NSSE 2025

Frequencies and Statistical Comparisons

Texas Tech University

NSSE 2025 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. *Class level:* As reported by your institution.

2. *Item numbers:* Numbering corresponds to the instrument available on the NSSE website.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. *Statistical comparisons:* Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p < .05, **p < .01, ***p < .001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	30	6	517	5	1,247	4	201	3	2.7	2.7	.00	2.8	-.06	2.8 ***	-.16
		2	Sometimes	190	38	4,329	40	12,355	38	2,570	35						▽	
		3	Often	186	36	3,661	33	11,448	35	2,654	37							
		4	Very often	105	20	2,304	21	7,140	22	1,800	25							
			Total	511	100	10,811	100	32,190	100	7,225	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	71	13	1,528	16	2,869	10	585	9	2.5	2.4	.06	2.6 **	-.14	2.6 **	-.14
		2	Sometimes	224	42	4,438	41	12,584	40	2,811	40				▽		▽	
		3	Often	160	30	3,182	29	10,655	32	2,414	32							
		4	Very often	79	15	1,625	14	5,988	18	1,385	18							
			Total	534	100	10,773	100	32,096	100	7,195	100							
c. Explained course material to one or more students	CLexplain	1	Never	60	11	1,206	13	1,919	7	377	6	2.5	2.4	.00	2.7 ***	-.23	2.7 ***	-.26
		2	Sometimes	232	44	4,609	43	12,735	40	2,800	40				▽		▽	
		3	Often	183	34	3,354	30	11,514	35	2,593	35							
		4	Very often	60	11	1,588	14	5,877	18	1,398	19							
			Total	535	100	10,757	100	32,045	100	7,168	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	95	19	2,501	26	4,889	17	1,036	16	2.4	2.3 ***	.19	2.5	-.05	2.5	-.07
		2	Sometimes	187	35	3,927	37	11,343	36	2,487	35		△					
		3	Often	159	31	2,697	24	9,524	29	2,145	29							
		4	Very often	85	16	1,558	14	6,071	18	1,463	19							
			Total	526	100	10,683	100	31,827	100	7,131	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	59	11	1,093	12	2,035	7	370	6	2.5	2.5	.00	2.7 ***	-.17	2.8 ***	-.24
		2	Sometimes	208	40	4,031	38	11,174	36	2,438	35				▽		▽	
		3	Often	171	32	3,688	34	11,928	37	2,683	37							
		4	Very often	85	17	1,836	16	6,549	20	1,593	22							
			Total	523	100	10,648	100	31,686	100	7,084	100							
f. Given a course presentation	present	1	Never	103	21	2,882	28	6,564	22	1,298	20	2.3	2.1 ***	.20	2.2 *	.09	2.3	.01
		2	Sometimes	207	42	4,629	43	14,694	46	3,297	45		△		△			
		3	Often	129	26	2,110	20	7,091	22	1,653	23							
		4	Very often	58	11	991	9	3,220	10	829	12							
			Total	497	100	10,612	100	31,569	100	7,077	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 3

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	60	11	1,134	12	2,157	8	427	7	2.5	2.6	-.03	2.7 *** ▽	-.15	2.7 *** ▽	-.19
		2	Sometimes	202	40	3,864	37	11,165	36	2,485	36							
		3	Often	174	34	3,753	35	12,415	39	2,781	40							
		4	Very often	82	15	1,699	16	5,417	17	1,253	18							
			Total	518	100	10,450	100	31,154	100	6,946	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	57	12	1,225	13	2,681	10	507	8	2.5	2.5	-.01	2.6	-.09	2.7 *** ▽	-.16
		2	Sometimes	204	40	3,933	38	11,574	38	2,550	36							
		3	Often	174	33	3,445	33	11,215	35	2,495	36							
		4	Very often	81	15	1,710	17	5,363	17	1,330	19							
			Total	516	100	10,313	100	30,833	100	6,882	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	85	17	1,401	15	2,986	11	493	8	2.4	2.5 ** ▽	-.14	2.6 *** ▽	-.22	2.7 *** ▼	-.33
		2	Sometimes	193	39	3,584	35	10,843	36	2,392	35							
		3	Often	160	30	3,322	32	10,895	34	2,498	36							
		4	Very often	70	14	1,918	18	5,885	19	1,444	21							
			Total	508	100	10,225	100	30,609	100	6,827	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	30	6	502	5	1,215	4	236	4	2.7	2.8	-.08	2.8	-.09	2.8 ** ▽	-.13
		2	Sometimes	155	32	3,078	30	9,021	30	1,972	29							
		3	Often	220	44	4,287	42	13,886	46	3,114	46							
		4	Very often	92	18	2,209	22	6,050	20	1,397	21							
			Total	497	100	10,076	100	30,172	100	6,719	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	16	4	334	4	732	3	148	2	2.9	2.9	-.06	2.9	-.07	2.9	-.09
		2	Sometimes	136	28	2,514	26	7,522	26	1,706	26							
		3	Often	224	45	4,432	44	14,045	46	3,094	46							
		4	Very often	115	23	2,604	26	7,323	25	1,641	25							
			Total	491	100	9,884	100	29,622	100	6,589	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	11	2	331	4	683	3	130	2	2.9	2.9	-.02	2.9	-.06	2.9 * ▽	-.11
		2	Sometimes	153	31	2,756	29	7,947	28	1,672	26							
		3	Often	217	46	4,346	44	13,579	46	3,052	47							
		4	Very often	104	21	2,289	23	6,882	23	1,621	25							
			Total	485	100	9,722	100	29,091	100	6,475	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 4

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	12	3	169	2	307	1	62	1	2.9	3.0 ** ▽	-.15	3.1 *** ▽	-.22	3.1 *** ▽	-.26
		2	Sometimes	118	26	2,011	21	5,290	19	1,101	18							
		3	Often	226	46	4,528	47	14,253	49	3,129	49							
		4	Very often	124	25	2,888	30	8,942	31	2,115	33							
			Total	480	100	9,596	100	28,792	100	6,407	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	75	16	1,914	22	4,654	17	1,054	17	2.4	2.3 ** △	.13	2.4	.06	2.4	.06
		2	Sometimes	200	41	4,016	42	12,488	44	2,869	44							
		3	Often	128	26	2,266	23	7,330	25	1,565	24							
		4	Very often	78	16	1,385	14	4,246	15	908	14							
			Total	481	100	9,581	100	28,718	100	6,396	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	171	34	4,349	47	11,924	42	2,645	42	2.1	1.8 *** △	.23	1.9 ** △	.15	1.9 ** △	.14
		2	Sometimes	172	37	2,980	31	9,475	33	2,148	33							
		3	Often	86	18	1,370	14	4,742	16	1,013	16							
		4	Very often	51	11	825	9	2,429	8	550	9							
			Total	480	100	9,524	100	28,570	100	6,356	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	139	29	3,456	38	8,573	31	1,787	29	2.1	2.0 *** △	.19	2.1	.07	2.1	.04
		2	Sometimes	180	38	3,472	36	11,578	41	2,682	42							
		3	Often	115	24	1,625	16	5,546	19	1,239	19							
		4	Very often	41	9	868	9	2,584	9	595	10							
			Total	475	100	9,421	100	28,281	100	6,303	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	93	20	2,675	30	7,090	26	1,660	27	2.3	2.1 *** △	.23	2.1 *** △	.18	2.1 *** △	.19
		2	Sometimes	197	41	3,935	42	12,514	44	2,795	44							
		3	Often	127	28	1,902	20	6,093	21	1,276	20							
		4	Very often	53	11	894	9	2,582	9	574	9							
			Total	470	100	9,406	100	28,279	100	6,305	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
a. Memorizing course material	memorize	1	Very little	13	3	315	4	810	3	184	3	3.0	2.9	.06	3.0	.01	3.0	.03
		2	Some	102	23	2,367	25	6,814	25	1,563	25							
		3	Quite a bit	210	48	4,155	44	12,588	45	2,768	44							
		4	Very much	118	26	2,465	26	7,741	28	1,732	27							
			Total	443	100	9,302	100	27,953	100	6,247	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

					Frequency Distributions[a]								Statistical Comparisons[b]						
														Your first-year students compared with					
					Texas Tech		Southwest Public		Carnegie Class		AAU Institutions		Texas Tech	Southwest Public		Carnegie Class		AAU Institutions	
Item wording or description	Variable name[c]	Values[d]	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little		13	3	362	4	699	3	131	2	2.9	2.9	.07	3.0	-.09	3.1 ** ▽	-.16
		2	Some		132	29	2,520	27	6,113	22	1,274	21							
		3	Quite a bit		187	41	4,118	44	13,030	46	2,892	47							
		4	Very much		127	28	2,239	24	8,002	29	1,911	31							
			Total		459	100	9,239	100	27,844	100	6,208	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little		12	2	365	4	778	3	158	3	2.9	2.9	.04	3.0	-.06	3.0 * ▽	-.11
		2	Some		122	27	2,520	28	6,791	25	1,418	23							
		3	Quite a bit		209	47	3,976	43	12,532	45	2,830	46							
		4	Very much		107	23	2,279	25	7,514	27	1,752	29							
			Total		450	100	9,140	100	27,615	100	6,158	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little		8	2	385	5	1,087	4	215	4	2.9	2.9	.04	2.9	.05	2.9	-.01
		2	Some		122	28	2,341	26	7,147	26	1,535	25							
		3	Quite a bit		201	44	4,025	43	12,275	44	2,723	44							
		4	Very much		118	26	2,335	26	6,931	25	1,650	27							
			Total		449	100	9,086	100	27,440	100	6,123	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little		15	3	349	4	894	4	166	3	2.9	2.9	.01	2.9	.00	3.0	-.03
		2	Some		109	25	2,264	25	6,804	25	1,502	25							
		3	Quite a bit		212	48	4,045	44	12,534	45	2,795	46							
		4	Very much		111	25	2,369	26	7,112	26	1,624	26							
			Total		447	100	9,027	100	27,344	100	6,087	100							

5. During the current school year, to what extent have your instructors done the following?

					Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Clearly explained course goals and requirements	ETgoals	1	Very little		12	3	217	3	438	2	95	2	3.0	3.1	-.09	3.1	-.07	3.1	-.08
		2	Some		87	20	1,736	19	5,186	19	1,126	19							
		3	Quite a bit		210	47	3,892	43	12,854	46	2,891	47							
		4	Very much		132	30	3,102	36	8,599	32	1,924	33							
			Total		441	100	8,947	100	27,077	100	6,036	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little		24	6	377	5	743	3	155	3	2.9	3.1 ** ▽	-.13	3.0 * ▽	-.12	3.1 * ▽	-.14
		2	Some		103	24	1,814	20	5,690	21	1,225	20							
		3	Quite a bit		179	41	3,722	41	12,534	45	2,853	46							
		4	Very much		134	30	2,996	35	8,012	31	1,778	31							
			Total		440	100	8,909	100	26,979	100	6,011	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 6

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	21	5	357	4	704	3	137	2							
		2	Some	114	28	1,986	22	5,716	21	1,267	21							
		3	Quite a bit	174	39	3,503	39	11,961	44	2,706	45	2.9	3.0 ** ▽	-.15	3.1 *** ▽	-.18	3.1 ** ▽	-.18
		4	Very much	129	29	3,052	35	8,549	32	1,880	32							
			Total	438	100	8,898	100	26,930	100	5,990	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	29	7	675	8	1,998	8	381	6							
		2	Some	119	27	2,430	28	8,214	30	1,802	30							
		3	Quite a bit	158	36	3,156	34	10,059	37	2,283	38	2.9	2.9	.04	2.8 * △	.12	2.8	.08
		4	Very much	132	30	2,605	30	6,601	25	1,520	26							
			Total	438	100	8,866	100	26,872	100	5,986	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	46	11	755	9	2,215	8	475	8							
		2	Some	130	30	2,675	30	8,770	32	1,895	31							
		3	Quite a bit	150	34	3,192	35	10,294	38	2,338	39	2.7	2.8	-.06	2.7	.01	2.7	-.02
		4	Very much	106	25	2,165	26	5,429	21	1,231	22							
			Total	432	100	8,787	100	26,708	100	5,939	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	12	4	317	4	735	3	159	3							
		2	Some	89	21	1,880	21	6,010	23	1,328	22							
		3	Quite a bit	187	45	3,604	40	12,045	45	2,782	46	3.0	3.1	-.06	3.0	.00	3.0	.00
		4	Very much	124	30	2,952	35	7,704	30	1,642	29							
			Total	412	100	8,753	100	26,494	100	5,911	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	9	2	284	3	616	2	133	2							
		2	Some	110	27	1,976	22	5,925	22	1,288	22							
		3	Quite a bit	184	44	3,728	42	12,565	47	2,849	48	3.0	3.0	-.09	3.0	-.07	3.0	-.08
		4	Very much	110	27	2,744	33	7,330	28	1,618	28							
			Total	413	100	8,732	100	26,436	100	5,888	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	31	8	749	9	1,838	7	374	7							
		2	Some	142	35	2,907	33	9,268	35	2,071	35							
		3	Quite a bit	150	37	3,208	36	10,523	39	2,441	41	2.7	2.7	.00	2.7	.02	2.7	.01
		4	Very much	86	21	1,826	22	4,736	19	986	17							
			Total	409	100	8,690	100	26,365	100	5,872	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

<div align="center">Frequency Distributions[a]   Statistical Comparisons[b]</div>

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	14	3	241	3	523	2	95	2							
		2	Some	94	24	1,629	19	4,511	17	972	16							
		3	Quite a bit	177	43	3,609	41	12,122	45	2,737	46	3.0	3.1 ** ▽	-.16	3.1 *** ▽	-.18	3.2 *** ▽	-.22
		4	Very much	123	30	3,212	37	9,186	35	2,063	36							
			Total	408	100	8,691	100	26,342	100	5,867	100							

