Dr. Sarah Schiffecker
College of Health & Human Sciences –
Dr. Bill Gustafson
College of Media & Communication –
Mr. Bryan Mudd
School of Professional Studies –
Dr. Liz McNaughtan
*Talkington College of Visual &
Performing Arts* – Dr. Andy Gibb

STUDENT BANNER BEARERS

*Davis College of Agricultural Sciences
& Natural Resources* –
Ms. Ella Sue Wood
Huckabee College of Architecture –
Ms. Emily Brockhouse
College of Arts & Sciences –
Ms. Simone Welch
Rawls College of Business Administration –
Mr. Christian Rose
College of Education –
Ms. Adriana Ruiz Estrada
Whitacre College of Engineering –
Mr. René Dobberitz
Graduate School – Ms. Hunter Hatfield
Honors College
Aug 8, 9:00 a.m. – Ms. Joisalyn Tarno
Aug 8, 1:30 p.m. – Ms. Voshita Parvathaneni
College of Health & Human Sciences –
Mr. Nathan Selvaggi
College of Media & Communication –
Ms. Tara Walsh
School of Professional Studies –
Mr. Devin Lee

LIBRARY BANNER BEARERS

Aug 8, 9:00 a.m. – Dr. Sarah DeVille-Holly
Aug 8, 1:30 p.m. – Ms. Erin Burns

PROGRAM

This program was produced by the Office of the Provost in cooperation with the Convocations Committee and Official Publications at Texas Tech University.

This program is an unofficial list of graduates and should not be used to determine a student's academic or degree status. The actual award of honors reflected on a student's diploma will be determined by the student's final academic average. The university's official registry for conferral of degrees is the student's permanent academic record kept by the Registrar.

ADMINISTRATIVE REPRESENTATIVES

*Davis College of Agricultural Sciences
& Natural Resources* – Ms. Megan Biggs
Huckabee College of Architecture –
Ms. Amy Peterman
College of Arts & Sciences –
Ms. Kymberli Saldaña
Rawls College of Business Administration –
Ms. Geleah Sharp
College of Education – Ms. Breanna Ashmore
Whitacre College of Engineering –
Ms. Patricia Rodriguez
Graduate School – Ms. Vanessa Bara
Honors College – Ms. Beth Scheckel
College of Health & Human Sciences –
Ms. Shannon Tebo
College of Media & Communication –
Ms. Julia Heard Witt
School of Professional Studies –
Ms. Courtney Lynn
*Talkington College of Visual &
Performing Arts* – Mr. Aaron Chavarria

FACULTY BANNER BEARERS

Aug 7, 6:00 p.m. – Gina Childers, Ph.D.
Associate Professor, College of Education
Aug 8, 9:00 a.m. – Donna McCallister, Ph.D.
*Associate Professor, Davis College of Agricultural
Sciences & Natural Resources*
Aug 8, 1:30 p.m. – Patrick C. Hughes, Ph.D.
Professor, College of Media & Communication

CROWNED BY A FLAME

Symbolizing the Light of Knowledge, the Texas Tech University Presidential Mace is the symbolic staff of the power and authority of the university. It is constructed of lathed and molded bronze that has been rubbed with a layer of 24K gold. The school crest is presented on either side directly under the flame. Hand-rubbed black walnut has been used for the connecting shafts. The mace was designed by Professor Robly A. Glover in the School of Art. Professor Glover's artwork is on display throughout the United States and included in the permanent collections of the Art Institute of Chicago, The Yale Silver Collection, and the Victoria and Albert Museum in London.



MACE BEARERS

6:00 P.M., AUG 7.....SHADI NEJAT, Ph.D.

Assistant Professor of Practice, Graduate School

9:00 A.M., AUG 8.....LIZ MCNAUGHTAN, Ph.D.

Assistant Professor of Practice, School of Professional Studies

1:30 P.M., AUG 8.....PIYUSH KHAIRNAR, Ph.D.

Assistant Professor, Huckabee College of Architecture

GRADUATION HONORS

Graduating seniors who have maintained an overall 4.0 GPA include the following:

Prisela Acosta
Valerie Ann Ahmed
Angelica Marie Barron
Daniel Beifus
Sara Marie Belcher
Brianna Berryhill
Shaydon Brooke Bonner
Shakea Bradshaw
Lauren Celeste Brown
Deidra Ramsey Burke
Emiley Grace Carnes
Arlene Caro
Madelyn Irene Causey
Denissa Elaine Churchwell
Jessica Lynn Clark
Tori Cole
Isabella Mae Cox

Dacquiri Deavers
Cheyanne Dela Merced
Yvonne Escobar
Jack Evans
Jaden Ray Francis
Amandalynn Brooke Garst
Lauren Gomez
Anisa Safia Hamid
Auliya Hernandez
Chad Merrill Hicks
Amanda Hoffman
Devin Lee
Shawn Marshall
Maliyah Martinez
Lily Ann Mather
Ashley Mitchell
Valeria Jazmin Monzon Amarillas
Jose Alfredo Ontiveros

Grace Paden
Kimberly Parra
Voshita Parvathaneni
Russell Phelps
Lesley Phillips
Carlos Pina
Colter Wayne Pohlman
Aneira Pozos
Brandan Nichole Mueller Pridgen
Vanessa Ramirez
Alexa Reyna
Mayra Rivera
Shaira Robertson
Adriana Ruiz Estrada
Marylou Isabel Sanchez
Garrett Scott
Olivia Christine Siqueiros
Kayla Michelle Smith

