Academic and Non-Academic Assessment Completion

This year, there was excellent participation in the annual academic and non-academic assessment reports. From the degree programs, 77% of the programs have submitted their final report. A handful of the programs which have not submitted their report are new programs that are in the process of developing their assessment plan. From the non-academic departments, 89% of the departments have submitted their final report. OPA is currently working with both areas to gather as many final reports by November 1st as possible before providing a list of non-compliant programs and departments to Dr. James.

Graduate School Expansion Project Update

The Graduate School Expansion Project made great headway last week. One of the main issues with our import for graduate students was the ability to bring in students but still access them in reports.

Last week we had two meetings, one with the entire project team and one with members from Digital Measures and Application Development and Support. During our first meeting, we confirmed upcoming goals and expected deadlines. During the second meeting, we were able to discuss with the ADS team and DM developers how best to assign graduate students to their respective college and department. We learned that we will be able to add an additional listing for college and department, which will allow us to differentiate students and faculty at the security level, as well as the report level.

The new metric will be stored in the same way as the employee college and department but will not affect user access and security. This means that we can assign Cohort access without suddenly overwhelming other higher-level users with an influx of access to sort through. To prepare for this update, Kenny will be reviewing and updating all template reports to ensure that faculty-based reports have options for excluding users based on rank and/or graduate student affiliation.
As this was one of the more problematic obstacles, finding the solution will help us to remain on-schedule for implementation in early 2022. We now have two pending work requests, one for the report and one for this administrative data change, shown below, and we expect to have another work request submitted as soon as we receive feedback from the Graduate School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Submitted</th>
<th>Expected Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formatting change to Individual Development Plan Report</td>
<td>October 22, 2021</td>
<td>November 3, 2021</td>
</tr>
<tr>
<td>Graduate School Expansion Project: Update Yearly Data screen to add OPA for Student College and Student Department</td>
<td>October 22, 2021</td>
<td>November 6, 2021</td>
</tr>
</tbody>
</table>

**OPA Coffee Breaks and Learning Series**

This week, OPA sent reminders for the November Coffee Breaks and Learning Series sessions both through email and through TechAnnounce. The November professional development series is below:

**November 1st**

**OPA Learning Series: Looking Back – Degree Program Assessment During the Pandemic,** presented by Kara Page

The past year has provided the university with no shortage of dilemmas to confront. The 2019-2020 Program Assessment Report demonstrates how TTU degree programs continued assessment during the COVID-19 pandemic, even when assessment was impossible. Join us as we discuss how departments and degree programs continued to monitor student learning during the transition to remote learning.

**November 11th**

**OPA Coffee Breaks: Prepare So You Don’t Panic: Why Emergency Management Matters to You,** presented by Chris Miles and Meredith Imes

Have you ever heard, prepare for the worst and expect the best? No one wants the worst to happen, but if it does, being prepared can help manage the chaos. Join the TTU Office of Emergency Management as they visit about their role on campus and why it matters to you.
**University-Level IE Committee Meeting**

The University-Level IE Committee Meeting was held earlier this month where we welcomed seven new members. During this meeting we announced the winner of the 2021 Institutional Effectiveness Award (the Department of Journalism and Creative Media) as well as the Fall 2021 Assessment Spotlight (Dr. Claudia Cogliser and Nikki Bohannon.) The committee also discussed the impact COVID-19 had on their assessment of student learning. A spring University-Level IE Committee meeting will be scheduled in the next few months.

**Fall 2021 Core Curriculum Assessment**

On Monday, November 1st, OPA will distribute the Core and Multicultural Curriculum survey to identified IORs. The survey will be distributed via Qualtrics which will allow for periodic follow-up emails to be sent to those instructors who have not yet completed the survey. A handful of instructors teach multiple core or multicultural courses and will be sent an anonymous survey link so they will be able to fill out the survey more than once. Instructors will have until December 15, 2021 to conduct their assessment method and report their results through the survey. Libby Spradlin will manage survey distribution and follow-up until Bryson Carroll returns from his parenting leave the second week of November.