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	27	5	805	9	1,880	7	448	7							
		2	Sometimes	155	36	3,111	36	8,883	34	1,996	34							
		3	Often	171	42	3,103	36	10,282	39	2,264	40	2.7	2.6 * △	.09	2.7	.00	2.7	.00
		4	Very often	68	17	1,515	18	4,911	19	1,065	19							
			Total	421	100	8,534	100	25,956	100	5,773	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	69	16	1,530	19	3,748	15	828	14							
		2	Sometimes	155	38	3,275	38	9,888	38	2,192	38							
		3	Often	139	33	2,506	29	8,377	32	1,877	33	2.4	2.4	.06	2.5	-.02	2.5	-.05
		4	Very often	54	13	1,173	14	3,812	15	847	15							
			Total	417	100	8,484	100	25,825	100	5,744	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	63	13	1,557	19	3,393	14	707	12							
		2	Sometimes	162	40	3,378	40	10,122	39	2,211	39							
		3	Often	140	34	2,485	29	8,732	33	1,995	35	2.5	2.3 * △	.12	2.5	-.01	2.5	-.08
		4	Very often	49	13	1,017	12	3,477	13	823	14							
			Total	414	100	8,437	100	25,724	100	5,736	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
a. Up to 5 pages	wrshortnum	0	None	27	6	813	10	1,810	8	270	5							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	77	20	1,940	23	5,432	21	1,072	19							
		4	3-5	151	39	2,613	31	8,025	31	1,840	31							
		8	6-10	62	15	1,701	20	5,519	21	1,327	23	6.2	5.8	.07	6.3	-.02	6.9 * ▽	-.12
		13	11-15	43	11	727	8	2,646	10	622	11							
		18	16-20	16	4	276	3	946	4	257	5							
		23	More than 20	18	4	346	4	1,150	5	298	5							
			Total	394	100	8,416	100	25,528	100	5,686	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
b. Between 6 and 10 pages	wrmednum *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	144	37	3,860	46	9,697	39	1,861	34	2.7	2.4	.07	2.5	.06	2.8	-.01
		1.5	1-2	128	33	2,229	27	8,390	32	1,961	33							
		4	3-5	63	16	1,192	14	4,174	16	1,110	19							
		8	6-10	37	9	696	8	2,004	8	445	8							
		13	11-15	14	4	232	3	794	3	193	4							
		18	16-20	2	0	72	1	167	1	42	1							
		23	More than 20	5	1	100	1	210	1	52	1							
			Total	393	100	8,381	100	25,436	100	5,664	100							
c. 11 pages or more	wrlongnum *(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	283	71	6,389	76	18,739	74	3,972	69	1.7	1.4	.06	1.3	.11	1.4	.06
		1.5	1-2	46	12	870	11	3,693	14	977	17							
		4	3-5	26	7	412	5	1,206	5	317	6							
		8	6-10	18	5	323	4	880	4	187	4							
		13	11-15	13	3	223	3	630	2	138	3							
		18	16-20	4	1	76	1	127	1	32	1							
		23	More than 20	4	1	98	1	190	1	52	1							
			Total	394	100	8,391	100	25,465	100	5,675	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											63.5	57.9	.06	57.4	.07	64.0	-.01

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name	Values	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size	Carnegie Class Mean	Effect size	AAU Institutions Mean	Effect size
a. People of races or ethnicities other than your own	DDrace	1	Never	28	7	475	7	786	4	121	3	3.0	3.0	.01	3.1 ** ▽	-.16	3.2 *** ▽	-.27
		2	Sometimes	100	25	1,893	24	5,358	22	981	18							
		3	Often	137	32	2,847	33	8,915	34	1,987	35							
		4	Very often	149	36	3,149	35	10,429	40	2,572	44							
			Total	414	100	8,364	100	25,488	100	5,661	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	25	6	487	7	757	3	124	2	2.9	2.9	.00	3.1 ** ▽	-.17	3.1 *** ▽	-.24
		2	Sometimes	109	27	1,940	25	5,294	22	1,099	21							
		3	Often	143	34	3,056	36	9,820	38	2,135	38							
		4	Very often	137	33	2,860	32	9,573	37	2,294	39							
			Total	414	100	8,343	100	25,444	100	5,652	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name [c]	Values [d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size [e]	Carnegie Class Mean	Effect size [e]	AAU Institutions Mean	Effect size [e]
c. People with religious beliefs other than your own	DDreligion	1	Never	31	7	667	9	1,093	5	174	4							
		2	Sometimes	116	29	2,203	28	6,165	25	1,222	22							
		3	Often	136	34	2,743	32	8,978	35	1,980	35	2.9	2.9	.03	3.0 ** ▽	-.14	3.1 *** ▽	-.25
		4	Very often	129	31	2,732	31	9,185	36	2,262	39							
			Total	412	100	8,345	100	25,421	100	5,638	100							
d. People with political views other than your own	DDpolitical	1	Never	31	8	793	11	1,540	6	320	6							
		2	Sometimes	135	32	2,545	31	7,785	30	1,799	31							
		3	Often	124	31	2,655	31	8,486	33	1,824	33	2.8	2.7	.08	2.9	-.06	2.9	-.07
		4	Very often	123	30	2,334	27	7,586	30	1,694	30							
			Total	413	100	8,327	100	25,397	100	5,637	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	54	15	918	12	1,734	8	289	6							
		2	Sometimes	140	36	2,266	28	6,998	29	1,449	28							
		3	Often	103	26	2,514	30	8,129	31	1,849	32	2.6	2.8 *** ▽	-.18	2.9 *** ▽	-.29	2.9 *** ▼	-.38
		4	Very often	97	24	2,625	30	8,462	32	2,043	34							
			Total	394	100	8,323	100	25,323	100	5,630	100							
f. People from countries other than your own	ddcountry	1	Never	39	9	868	12	1,835	8	211	4							
		2	Sometimes	141	35	2,872	35	9,297	37	1,693	31							
		3	Often	111	28	2,394	28	7,458	29	1,864	33	2.7	2.7	.08	2.7	.00	2.9 *** ▽	-.21
		4	Very often	103	27	2,200	25	6,766	26	1,877	32							
			Total	394	100	8,334	100	25,356	100	5,645	100							

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name [c]	Values [d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size [e]	Carnegie Class Mean	Effect size [e]	AAU Institutions Mean	Effect size [e]
a. Identified key information from reading assignments	LSreading	1	Never	11	3	195	3	523	2	96	2							
		2	Sometimes	116	29	2,032	25	5,685	23	1,126	21							
		3	Often	201	48	3,808	45	12,117	47	2,678	48	2.9	3.0 * ▽	-.12	3.0 ** ▽	-.15	3.0 *** ▽	-.23
		4	Very often	84	21	2,202	27	6,864	27	1,706	29							
			Total	412	100	8,237	100	25,189	100	5,606	100							
b. Reviewed your notes after class	LSnotes	1	Never	11	2	356	5	981	4	225	5							
		2	Sometimes	120	31	2,239	29	7,059	29	1,557	29							
		3	Often	149	37	2,971	35	9,217	36	2,012	36	2.9	2.9	.02	2.9	.01	2.9	.02
		4	Very often	129	30	2,639	31	7,897	31	1,806	31							
			Total	409	100	8,205	100	25,154	100	5,600	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	22	5	396	5	1,005	4	185	4							
		2	Sometimes	110	29	2,358	30	7,017	28	1,531	28							
		3	Often	170	42	3,204	38	10,180	40	2,235	40	2.9	2.9	.00	2.9	-.05	2.9	-.08
		4	Very often	105	24	2,261	27	6,950	27	1,647	28							
			Total	407	100	8,219	100	25,152	100	5,598	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

	challenge	1	Not at all	2	1	79	1	188	1	40	1							
		2		2	1	100	1	291	1	57	1							
		3		32	9	468	5	1,287	5	285	6							
		4		52	14	1,168	14	3,377	14	712	13	5.3	5.3	-.03	5.3	-.01	5.3	.00
		5		119	31	2,701	33	8,774	35	1,945	35							
		6		102	26	1,874	23	6,407	25	1,509	26							
		7	Very much	77	19	1,750	22	4,543	18	1,001	18							
			Total	386	100	8,140	100	24,867	100	5,549	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	46	12	1,383	18	2,562	11	507	10							
			Do not plan to do	32	9	627	8	1,358	5	284	6							
			Plan to do	272	71	5,535	67	18,659	75	4,177	75	8%	7%	.05	9%	-.05	10%	-.08
			Done or in progress	32	8	565	7	2,241	9	563	10							
			Total	382	100	8,110	100	24,820	100	5,531	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	101	27	2,248	28	5,833	24	1,134	22							
			Do not plan to do	79	22	2,337	30	5,428	22	1,017	20							
			Plan to do	168	43	2,706	32	10,718	42	2,601	45	8%	9%	-.04	11%	-.10	13% ** ▽	-.16
			Done or in progress	32	8	792	9	2,764	11	761	13							
			Total	380	100	8,083	100	24,743	100	5,513	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	114	29	2,839	35	7,403	30	1,542	28							
			Do not plan to do	87	24	2,137	27	6,845	28	1,604	30							
			Plan to do	140	38	2,435	30	7,329	29	1,610	29	9%	8%	.04	13% * ▽	-.14	14% ** ▽	-.16
			Done or in progress	34	9	645	8	3,118	13	736	14							
			Total	375	100	8,056	100	24,695	100	5,492	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
d. Participate in a study abroad program	abroad		Have not decided	116	32	2,540	31	6,566	27	1,308	25							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	120	30	2,981	36	7,018	30	1,319	27							
			Plan to do	134	36	2,323	29	10,276	40	2,673	45	2%	3%	-.04	3%	-.08	4%	-.08
			Done or in progress	8	2	220	3	828	3	196	4							
			Total	378	100	8,064	100	24,688	100	5,496	100							
e. Work with a faculty member on a research project	research		Have not decided	123	33	3,025	38	8,194	34	1,670	32							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	114	29	2,208	27	5,681	23	1,115	21							
			Plan to do	116	31	2,427	30	9,222	36	2,308	40	6%	5%	.04	6%	-.02	7%	-.04
			Done or in progress	23	6	405	5	1,575	6	404	7							
			Total	376	100	8,065	100	24,672	100	5,497	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	124	33	3,000	38	7,810	32	1,701	32							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	68	18	1,194	15	3,076	13	651	12							
			Plan to do	171	45	3,635	45	13,156	52	2,988	53	4%	3%	.07	3%	.08	3%	.05
			Done or in progress	16	4	235	3	642	3	156	3							
			Total	379	100	8,064	100	24,684	100	5,496	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	149	40	3,481	43	11,725	49	2,723	50							
		2	Some	178	47	3,456	44	10,249	41	2,221	40							
		3	Most	37	10	819	10	1,946	8	398	8	1.7	1.7	.02	1.6 ** △	.14	1.6 ** △	.16
		4	All	7	2	235	3	543	2	99	2							
			Total	371	100	7,991	100	24,463	100	5,441	100							

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	QIstudent	1	Poor	4	1	150	2	300	1	64	1							
		2		7	2	166	2	369	2	84	2							
		3		19	5	406	5	995	4	227	5							
		4		43	11	1,023	13	2,752	11	552	10							
		5		124	31	2,184	26	6,898	28	1,582	29	5.4	5.4	.05	5.5	-.03	5.4	-.01
		6		98	25	2,036	25	7,453	30	1,720	31							
		7	Excellent	90	24	1,871	24	5,616	23	1,199	22							
		—	Not applicable	5	1	165	3	179	1	31	1							
			Total	390	100	8,001	100	24,562	100	5,459	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 12

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	3	1	210	3	470	2	111	2							
		2		7	2	250	3	742	3	209	4							
		3		18	5	458	5	1,475	6	381	7							
		4		38	9	974	12	3,038	12	718	13							
		5		83	22	1,561	19	5,144	21	1,135	21	5.7	5.5 ***	.15	5.5 ***	.18	5.4 ***	.23
		6		93	24	1,635	20	5,770	23	1,312	24		△		△		△	
		7	Excellent	145	36	2,726	35	7,563	31	1,512	29							
		—	Not applicable	4	1	157	3	315	2	75	2							
			Total	391	100	7,971	100	24,517	100	5,453	100							
c. Faculty	QIfaculty	1	Poor	3	1	148	2	249	1	41	1							
		2		3	1	156	2	400	2	84	2							
		3		10	3	379	5	1,069	4	243	5							
		4		49	13	949	12	3,074	12	690	13							
		5		99	26	1,917	24	6,869	27	1,553	27	5.6	5.5	.08	5.4 *	.11	5.4 *	.13
		6		120	30	2,134	25	7,429	30	1,723	31				△		△	
		7	Excellent	100	25	2,099	27	5,119	22	1,056	20							
		—	Not applicable	5	1	186	3	308	1	53	1							
			Total	389	100	7,968	100	24,517	100	5,443	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	1	238	3	509	2	123	3							
		2		9	3	212	3	629	3	147	3							
		3		18	5	461	5	1,451	6	384	7							
		4		48	13	978	12	3,390	13	836	15							
		5		79	21	1,564	19	5,771	23	1,348	24	5.5	5.3 **	.14	5.2 ***	.18	5.1 ***	.26
		6		95	25	1,636	19	5,646	22	1,171	21		△		△		△	
		7	Excellent	117	29	1,903	24	4,974	21	982	18							
		—	Not applicable	18	4	980	15	2,136	10	458	10							
			Total	388	100	7,972	100	24,506	100	5,449	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 13