Courtney Spurgeon
Kiersten Stewart
Klarissa Mauzett Tisdale
Alyssa Renee Torres
Jayley Elyce Turner
Sarah Vandermark
Priscila Guadalupe Velasquez
Melanie Elise Viveros
Tara Ashleigh Walsh
Simone Eve Carolina Welch
Hadley Lowe White
Connor Woodard
Michelle Woolridge

CANDIDATES FOR TEACHER CERTIFICATION

Prisela Acosta
Valerie Ann Ahmed
Jaylen Michelle Anderson
Kasey Ashlock
Sara Marie Belcher
Tiffany Brown
Miranda Beth Cassidy
Denissa Elaine Churchwell
Alejandra Colunga
Arianna Cordova Perez
Isabella Mae Cox
Leslie Aaron Davis
Maya Detwiler
Cassandra Michelle Garcia
Yesenia B. Garcia

Karen Garza
Hannah Briann Gilmore
Sienna Guajardo
Elizabeth Trinidad Guijarro
Abigail Guzman
Anisa Safia Hamid
Elsamarie Jimenez
Macie L. Justice
Jasmin Leon
Eliza Mariela Lopez
Hailie ReAne Maldonado
Maliyah Martinez
Joyelle Sherri Mayo
Yessi B. Membreno
Sarahi Miranda

Ashley Mitchell
Valeria Jazmin Monzon Amarillas
Grace Paden
Serena Janean Park
Aneira Pozos
Vanessa Ramirez
Yhara Ramirez
Alexa Reyna
Paige Katherine Riley
Adriana Ruiz Estrada
Mark Anthony Shepherd
Antasia Sigler
Harley DeAnn Smith
Stephanie Renee Solorio
Cerissa Rose Soria

Kiersten Stewart
Alyssa Renee Torres
Brianda Lizeth Torres
Jayley Elyce Turner
Priscila Guadalupe Velasquez
Melanie Elise Viveros
Samiriah Wiggins
Bryan Wilkins
Bailey Winegeart
Michelle Woolridge
Rachel Young

CANDIDATES FOR MILITARY COMMISSIONS

The following students are being
commissioned as Second Lieutenants in the
United States Air Force:

Jacob Hayes
Dominic Lewis
Misty Maeda

The following students are being
commissioned as Second Lieutenants in the
United States Marine Corps:

Hunter J. Traa

CANDIDATES FOR GRADUATE DEGREES

The **doctoral degree** is the most advanced earned degree conferred by American institutions of higher learning. The doctorate usually represents prolonged periods of advanced study culminating in a dissertation intended to contribute substantially to the body of knowledge on the subject. The most widely sought doctorate is the Doctor of Philosophy, which no longer has an implication of philosophy as the major field of study but represents advanced research in any of the major fields of knowledge.

The **master's degree** is an academic honor bestowed upon students who have successfully completed work beyond the baccalaureate. Both a thesis and an oral examination are usually but not always required. When applicable, the graduate's thesis topic is listed.

DOCTOR OF EDUCATION

AGRICULTURAL EDUCATION

Lonni Welch Davis

Dissertation: *Who Visits the Farm and Why? A Study of Agritourism Visitor Motivations and Agricultural Backgrounds*

Major Professor: Scott Burris

Anne Masouras Iliopoulos

Dissertation: *Social-emotional Competencies in Secondary Agricultural Education Settings: A Qualitative Meta-synthesis*

Major Professor: Todd Brashears

David Alan Laird

Dissertation: *Examining the Relationship Between Administrative Check-ins, Principal Feedback, and Agricultural Science Teachers' Perceptions of Administrative Support and Job Satisfaction*

Major Professor: John Rayfield

EDUCATIONAL LEADERSHIP

Sara Barlow

Dissertation: *Enhancing Counselor-led Family Engagement: Supporting Emerging Bilingual Families to Improve CCMR Outcomes for Emerging Bilingual Students*

Major Professor: Irma Almager

Elizabeth Ann Brown-Saavedra

Dissertation: *From Surviving to Thriving: Leveraging Project Management and Efficiency Skills to Bolster Self-efficacy among Urban Self-contained Special Educators*

Major Professor: Dusty Palmer

Rene Cantu Cano

Dissertation: *Implementing Internal Accountability and Sustainability Systems for Ongoing Development of Instructional Capacity Building of Principals*

Major Professor: Joseph Claudet

Dani Marissa Garcia

Dissertation: *High School Teachers' Self-efficacy with Implementation of a Professional Learning Community in the face of Time Constraints*

Major Professor: Dusty Palmer

Robyn Anna Carrasquillo Grimsley

Dissertation: *Digging Deeper: A Hermeneutic Phenomenological Exploration of Leadership Perspectives on Feedback Practices in a Parochial School System*

Major Professor: Irma Almager

Kim Holcomb

Dissertation: *Closing the Achievement Gap for Economically Disadvantaged Students: Building Instructional Capacity in Early Literacy Instruction in High Poverty Urban Classrooms*

Major Professor: Dusty Palmer

Lacy Nicole Holocker

Dissertation: *Perspectives with Secondary Level Educators on Teacher Incentive Allotment and Emergent Bilinguals in South Texas*

