



Annual Report

Office of Planning and Assessment

Fall 2022

Spring 2023

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Staff Changes

We are pleased to announce that Bryson Carroll has accepted the position of Associate Director, effective May 15, 2023. Bryson previously served as Senior Administrator in the Office of Planning and Assessment, directing our suite of institutional assessments and initiatives. Bryson already has established relationships with TTU faculty and staff across the campus community, which will serve him well in his new position. Congratulations, Bryson! Special thanks to members of the Associate Director Hiring Committee: Eric Maki, Marcelo Schmidt, and Levi Johnson.



Core and Multicultural Data Collection

OPA administered the Spring 2023 Core and Multicultural Curriculum (CMC) data collection from April 17th through May 12th. We streamlined the data submission process by including all relevant information for the instructor based on the courses they are teaching, and the corresponding rubrics attached to each course. Our office worked with the telecommunications branch of TTU IT to identify issues with the Qualtrics system and minimize future issues with undelivered surveys. Using the Qualtrics email platform allows us to better track who has submitted data, sparing them from weekly reminders and avoiding confusion on data completion.

The Spring 2023 administration was our most successful, providing a 91% completion rate for the CMC survey. Our data collection has continued to improve each semester, with better response rates, fewer issues faced by instructors, and overall better data quality.

Reaffirmation Planning 2025

The Office of Planning & Assessment is in active reaffirmation planning mode! We remain in conversations with reaffirmation authors regarding their narratives, and second drafts will be submitted to the OPA office by January 30, 2024. Below is a list of accomplishments and achievements for the 2022-2023 academic year:

✓	Assigned appropriate TTU faculty and staff to each of the 40 required
✓	Met with each reaffirmation author to set expectations and to provide resources
✓	Organized a TEAMS site as a central information repository
✓	Collected first drafts on January 30, 2023
✓	Provided feedback to reaffirmation authors regarding their first drafts
✓	Communicated with authors about the second draft deadline, which is January 30, 2024
✓	Developed a university-wide strategy for compliance with Core Requirement 7.1 (Institutional Planning)

El Paso Site Visit

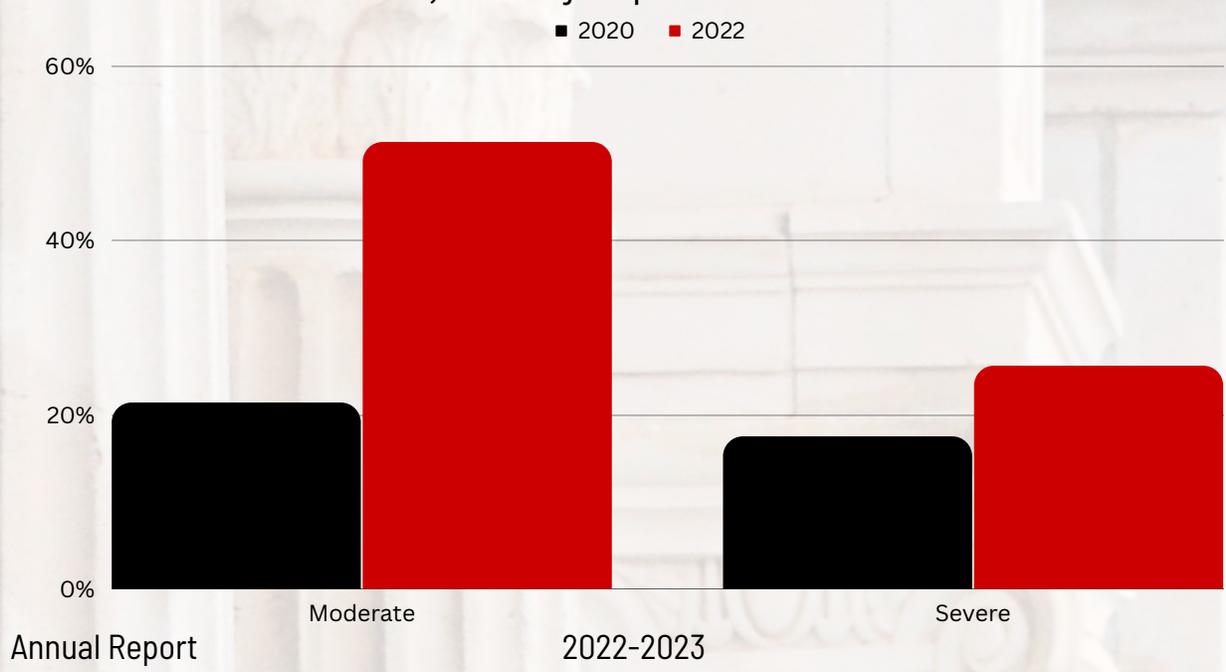
Over the course of the Spring 2023 semester, OPA staff led two important milestone events for Texas Tech University. First, in coordination with TTU IT staff and faculty/staff at the College of Architecture at TTU-El Paso, OPA conducted a mock visit at the El Paso campus on March 24, 2023, which prepared faculty/staff for directed questions and concerns to be addressed at a formal SACSCOC Substantive Change On-Site Visit in mid-April. The mock visit helped to increase awareness about the critical role that our accreditor plays in degree program offerings. After a successful mock visit, the official SACSCOC Visit was conducted on April 19-20. We are thrilled that TTU did not receive any recommendations or findings from SACSCOC.