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	2	264	4	597	3	156	3							
		2		7	2	259	3	787	3	216	4							
		3		22	6	503	6	1,617	6	366	6							
		4		57	15	1,143	14	3,785	15	879	16							
		5		83	20	1,695	21	5,693	23	1,265	23	5.4	5.2 *	.11	5.1 ***	.19	5.0 ***	.26
		6		96	25	1,587	19	5,139	21	1,070	20		△		△		△	
		7	Excellent	104	26	1,958	25	4,381	18	843	16							
		—	Not applicable	15	4	576	9	2,524	11	661	12							
			Total	391	100	7,985	100	24,523	100	5,456	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	133	2	367	2	70	1							
		2	Some	89	24	1,796	23	5,132	22	1,104	21							
		3	Quite a bit	178	49	3,786	47	11,839	48	2,597	48	3.0	3.0	-.03	3.0	-.06	3.1	-.09
		4	Very much	98	25	2,223	28	7,004	29	1,662	29							
			Total	369	100	7,938	100	24,342	100	5,433	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	3	319	5	695	3	152	3							
		2	Some	92	24	1,781	22	5,299	22	1,247	24							
		3	Quite a bit	167	45	3,297	41	11,144	45	2,579	47	3.0	3.0	.00	3.0	-.02	3.0	.03
		4	Very much	115	29	2,507	32	7,219	30	1,438	27							
			Total	386	100	7,904	100	24,357	100	5,416	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	19	5	503	7	1,181	5	267	5							
		2	Some	75	19	1,470	19	4,726	20	1,170	22							
		3	Quite a bit	149	40	2,960	38	9,813	40	2,286	42	3.1	3.0	.02	3.1	.01	3.0	.09
		4	Very much	144	36	2,958	37	8,569	35	1,679	31							
			Total	387	100	7,891	100	24,289	100	5,402	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	38	9	767	11	1,958	9	422	8							
		2	Some	125	32	2,294	29	7,126	29	1,511	28							
		3	Quite a bit	135	36	2,839	35	9,343	38	2,162	40	2.7	2.7	-.03	2.8	-.07	2.8	-.10
		4	Very much	88	22	1,988	25	5,859	24	1,305	24							
			Total	386	100	7,888	100	24,286	100	5,400	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	16	4	472	7	1,017	5	222	4							
		2	Some	91	24	1,875	25	5,311	22	1,191	23							
		3	Quite a bit	159	43	3,045	38	10,304	42	2,341	43	3.0	2.9	.09	3.0	-.02	3.0	-.01
		4	Very much	118	30	2,490	30	7,607	32	1,644	30							
			Total	384	100	7,882	100	24,239	100	5,398	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	18	4	513	7	1,123	5	248	5							
		2	Some	96	26	2,018	26	5,833	24	1,284	23							
		3	Quite a bit	151	40	3,050	38	10,272	42	2,398	44	3.0	2.9 * △	.10	3.0	.02	3.0	.02
		4	Very much	119	31	2,289	28	6,996	29	1,471	28							
			Total	384	100	7,870	100	24,224	100	5,401	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	60	14	1,586	21	4,558	20	1,113	20							
		2	Some	143	39	2,812	35	9,237	37	2,068	37							
		3	Quite a bit	115	31	2,255	28	7,092	29	1,531	30	2.5	2.4 * △	.11	2.4 * △	.11	2.3 ** △	.14
		4	Very much	64	16	1,202	15	3,308	14	665	13							
			Total	382	100	7,855	100	24,195	100	5,377	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	18	4	740	11	1,247	6	264	5							
		2	Some	104	28	1,981	26	5,723	24	1,305	24							
		3	Quite a bit	146	38	2,943	36	10,135	41	2,332	43	2.9	2.8 *** △	.16	2.9	-.02	2.9	.00
		4	Very much	115	30	2,194	27	7,060	30	1,475	28							
			Total	383	100	7,858	100	24,165	100	5,376	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	75	19	1,560	21	4,039	17	955	19							
		2	Some	128	34	2,801	35	9,184	38	2,039	38							
		3	Quite a bit	124	33	2,240	28	7,386	30	1,650	30	2.4	2.4	.05	2.4	.01	2.4	.04
		4	Very much	58	14	1,252	16	3,548	15	731	14							
			Total	385	100	7,853	100	24,157	100	5,375	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	152	2	346	2	91	2							
		2	Disagree	35	10	619	8	1,811	8	422	8							
		3	Agree	215	55	4,433	55	13,719	56	3,028	56	**3.2**	3.2	.02	3.2	.00	3.2	.03
		4	Strongly agree	130	34	2,650	34	8,291	35	1,838	34							
			Total	382	100	7,854	100	24,167	100	5,379	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	2	263	4	751	4	206	4							
		2	Disagree	54	15	1,271	16	3,989	17	1,026	20							
		3	Agree	228	59	4,553	57	14,058	57	3,009	55	**3.1**	3.0	.10	3.0 *	.10	2.9 ***	.18
		4	Strongly agree	93	25	1,747	23	5,327	23	1,130	21			△			△	
			Total	381	100	7,834	100	24,125	100	5,371	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	2	351	5	742	4	183	4							
		2	Disagree	56	15	1,401	18	3,749	16	851	16							
		3	Agree	213	55	4,311	54	13,556	55	3,004	55	**3.1**	2.9 **	.15	3.0	.06	3.0	.08
		4	Strongly agree	104	27	1,794	23	6,104	26	1,341	25		△					
			Total	381	100	7,857	100	24,151	100	5,379	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	0	52	1	97	0	15	0							
		3	1-5 hrs	38	9	1,265	16	2,766	12	529	10							
		8	6-10 hrs	88	25	1,936	24	5,320	22	1,062	20							
		13	11-15 hrs	82	23	1,697	21	5,644	24	1,227	23							
		18	16-20 hrs	74	21	1,373	17	4,912	20	1,114	21	**14.8**	13.7 **	.13	14.7	.02	15.6	-.10
		23	21-25 hrs	41	11	761	10	2,802	11	745	14		△					
		28	26-30 hrs	24	7	402	6	1,245	5	314	6							
		33	More than 30 hrs	16	4	344	5	1,245	5	353	7							
			Total	364	100	7,830	100	24,031	100	5,359	100							

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

				Texas Tech		Southwest Public		Carnegie Class		AAU Institutions		Texas Tech	Southwest Public		Carnegie Class		AAU Institutions	
Item wording or description	Variable name [c]	Values [d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	143	30	3,203	44	6,513	28	1,192	24	6.6	4.6 *** ▲	.30	5.9 * △	.11	6.2	.06
		3	1-5 hrs	138	30	2,309	28	8,569	34	1,961	35							
		8	6-10 hrs	70	16	1,024	13	4,352	18	1,098	20							
		13	11-15 hrs	46	10	606	8	2,473	10	572	11							
		18	16-20 hrs	25	6	340	4	1,309	5	271	5							
		23	21-25 hrs	14	3	185	2	655	3	166	3							
		28	26-30 hrs	10	2	54	1	189	1	41	1							
		33	More than 30 hrs	8	2	92	1	228	1	51	1							
			Total	454	100	7,813	100	24,288	100	5,352	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	297	81	6,430	83	19,103	80	4,105	77	2.7	2.5	.03	2.5	.03	2.8	-.02
		3	1-5 hrs	9	2	167	2	803	3	233	4							
		8	6-10 hrs	14	4	269	3	1,319	5	415	7							
		13	11-15 hrs	17	5	336	4	1,338	5	308	6							
		18	16-20 hrs	21	6	381	5	867	4	167	3							
		23	21-25 hrs	4	1	128	1	381	2	88	2							
		28	26-30 hrs	3	1	42	0	88	0	20	0							
		33	More than 30 hrs	1	0	59	1	102	0	24	1							
			Total	366	100	7,812	100	24,001	100	5,360	100							
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	244	66	4,419	57	16,419	68	4,016	74	5.9	8.2 *** ▽	-.19	4.9	.11	3.9 *** △	.24
		3	1-5 hrs	19	4	385	5	1,246	5	279	5							
		8	6-10 hrs	10	3	441	5	1,394	6	254	5							
		13	11-15 hrs	25	7	515	6	1,581	6	274	5							
		18	16-20 hrs	25	7	626	7	1,390	6	225	4							
		23	21-25 hrs	16	4	496	6	921	4	141	3							
		28	26-30 hrs	14	4	333	4	459	2	76	2							
		33	More than 30 hrs	15	4	601	9	600	3	94	3							
			Total	368	100	7,816	100	24,010	100	5,359	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											8.6	10.6 ** ▽	-.16	7.4	.10	6.7 ** △	.17

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	200	56	4,805	62	13,980	59	3,164	60							
		3	1-5 hrs	90	22	1,908	24	6,922	28	1,579	28							
		8	6-10 hrs	26	7	499	6	1,421	6	291	6							
		13	11-15 hrs	24	6	277	3	835	3	164	3							
		18	16-20 hrs	14	4	157	2	450	2	85	2	3.9	2.6 ***	.24	2.5 ***	.28	2.4 ***	.31
		23	21-25 hrs	6	2	86	1	243	1	51	1		△		△		▲	
		28	26-30 hrs	0	0	28	0	64	0	15	0							
		33	More than 30 hrs	5	2	45	1	69	0	9	0							
			Total	365	100	7,805	100	23,984	100	5,358	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	8	2	203	3	385	2	68	1							
		3	1-5 hrs	72	19	1,796	23	4,113	17	865	16							
		8	6-10 hrs	92	23	2,152	28	6,513	27	1,457	27							
		13	11-15 hrs	78	22	1,497	19	5,555	23	1,272	24							
		18	16-20 hrs	69	20	1,004	12	3,731	16	859	16	12.8	11.9	.10	12.8	.00	13.0	-.03
		23	21-25 hrs	20	6	469	6	1,725	7	416	8							
		28	26-30 hrs	6	2	233	3	693	3	171	3							
		33	More than 30 hrs	23	7	461	7	1,263	6	244	5							
			Total	368	100	7,815	100	23,978	100	5,352	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	330	72	5,239	65	19,120	78	4,441	82							
		3	1-5 hrs	47	10	999	13	2,101	9	376	7							
		8	6-10 hrs	29	7	504	7	1,048	5	179	4							
		13	11-15 hrs	21	5	366	5	851	4	142	3							
		18	16-20 hrs	10	3	222	3	507	2	92	2	3.0	4.2 ***	-.14	2.2 *	.13	1.9 ***	.20
		23	21-25 hrs	5	1	111	1	287	1	64	1		▽		△		△	
		28	26-30 hrs	3	1	54	1	79	0	16	0							
		33	More than 30 hrs	10	2	297	4	261	1	38	1							
			Total	455	100	7,792	100	24,254	100	5,348	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 18

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	108	28	2,187	29	7,897	32	1,846	33							
		3	1-5 hrs	124	33	3,300	41	9,817	41	2,229	42							
		8	6-10 hrs	60	17	1,190	15	3,310	15	684	13							
		13	11-15 hrs	30	9	497	6	1,537	7	306	6							
		18	16-20 hrs	15	4	296	4	711	3	145	3	6.8	5.1 *** △	.24	4.6 *** ▲	.35	4.4 *** ▲	.39
		23	21-25 hrs	9	2	131	2	366	2	85	2							
		28	26-30 hrs	8	2	72	1	121	1	26	1							
		33	More than 30 hrs	12	4	141	2	225	1	37	1							
			Total	366	100	7,814	100	23,984	100	5,358	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
	reading	1	Very little	66	18	1,237	16	4,330	19	757	16							
		2	Some	160	45	2,917	37	9,618	40	2,272	43							
		3	About half	96	27	2,079	26	5,903	24	1,305	24	2.3	2.6 *** ▽	-.21	2.4	-.08	2.5 ** ▽	-.14
		4	Most	31	8	1,113	15	2,972	12	735	13							
		5	Almost all	12	3	440	6	1,070	4	259	4							
			Total	365	100	7,786	100	23,893	100	5,328	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												5.6	5.9	-.05	5.6	.00	6.0	-.08
	tmreadinghrscol *(Collapsed version of tmreadinghrs created by NSSE.)*	1	0 hrs	1	0	51	1	96	0	14	0							
		2	More than zero, up to 5 hrs	228	63	4,613	58	14,105	60	2,867	55							
		3	More than 5, up to 10 hrs	77	21	1,899	25	6,235	26	1,567	29							
		4	More than 10, up to 15 hrs	29	8	604	8	1,803	7	461	8							
		5	More than 15, up to 20 hrs	14	4	302	4	874	4	215	4							
		6	More than 20, up to 25 hrs	11	3	193	3	471	2	128	2							
		7	More than 25 hrs	2	1	97	1	223	1	49	1							
			Total	362	100	7,759	100	23,807	100	5,301	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]

18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name	Values	Response options	TT Count	%	SW Count	%	CC Count	%	AAU Count	%	TT Mean	SW Mean	Eff	CC Mean	Eff	AAU Mean	Eff
a. Writing clearly and effectively	pgwrite	1	Very little	13	4	487	7	1,730	8	355	7							
		2	Some	81	22	1,949	25	6,907	29	1,510	28							
		3	Quite a bit	179	49	3,411	43	10,178	42	2,280	43	3.0	2.9	.09	2.8 ***	.21	2.8 ***	.18
		4	Very much	94	25	1,938	25	5,110	21	1,205	22				△		△	
			Total	367	100	7,785	100	23,925	100	5,350	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	17	5	727	10	2,252	10	488	10							
		2	Some	86	25	2,196	28	7,290	31	1,644	31							
		3	Quite a bit	163	45	3,029	38	9,367	38	2,060	38	2.9	2.8 ***	.19	2.7 ***	.25	2.7 ***	.24
		4	Very much	98	26	1,811	23	4,951	21	1,142	21		△		△		△	
			Total	364	100	7,763	100	23,860	100	5,334	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	1	222	3	600	3	124	2							
		2	Some	68	20	1,458	19	4,359	18	893	17							
		3	Quite a bit	171	46	3,468	44	11,070	46	2,466	46	3.1	3.1	.03	3.1	.02	3.1	-.02
		4	Very much	121	33	2,628	34	7,852	33	1,853	35							
			Total	365	100	7,776	100	23,881	100	5,336	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	24	6	738	9	2,004	9	510	9							
		2	Some	124	33	2,284	29	6,490	27	1,454	27							
		3	Quite a bit	134	37	2,914	37	9,452	39	2,023	38	2.8	2.8	.01	2.8	-.04	2.8	-.02
		4	Very much	84	23	1,842	24	5,908	25	1,343	25							
			Total	366	100	7,778	100	23,854	100	5,330	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	34	10	975	13	2,553	11	597	11							
		2	Some	102	29	2,429	32	7,436	31	1,687	32							
		3	Quite a bit	138	38	2,787	35	8,846	36	1,928	36	2.7	2.6 *	.13	2.7	.07	2.7	.08
		4	Very much	91	23	1,587	20	5,025	21	1,126	21		△					
			Total	365	100	7,778	100	23,860	100	5,338	100							
f. Working effectively with others	pgothers	1	Very little	15	5	499	7	1,227	6	268	5							
		2	Some	91	27	2,028	26	6,085	26	1,347	25							
		3	Quite a bit	161	42	3,211	41	10,315	42	2,296	42	2.9	2.8	.04	2.9	-.01	2.9	-.04
		4	Very much	97	25	2,041	26	6,238	26	1,430	27							
			Total	364	100	7,779	100	23,865	100	5,341	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 20