Major Professor: Vanessa de León

Maxwell Ituah

Dissertation: *Using Artificial Intelligence (AI) Tools for Differentiation: A Design Based Intervention Study*

Major Professor: Dusty Palmer

Joshua Ryan Jacobs

Dissertation: *Increasing Teacher Efficacy to Improve Emergent Bilingual Student Achievement*

Major Professor: Dusty Palmer

Miral Hani Kawasmi

Dissertation: *The Impact of Developing the Instructional Capacity of Administrators and Teachers with Data-driven PLCs in Schools of Highly Populated Minoritized Students*

Major Professor: Joseph Claudet

Elizabeth Citlali Minto-Bauer

Dissertation: *The Role of Lever Leaders: A Case Study on the Impact of Shaping Novice Teachers' Self-efficacy with At-risk Students in State Tested Content Areas*

Major Professor: Vanessa de León

April Marie Ortega-Valdez

Dissertation: *Caught Between Two Worlds: A Study of Adolescent Development and College Readiness in Early College High Schools*

Major Professor: Vanessa de León

Ruby Dianna Ortiz

Dissertation: *Developing Academic Engagement for Hispanic Students: A Design Study of Instructional Capacity Building for First-grade Classroom Teachers*

Major Professor: Dusty Palmer

Marc-Anthony Puente

Dissertation: *Why Teachers Stay and Why Teachers Leave: An Instrumental Case Study of Teacher Retention in a Rural Title I School District*

Major Professor: Dusty Palmer

Rudy R. Reyes

Dissertation: *Bridging the Gap with Culturally Responsive Teaching Strategies to Boost Emergent Bilingual Engagement and Access to Learning*

Major Professor: Joseph Claudet

Kelsey Evelyn Smith

Dissertation: *Building Resiliency in Primary Classroom Teachers through Preventative Tier 1 Behavioral Strategies*

Major Professor: Fernando Valle

Levi Craig Whitcomb

Dissertation: *Strengthening Data Usage within Strategic Leadership Plans Using a Continuous School Improvement Framework in Texas Seventh-day Adventist Schools*

Major Professor: Dusty Palmer

Kyla Maray Zapata

Dissertation: *Guided Inquiry Design in Practice: A Cross-curricular Study of Planning and Instruction Centered on the 17 Sustainable Development Goals*

Major Professor: Dusty Palmer

Melissa LaNell Zarazua

Dissertation: *A Qualitative Case Study of how Algebra 1 Teachers Implement Culturally Responsive Teaching to Enhance Emergent Bilingual Student Achievement*

Major Professor: Fernando Valle

GRADUATE CANDIDATES

INSTRUCTIONAL TECHNOLOGY

Ibrahim Akdilek

Dissertation: Co-thinking with Artificial Intelligence: Exploring Critical Thinking through Ill-structured Problems

Major Professor: Merve Basdogan

DOCTOR OF MUSICAL ARTS

MUSIC

Néstor Andrey Guerrero Aguirre

Dissertation: Unconventional Meter in Ferdinand Hiller's 24 Esquisses et Études rythmiques Op. 56: Non-Periodic Metric Alternation, Additive Organization and Non-Isochrony

Major Professor: Daniel del Pino

Yijie Liu

Dissertation: Jesús Rueda's Piano Music: A Study of the 24 Piano Interludes

Major Professors: Daniel del Pino and Carla Cash

Jacob Nathaniel Prentice

Dissertation: The Impact of Body Positioning on Harmonic Series in Bassoon Performance

Major Professor: David Shea

Jennifer Mary Smith

Dissertation: The Art Songs of Eduardo Fabini: A Performance Guide

Major Professor: Ivy Walz

Evgeny Zvonnikov

Dissertation: The Association of Programming Practices and Orchestral Violin Repertoire of Six ICOSOM Orchestras

Major Professor: Mark Morton

DOCTOR OF PHILOSOPHY

ADDICTIVE DISORDERS AND RECOVERY STUDIES

Queen Esther Adeyemo

Dissertation: A Comprehensive Analysis of Sexual Victimization Risk Perception and Protective Behaviors: Examining the Role of Alcohol Use, Individual and Contextual Factors, and Technology-mediated Sexual Behaviors among Female Young Adults

Major Professor: Antover Tuliao

Ernestina Aidoo

Dissertation: Forgiveness and Suicidal Behavior: Examining the Mediating Role of Positive Psychology Constructs and Psychache among Emerging Adult Problematic Drinkers

Major Professor: Jon Webb

Ashnita Shakina Maxton

Dissertation: Forgiveness and Suicidal Behavior in the Context of Alcohol Problems as Mediated by Resentment, Psychache, and Emotional Regulation

Major Professor: Jon Webb

AGRICULTURAL COMMUNICATIONS AND EDUCATION

Lauren Lena Mae Rose Underwood

Dissertation: Evaluation Of Progressive Technologies Used for Teaching Topics in Higher Education

Major Professor: Todd Brashears

ANIMAL SCIENCE

Lindsay Joelle Nakonechny

Dissertation: A Mixed Methods Approach to Exploring Factors that Influence Veterinary Staff Interactions with Dog Patients during Routine Care

Major Professor: Anastasia Stellato

Elizabeth Sue Neal

Dissertation: Nitric Oxide-Modified Atmospheric Packaging of Beef Products in Comparison to Conventional Packaging Systems

