June 26, 2020

Updates on DM Integration with Other Campus Software

- CAYUSE Integration with ORS is underway. Jake Keas has developed a query for us that has been checked against DM coding. We are presently awaiting any changes or testing requirements from ADS. Completion and integration of this project will happen as soon as ADS gives the go-ahead.
- This year, we landed at 99.2% compliance for Summer I, missing only a handful of syllabi which are still trickling in as Deans are contacting remaining professors.
• The Texas Tech Scholars site is still going through changes, but at this time OPA is awaiting next change requests, if any, will be needed.

• Raiders Engaged Survey has been successfully moved to Digital Measures with some changes to the survey being updated. There is no loss in uptime during these changes, so faculty can enter Outreach and Engagement data at their leisure.

SACSCOC Website Updates

• The SACSCOC website has recently posted updates and reports regarding COVID-19 and how that has impacted many aspects of higher education. All of these documents can be found on their website.
Annual Chair Meetings with College of Media & Communication
Department Chairs, School of Art Director, Rawls College of Business
Area Coordinators, College of Human Sciences, and the School of Music

Chair meetings were conducted this week and last week with College of Media & Communication, School of Art, Rawls College of Business Area Coordinators, College of Human Sciences, and the School of Music. Each department chair/area coordinator received his/her PAR report, and Hughes discussed recommendations for improving assessment reporting with each chair. Hughes is in the process of following up with several departments who failed to report follow-up actions. Next week’s Chair meetings are primarily with Rawls College of Business faculty.

SSL Updates/Progress on Compliance with Standard 7.3

OPA has analyzed the data from the Spring 2020 SSL Peer Review and created individual reports summarizing the feedback for all departments. OPA will contact department directors next week to provide the feedback and set up meetings to discuss assessment reporting, if necessary. OPA will also provide information regarding reporting expectations for the 2019-2020 assessment cycle.

Overall, there was not a significant increase in mean scores for non-academic units (4.51 vs 4.54). However, this was the first assessment cycle where departments identified as administrative support units (SACSCOC Standard 7.3) were required to only report information on operational outcomes and the extent to which these were achieved. Historically, it has been difficult for these departments to identify meaningful assessment methods for their outcomes. Administrative units saw an increase in mean scores when being assessed solely on outcomes and results (4.86 vs 5.14).

Additionally, Follow-Up scores did not see a change in mean score over the past assessment cycle. This component continues to be an opportunity for more education on how to report departmental Follow-Up Statements.

The chart below provides a breakdown of assessment component scores based on overall TTU scores, 8.2.c-specific units, and 7.3-specific units.

SSL Average Scores by Assessment Component
Progress on Institutional Summary Form

The Institutional Summary Form is in the final stages of revisions and updates. Ashley Loveless has been updating the document and correlating the existing report with Spring 2020 data. In addition, Ashley has been working with Justin Louder on final numbers and documents.

Consideration of Moving OPA Professional Development Opportunities to Online Format

Due to the implications of the COVID-19 and limited availability for face-to-face, OPA is researching alternate ways to continue to provide professional development opportunities for faculty and staff during Fall 2020. We are looking at software options to be able to provide the opportunities via an online format through Zoom or GoTo Meeting.