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	27	7	829	11	2,489	11	520	10							
		2	Some	99	28	2,245	29	6,953	29	1,574	30							
		3	Quite a bit	139	38	2,928	37	9,263	38	2,071	39	2.8	2.7 *	.13	2.7 **	.15	2.7 *	.13
		4	Very much	102	26	1,781	23	5,156	22	1,172	22		△		△		△	
			Total	367	100	7,783	100	23,861	100	5,337	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	24	7	616	9	1,702	8	318	6							
		2	Some	95	28	2,017	26	6,579	28	1,440	28							
		3	Quite a bit	145	39	2,981	37	9,434	38	2,139	40	2.8	2.8	.01	2.8	.04	2.9	-.01
		4	Very much	103	26	2,169	28	6,151	26	1,440	27							
			Total	367	100	7,783	100	23,866	100	5,337	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	28	7	789	11	1,954	9	443	8							
		2	Some	110	31	2,442	31	7,358	31	1,607	30							
		3	Quite a bit	135	37	2,813	35	9,262	38	2,056	38	2.8	2.7 *	.10	2.7	.05	2.8	.02
		4	Very much	94	24	1,732	22	5,309	22	1,238	24		△					
			Total	367	100	7,776	100	23,883	100	5,344	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	39	11	845	12	2,437	11	537	10							
		2	Some	114	32	2,403	31	7,511	31	1,694	31							
		3	Quite a bit	122	33	2,803	35	8,862	36	1,944	36	2.7	2.7	.02	2.7	.02	2.7	.01
		4	Very much	93	24	1,735	23	5,092	21	1,175	22							
			Total	368	100	7,786	100	23,902	100	5,350	100							

19. How would you evaluate your entire educational experience at this institution?

Item wording or description	Variable name	Values	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	AAU Institutions Mean	AAU Institutions Effect size
	evalexp	1	Poor	3	1	180	3	394	2	86	2							
		2	Fair	47	12	1,201	16	3,246	14	709	14							
		3	Good	209	54	4,033	50	12,839	52	2,850	53	3.2	3.1 *	.10	3.1	.05	3.1	.05
		4	Excellent	126	32	2,438	31	7,581	32	1,718	32		△					
			Total	385	100	7,852	100	24,060	100	5,363	100							

20. If you could start over again, would you go to the *same institution* you are now attending?

Item wording or description	Variable name	Values	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size	Carnegie Class Mean	Carnegie Class Effect size	AAU Institutions Mean	AAU Institutions Effect size
	sameinst	1	Definitely no	10	3	282	4	594	3	148	3							
		2	Probably no	44	12	1,033	13	2,728	11	603	11							
		3	Probably yes	156	44	3,661	46	11,234	46	2,437	45	3.2	3.2	.10	3.2	.01	3.2	.00
		4	Definitely yes	162	42	2,919	37	9,623	40	2,221	41							
			Total	372	100	7,895	100	24,179	100	5,409	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 21

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your first-year students compared with					
				Texas Tech		Southwest Public		Carnegie Class		AAU Institutions			Texas Tech	Southwest Public		Carnegie Class		AAU Institutions	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
21. Do you intend to return to this institution next year?[f]																			
	returnexp		No	14	4	473	6	841	4	196	4								
(Means indicate the percentage who responded "Yes.")			Yes	339	91	6,784	85	22,155	91	4,949	91		**91%**	85% **	.18	91%	-.01	91%	.00
			Not sure	19	5	670	9	1,250	5	277	5			△					
			Total	372	100	7,927	100	24,246	100	5,422	100								

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a] — **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	28	5	513	4	998	3	169	3							
		2	Sometimes	184	32	4,069	27	9,112	29	1,972	30							
		3	Often	175	30	4,819	31	10,260	33	2,304	34	2.9	3.0 ** ▽	-.13	3.0 * ▽	-.09	3.0 * ▽	-.09
		4	Very often	199	33	5,993	38	11,057	35	2,413	34							
			Total	586	100	15,394	100	31,427	100	6,858	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	122	20	2,967	23	4,361	14	800	13							
		2	Sometimes	235	39	6,113	40	12,714	41	2,847	42							
		3	Often	155	25	3,664	22	8,612	27	1,946	28	2.4	2.3 * △	.08	2.5 ** ▽	-.12	2.5 ** ▽	-.14
		4	Very often	100	16	2,592	15	5,702	18	1,229	17							
			Total	612	100	15,336	100	31,389	100	6,822	100							
c. Explained course material to one or more students	CLexplain	1	Never	103	17	2,031	15	2,505	8	399	6							
		2	Sometimes	191	31	5,761	38	11,530	37	2,542	38							
		3	Often	189	32	4,552	29	10,588	34	2,374	34	2.6	2.5	.07	2.7 *** ▽	-.15	2.7 *** ▽	-.18
		4	Very often	124	21	2,979	18	6,697	22	1,504	22							
			Total	607	100	15,323	100	31,320	100	6,819	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	160	27	4,094	31	6,420	21	1,215	19							
		2	Sometimes	190	31	5,154	34	10,789	35	2,463	36							
		3	Often	164	27	3,483	21	8,059	26	1,797	26	2.3	2.2 ** △	.12	2.4 ** ▽	-.11	2.4 * ▽	-.11
		4	Very often	92	15	2,514	15	5,877	19	1,292	18							
			Total	606	100	15,245	100	31,145	100	6,767	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	72	11	1,876	14	2,047	6	286	4							
		2	Sometimes	176	29	4,570	32	8,316	27	1,765	26							
		3	Often	195	33	4,727	30	10,854	35	2,463	37	2.8	2.6 ** △	.11	2.9 *** ▽	-.17	3.0 *** ▽	-.24
		4	Very often	163	27	4,021	24	9,790	32	2,232	33							
			Total	606	100	15,194	100	31,007	100	6,746	100							
f. Given a course presentation	present	1	Never	73	13	2,686	20	3,620	12	583	9							
		2	Sometimes	200	34	5,644	38	11,285	37	2,294	35							
		3	Often	166	29	4,001	25	9,150	29	2,222	33	2.6	2.4 *** △	.25	2.6	.04	2.7	-.06
		4	Very often	137	24	2,823	17	6,819	22	1,633	23							
			Total	576	100	15,154	100	30,874	100	6,732	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	32	6	870	7	1,104	4	188	3							
		2	Sometimes	150	25	4,120	29	7,666	26	1,656	25							
		3	Often	240	40	5,651	37	12,383	40	2,767	41	2.9	2.9	.08	3.0	-.05	3.0	-.07
		4	Very often	179	29	4,366	28	9,490	31	2,054	30							
			Total	601	100	15,007	100	30,643	100	6,665	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	54	11	1,261	9	2,246	8	366	6							
		2	Sometimes	190	33	4,439	31	9,354	32	1,982	32							
		3	Often	205	33	5,147	34	10,562	34	2,410	36	2.7	2.8 * ▽	-.08	2.8 * ▽	-.09	2.8 *** ▽	-.15
		4	Very often	146	23	4,067	26	8,297	26	1,855	27							
			Total	595	100	14,914	100	30,459	100	6,613	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	106	20	2,260	17	3,886	15	587	10							
		2	Sometimes	197	34	4,624	32	9,652	33	2,066	33							
		3	Often	155	26	4,252	27	9,214	29	2,207	32	2.5	2.6 ** ▽	-.12	2.6 *** ▽	-.16	2.7 *** ▽	-.27
		4	Very often	131	20	3,686	24	7,494	23	1,711	25							
			Total	589	100	14,822	100	30,246	100	6,571	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	43	8	740	5	1,432	5	261	4							
		2	Sometimes	163	28	3,886	27	8,321	28	1,827	29							
		3	Often	244	42	6,065	40	12,787	42	2,841	43	2.8	2.9 * ▽	-.11	2.9	-.08	2.9	-.09
		4	Very often	138	23	4,008	27	7,407	24	1,573	24							
			Total	588	100	14,699	100	29,947	100	6,502	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	26	5	527	4	958	4	145	3							
		2	Sometimes	124	22	3,221	23	6,914	24	1,471	23							
		3	Often	246	43	6,298	43	13,105	44	2,986	46	3.0	3.0	-.03	3.0	.00	3.0	-.03
		4	Very often	173	30	4,495	30	8,624	29	1,808	28							
			Total	569	100	14,541	100	29,601	100	6,410	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	2	328	3	589	2	98	2							
		2	Sometimes	136	24	3,470	25	7,118	25	1,479	24							
		3	Often	260	47	6,089	42	12,769	43	2,858	46	3.0	3.0	-.02	3.0	-.01	3.0	-.04
		4	Very often	157	27	4,450	31	8,690	29	1,865	29							
			Total	563	100	14,337	100	29,166	100	6,300	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	1	166	1	271	1	45	1							
		2	Sometimes	79	16	2,130	15	4,058	15	776	13							
		3	Often	270	49	6,120	43	12,900	44	2,841	45	3.2	3.2	-.07	3.2 * ▽	-.08	3.3 ** ▽	-.13
		4	Very often	203	34	5,835	40	11,720	40	2,601	41							
			Total	558	100	14,251	100	28,949	100	6,263	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	100	18	2,981	24	4,943	18	983	17							
		2	Sometimes	208	38	5,358	38	11,605	40	2,619	42							
		3	Often	142	25	3,181	21	6,903	24	1,525	24	2.5	2.3 *** △	.15	2.4	.03	2.4	.05
		4	Very often	109	19	2,710	17	5,447	19	1,115	17							
			Total	559	100	14,230	100	28,898	100	6,242	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	239	43	6,468	50	11,358	39	2,257	37							
		2	Sometimes	149	28	3,872	26	8,900	31	2,099	34							
		3	Often	103	18	2,120	13	4,870	17	1,080	17	2.0	1.9 ** △	.12	2.0	-.05	2.0	-.06
		4	Very often	60	11	1,706	11	3,660	13	772	12							
			Total	551	100	14,166	100	28,788	100	6,208	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	173	31	4,900	38	7,919	27	1,486	25							
		2	Sometimes	205	38	4,911	34	11,364	40	2,630	43							
		3	Often	107	20	2,539	17	5,780	20	1,286	20	2.1	2.0 * △	.11	2.2	-.06	2.2	-.09
		4	Very often	59	11	1,700	11	3,498	12	762	12							
			Total	544	100	14,050	100	28,561	100	6,164	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	120	21	3,781	30	7,602	27	1,666	28							
		2	Sometimes	234	43	5,786	41	12,303	43	2,736	44							
		3	Often	132	24	2,813	19	5,537	19	1,142	18	2.3	2.1 *** △	.15	2.1 ** △	.12	2.1 *** △	.18
		4	Very often	59	11	1,691	11	3,136	11	626	10							
			Total	545	100	14,071	100	28,578	100	6,170	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
a. Memorizing course material	memorize	1	Very little	29	6	927	7	1,985	7	486	8							
		2	Some	141	27	3,785	28	8,089	29	1,775	29							
		3	Quite a bit	218	43	5,610	40	11,226	40	2,424	40	2.8	2.8	.02	2.8	.03	2.8	.07
		4	Very much	121	24	3,662	25	6,997	25	1,443	23							
			Total	509	100	13,984	100	28,297	100	6,128	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

<div align="center">Frequency Distributions[a]</div>

<div align="center">Statistical Comparisons[b]</div>
<div align="center">Your seniors compared with</div>

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	2	416	3	679	3	127	2	3.1	3.1	.00	3.1	-.01	3.1	-.04
		2	Some	109	21	2,528	18	4,976	18	1,050	17							
		3	Quite a bit	213	40	5,949	42	12,576	44	2,744	45							
		4	Very much	198	37	5,028	36	10,027	35	2,178	36							
			Total	534	100	13,921	100	28,258	100	6,099	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	2	452	4	823	3	149	3	3.1	3.1	-.03	3.1	-.02	3.1	-.03
		2	Some	120	23	2,652	19	5,470	20	1,171	19							
		3	Quite a bit	211	40	5,722	41	12,014	43	2,622	43							
		4	Very much	188	34	4,972	36	9,699	35	2,106	35							
			Total	530	100	13,798	100	28,006	100	6,048	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	25	5	663	5	1,538	6	316	6	3.0	3.0	-.04	2.9	.05	3.0	.03
		2	Some	119	24	2,911	21	6,499	24	1,374	23							
		3	Quite a bit	207	38	5,515	40	11,286	40	2,467	41							
		4	Very much	175	32	4,649	33	8,558	30	1,853	30							
			Total	526	100	13,738	100	27,881	100	6,010	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	24	5	499	4	1,019	4	195	4	3.0	3.0	-.06	3.0	.00	3.0	-.02
		2	Some	109	22	2,752	20	6,014	22	1,264	21							
		3	Quite a bit	221	42	5,795	42	12,023	43	2,643	44							
		4	Very much	169	31	4,620	34	8,703	31	1,876	31							
			Total	523	100	13,666	100	27,759	100	5,978	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	317	3	473	2	74	1	3.2	3.2	-.04	3.2	.00	3.2	-.01
		2	Some	85	17	2,142	16	4,392	16	888	15							
		3	Quite a bit	220	42	5,332	38	11,963	43	2,706	45							
		4	Very much	209	39	5,796	43	10,712	39	2,268	38							
			Total	523	100	13,587	100	27,540	100	5,936	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	20	4	519	4	769	3	116	2	3.1	3.1	-.02	3.1	.01	3.1	-.01
		2	Some	107	21	2,464	18	5,133	19	1,053	18							
		3	Quite a bit	185	36	5,349	39	11,988	43	2,753	46							
		4	Very much	210	40	5,206	39	9,570	35	2,002	34							
			Total	522	100	13,538	100	27,460	100	5,924	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	16	3	525	4	761	3	129	2							
		2	Some	111	23	2,597	19	5,002	18	970	16							
		3	Quite a bit	188	36	5,022	37	11,187	40	2,606	44	3.1	3.1	-.04	3.1	-.06	3.2	-.09
		4	Very much	205	38	5,389	40	10,469	38	2,201	37							
			Total	520	100	13,533	100	27,419	100	5,906	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	57	11	1,265	10	2,423	9	501	9							
		2	Some	142	28	3,528	27	7,670	28	1,718	29							
		3	Quite a bit	164	32	4,309	32	9,357	34	2,054	35	2.8	2.8	-.05	2.8	-.03	2.8	-.01
		4	Very much	159	29	4,405	32	7,907	29	1,631	27							
			Total	522	100	13,507	100	27,357	100	5,904	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	45	10	1,117	9	2,055	8	395	7							
		2	Some	165	32	3,577	27	8,069	29	1,799	31							
		3	Quite a bit	151	28	4,564	34	10,051	37	2,230	38	2.8	2.9 * ▽	-.09	2.8	-.04	2.8	-.04
		4	Very much	156	29	4,192	31	7,068	26	1,442	24							
			Total	517	100	13,450	100	27,243	100	5,866	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	18	4	472	4	847	3	155	3							
		2	Some	101	21	2,523	19	5,544	21	1,260	22							
		3	Quite a bit	184	38	5,000	37	11,295	41	2,542	44	3.1	3.1	-.09	3.1	.00	3.0	.03
		4	Very much	184	37	5,403	41	9,358	35	1,878	32							
			Total	487	100	13,398	100	27,044	100	5,835	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	11	2	483	4	766	3	119	2							
		2	Some	97	21	2,562	19	5,229	19	1,094	19							
		3	Quite a bit	200	41	5,229	39	11,689	43	2,625	45	3.1	3.1	-.01	3.1	.01	3.1	-.01
		4	Very much	177	36	5,090	38	9,284	34	1,969	34							
			Total	485	100	13,364	100	26,968	100	5,807	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	45	9	1,088	9	1,812	7	316	6							
		2	Some	120	26	3,827	29	8,234	30	1,776	31							
		3	Quite a bit	173	35	4,862	36	10,737	40	2,462	42	2.8	2.8	.04	2.8	.07	2.8	.07
		4	Very much	147	29	3,572	27	6,132	23	1,245	21							
			Total	485	100	13,349	100	26,915	100	5,799	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a] — **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	11	3	403	3	613	2	89	2							
		2	Some	78	17	2,019	15	4,067	16	841	15							
		3	Quite a bit	184	39	5,102	38	11,631	43	2,605	45	3.2	3.2	-.02	3.2	.02	3.2	-.01
		4	Very much	211	42	5,829	44	10,585	39	2,257	39							
			Total	484	100	13,353	100	26,896	100	5,792	100							