Major Professor: Chance Brooks

Skyler Seth Scotten

Dissertation: Subjective and Objective Evaluation Measures to Identify the Conformational Ideal Phenotype in Beef Cattle

Major Professor: Ryan Rathmann

Rituparna Sonowal

Dissertation: Assessing the Influence of Scented Enrichment on Owned Dog Behavior and Welfare

Major Professors: Nathaniel Hall and Anastasia Stellato

BIOLOGY

Angela Consuelo Alviz Iriarte

Dissertation: Forest Guardians on the Edge: Multi-scale Ecology and Conservation of the Lowland Tapir (*Tapirus terrestris*) in the Colombian Orinoquia

Major Professors: Jorge Salazar-Bravo and Richard Stevens

Amandeep Kaur

Dissertation: Exploring the Diversity, Evolution, and Function of Wolbachia and Cardinium in Plant-parasitic Nematodes

Major Professor: Amanda Brown

Caroline Elizabeth Laughlin-Black

Dissertation: Overcoming Challenges of Treating Polymicrobial Infections at Different Body Sites

Major Professor: Catherine Wakeman

Tharanya Sugumar

Dissertation: Co-overexpression of AVP1, PP2A-C5 and AtCLCa in *Arabidopsis thaliana* Increases Salinity and Drought Stress Tolerance

Major Professor: Hong Zhang

Md Ashraf Ul Hasan

Dissertation: Distribution, Diversity, and Habitat Selection of Bats in Bangladesh

Major Professor: Tigga Kingston

BUSINESS ADMINISTRATION

Manaswini Acharya

Dissertation: The Role of Product Salience in Marketing Stigmatized Products

Major Professor: Mayukh Dass

Azucena Turquia Grady

Dissertation: Mission Integration and Scaling in B Corporations

Major Professor: Alanna Hirshman

Hunter Nicole Hatfield

Dissertation: Implications of Resource Scarcity for Strategic Marketing and Strategic Management: Two Essays

Major Professor: Sreedhar Madhavaram

Abhishek Nirjar

Dissertation: Experience Portfolio of Marketing Leaders: Shaping Career Attainments and Strategic Brand Outcomes

Major Professor: Mayukh Dass

Clau Sganzerla

Dissertation: Understanding the Influence of Artificial Intelligence on Strategic Entrepreneurship

Major Professor: Jared Allen

CHEMICAL ENGINEERING

George Ashraf Tharwat Haleem Hana

Dissertation: Novel Remediation Technologies for Contaminants of Emerging Concern (CECs) in Drinking Water

Major Professor: Joshua Howe

Iyeswaria Kumarandi Pillai Baga

Dissertation: Elastin Like Polypeptides (ELPs) with Tyrosine Residue for Tissue Engineering Applications

Major Professor: Harvinder Singh Gill

S M Tanveer Mahtab

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Thesis: Interactive Augmented Reality (AR) in Landscape Design: Effects on Young Adults' Engagement, Learning, and Well-being

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Thesis: A floristic survey of a critically understudied region of west central Texas for enhancing conservation, research, and education

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Thesis: Geochemical analysis of magnetite from a set of Magnetite-Gabbro-Anorthosite Layers within the Bushveld Igneous Complex, South Africa and implications for layer-forming processes

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Thesis: The Postcranial Osteology, Phylogenetic Relationships, and Musculature of Desmatosuchus smalli (Pseudosuchia, Aetosauria) from the Upper Triassic (Norian) Cooper Canyon Formation of western Texas

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Thesis: Biopolymer Valorization from Agricultural and Marine Waste: Cellulose Nanofiber Extraction from Spent Mushroom Substrates and Development of Chitin-Stabilized Herbicide Delivery Systems

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Thesis: Breeding Evaluation and Transcriptomic Approaches for Enhancing Resilience in Leguminous Crops under Abiotic and Biotic Stresses

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Trevor Creigh Wise

LEGAL STUDIES

Jaden Ray Francis

ORGANIZATIONAL LEADERSHIP

Ricardo Blanchard
Sinahi De La Torre-Solorzano
Benjamin Emmert
Joseph Hannaford²
Daniella Nelson
Russell Phelps
Jada Plair
Courtney Spurgeon
Connor Woodard¹

BACHELOR OF SCIENCE

HUMAN CENTERED ARTIFICIAL INTELLIGENCE

Geneva Torres
Jennifer Mendoza Trejo

LEADERSHIP STUDIES

Ian Jason Bailey
Mikayla Kulani Balderas
Braxton Mikade Barker
Gordon Hunter Barr
Daniel Beifus
Shakea Bradshaw
Elliott Chase Childres
Hannah Danielle Clark
Caisen Clower
Camille Brooke Compton
Andrew Robert Crissman
Kaitlynn L. Davison
Cheyanne Dela Merced
Raven Renae Cabrera Dennis
Kasey Michelle Drake
Yvonne Escobar
Isaiah Lee Fernandez
Jaden Wayne Gasch
Ian Lee Hershey
Dawna Leigh Jackson
Valerie Westbrook Jameson
Calondra Kennard
Audra Diane Lacroix
Timothy Wayne Lang
Devin Lee¹
Kyle Edward Mallette
Steve Martinez