NCHA Data

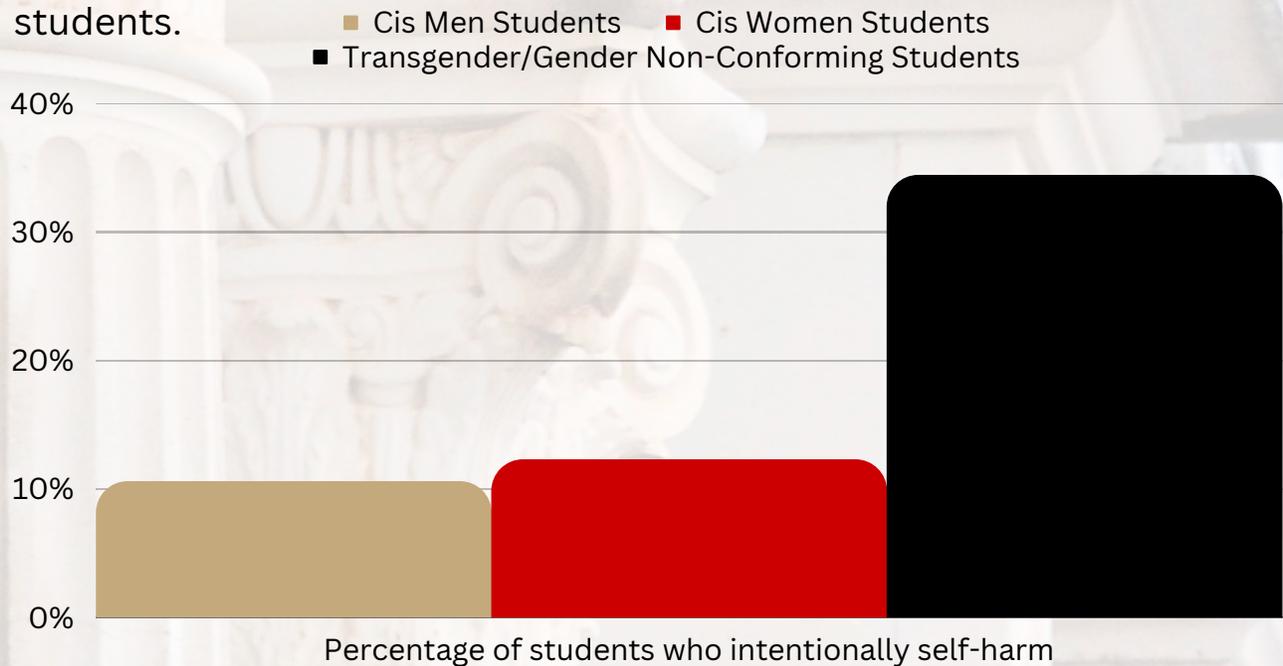
OPA analyzed NCHA data from the previous administration in 2020 before the beginning of the COVID-19 pandemic and compared it to the most recent administration in 2022. The goal was to create an overview visualization of the data to demonstrate the changes in students' self-reported mental health and create interest in teasing out data by student demographics. After meeting with Dr. Gregory and his staff, we are making a few adjustments to the analysis, and drilling down on a few categories based on gender, classification, race/ethnicity, and other demographics provided in the 2022 NCHA data set. OPA will create the report for the Dean of Students' office for their continued work with students and will share findings with the QEP committee working on an initiative for student mental health and wellbeing.