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	63	11	1,229	9	2,157	8	446	7							
		2	Sometimes	168	32	4,330	33	8,431	31	1,745	30							
		3	Often	169	35	4,558	34	9,788	37	2,107	37	2.7	2.7	-.03	2.8	-.08	2.8 * ▽	-.12
		4	Very often	113	23	3,072	24	6,232	24	1,410	25							
			Total	513	100	13,189	100	26,608	100	5,708	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	83	15	2,121	17	3,868	15	763	13							
		2	Sometimes	180	35	4,583	35	9,170	34	1,976	34							
		3	Often	156	31	3,921	29	8,217	31	1,789	32	2.5	2.5	.02	2.6	-.03	2.6	-.07
		4	Very often	94	19	2,535	19	5,219	20	1,163	21							
			Total	513	100	13,160	100	26,474	100	5,691	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	81	15	2,126	17	3,336	13	598	10							
		2	Sometimes	182	36	4,847	38	9,320	35	1,933	34							
		3	Often	158	33	3,861	29	8,976	34	2,049	36	2.5	2.5	.06	2.6	-.06	2.6 ** ▽	-.14
		4	Very often	85	17	2,257	17	4,799	18	1,095	19							
			Total	506	100	13,091	100	26,431	100	5,675	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
a. Up to 5 pages	wrshortnum	0	None	46	10	1,133	9	1,930	8	294	5							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	102	21	2,799	21	5,170	20	1,014	19							
		4	3-5	141	29	3,814	29	7,478	28	1,666	29							
		8	6-10	87	19	2,512	19	5,435	20	1,193	21	6.7	6.7	-.01	7.1	-.07	7.6 ** ▽	-.14
		13	11-15	43	10	1,245	9	2,797	11	661	12							
		18	16-20	25	5	647	5	1,389	5	337	6							
		23	More than 20	29	6	891	7	2,035	8	474	8							
			Total	473	100	13,041	100	26,234	100	5,639	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
b. Between 6 and 10 pages	wrmednum	0	None	175	36	4,410	35	7,657	31	1,432	26							
	(Recoded version	1.5	1-2	145	31	3,966	31	8,477	32	1,938	34							
	of wrmed created	4	3-5	84	19	2,416	18	5,491	21	1,291	23							
	by NSSE. Values	8	6-10	42	9	1,333	10	2,702	10	579	10	2.8	3.0	-.05	3.2 * ▽	-.09	3.3 * ▽	-.11
	are estimated	13	11-15	14	4	453	3	990	4	213	4							
	number of papers,	18	16-20	3	1	181	1	374	1	75	1							
	reports, etc.)	23	More than 20	7	1	222	2	441	2	87	2							
			Total	470	100	12,981	100	26,132	100	5,615	100							
c. 11 pages or more	wrlongnum	0	None	288	58	7,800	60	13,948	54	2,796	50							
	(Recoded version	1.5	1-2	97	22	2,972	23	7,410	28	1,769	31							
	of wrlong created	4	3-5	41	10	1,039	8	2,478	9	591	11							
	by NSSE. Values	8	6-10	20	5	552	4	1,104	4	220	4	2.0	1.8	.05	1.9	.01	2.0	.00
	are estimated	13	11-15	11	3	341	3	639	2	127	2							
	number of papers,	18	16-20	5	1	124	1	240	1	54	1							
	reports, etc.)	23	More than 20	7	1	189	1	362	1	77	1							
			Total	469	100	13,017	100	26,181	100	5,634	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											72.7	70.9	.02	75.8	-.03	77.9	-.05

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
a. People of races or ethnicities other than your own	DDrace	1	Never	27	5	767	7	1,020	4	141	3							
		2	Sometimes	105	21	2,557	21	5,235	21	1,004	18	3.1	3.1	.01	3.1	-.08	3.2 *** ▽	-.21
		3	Often	183	37	3,919	29	8,311	31	1,770	31							
		4	Very often	190	38	5,789	42	11,715	44	2,734	48							
			Total	505	100	13,032	100	26,281	100	5,649	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	22	4	727	7	942	4	139	3							
		2	Sometimes	113	22	2,710	22	5,299	21	1,094	19	3.1	3.0	.05	3.1	-.03	3.2 * ▽	-.11
		3	Often	177	36	4,279	33	9,320	35	1,973	35							
		4	Very often	193	38	5,277	39	10,663	40	2,430	43							
			Total	505	100	12,993	100	26,224	100	5,636	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
c. People with religious beliefs other than your own	DDreligion	1	Never	32	6	1,001	9	1,369	6	196	4							
		2	Sometimes	133	26	2,991	24	6,140	24	1,179	21							
		3	Often	166	34	4,036	30	8,602	32	1,871	33	3.0	3.0	.01	3.0	-.07	3.1 ***	-.20
		4	Very often	172	34	4,973	37	10,094	38	2,384	42						▽	
			Total	503	100	13,001	100	26,205	100	5,630	100							
d. People with political views other than your own	DDpolitical	1	Never	35	6	1,135	10	1,727	7	325	6							
		2	Sometimes	137	27	3,531	28	7,821	29	1,833	31							
		3	Often	154	31	3,915	29	7,990	31	1,666	30	3.0	2.9 *	.11	2.9	.06	2.9	.06
		4	Very often	177	35	4,409	33	8,637	33	1,804	33		△					
			Total	503	100	12,990	100	26,175	100	5,628	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	69	16	1,319	11	1,828	8	257	5							
		2	Sometimes	138	30	3,414	27	6,743	27	1,369	26							
		3	Often	124	26	3,749	29	8,032	30	1,742	30	2.7	2.8 ***	-.17	2.9 ***	-.26	3.0 ***	-.39
		4	Very often	137	28	4,498	33	9,498	35	2,257	39		▽		▽		▼	
			Total	468	100	12,980	100	26,101	100	5,625	100							
f. People from countries other than your own	ddcountry	1	Never	56	11	1,239	11	1,770	7	217	4							
		2	Sometimes	168	35	4,146	33	8,908	34	1,724	30							
		3	Often	126	28	3,525	26	7,448	28	1,719	31	2.7	2.7	-.06	2.8 **	-.15	3.0 ***	-.32
		4	Very often	118	26	4,084	30	8,001	31	1,973	35				▽		▼	
			Total	468	100	12,994	100	26,127	100	5,633	100							

9. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
a. Identified key information from reading assignments	LSreading	1	Never	22	5	328	3	730	3	117	2							
		2	Sometimes	108	22	2,337	18	5,170	21	1,013	19							
		3	Often	206	42	5,279	41	10,906	42	2,344	42	3.0	3.1 ***	-.17	3.1	-.08	3.1 **	-.15
		4	Very often	166	32	4,971	38	9,230	34	2,123	37		▽				▽	
			Total	502	100	12,915	100	26,036	100	5,597	100							
b. Reviewed your notes after class	LSnotes	1	Never	30	6	625	5	1,467	6	401	8							
		2	Sometimes	122	25	3,032	24	7,366	28	1,722	31							
		3	Often	177	36	4,468	35	8,800	34	1,789	32	3.0	3.0	-.05	2.9	.06	2.8 **	.14
		4	Very often	170	34	4,773	36	8,362	32	1,683	30						△	
			Total	499	100	12,898	100	25,995	100	5,595	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]							
													Your seniors compared with						
				Texas Tech		Southwest Public		Carnegie Class		AAU Institutions		Texas Tech	Southwest Public		Carnegie Class		AAU Institutions		
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	32	6	601	5	1,294	5	285	5								
		2	Sometimes	117	24	2,963	24	6,824	27	1,524	28								
		3	Often	189	39	4,859	37	9,848	38	2,110	38	3.0	3.0	-.05	2.9	.02	2.9	.06	
		4	Very often	161	32	4,485	34	8,012	30	1,669	29								
			Total	499	100	12,908	100	25,978	100	5,588	100								

10. During the current school year, to what extent have your courses challenged you to do your best work?

				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	challenge	1	Not at all	2	0	143	1	230	1	43	1							
		2		8	2	208	2	424	2	75	1							
		3		21	5	576	4	1,253	5	298	6							
		4		55	13	1,400	11	3,090	12	715	13	5.4	5.6 ** ▽	-.14	5.4	.00	5.3	.07
		5		143	31	3,193	25	7,891	30	1,830	33							
		6		114	24	3,040	23	6,621	25	1,514	27							
		7	Very much	120	24	4,271	34	6,270	24	1,090	19							
			Total	463	100	12,831	100	25,779	100	5,565	100							

11. Which of the following have you done while in college or do you plan to do before you graduate?[f]

			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	59	12	1,662	14	2,169	9	292	5							
		Do not plan to do	96	21	2,501	21	3,939	15	700	13							
		Plan to do	109	23	3,801	30	6,011	24	1,009	19	44%	35% *** △	.18	53% *** ▽	-.18	63% *** ▼	-.39
		Done or in progress	197	44	4,845	35	13,627	53	3,560	63							
		Total	461	100	12,809	100	25,746	100	5,561	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	57	12	1,990	16	2,685	10	375	7							
		Do not plan to do	218	48	6,319	52	11,324	44	2,165	40							
		Plan to do	45	10	1,375	10	2,358	9	434	8	30%	22% *** △	.17	36% ** ▽	-.13	44% *** ▼	-.30
		Done or in progress	138	30	3,085	22	9,324	36	2,577	44							
		Total	458	100	12,769	100	25,691	100	5,551	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*	Have not decided	60	12	2,323	19	3,095	12	450	8							
		Do not plan to do	250	55	6,327	52	13,963	55	3,191	58							
		Plan to do	49	11	1,720	13	2,620	10	459	9	21%	17% * △	.12	23%	-.04	25% * ▽	-.10
		Done or in progress	99	21	2,376	17	5,939	23	1,436	25							
		Total	458	100	12,746	100	25,617	100	5,536	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]   **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
d. Participate in a study abroad program *(Means indicate the percentage who responded "Done or in progress.")*	abroad		Have not decided	53	11	2,065	16	2,766	11	399	8							
			Do not plan to do	313	68	8,700	69	17,106	67	3,505	65							
			Plan to do	27	6	1,165	9	1,939	8	356	7	15%	6% *** △	.29	15%	.01	20% ** ▽	-.13
			Done or in progress	64	15	815	6	3,829	15	1,278	20							
			Total	457	100	12,745	100	25,640	100	5,538	100							
e. Work with a faculty member on a research project *(Means indicate the percentage who responded "Done or in progress.")*	research		Have not decided	61	12	2,625	22	3,565	14	550	11							
			Do not plan to do	251	55	6,053	47	12,373	48	2,707	49							
			Plan to do	48	11	1,809	14	3,144	13	581	11	22%	17% ** △	.14	25%	-.07	29% ** ▽	-.16
			Done or in progress	97	22	2,240	17	6,535	25	1,696	29							
			Total	457	100	12,727	100	25,617	100	5,534	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.) *(Means indicate the percentage who responded "Done or in progress.")*	capstone		Have not decided	47	9	1,809	15	2,280	9	399	7							
			Do not plan to do	174	37	2,985	24	6,093	23	1,715	31							
			Plan to do	85	18	3,654	28	5,889	24	1,029	20	36%	32%	.07	44% *** ▽	-.16	42% * ▽	-.12
			Done or in progress	149	36	4,300	32	11,363	44	2,392	42							
			Total	455	100	12,748	100	25,625	100	5,535	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size	Carnegie Class Mean	Effect size	AAU Institutions Mean	Effect size
	servcourse	1	None	182	41	5,259	45	10,832	44	2,448	47							
		2	Some	205	45	5,493	42	11,805	45	2,543	44							
		3	Most	54	12	1,484	10	2,314	9	425	8	1.8	1.7	.06	1.7	.09	1.6 ** △	.17
		4	All	11	3	430	3	545	2	93	2							
			Total	452	100	12,666	100	25,496	100	5,509	100							