Vanessa Irene Martinez
Geovani Aaron Molina
Gemma Núñez López
Jose Alfredo Ontiveros
Skyler L. Peterson³
John Charles Pitman
Cameron Placer
Brandan Nichole Mueller Pridgen
Michael F. Ramos
Aaron Rocha
Olivia Christine Siqueiros
Kayla Michelle Smith
Joseph Thomas
Luke Patrick Waid
Malcolm Deane Watson
Rylee Trey Webb³
Jaycie Danielle West²
Miguel Zavala

J.T. & MARGARET TALKINGTON COLLEGE OF VISUAL & PERFORMING ARTS

BACHELOR OF ARTS

DANCE

Hailey Elena Suarez

COLLEGE BANNERS



FACULTY

The Faculty banner features the university colors and the Texas Tech University seal, designed by William Ward Watkin in 1924. The seal's black shield is quartered by a red cross, adorned with 10 cotton bolls representing Lubbock and the surrounding cottongrowing counties, reflecting the university's founding mission in textiles and technical engineering. The shield's symbols include a book for religion and academic tradition, a star for Texas, a key for home and a lamp for knowledge. Above the shield, an eagle symbolizes the United States. Together, these elements represent the university's role in creating, transmitting and preserving knowledge.



GORDON W. DAVIS COLLEGE OF AGRICULTURAL SCIENCES & NATURAL RESOURCES

The Davis College banner features a black background with scarlet chevrons and the Double T, representing Texas Tech University. The maize border, symbolizing the agricultural disciplines, highlights the college's founding role as one of the university's original schools. At the center, a globe flanked by wheat stalks reflects the global impact of agriculture and natural resources management. The banner was designed by Maeley Herring and Tristin Campbell.



TOMMIE J. HUCKABEE COLLEGE OF ARCHITECTURE

The Huckabee College of Architecture began as the Department of Architectural Engineering in the College of Engineering in 1927. It became the College of Architecture in 1968 and moved to its current building on campus. In November 2022, the college was renamed Huckabee College of Architecture, and a new banner was created. The banner features the college name, the Double T logo, and a classic black and red color scheme. It was designed by the Marketing & Communications office at Texas Tech.



COLLEGE OF EDUCATION

The blue background of the College of Education banner reflects the light blue color designated for education by the Intercollegiate Code and matches the velvet border of education master's and doctoral hoods and gowns. The upper part of the banner features a school building encircled by the words "College of Education" and "Scholarship, Leadership, Service," symbolizing the college's commitment to preparing teachers and advancing educational scholarship, leadership, and service. The Double T logo is placed at the bottom of the banner.



JERRY S. RAWLS COLLEGE OF BUSINESS ADMINISTRATION

The Jerry S. Rawls College of Business Administration banner was created through a collaboration with the college's Undergraduate Services Center staff. The background features a map of the world centered on Lubbock, with the Double T rising from the South Plains. The design symbolizes the global impact on modern business.



COLLEGE OF ARTS & SCIENCES

The College of Arts & Sciences banner was redesigned in 2014 by Randy Lacy, unit coordinator in the college. Featuring classical typography and bold lines, the banner replaced the college seal with the Double T. The red and black colors reflect the university's largest college.



GRADUATE SCHOOL

The Graduate School banner features a blue background with a white circle inside a light blue circle. Within these circles are the images of a golden open book, symbolizing knowledge, and a burning lamp, representing the light of study. The banner was designed by the late Associate Dean Thomas Langford and Ms. Beth Cain, a long-time Graduate School staff member and artist.



EDWARD E. WHITACRE JR. COLLEGE OF ENGINEERING

The banner features the college seal on an orange field, the academic color for engineering. Designed by chemical engineering student Unwana Essien in 2009, the seal is encircled by red, white, and black, reflecting the spirit of Texas Tech University and the Red Raiders. The two stars symbolize the ethical duty of engineers to themselves and society. The seal's four central symbols represent the foundations of engineering: The light bulb, surrounded by a ribbon and questions, symbolizes the inspiration to answer problems and innovate. The square and globe represent engineering's role in building a better world. The hammer and screwdriver signify the practical application of engineering work. The atomic figure around the beaker represents the integration of math, science, and technology in engineering.



HONORS COLLEGE

The Honors College banner features a sky blue field with a dark blue silhouette of one of the Administration Building bell towers. Superimposed on the silhouette is the Honors College emblem in gold: an open book that transforms into a bird taking flight, symbolizing how learning sparks creativity. At the bottom of the banner are the words "University Honors College" in gold.



COLLEGE OF HEALTH & HUMAN SCIENCES

The College of Health & Human Sciences banner was redesigned in 2024 following the college's name change. The design features echoed human faces, symbolizing the human experience across the lifespan, and reflects the college's mission to improve the human condition through teaching, research and outreach. It was designed by the Marketing & Communications office at Texas Tech.



COLLEGE OF MEDIA & COMMUNICATION

The College of Media & Communication banner presents a unified visual identity grounded in the disciplines that define the college. Centered on the Texas Tech Double T, the design symbolizes institutional pride and is set against the silhouette of the Media & Communication building and abstracted forms that suggest the exchange of ideas. The crimson accent represents journalism, while white signifies the humanities and silver gray reflects oratory and speech. Together, these elements reflect the interconnected nature of media, communication, and human interaction.



SCHOOL OF PROFESSIONAL STUDIES

The School of Professional Studies banner features Texas Tech's colors, with a red background trimmed in black. The central focus is the silhouette of the Administration Building's bell tower, an iconic symbol of the university. Representing the integration of programs from multiple colleges, the banner highlights the traditional Double T placed in a window of the tower, symbolizing the future that awaits students who complete these programs and prepare for successful careers.