Based on our findings, the percentage of students reporting a moderate level of psychological distress increased from 21.4% in 2020 to 51.3% in 2022, more than doubling. Additionally, the percentage of students reporting a serious level of psychological distress increased from 17.5% in 2020 to 25.6% in 2022, a 46% jump.



NCHA Data

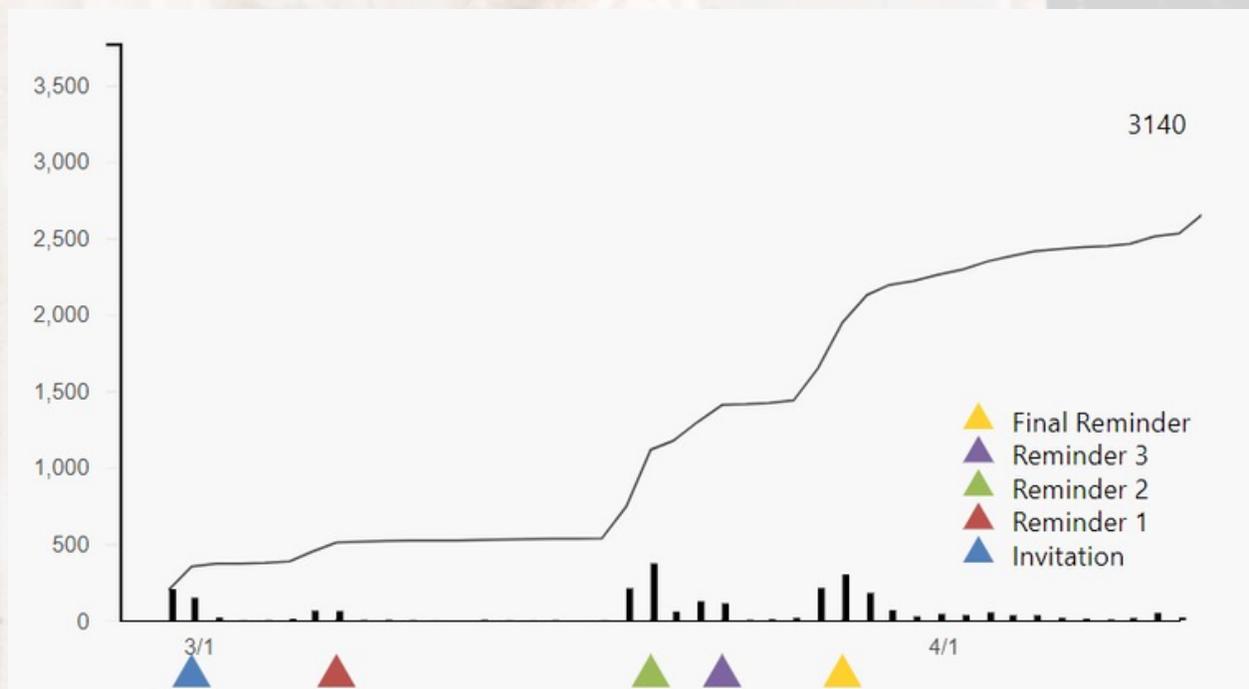
Initial analysis of disaggregated data shows disparities in gender. For example, regarding the percentage of students who had intentionally cut, burned, bruised, or injured themselves, 10.6% of cis men students and 12.3% of cis women students had engaged in such behaviors within the past 12 months when asked in 2022. However, 34.1% of trans or gender non-conforming students reported intentionally injuring themselves, almost triple the reports from cis students.



