Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

August 21, 2020

Outcome 1

The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

Accreditation Across Campus

The OPA website annually describes the current status of multiple disciplinary-based accreditors that separately accredit TTU degree programs. As part of these annual updates, we have been working diligently to update these records to reflect accurate and updated information. As part of our SACSCOC accreditation, SACSCOC requires that, "The institution (a) represents itself accurately to all U.S. Department of Education recognized accrediting agencies with which it holds accreditation and (b) informs those agencies of any change of accreditation status, including the imposition of public sanctions." (14.4 Representation to other agencies). OPA staff have been reaching out to appropriate department contacts to assure that information is updated through our quick and user-friendly online form. This information will be displayed on our website, and as well as included in the Institutional Summary Form with our Fifth Year Report. A screenshot of what this looks like, reflecting recent changes, is provided below.

Office of Planning and Assessment	About Digital OPA Measures	Nuventive Improve	Reports 💛	Assessment Vetworking	Awards and Recognitions	Students and Parents
Accredite	ed 2018 Laura Lowe and Cr	istina Bradatan				
	of Social Work Program ed 2018 Andrew Rose and G			ation National		
Busin	ess Administration					
	Rawls College of Business Association to Advance Collegiate Schools (AACSB) National Accredited 2018 Margaret Williams					
	Rawls College of Business American Association of Professional Landmen National Accredited 2017 Margaret Williams					
Educa	ition					
	lor Education Programs ndricks and Jesse Perez Mende		onal Fully A	ccredited 2015		
	onal Psychology and Leaded 2015 Loretta Bradley and		EP Nationa	l Fully		

Fifth Year Response Distribution

OPA has distributed the following responses to Dr. James for near-final review: 12.4, 6.2.c, and 10.3. We hope to receive feedback from Dr. James in mid-September.

OPA has decided to alter our internal deadline to complete and link Fifth Year narratives within the iWebfolio electronic platform. We expect to have all responses and all evidence linked by the Christmas 2020 holiday break.



Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

Description of Virtual DM Training Sessions Offered this Week

This week OPA kicked off a two-week series of Digital Measures support trainings offered every day at 12:00. Trainings will go until August 28th via GoToMeeting.

We have been encouraged to see about 10 total individuals so far. While this may seem low, these efforts were designed and marketed for newer faculty members, especially for the upcoming Fall term, who may just have some questions or quick troubleshooting needs. To have these faculty approaching us for training, even before the semester starts, means that our communication with Chairs is also being distributed to faculty, so we are thrilled with the turnout!

Nuventive Professional Services Launch

On Wednesday, August 19, Libby Spradlin and Jennifer Hughes participated in a virtual meeting with Nuventive staff regarding professional services that are now part of our Nuventive institutional contract. We are thrilled to now have customization services available to us! We expect to significantly overhaul our Nuventive Improve database after the Fifth Year Report is submitted.



The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

TxAHEA Planning Committee Update – Free Webinar Series

With the 2020 TxAHEA conference postponed until Fall 2021, the Planning Committee has elected to hold a free webinar series this fall and spring. Each webinar will be about 45 minutes with 15 minutes afterwards for questions. The webinars will be offered October 2020, November 2020, February 2021, March 2021, and April 2021. We are asking for volunteers from the Planning Committee who were already planning on holding a pre-conference workshop next fall. Kahlie Callison will be organizing the webinar series, and we will conduct sessions through GoToMeeting. We are hopeful that webinars will help to build momentum about our association, our Fall 2021 conference, and possibly recruit new attendees.