Goal Setting Prior to the Holiday Break

Prior to the holiday break, we have set the following goals:

- Digital Measures is currently working on several AFR report revisions, including the Department of English, the Department of Kinesiology & Sport Management, the College of Media & Communication, the College of Education, and the College of Agricultural Sciences and Natural Resources. Shatley is currently communicating with various stakeholders regarding the status of each report. We are hopeful that each report will be vetted and tested for accuracy prior to the holiday break.

- The narrative for 10.9 and its accompanying evidence are ready for uploading into iWebfolio, and we hope to complete this task before the holiday break. One last piece of evidence for 10.9 will be uploaded when it becomes available (GPIDEA consortial agreement).

- The narratives for 10.2 and 10.3 are also ready for uploading into iWebfolio, too. Hughes and Callison met with Lindsay Hallowell on 12/17/20, and Lindsay provided email evidence related to recent 20-21 academic calendar modifications (i.e., adjustment of Spring Break 2021 dates).

- Hughes met with Stewart on 12/18/20 on the close-to-final draft of 6.2.b. Stewart has requested several changes to the document, and Hughes hopes to have a revised draft of 6.2.b in early January.

- Spradlin is working on revisions to 8.1 based on James’ feedback. She hopes to have another iteration completed by next Wednesday, December 23.

- Hughes and Spradlin are close to completing a draft of 8.2.a. We are enlisting the expertise of our student assistant to produce some graphic images for 8.2.a. We anticipate sending 8.2.a to James in early January.
Identification of Operating Policies in Fifth Year Report

OPA’s student assistant, Lauren Hall, is currently identifying all operating policies that are referenced in each Fifth Year narrative. Lauren’s work will culminate in a list that will be shared with Lindsay Hallowell and her staff. Lindsay and her staff will then review this list to determine whether any operating policies need to be fast-tracked for an updated review date.

SACSCOC Substantive Change Updates

At the 2020 SACSCOC Annual Meeting, Dr. Kevin Sightler presented the new Substantive Change policy which goes into effect on January 1, 2021. We have provided a few examples of the new policy changes below. We are closely following this SACSCOC development, and will continue to study how the revised policy will affect TTU.
Program Length Changes
(Increase or decrease)
- Adds metric: a change of 25% or more
- Adds second criterion: and changes expected time to completion by one term or more

New off-campus instructional sites
- Extensive review:
  - Institutional level - administrative capacity; institutional finances; site, faculty, and student and learning support
  - Review by Board in June and December
- Limited review:
  - Site, faculty, and student and learning support
  - Review by staff subject to approval by the Executive Council of the Board (year-around)

Closing off-campus instructional sites
- Requires notified and approved sites secure closure approval
- Removes option for institution to self-designate a site as inactive
Office Readiness for New OPA Employee

OPA is currently working alongside IT staff to ensure that our new employee has the appropriate computing resources to begin employment on January 4, 2021. We received terrific IT service today from two IT student assistants, Garrett Snyder and Chase Mann (picture below!). We have also cleaned the new employee’s office space, and made on-campus parking arrangements.

Update on AIG Award Winner Video

OPA’s graduate assistant, Emily Wade, produced an awesome video highlighting our Assessment Innovation Grant award recipients! This video will be distributed after the holidays, and we’ll also personally deliver each award to its recipient.