The data demonstrates a serious increase in mental health struggles for TTU students from 2020 to 2022. The analysis indicates that TTU students are facing greater overall stress, which is important for all staff and faculty to be aware of, especially as they interact with students in a variety of situations. We hope that the general analysis and more detailed disaggregated information will provide insight into student well-being at Texas Tech, and allow for future policies and initiatives to consider these realities moving forward.

NSSE

The NSSE administration began on March 1st and continued with weekly reminders until March 28th. The survey officially closed on May 14th. We used individualized links for students on their Blackboard page that appeared as reminders each time the student logged on. OPA also selected two additional modules to be used with the NSSE: Inclusiveness & Engagement with Cultural Diversity, and Mental Health & Well-being. Our final response rate was 19%, with 1,476 responses from first-year students, 1,64 responses from seniors, providing 3140 responses in total. NSSE ran into distribution issues that resulted in a 7 day pause of email invites which included TTU students, but we were able to send out three additional reminders in April to increase responses.



Compliance Letter

This January marked the end of an even-numbered year, requiring a compliance letter to be sent to the State of Texas to report on the compliance of Texas Tech University for House Bill 2504.

This effort requires statistics about our public-facing site for House Bill 2504, the Public Access to Course Information page. The letter contained below was sent to the State of Texas on 12/16/2022 for receipt by January 1st, 2023.

**2022 Compliance Report for Internet Access to Course Information
Texas Tech University
January 1, 2023**

Texas Tech University submits the following report documenting compliance with all provisions and rules related to Texas Education Code 51.974, legislation and subsequent rulings by the Texas Higher Education Coordinating Board. Please note that a departmental operating budget for each undergraduate classroom course is not available.

Compliance Letter

Overview

Texas Tech University's Internet Access to Course Information was launched August 13, 2010 and has been continuously located at <http://www.ttu.edu/courseinfo/>. The website is one link from the TTU home page (www.ttu.edu) and is informative and easily navigated:

- Search by Instructor, Course, and Keyword to access Instructor CV information and Course Syllabi
- Welcome statement from TTU President Lawrence Schovanec
- Link to Work Study Employment and Current Job Opportunities
- Link to Cost of Education through Student Financial Aid
- Link to student course evaluations of faculty for undergraduate classroom or online courses

Website Requirement

Texas Tech University fully meets Texas Education Code 51.974's compliance standards.

The Internet Access to Course Information website has the following characteristics:

- Information is accessible from the TTU homepage by use of not more than three clearly marked links
- Searchable by keywords and phrases
- Instructor CV information, including Education, Experience, and Significant Works
- Website is assessable without registration or use of a username, a password, or another user identification
- Information is available within seven days of a course being offered, updates daily, and is available for at least two years after it is posted

Compliance Letter

Responsible Administrator Requirement

Texas Tech University fully meets Texas Education Code 51.974's compliance standards.

Dr. Darryl James, Professor and Vice Provost for Institutional Effectiveness, is Texas Tech University's administrator responsible for implementing Internet Access to Course Information. The Office of Planning and Assessment is responsible for oversight of the institution's website, ensuring participation and support, and submitting a compliance report not later than January 1 of each odd-numbered year. Additional information regarding TTU compliance can be found in Appendix A: Compliance Trends.

End of Course Evaluation Requirement

Texas Tech University fully meets Texas Education Code 51.974's compliance standards.

End of course evaluations of faculty are conducted for all TTU faculty for undergraduate and graduate courses per OP 32.32. Evaluations were first made publicly available on the institutional website in spring 2011. The link to the evaluation search is located at:
<http://www.ttu.edu/courseinfo/evals/>.

