Update on Chair Meetings

Annual Chair Meetings are underway! These meetings offer a chance for OPA to show gratitude to our colleagues and to encourage departments to continuously improve their Degree Programs. Specifically, we discuss the Program Assessment Rubric reports and any major leadership changes within the various degree programs. OPA has met all departments within the following colleges:

- Edward E. Whitacre Jr. College of Engineering,
- College of Human Sciences,
- Honors College,
- University Studies,
- Graduate School,
- School of Law,
- Davis College of Agricultural Sciences

The next round will be with the Colleges of Media and Communication, Architecture, Education, Arts & Sciences, and Business. All meetings have been positive and informative. We have been stepping Chairs through new updates to Nuventive and the assessment process, and, as expected, these updates have been overwhelmingly welcomed by the departments.

OP Review of SACSCOC Standards

OPA is grateful to the Office of Official Publications for completing an analysis of TTU operating policies for the 40 SACSCOC standards that are part of Differentiated Review. This was no small feat, and we are grateful for their efforts. We are thrilled to have these top-notch resources
Senate Bill 810 Implications in Faculty Success

Last year, OPA began analyzing the potential implications of Senate Bill 810, SB810. From OPA’s perspective the primary changes were focused on compliance and a broadening of requirements for higher education credentials and compliance reporting. Part of SB810
handles Open Education Resources, or OER. This was outside of the original scope of OPA's analysis, as this supplemented required reporting.

Ryan Litsey and Sabrina Davis reached out to OPA regarding the portion of SB810 that handles OER. OER is of growing importance to students and faculty as the cost of some educational resources increases and the ability to collaborate and generate source material has become easier and easier. OPA had a very productive meeting regarding OER and finding a place for them to efficiently report for the purposes of SB810.

In the coming weeks OPA will be working with Watermark of Faculty Success and the TTU team over at Application Development and Support to develop a plan for importing Banner-related indications of OER-supplemented courses. We will begin with a basic improvement to our import query, the introduction of this tag in the Scheduled Teaching screen of Faculty Success, and then apply these changes to Annual Faculty Reports as needed. Phase 2 of this project will include a qualitative adjustment to a few questions in the Faculty Success environment after that, which we hope to provide a space for faculty to explain and report their innovations. Our third phase will be to work on a potential inclusion for these OER to be cited in the FS system for inclusion in Annual Faculty Reports and other similar reporting.

TxAHEA Registration Update (Aurelia)

We experienced quite an increase in traffic for registrations as we wrapped up Early Bird pricing on May 31st. To date, we have had a total of 87 registrants take advantage of the discounted pricing, out of a total of 88 registrants. We also had 5 new sponsorships this month. 4 of these sponsorships are from institutions, while one is via a business. So far, we have 33 institutions represented. I was also able to do some invoicing as the month ended to increase our number of paid registrations. I continue to learn as I maintain my registration dashboard-see screenshot below. As of June 1st, we have switched over to our regular pricing for registration fees.