J.T. & MARGARET TALKINGTON COLLEGE OF VISUAL & PERFORMING ARTS

The J.T. & Margaret Talkington College of Visual & Performing Arts banner represents the three schools within the college. The abstract design symbolizes intellectual skill, artistic ability and creative thinking, reflecting the students emerging from the college. Subtle shapes evoke elements such as music notation, sound waves for theatre and dance, and visual lines and shapes representing the arts. The banner was designed by Chloe Walser, an artist, graphic designer, and graduate of the School of Art, for her commencement in May 2022.



UNIVERSITY LIBRARIES

The Texas Tech University Libraries' banner symbolizes the Library as the center and guardian of knowledge on campus. The key in the foreground represents the Libraries' role as the keeper of ideas, reflecting the historical view of knowledge as something sacred or locked away. The flames symbolize the Library's role in providing access to wisdom, with fire representing the spread of knowledge. The colors of the flames—scarlet for humanities, gold for sciences and purple for social sciences—represent the three broad branches of knowledge.

ACADEMIC DRESS AND PROCESSION



UNDERGRADUATE ROBE: A red stole displaying the Double T and seal of Texas Tech University distinguishes students receiving baccalaureate degrees. Degree candidates wearing red cords will graduate with honors designations based on a minimum 3.5 GPA.



MASTER'S ROBE: Velvet facing around the neck corresponds to color representing the field of study; hood lining represents the colors of the institution that conferred the degree.



DOCTORAL ROBE: Velvet facing on front of robe and three bars on sleeve correspond to color representing the field of study; hood lining represents the colors of the institution that conferred the degree.

COLORS REPRESENTING FIELDS OF STUDY:

Maize | Agriculture
 Blue-Violet | Architecture
 White | Arts, Letters and Humanities
 Drab | Business Administration
 Lilac | Dentistry
 Copper | Economics
 Light Blue | Education
 Orange | Engineering
 Brown | Fine Arts
 Russet | Forestry
 Maroon | Human Sciences
 Crimson | Journalism
 Purple | Law
 Lemon | Library Science
 Green | Medicine
 Pink | Music
 Apricot | Nursing
 Silver Gray | Oratory (Speech)
 Olive Green | Pharmacy
 Dark Blue | Philosophy
 Sage Green | Physical Education
 Peacock Blue | Public Administration
 Salmon Pink | Public Health
 Gold-Yellow | Science
 Citron | Social Work
 Scarlet | Theology or Divinity
 Gray | Veterinary Science

HONORS CORDS / MEDALLION

Agricultural Sciences & Natural Resources | Green
 Architecture | White and Gold
 Arts & Sciences | Royal Blue
 Business Administration | Royal Blue and Gold
 Education | Jade Green and Violet
 Engineering | Orange
 Honors | Honors Medallion
 Human Sciences | Maroon
 Media & Communication | Crimson
 University Programs | Red
 Visual & Performing Arts | Brown
 Wind Energy | Blue and Green



Wearing academic dress at commencement ceremonies dates from the early history of the oldest universities created during the twelfth and thirteenth centuries. Because educated people were almost always of the clergy, the black gown is an adaptation of the “cope,” a long mantle or cloak of silk or other cloth worn by church dignitaries in processions and on other occasions. The long gown and cowl (similar to the academic hood of today) were worn by priests and monks for warmth in the cold medieval buildings. In the early centuries, a great diversity of color and style of cap, gown, and hood appeared in different universities of Europe. The European custom of wearing academic dress was later introduced at American colleges. Not until after 1895 was a uniform academic code of dress adopted by most U.S. colleges and universities. Today, the black robe, hood, and cap are worn at most institutions of higher learning. Some institutions have authorized doctoral gowns in colors other than the customary black. The gowns used in American academic ceremonies vary according to the highest degree awarded to the wearer. Usually the bachelor’s robe has long pointed sleeves and the master’s has oblong sleeves, square at the end with a slit at the elbow. The doctoral gown is a more elaborate robe faced down the front with velvet and across the bell-shaped sleeves with three bars of velvet. The velvet facing and bars may be of the color distinctive to the field of study. The doctoral hood has side panels and is slightly longer than the one worn for the master’s degree. The color used in the velvet border of the hood indicates the field of study. The velvet border is widest on the doctor’s hood, and the colors of the lining indicate the college or university that conferred the degree.

For example, those who have received advanced degrees from Texas Tech University wear hoods lined with red and black. The Oxford—the so-called mortarboard—is black and has a long tassel fastened to the center. The tassel is usually worn with the pendant over the left front of the cap. Different colored tassels are often worn on the bachelor’s and master’s caps to indicate the type of degree. The tassel on the cap of the doctoral candidate, except for professional degrees, is either gold or black. The doctoral degree holders may also wear the velvet tam with a gold tassel. Candidates for the undergraduate degree will wear the tassel on the right side of the cap at commencement. After the degrees have been conferred, baccalaureate degree recipients will turn the tassel to the left side of the cap, thus showing that they are now graduates. Those graduates who have the official Texas Tech Alumni Association class ring are invited to turn their rings at this time. Candidates wearing red cords have earned the Latin designations of cum laude, magna cum laude or summa cum laude based on a minimum 3.5 cumulative grade point average. Candidates wearing kite-shaped medallions are Honors College graduates earning a minimum of 24 hours of Honors coursework. Medallions with red ribbons indicate a notation of “With Honors” (non-thesis) and gold ribbons indicating a notation of “With Highest Honors” (thesis). Phi Beta Kappa students may wear their membership key as well as the society’s dark blue honor stole and/or pink and blue honor cords. Members of Phi Kappa Phi, Mortar Board, and other honor societies may likewise display their societies’ medallions and honor cords. Texas Tech University has five university-wide honoraries: Golden Key, Mortar Board, Omicron Delta Kappa, Phi Beta Kappa, and Phi Kappa Phi.