Internet Access to Course Information Usage

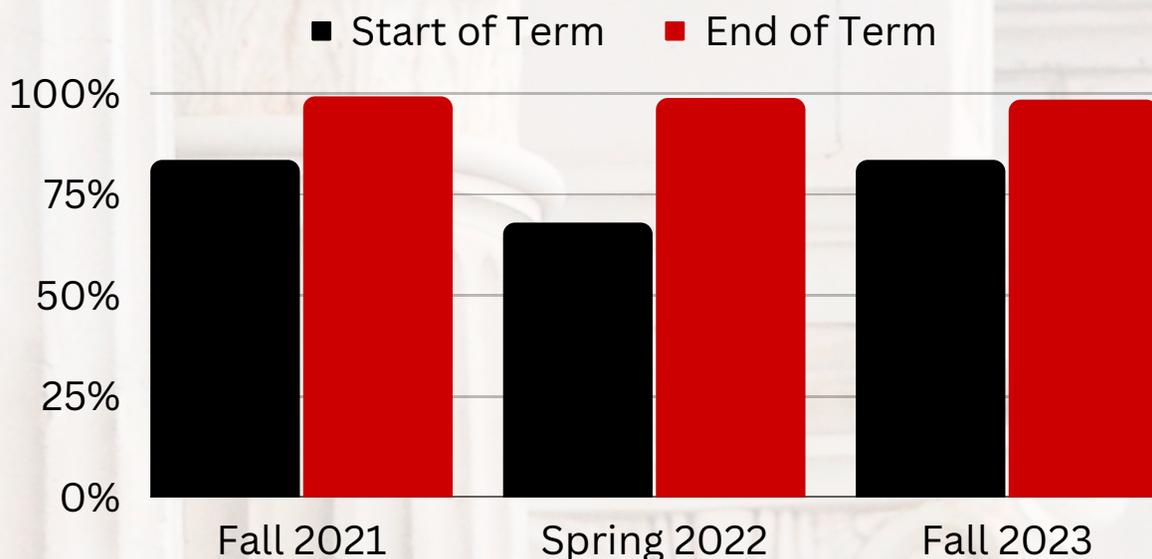
From September 1, 2021 through August 31, 2022, the Internet Access to Course Info website received 62,267 pageviews, of which 16,940 were unique. Returning users comprised 44% of pageviews and new users comprised 40% of all visits. The majority of users, 81.2%, utilized a desktop computer. A mobile device, such as a cell phone or tablet, was used by 18.8%.

Compliance Letter

Appendix A: Compliance Procedures

Continued compliance with Texas Education Code 51.974 is a top priority for Texas Tech University. We begin each term by triggering an automated process to create and import course information for faculty. This allows for quick upload through the use of Faculty Success, which is a software program that outputs to our Internet Access to Course Information website.

Communication regarding faculty compliance occurs in New Faculty Orientation sessions and via email to departments prior to the start of each term. Our aim is to remind Department Chairs and Deans of the requirements of Texas Education Code 51.974 prior to the start of courses and regularly communicate through the 7th class day. During this time, compliance lists and names of those with outstanding requirements are sent to Department Chairs and after some time for response and correction, the updated report is forwarded to Deans. Below is an example of the past three long terms at Texas Tech from the start of the term to the end of the term.



Graduate Students in Faculty Success

In 2021 and 2022 the Office of Planning and Assessment began meeting with the Graduate School to begin a huge endeavor of bringing graduate students into the software. This exciting venture brought in students from all over TTU campus in order to provide a space for reporting scholarly work and research, course content and records, and we developed a screen for those needing an Independent Development Plan on file.

Having graduate students in the software is an excellent space to keep track of student scholarly work, which is a reporting requirement for accreditation and TTU compliance. While it is important for departments and colleges to track this regularly, there are larger required reports necessary to reaffirmation and graduate program reviews. Furthermore, any student who promotes to a Graduate Part-Time Instructor position would find all of their information carrying forward, and should they be hired as full-time faculty, their entire record is already up-to-date.

After initial testing and feedback, OPA and TGS held a series of trainings to introduce the software to graduates and advisors. All-told, we have almost doubled the number of active users in FS to account for all individuals taking graduate-level courses. Administrators can find information on our new Administrators Suite at:

<https://www.depts.ttu.edu/opa/facultysuccess/administration.php>.

This includes a recording of the training, as well as other resources that are designed for administrative users in FS.

Social Media

The Office of Planning and Assessment uses its social media platforms to promote professional accomplishments, make connections with other TTU departments, and raise awareness of assessment on campus. These platforms also give OPA the opportunity to highlight the amazing faculty and staff that make an immense impact not only on our department but on the Texas Tech University community.