13. Indicate the quality of your interactions with the following people at your institution.

	Variable name	Values	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size	Carnegie Class Mean	Effect size	AAU Institutions Mean	Effect size
a. Students	QIstudent	1	Poor	3	1	216	2	327	1	62	1							
		2		8	2	226	2	378	2	75	1							
		3		17	3	464	4	916	4	203	4							
		4		46	8	1,165	10	2,431	9	531	9							
		5		109	22	2,787	21	6,339	24	1,464	26	5.8	5.6 * △	.08	5.6 * △	.11	5.6 ** △	.14
		6		128	27	3,236	25	7,585	29	1,775	32							
		7	Excellent	168	34	4,170	33	7,288	29	1,374	25							
		—	Not applicable	20	4	426	4	343	1	35	1							
			Total	499	100	12,690	100	25,607	100	5,519	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	17	3	670	5	1,179	5	261	5							
		2		28	6	597	4	1,389	5	365	6							
		3		34	6	859	7	2,030	8	475	8							
		4		46	9	1,536	12	3,453	13	844	15							
		5		81	16	2,129	16	4,818	19	1,095	20	**5.4**	5.3	.07	5.1 ***	.17	5.0 ***	.23
		6		88	18	2,242	17	4,851	19	1,057	20				△		△	
		7	Excellent	196	39	4,449	37	7,601	30	1,374	26							
		—	Not applicable	9	2	198	2	251	1	40	1							
			Total	499	100	12,680	100	25,572	100	5,511	100							
c. Faculty	QIfaculty	1	Poor	5	1	221	2	332	1	47	1							
		2		9	2	274	2	470	2	76	1							
		3		19	4	521	4	1,072	4	215	4							
		4		48	10	1,297	10	2,887	11	638	12							
		5		107	22	2,656	21	6,508	25	1,498	27	**5.6**	5.6	.02	5.5 *	.11	5.5 *	.13
		6		132	27	3,298	25	7,566	29	1,796	32				△		△	
		7	Excellent	167	32	4,181	34	6,491	26	1,218	22							
		—	Not applicable	12	2	220	2	236	1	23	0							
			Total	499	100	12,668	100	25,562	100	5,511	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	12	3	480	4	867	4	168	3							
		2		11	2	458	3	985	4	241	4							
		3		27	6	673	5	1,687	6	486	9							
		4		44	9	1,291	10	3,356	13	863	15							
		5		88	18	1,942	15	4,918	19	1,222	22	**5.4**	5.2 **	.14	5.0 ***	.25	4.9 ***	.35
		6		99	19	1,907	15	4,413	17	975	18		△		△		▲	
		7	Excellent	140	28	2,876	23	4,686	19	811	15							
		—	Not applicable	77	15	3,047	26	4,645	18	739	14							
			Total	498	100	12,674	100	25,557	100	5,505	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	3	512	4	1,009	4	220	4							
		2		19	4	520	4	1,206	5	312	5							
		3		39	8	867	6	2,000	8	523	9							
		4		66	14	1,575	12	3,856	15	974	17							
		5		104	22	2,331	18	5,419	21	1,231	22	5.2	5.2	-.01	5.0 *** △	.15	4.7 *** ▲	.30
		6		88	17	2,293	18	4,598	18	885	16							
		7	Excellent	139	27	3,403	28	4,928	20	748	14							
		—	Not applicable	28	5	1,182	10	2,568	10	623	12							
			Total	496	100	12,683	100	25,584	100	5,516	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	2	248	2	437	2	98	2							
		2	Some	90	20	2,290	18	4,987	20	1,117	20							
		3	Quite a bit	215	48	5,566	44	11,649	46	2,474	46	3.1	3.2 * ▽	-.11	3.1	-.03	3.1	-.02
		4	Very much	136	31	4,544	37	8,344	33	1,807	32							
			Total	449	100	12,648	100	25,417	100	5,496	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	28	6	685	6	1,234	5	251	5							
		2	Some	99	20	2,927	23	6,496	26	1,531	28							
		3	Quite a bit	205	41	5,073	40	11,189	44	2,471	45	3.0	3.0	.04	2.9 ** △	.13	2.8 *** △	.20
		4	Very much	168	33	3,930	31	6,506	26	1,229	22							
			Total	500	100	12,615	100	25,425	100	5,482	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	40	8	1,206	9	2,194	9	499	10							
		2	Some	114	23	2,745	21	6,434	26	1,616	30							
		3	Quite a bit	182	37	4,528	36	9,962	39	2,143	38	2.9	2.9	-.02	2.8	.09	2.7 *** △	.21
		4	Very much	162	31	4,108	33	6,790	27	1,221	22							
			Total	498	100	12,587	100	25,380	100	5,479	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	65	13	1,625	14	3,160	13	637	12							
		2	Some	155	33	3,542	28	7,693	30	1,748	31							
		3	Quite a bit	167	33	4,094	32	8,754	34	1,932	35	2.6	2.7 * ▽	-.10	2.7	-.05	2.7	-.05
		4	Very much	106	21	3,324	26	5,769	23	1,160	21							
			Total	493	100	12,585	100	25,376	100	5,477	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
e. Providing opportunities to be involved socially	SEsocial	1	Very little	35	7	1,155	11	1,851	8	344	7							
		2	Some	101	22	3,071	25	6,265	25	1,373	26							
		3	Quite a bit	210	43	4,625	37	10,180	40	2,226	40	2.9	2.8 ** △	.11	2.9	.06	2.9	.06
		4	Very much	149	29	3,709	28	7,039	28	1,518	27							
			Total	495	100	12,560	100	25,335	100	5,461	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	43	9	1,444	12	2,393	10	494	9							
		2	Some	121	25	3,415	27	7,215	28	1,613	29							
		3	Quite a bit	175	36	4,320	35	9,603	38	2,101	39	2.9	2.8 * △	.11	2.8 * △	.10	2.8 * △	.11
		4	Very much	154	30	3,383	26	6,126	25	1,254	23							
			Total	493	100	12,562	100	25,337	100	5,462	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	123	24	3,666	30	7,743	31	1,777	32							
		2	Some	174	36	4,166	33	9,299	36	2,081	38							
		3	Quite a bit	119	24	2,836	23	5,375	21	1,069	20	2.3	2.2	.08	2.1 *** △	.17	2.1 *** △	.24
		4	Very much	78	15	1,871	14	2,885	12	524	10							
			Total	494	100	12,539	100	25,302	100	5,451	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	49	10	2,081	18	2,693	11	421	8							
		2	Some	94	19	3,477	28	6,900	27	1,492	27							
		3	Quite a bit	178	37	4,060	32	9,337	37	2,163	40	2.9	2.6 *** ▲	.36	2.8 *** △	.18	2.8 ** △	.14
		4	Very much	173	34	2,910	22	6,369	26	1,383	25							
			Total	494	100	12,528	100	25,299	100	5,459	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	128	26	3,250	27	6,065	24	1,277	24							
		2	Some	173	36	4,232	34	9,558	38	2,150	40							
		3	Quite a bit	121	24	3,050	24	6,450	25	1,410	25	2.2	2.3	-.02	2.3	-.02	2.2	.02
		4	Very much	69	13	1,991	15	3,226	13	620	11							
			Total	491	100	12,523	100	25,299	100	5,457	100							

15. To what extent do you agree or disagree with the following statements?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	1	313	3	633	3	151	3							
		2	Disagree	36	8	758	6	1,850	7	439	8							
		3	Agree	234	47	6,055	47	12,700	49	2,745	50	3.3	3.3	.02	3.3 * △	.08	3.2 ** △	.13
		4	Strongly agree	211	44	5,416	44	10,090	41	2,120	39							
			Total	486	100	12,542	100	25,273	100	5,455	100							

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*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	21	4	725	6	1,706	7	433	9							
		2	Disagree	77	16	1,974	16	5,010	20	1,245	23							
		3	Agree	247	51	6,399	50	12,696	49	2,629	47	**3.0**	3.0	.06	2.9 ***	.17	2.8 ***	.28
		4	Strongly agree	142	29	3,434	27	5,848	24	1,143	21				△		△	
			Total	487	100	12,532	100	25,260	100	5,450	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	17	3	715	6	1,360	6	297	6							
		2	Disagree	77	15	2,211	18	4,438	17	943	18							
		3	Agree	235	49	6,277	49	12,907	50	2,797	51	**3.1**	3.0 ***	.18	3.0 ***	.16	3.0 ***	.17
		4	Strongly agree	158	32	3,338	26	6,584	27	1,419	25		△		△		△	
			Total	487	100	12,541	100	25,289	100	5,456	100							

16. About how many hours do you spend in a typical 7-day week doing the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	Texas Tech %	Southwest Public Count	Southwest Public %	Carnegie Class Count	Carnegie Class %	AAU Institutions Count	AAU Institutions %	Texas Tech Mean	Southwest Public Mean	Southwest Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	AAU Institutions Mean	AAU Institutions Effect size[e]
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	3	1	50	0	107	0	20	0							
		3	1-5 hrs	69	15	1,568	12	3,102	13	623	11							
		8	6-10 hrs	86	19	2,875	22	5,603	22	1,189	21							
		13	11-15 hrs	101	23	2,434	19	5,147	20	1,151	21							
		18	16-20 hrs	98	23	2,312	19	4,830	19	1,028	20	**14.3**	15.7 ***	-.15	15.1 *	-.09	15.5 **	-.14
		23	21-25 hrs	45	11	1,380	11	2,815	11	633	12		▽		▽		▽	
		28	26-30 hrs	16	4	815	7	1,560	6	367	7							
		33	More than 30 hrs	24	5	1,077	9	1,969	8	412	8							
			Total	442	100	12,511	100	25,133	100	5,423	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	243	38	6,668	57	9,749	38	1,492	29	5.4	3.7 *** △	.26	5.3	.01	6.0	-.09
		3	1-5 hrs	182	29	2,900	22	7,415	29	1,831	33							
		8	6-10 hrs	83	13	1,237	9	3,747	15	1,005	18							
		13	11-15 hrs	52	9	743	6	2,139	9	544	10							
		18	16-20 hrs	30	5	434	3	1,207	5	285	5							
		23	21-25 hrs	13	2	232	2	601	2	135	2							
		28	26-30 hrs	9	2	112	1	239	1	60	1							
		33	More than 30 hrs	10	1	153	1	322	1	63	1							
			Total	622	100	12,479	100	25,419	100	5,415	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	334	74	9,897	81	17,239	69	3,214	60	4.3	3.0 ** △	.18	4.1	.02	5.1 * ▽	-.11
		3	1-5 hrs	8	2	247	2	1,161	4	356	6							
		8	6-10 hrs	11	2	508	4	2,132	8	676	12							
		13	11-15 hrs	22	5	549	4	1,819	7	514	10							
		18	16-20 hrs	47	11	779	6	1,656	6	405	7							
		23	21-25 hrs	16	4	244	2	590	2	144	3							
		28	26-30 hrs	4	1	104	1	187	1	65	1							
		33	More than 30 hrs	3	1	164	1	321	1	58	1							
			Total	445	100	12,492	100	25,105	100	5,432	100							
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	165	38	4,270	35	11,048	44	2,921	54	13.9	15.8 ** ▽	-.14	11.0 *** △	.23	7.9 *** ▲	.54
		3	1-5 hrs	18	4	473	4	1,401	5	357	6							
		8	6-10 hrs	13	3	656	5	1,820	7	413	7							
		13	11-15 hrs	36	8	694	5	1,978	8	445	8							
		18	16-20 hrs	45	10	1,066	8	2,486	10	457	9							
		23	21-25 hrs	44	9	967	7	1,737	7	302	6							
		28	26-30 hrs	47	10	818	6	1,164	5	160	3							
		33	More than 30 hrs	77	17	3,552	30	3,470	14	361	7							
			Total	445	100	12,496	100	25,104	100	5,416	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											18.1	18.8	-.04	15.1 *** △	.24	13.0 *** ▲	.42

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

<div align="center">Frequency Distributions[a]</div>

<div align="center">Statistical Comparisons[b]</div>

<div align="center">Your seniors compared with</div>

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	226	52	6,889	57	13,418	54	2,908	55	3.3	3.1	.05	3.0	.06	2.9	.09
		3	1-5 hrs	141	31	3,480	27	7,818	30	1,721	30							
		8	6-10 hrs	31	7	952	7	1,769	7	361	6							
		13	11-15 hrs	29	7	533	4	1,013	4	228	4							
		18	16-20 hrs	6	1	285	2	518	2	115	2							
		23	21-25 hrs	5	1	145	1	251	1	40	1							
		28	26-30 hrs	0	0	82	1	127	1	22	0							
		33	More than 30 hrs	5	1	107	1	161	1	29	1							
			Total	443	100	12,473	100	25,075	100	5,424	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	9	2	539	5	599	3	74	1	11.6	10.3 *** △	.17	11.8	-.02	12.9 ** ▽	-.16
		3	1-5 hrs	104	22	3,815	29	5,612	22	915	17							
		8	6-10 hrs	126	28	3,388	27	6,987	27	1,508	27							
		13	11-15 hrs	98	23	2,146	17	5,237	21	1,261	23							
		18	16-20 hrs	43	11	1,280	11	3,365	13	833	16							
		23	21-25 hrs	31	7	502	4	1,411	6	360	7							
		28	26-30 hrs	9	2	293	2	675	3	176	3							
		33	More than 30 hrs	22	5	528	4	1,203	5	294	6							
			Total	442	100	12,491	100	25,089	100	5,421	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	428	69	6,672	53	17,983	71	4,379	80	5.1	8.5 *** ▽	-.28	4.4	.08	2.6 *** ▲	.34
		3	1-5 hrs	63	10	1,489	12	2,438	10	395	8							
		8	6-10 hrs	25	4	835	7	1,231	5	179	3							
		13	11-15 hrs	20	4	536	4	851	4	137	3							
		18	16-20 hrs	16	3	468	4	613	2	97	2							
		23	21-25 hrs	7	1	268	2	337	1	46	1							
		28	26-30 hrs	6	1	221	2	227	1	36	1							
		33	More than 30 hrs	58	9	1,997	16	1,739	7	153	3							
			Total	623	100	12,486	100	25,419	100	5,422	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 38