TEXAS TECH TRADITIONS

WILL ROGERS & SOAPSUDS

Will Rogers was one of the most famous entertainers in America in the 1920s and '30s, and his longtime friend, Amon Carter, was Texas Tech's first chairman of the Board of Directors. Rogers donated \$200 for the Texas Tech band to play at the football game against TCU in 1926 because he wanted people "to hear a real band." Then the cowboy humorist donated \$1,500 to buy band uniforms for the trip to Fort Worth. A few years after Rogers perished in a plane crash, Carter presented the statue of Rogers and his horse, Soapsuds, to Texas Tech. Sculpted by 18-year-old Electra Waggoner Biggs, the statue is one of four in the nation. Before every home game, the Saddle Tramps wrap "Old Will" with red crepe paper. The statue also has been wrapped in black to mourn national tragedies.

RAIDER RED & THE MASKED RIDER

Not every university wants a horse in its stadium, so Texas Tech had to find an alternate mascot prior to the 1971 football season. After the school's athletic conference passed a rule that prevented taking live animals to non-home games, Saddle Tramp Jim Gaspard created Raider Red -- the embodiment of Ol' Red, a cartoon character created by Dirk West. Raider Red changes from boots to soft-soled shoes for basketball games, and his student persona is kept a secret as he mingles with the crowds.



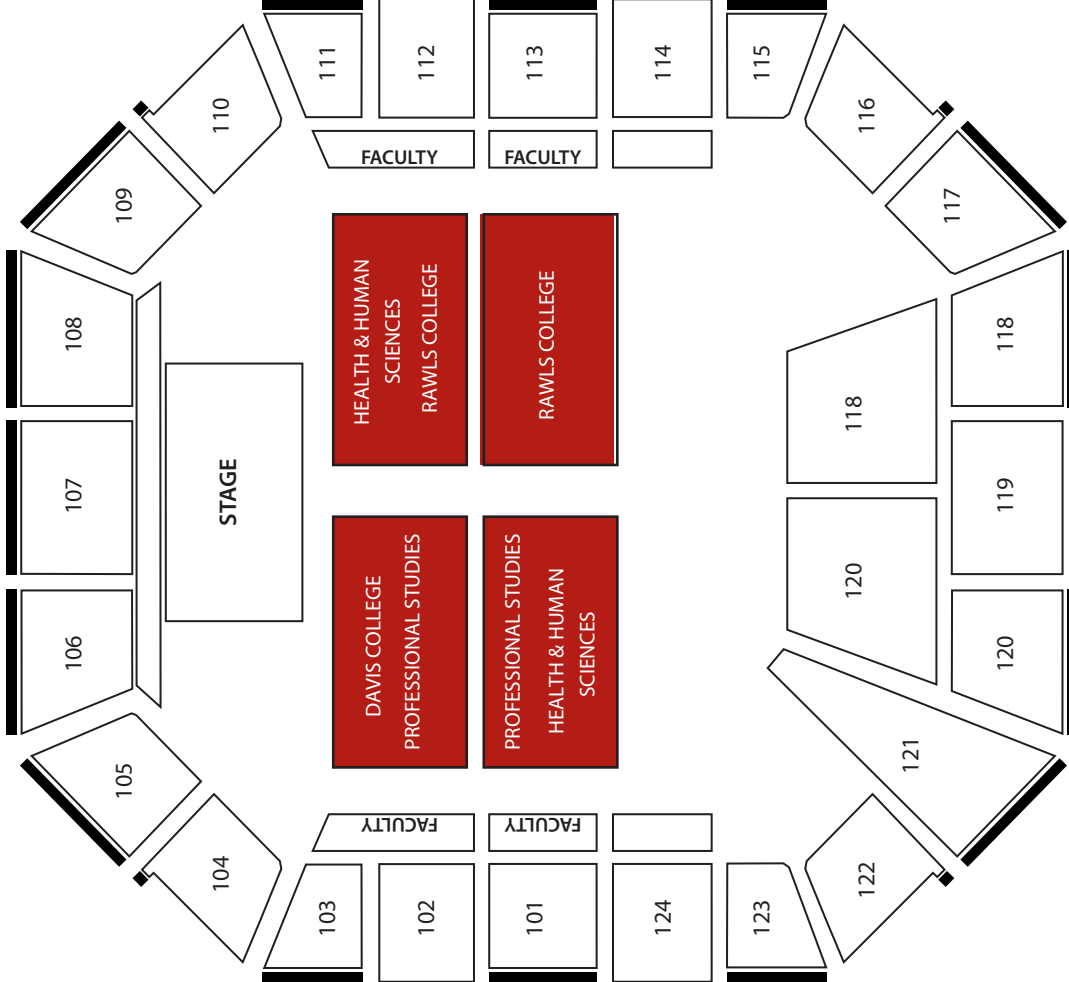
TEXAS TECH CLASS RING

As a constant reminder of their academic achievements and the traditions of Texas Tech University, students proudly wear the official Texas Tech class ring. This bronze sculpture of the official class ring sits next to the McKenzie-Merket Alumni Center. Traditionally, the rings are worn with the university name facing inward when the students' hands are extended. After the degree is granted on graduation day, the ring can be turned around so that the name faces outward, a symbol that the new alumnus has a Texas Tech diploma and is ready to face the world.



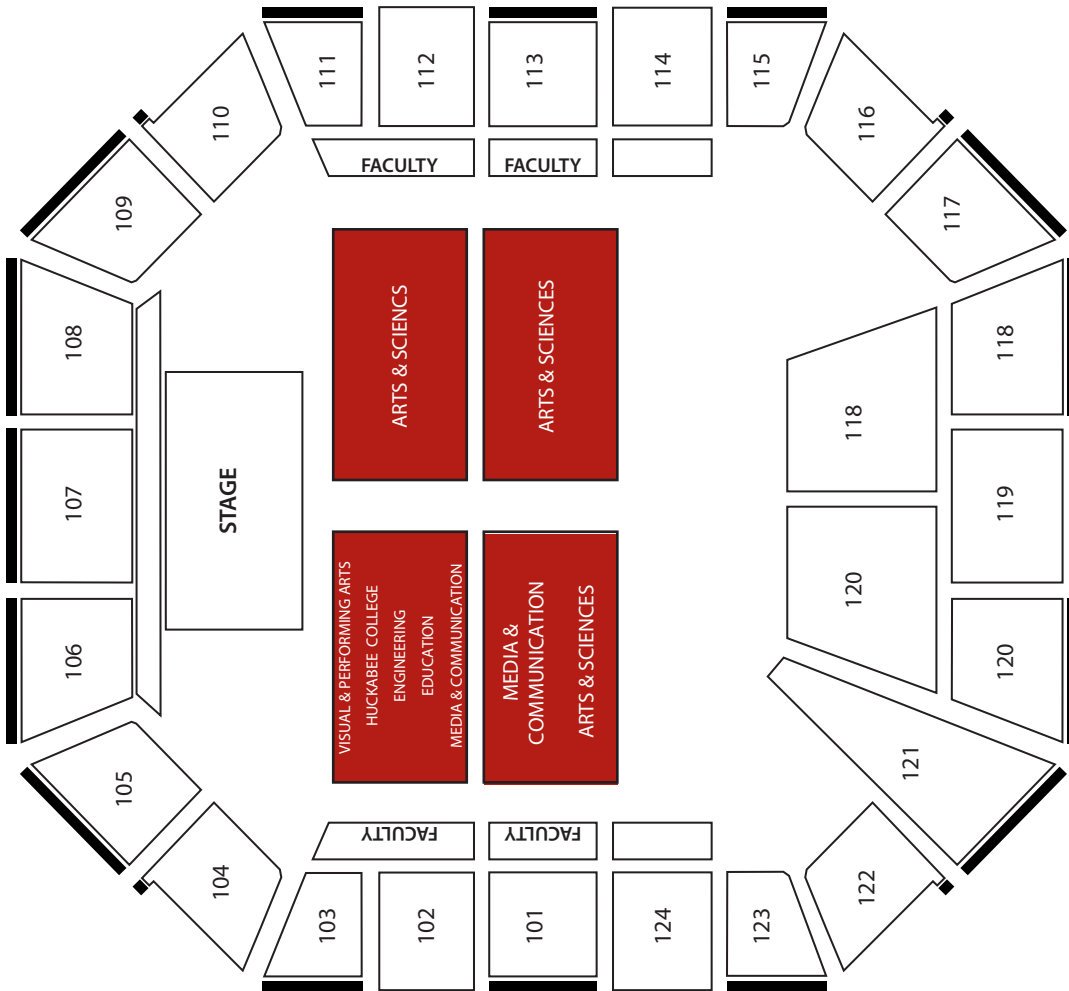


SATURDAY, August 8, 9:00 a.m.



denoted by

SATURDAY, August 8, 1:30 p.m.



denoted by

**CONGRATULATIONS
RED RAIDERS!**



THE MATADOR SONG

WORDS BY
R. C. MARSHALL
STUDENT 1930
TEXAS TECH COLLEGE

MATADORS

MUSIC BY
HARRY LEMAIRE
BANDMASTER
TEXAS TECH COLLEGE

Voice

Fight Mat-a-dors for Tech. Songs of love we'll,
sing to thee. Bear our ban-ners far and wide.
Ev-er to be our pri-de. Fear-less cham-pions ev-er be.
Stand on heights of vic-tor-y. Strive for hon-or
ev-er more. Long live the Mat-a-dors

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1930

TEXAS TECH™

The first athletic teams of the university were known as the Matadors, a name that reflected the Spanish architectural influence on campus. The change from Matadors to Red Raiders occurred after a Lubbock Avalanche-Journal writer commented on the red uniforms and strong season of the 1932 football team, saying “the Red Raiders from Texas Tech” were the “terror of the Southwest Conference.” The name caught on and by 1936 the team was renamed the Red Raiders. No changes were ever made to the lyrics of the school song, which was penned in 1930.

Page from 1936 Student Handbook courtesy of the Southwest Collection.