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	94	21	3,602	34	4,452	17	881	16	5.2	4.7	.09	5.2	.00	4.8	.08
		3	1-5 hrs	225	51	5,165	38	13,264	53	3,120	57							
		8	6-10 hrs	62	14	2,146	16	4,442	18	930	18							
		13	11-15 hrs	29	7	731	5	1,570	6	274	5							
		18	16-20 hrs	13	3	359	3	648	3	111	2							
		23	21-25 hrs	9	2	188	1	314	1	63	1							
		28	26-30 hrs	3	1	97	1	149	1	22	0							
		33	More than 30 hrs	8	2	212	2	275	1	31	1							
			Total	443	100	12,500	100	25,114	100	5,432	100							

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
	reading	1	Very little	82	19	1,648	13	4,605	20	958	19	2.6	2.8 *** ▽	-.21	2.6	.03	2.6	.04
		2	Some	139	32	3,550	28	8,353	34	1,842	35							
		3	About half	117	26	3,600	29	6,116	24	1,292	24							
		4	Most	69	15	2,506	21	4,221	16	948	16							
		5	Almost all	36	7	1,143	9	1,717	7	366	6							
			Total	443	100	12,447	100	25,012	100	5,406	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprehrs *based on* reading*, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												6.3	7.6 *** ▽	-.20	6.2	.01	6.2	.01
	tmreadinghrscol *(Collapsed version of tmreadinghrs created by NSSE.)*	1	0 hrs	3	1	49	0	106	0	20	0							
		2	More than zero, up to 5 hrs	248	57	5,869	45	13,437	55	2,826	54							
		3	More than 5, up to 10 hrs	107	23	3,569	29	6,764	27	1,557	28							
		4	More than 10, up to 15 hrs	38	9	1,298	11	2,266	9	527	9							
		5	More than 15, up to 20 hrs	20	5	772	7	1,176	5	245	4							
		6	More than 20, up to 25 hrs	15	3	530	4	796	3	149	3							
		7	More than 25 hrs	9	2	317	3	383	1	60	1							
			Total	440	100	12,404	100	24,928	100	5,384	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a] | Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	12	3	613	5	1,321	6	265	5							
		2	Some	89	21	2,494	20	5,579	23	1,173	22							
		3	Quite a bit	190	43	4,734	37	9,667	38	2,183	41	3.1	3.1	-.01	3.0	.08	3.0	.08
		4	Very much	151	33	4,620	37	8,472	33	1,782	32							
			Total	442	100	12,461	100	25,039	100	5,403	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	13	3	885	8	1,732	8	349	7							
		2	Some	90	21	2,680	23	5,793	23	1,243	23							
		3	Quite a bit	182	41	4,480	35	9,257	37	2,047	38	3.1	3.0 ** △	.12	2.9 ** △	.13	2.9 ** △	.14
		4	Very much	158	34	4,399	34	8,221	33	1,761	32							
			Total	443	100	12,444	100	25,003	100	5,400	100							
c. Thinking critically and analytically	pgthink	1	Very little	8	2	263	3	532	2	97	2							
		2	Some	51	12	1,566	13	2,975	12	597	11							
		3	Quite a bit	175	40	4,514	36	9,306	37	2,050	38	3.3	3.3	.00	3.3	.00	3.3	-.02
		4	Very much	210	47	6,099	49	12,183	49	2,653	49							
			Total	444	100	12,442	100	24,996	100	5,397	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	32	7	939	8	1,710	7	344	6							
		2	Some	102	22	2,792	22	5,378	21	1,174	21							
		3	Quite a bit	167	39	4,258	34	8,692	34	1,918	35	3.0	3.0	-.02	3.0	-.06	3.0	-.08
		4	Very much	142	33	4,443	36	9,218	38	1,961	37							
			Total	443	100	12,432	100	24,998	100	5,397	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	33	7	990	9	1,954	8	465	9							
		2	Some	90	20	2,698	23	5,806	23	1,337	25							
		3	Quite a bit	174	40	4,161	33	8,624	34	1,899	35	3.0	2.9	.03	2.9	.02	2.9	.08
		4	Very much	147	32	4,593	35	8,613	34	1,690	31							
			Total	444	100	12,442	100	24,997	100	5,391	100							
f. Working effectively with others	pgothers	1	Very little	13	3	645	6	1,008	4	190	4							
		2	Some	89	21	2,477	21	4,801	20	1,030	20							
		3	Quite a bit	176	39	4,454	35	9,736	38	2,205	40	3.1	3.0	.08	3.1	.01	3.1	.02
		4	Very much	165	37	4,861	37	9,452	38	1,979	36							
			Total	443	100	12,437	100	24,997	100	5,404	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons
Texas Tech University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	AAU Institutions Mean	Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	36	9	1,289	12	2,678	12	593	12							
		2	Some	93	22	2,732	23	6,180	25	1,393	26							
		3	Quite a bit	153	35	4,120	32	8,634	34	1,890	35	2.9	2.9	.08	2.8 **	.13	2.8 ***	.18
		4	Very much	160	34	4,287	33	7,487	30	1,515	27				△		△	
			Total	442	100	12,428	100	24,979	100	5,391	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	31	8	999	9	1,964	9	358	7							
		2	Some	108	26	2,743	23	6,037	25	1,357	26							
		3	Quite a bit	153	35	4,139	32	8,789	34	1,952	36	2.9	2.9	-.04	2.9	.00	2.9	-.01
		4	Very much	153	32	4,562	36	8,207	32	1,724	32							
			Total	445	100	12,443	100	24,997	100	5,391	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	27	6	1,032	9	1,840	8	364	7							
		2	Some	104	24	2,935	24	5,927	24	1,306	24							
		3	Quite a bit	158	36	4,245	33	9,191	36	2,021	37	3.0	2.9	.08	2.9	.06	2.9	.06
		4	Very much	155	34	4,235	34	8,049	32	1,712	32							
			Total	444	100	12,447	100	25,007	100	5,403	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	52	12	1,502	14	3,080	13	610	12							
		2	Some	116	27	3,255	26	7,057	28	1,590	30							
		3	Quite a bit	153	34	3,886	30	8,126	32	1,813	33	2.8	2.8	-.01	2.7	.04	2.7	.04
		4	Very much	124	27	3,829	30	6,791	27	1,394	25							
			Total	445	100	12,472	100	25,054	100	5,407	100							

19. How would you evaluate your entire educational experience at this institution?

	Variable	Values	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size	Carnegie Class Mean	Effect size	AAU Institutions Mean	Effect size
	evalexp	1	Poor	5	1	335	3	619	3	125	3							
		2	Fair	53	11	1,519	12	3,183	13	644	12							
		3	Good	196	40	5,546	43	11,730	45	2,521	46	3.3	3.2 **	.13	3.2 ***	.18	3.2 ***	.17
		4	Excellent	239	48	5,113	42	9,646	39	2,122	39		△		△		△	
			Total	493	100	12,513	100	25,178	100	5,412	100							

20. If you could start over again, would you go to the *same institution* you are now attending?

	Variable	Values	Response options	Texas Tech Count	%	Southwest Public Count	%	Carnegie Class Count	%	AAU Institutions Count	%	Texas Tech Mean	Southwest Public Mean	Effect size	Carnegie Class Mean	Effect size	AAU Institutions Mean	Effect size
	sameinst	1	Definitely no	7	1	506	4	951	4	196	4							
		2	Probably no	42	10	1,422	11	2,977	12	648	12							
		3	Probably yes	168	38	4,980	39	10,557	41	2,280	42	3.4	3.3 ***	.16	3.2 ***	.19	3.2 ***	.20
		4	Definitely yes	232	51	5,660	46	10,757	43	2,314	43		△		△		△	
			Total	449	100	12,568	100	25,242	100	5,438	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
Texas Tech University

First-Year Students

Variable Name	N Texas Tech	Mean Texas Tech	Mean Southwest Public	Mean Carnegie Class	Mean AAU Institutions	Standard error[h] Texas Tech	Standard error Southwest Public	Standard error Carnegie Class	Standard error AAU Institutions	Standard deviation[i] Texas Tech	Standard deviation Southwest Public	Standard deviation Carnegie Class	Standard deviation AAU Institutions	Degrees of freedom[j] Southwest Public	Degrees of freedom Carnegie Class	Degrees of freedom AAU Institutions	Significance[k] Southwest Public	Significance Carnegie Class	Significance AAU Institutions	Effect size[e] Southwest Public	Effect size Carnegie Class	Effect size AAU Institutions
1 a. askquest	512	2.70	2.70	2.75	2.83	.038	.009	.006	.012	.86	.86	.84	.84	571	533	614	.935	.167	.001	.00	-.06	-.16
b. CLaskhelp	534	2.46	2.40	2.58	2.59	.039	.010	.006	.013	.90	.92	.90	.89	601	559	649	.148	.002	.002	.06	-.14	-.14
c. CLexplain	535	2.45	2.45	2.65	2.67	.036	.009	.006	.012	.83	.89	.85	.85	610	562	660	.973	.000	.000	.00	-.23	-.26
d. CLstudy	527	2.44	2.26	2.49	2.51	.042	.011	.007	.014	.97	.99	.98	.98	594	552	647	.000	.261	.101	.19	-.05	-.07
e. CLproject	523	2.55	2.55	2.70	2.76	.039	.010	.006	.012	.90	.90	.87	.86	585	545	628	.945	.000	.000	.00	-.17	-.24
f. present	498	2.28	2.10	2.20	2.27	.041	.010	.006	.013	.92	.92	.89	.91	554	518	600	.000	.046	.813	.20	.09	.01
2 a. RIintegrate	516	2.53	2.55	2.66	2.69	.039	.010	.006	.012	.88	.89	.85	.84	580	538	618	.487	.001	.000	-.03	-.15	-.19
b. RIsocietal	515	2.52	2.53	2.59	2.66	.039	.010	.006	.013	.89	.92	.88	.88	582	539	627	.793	.060	.001	-.01	-.09	-.16
c. RIdiverse	507	2.40	2.53	2.60	2.69	.041	.010	.006	.013	.93	.96	.91	.89	572	529	609	.002	.000	.000	-.14	-.22	-.33
d. RIownview	496	2.74	2.81	2.81	2.85	.037	.009	.006	.012	.82	.84	.80	.79	559	518	598	.069	.056	.007	-.08	-.09	-.13
e. RIperspect	492	2.88	2.93	2.93	2.95	.036	.009	.006	.012	.80	.82	.78	.78	556	515	596	.196	.129	.073	-.06	-.07	-.09
f. RInewview	487	2.86	2.87	2.90	2.94	.035	.009	.006	.012	.77	.81	.78	.77	553	510	596	.670	.213	.027	-.02	-.06	-.11
g. RIconnect	482	2.93	3.05	3.10	3.13	.036	.009	.005	.011	.79	.77	.73	.73	539	502	574	.002	.000	.000	-.15	-.22	-.26
3 a. SFcareer	484	2.42	2.30	2.36	2.36	.043	.011	.007	.014	.95	.96	.93	.92	546	506	587	.007	.216	.196	.13	.06	.06
b. SFotherwork	482	2.05	1.83	1.91	1.91	.045	.011	.007	.014	.98	.96	.96	.96	540	504	587	.000	.001	.003	.23	.15	.14
c. SFdiscuss	477	2.13	1.96	2.07	2.10	.043	.011	.007	.014	.93	.95	.93	.93	539	500	584	.000	.109	.405	.19	.07	.04
d. SFperform	471	2.30	2.09	2.13	2.12	.042	.011	.007	.014	.91	.92	.90	.91	532	493	577	.000	.000	.000	.23	.18	.19
4 a. memorize	443	2.98	2.93	2.97	2.96	.037	.009	.006	.012	.78	.82	.80	.81	501	465	545	.196	.771	.574	.06	.01	.03
b. HOapply	460	2.94	2.88	3.01	3.06	.038	.010	.006	.012	.82	.83	.79	.77	518	480	550	.147	.060	.003	.07	-.09	-.16
c. HOanalyze	450	2.91	2.88	2.96	3.00	.036	.010	.006	.012	.77	.83	.80	.79	515	473	554	.417	.169	.018	.04	-.06	-.11
d. HOevaluate	449	2.94	2.91	2.90	2.95	.037	.010	.006	.013	.78	.83	.83	.81	512	473	557	.418	.303	.826	.04	.05	-.01
e. HOform	447	2.94	2.93	2.93	2.96	.037	.010	.006	.012	.78	.82	.81	.79	508	470	548	.815	.930	.546	.01	.00	-.03
5 a. ETgoals	441	3.04	3.12	3.09	3.10	.037	.009	.006	.012	.79	.80	.76	.76	497	460	530	.054	.155	.105	-.09	-.07	-.08
b. ETorganize	441	2.94	3.06	3.04	3.05	.042	.010	.006	.012	.87	.85	.80	.78	492	457	517	.009	.026	.011	-.13	-.12	-.14
c. ETexample	438	2.91	3.04	3.05	3.05	.041	.010	.006	.012	.87	.86	.80	.79	491	456	518	.003	.001	.001	-.15	-.18	-.18
d. ETdraftfb	439	2.90	2.86	2.79	2.83	.044	.011	.007	.014	.91	.94	.91	.89	496	459	531	.399	.012	.143	.04	.12	.08
e. ETfeedback	432	2.73	2.78	2.71	2.75	.046	.011	.007	.014	.96	.93	.89	.88	481	449	511	.276	.792	.675	-.06	.01	-.02
f. etcriteria	412	3.01	3.06	3.01	3.01	.040	.010	.006	.012	.81	.84	.80	.79	464	430	492	.227	.987	.967	-.06	.00	.00
g. etreview	413	2.96	3.03	3.01	3.02	.039	.010	.006	.012	.80	.83	.78	.77	466	431	494	.064	.194	.148	-.09	-.07	-.08
h. etprefer	409	2.71	2.71	2.69	2.70	.044	.011	.006	.013	.88	.91	.85	.83	460	426	485	.964	.705	.839	.00	.02	.01
i. etdemonstrate	410	3.00	3.12	3.13	3.16	.040	.010	.006	.012	.82	.81	.77	.75	457	426	481	.002	.001	.000	-.16	-.18	-.22

NSSE 2025 Frequencies and Statistical Comparisons
Detailed Statistics[g]
Texas Tech University

First-Year Students

Variable Name	N Texas Tech	Mean Texas Tech	Mean Southwest Public	Mean Carnegie Class	Mean AAU Institutions	SE Texas Tech	SE Southwest Public	SE Carnegie Class	SE AAU Institutions	SD Texas Tech	SD Southwest Public	SD Carnegie Class	SD AAU Institutions	df Southwest Public	df Carnegie Class	df AAU Institutions	Sig Southwest Public	Sig Carnegie Class	Sig AAU Institutions	ES Southwest Public	ES Carnegie Class	ES AAU Institutions
6 a. QRconclude	422	2.71	2.63	2.71	2.71	.039	.011	.007	.014	.81	.88	.86	.86	485	445	527	.050	.988	.963	.09	.00	.00
b. QRproblem	418	2.45	2.39	2.47	2.49	.045	.011	.007	.014	.91	.94	.92	.91	472	437	508	.196	.660	.304	.06	-.02	-.05
c. QRevaluate	417	2.46	2.35	2.47	2.52	.043	.011	.007	.014	.88	.92	.89	.88	474	437	507	.015	.788	.144	.12	-.01	-.08
7 a. wrshortnum	396	6.21	5.80	6.31	6.93	.285	.068	.044	.095	5.67	5.57	5.69	5.93	440	413	486	.158	.731	.017	.07	-.02	-.12
b. wrmednum	395	2.72	2.44	2.48	2.75	.200	.049	.029	.063	3.98	4.06	3.77	3.90	443	410	474	.174	.231	.880	.07	.06	-.01
c. wrlongnum	396	1.66	1.44	1.28	1.44	.196	.048	.026	.058	3.90	3.92	3.43	3.59	443	410	466	.283	.057	.281	.06	.11	.06
— wrpages	393	63.48	57.86	57.44	64.02	4.740	1.165	.651	1.417	93.92	95.40	84.54	88.23	440	406	464	.250	.208	.913	.06	.07	-.01
8 a. DDrace	416	2.98	2.97	3.11	3.20	.046	.011	.007	.013	.94	.94	.87	.83	468	432	487	.815	.003	.000	.01	-.16	-.27
b. DDeconomic	416	2.94	2.94	3.08	3.14	.045	.011	.006	.013	.92	.92	.84	.82	468	432	489	.967	.001	.000	.00	-.17	-.24
c. DDreligion	413	2.88	2.85	3.01	3.10	.046	.012	.007	.014	.93	.97	.90	.87	469	431	492	.526	.006	.000	.03	-.14	-.25
d. DDpolitical	415	2.82	2.74	2.87	2.88	.046	.012	.007	.015	.95	.97	.92	.91	470	433	499	.109	.253	.221	.08	-.06	-.07
e. ddsexorient	396	2.58	2.77	2.86	2.94	.051	.012	.007	.015	1.01	1.01	.96	.93	443	412	466	.000	.000	.000	-.18	-.29	-.38
f. ddcountry	396	2.74	2.66	2.74	2.92	.048	.012	.007	.014	.96	.98	.94	.89	444	412	466	.125	.987	.000	.08	.00	-.21
9 a. LSreading	414	2.87	2.96	2.99	3.04	.038	.010	.006	.012	.77	.79	.77	.76	470	434	505	.017	.002	.000	-.12	-.15	-.23
b. LSnotes	410	2.95	2.93	2.93	2.93	.041	.011	.007	.014	.84	.89	.88	.88	469	431	511	.650	.759	.649	.02	.01	.02
c. LSsummary	408	2.86	2.86	2.90	2.93	.042	.011	.007	.014	.85	.87	.85	.84	462	427	496	.992	.330	.124	.00	-.05	-.08
10 challenge	386	5.30	5.33	5.30	5.30	.064	.016	.010	.020	1.26	1.28	1.23	1.22	434	403	462	.562	.919	.979	-.03	-.01	.00
11 a. intern[l]	383	8%	7%	9%	10%	.014	.003	.002	.005	--	--	--	--	--	--	--	.301	.398	.165	.05	-.05	-.08
b. leader[l]	381	8%	9%	11%	13%	.014	.004	.002	.006	--	--	--	--	--	--	--	.444	.070	.005	-.04	-.10	-.16
c. learncom[l]	376	9%	8%	13%	14%	.014	.003	.003	.006	--	--	--	--	--	--	--	.488	.011	.007	.04	-.14	-.16
d. abroad[l]	379	2%	3%	3%	4%	.007	.002	.001	.003	--	--	--	--	--	--	--	.519	.177	.159	-.04	-.08	-.08
e. research[l]	377	6%	5%	6%	7%	.012	.003	.002	.004	--	--	--	--	--	--	--	.459	.773	.438	.04	-.02	-.04
f. capstone[l]	380	4%	3%	3%	3%	.010	.002	.001	.003	--	--	--	--	--	--	--	.181	.082	.288	.07	.08	.05
12 servcourse	370	1.74	1.72	1.64	1.62	.037	.010	.006	.012	.72	.76	.72	.72	419	387	447	.734	.007	.004	.02	.14	.16
13 a. QIstudent	386	5.43	5.36	5.47	5.45	.066	.018	.010	.021	1.30	1.42	1.29	1.28	444	404	467	.272	.537	.794	.05	-.03	-.01
b. QIadvisor	388	5.72	5.48	5.45	5.37	.067	.020	.012	.025	1.31	1.59	1.51	1.54	462	413	507	.001	.000	.000	.15	.18	.23
c. QIfaculty	386	5.57	5.46	5.43	5.42	.061	.018	.010	.021	1.20	1.41	1.28	1.25	454	407	476	.075	.021	.016	.08	.11	.13
d. QIstaff	373	5.51	5.28	5.24	5.12	.073	.022	.012	.026	1.42	1.59	1.47	1.49	440	393	469	.004	.000	.000	.14	.18	.26
e. QIadmin	377	5.40	5.22	5.11	4.99	.074	.021	.013	.027	1.44	1.61	1.51	1.54	438	398	480	.022	.000	.000	.11	.19	.26

See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
Texas Tech University

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Texas Tech	Texas Tech	Southwest Public	Carnegie Class	AAU Institutions	Texas Tech	Southwest Public	Carnegie Class	AAU Institutions	Texas Tech	Southwest Public	Carnegie Class	AAU Institutions	Southwest Public	Carnegie Class	AAU Institutions	Southwest Public	Carnegie Class	AAU Institutions	Southwest Public	Carnegie Class	AAU Institutions
14 a. empstudy	370	2.99	3.01	3.04	3.05	.039	.010	.006	.012	.74	.77	.75	.75	416	387	447	.535	.225	.106	-.03	-.06	-.09
b. SEacademic	386	2.99	2.99	3.01	2.97	.041	.011	.006	.013	.80	.86	.81	.79	442	404	466	.978	.647	.613	.00	-.02	.03
c. SElearnsup	388	3.06	3.04	3.05	2.98	.044	.012	.007	.014	.87	.91	.87	.86	441	405	468	.684	.897	.108	.02	.01	.09
d. SEdiverse	387	2.71	2.74	2.77	2.80	.047	.012	.007	.015	.91	.95	.91	.90	439	405	468	.609	.203	.078	-.03	-.07	-.10
e. SEsocial	385	2.99	2.91	3.00	2.99	.042	.011	.007	.014	.83	.91	.85	.84	442	403	469	.076	.657	.851	.09	-.02	-.01
f. SEwellness	384	2.97	2.88	2.95	2.95	.044	.011	.007	.014	.86	.91	.86	.83	437	401	462	.045	.754	.729	.10	.02	.02
g. SEnonacad	382	2.48	2.37	2.37	2.34	.047	.012	.007	.015	.92	.98	.95	.94	435	401	468	.033	.028	.007	.11	.11	.14
h. SEactivities	384	2.93	2.78	2.95	2.93	.044	.012	.007	.014	.86	.97	.87	.85	445	402	464	.001	.727	.988	.16	-.02	.00
i. SEevents	386	2.43	2.38	2.42	2.39	.048	.012	.007	.016	.95	.99	.94	.94	438	404	468	.348	.825	.452	.05	.01	.04
15 a. sbmyself	382	3.24	3.22	3.24	3.22	.033	.009	.005	.011	.64	.68	.66	.67	435	401	472	.645	.985	.617	.02	.00	.03
b. sbvalued	381	3.06	2.99	2.98	2.92	.035	.009	.006	.013	.69	.74	.73	.76	434	400	480	.054	.045	.000	.10	.10	.18
c. sbcommunity	382	3.07	2.95	3.03	3.00	.037	.010	.006	.012	.72	.78	.75	.75	437	401	471	.002	.263	.108	.15	.06	.08
16 a. tmprephrs	363	14.84	13.74	14.70	15.64	.408	.105	.064	.136	7.77	8.34	8.03	8.24	413	380	447	.009	.735	.063	.13	.02	-.10
b. tmcocurrhrs	454	6.62	4.58	5.86	6.21	.372	.084	.053	.110	7.93	6.65	6.70	6.69	500	472	536	.000	.045	.291	.30	.11	.06
c. tmworkonhrs	365	2.68	2.47	2.49	2.78	.329	.080	.047	.100	6.28	6.32	5.91	6.06	408	379	434	.528	.567	.769	.03	.03	-.02
d. tmworkoffhrs	367	5.95	8.18	4.94	3.93	.519	.147	.070	.134	9.94	11.59	8.83	8.11	427	380	416	.000	.055	.000	-.19	.11	.24
— tmworkhrs	365	8.57	10.64	7.40	6.67	.640	.170	.089	.179	12.23	13.39	11.26	10.81	417	378	423	.002	.069	.004	-.16	.10	.17
e. tmservicehrs	364	3.88	2.59	2.53	2.40	.355	.067	.038	.077	6.77	5.26	4.80	4.64	389	372	398	.000	.000	.000	.24	.28	.31
f. tmrelaxhrs	367	12.77	11.89	12.78	13.02	.436	.110	.065	.133	8.36	8.68	8.21	8.07	414	383	437	.052	.972	.576	.10	.00	-.03
g. tmcarehrs	455	3.03	4.16	2.25	1.91	.316	.105	.046	.089	6.73	8.29	5.80	5.40	559	473	529	.001	.015	.001	-.14	.13	.20
h. tmcommutehrs	366	6.77	5.15	4.63	4.42	.443	.085	.047	.096	8.47	6.69	5.97	5.80	392	373	399	.000	.000	.000	.24	.35	.39
17 reading	364	2.34	2.57	2.43	2.48	.050	.014	.008	.017	.96	1.10	1.06	1.04	421	384	454	.000	.104	.009	-.21	-.08	-.14
— tmreadinghrs	361	5.58	5.87	5.58	6.02	.279	.073	.041	.088	5.30	5.71	5.18	5.28	411	376	435	.320	.997	.139	-.05	.00	-.08

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
Texas Tech University

First-Year Students

Variable Name	N Texas Tech	Mean Texas Tech	Mean Southwest Public	Mean Carnegie Class	Mean AAU Institutions	Standard error[h] Texas Tech	Standard error[h] Southwest Public	Standard error[h] Carnegie Class	Standard error[h] AAU Institutions	Standard deviation[i] Texas Tech	Standard deviation[i] Southwest Public	Standard deviation[i] Carnegie Class	Standard deviation[i] AAU Institutions	Degrees of freedom[j] Southwest Public	Degrees of freedom[j] Carnegie Class	Degrees of freedom[j] AAU Institutions	Significance[k] Southwest Public	Significance[k] Carnegie Class	Significance[k] AAU Institutions	Effect size[e] Southwest Public	Effect size[e] Carnegie Class	Effect size[e] AAU Institutions
18 a. pgwrite	366	2.95	2.87	2.77	2.80	.041	.011	.007	.014	.79	.87	.87	.87	420	387	458	.068	.000	.000	.09	.21	.18
b. pgspeak	362	2.92	2.75	2.70	2.71	.044	.012	.007	.015	.83	.93	.91	.91	416	381	451	.000	.000	.000	.19	.25	.24
c. pgthink	364	3.11	3.09	3.09	3.13	.040	.010	.006	.013	.76	.80	.79	.77	412	381	441	.622	.671	.650	.03	.02	-.02
d. pganalyze	365	2.78	2.77	2.81	2.80	.046	.012	.007	.015	.87	.92	.91	.92	414	383	450	.850	.479	.655	.01	-.04	-.02
e. pgwork	364	2.74	2.62	2.68	2.66	.049	.012	.007	.015	.93	.95	.93	.93	408	380	439	.013	.172	.123	.13	.07	.08
f. pgothers	363	2.88	2.85	2.89	2.91	.044	.011	.007	.014	.84	.89	.85	.85	411	380	439	.428	.880	.503	.04	-.01	-.04
g. pgvalues	366	2.84	2.72	2.70	2.72	.047	.012	.007	.015	.90	.95	.93	.91	415	384	444	.015	.004	.017	.13	.15	.13
h. pgdiverse	366	2.85	2.84	2.82	2.86	.047	.012	.007	.015	.89	.93	.91	.88	414	383	440	.892	.494	.795	.01	.04	-.01
i. pgprobsolve	366	2.78	2.69	2.74	2.77	.047	.012	.007	.015	.90	.94	.90	.90	415	383	443	.044	.328	.777	.10	.05	.02
j. pgcitizen	368	2.71	2.69	2.68	2.70	.050	.012	.007	.015	.96	.95	.93	.93	411	383	439	.712	.650	.896	.02	.02	.01
19 evalexp	384	3.18	3.10	3.14	3.14	.035	.010	.006	.012	.68	.76	.72	.72	444	404	478	.035	.306	.314	.10	.05	.05
20 sameinst	372	3.24	3.16	3.23	3.24	.040	.010	.006	.013	.78	.79	.75	.77	418	388	448	.070	.890	.932	.10	.01	.00
21 returnexp[l]	372	91%	85%	91%	91%	.0150	.0045	.0023	.0047	--	--	--	--	--	--	--	.002	.913	.967	.18	-.01	.00

IPEDS: 229115

Detailed Statistics[g]
Texas Tech University

Seniors

Variable Name	N Texas Tech	Mean Texas Tech	Mean Southwest Public	Mean Carnegie Class	Mean AAU Institutions	SE Texas Tech	SE Southwest Public	SE Carnegie Class	SE AAU Institutions	SD Texas Tech	SD Southwest Public	SD Carnegie Class	SD AAU Institutions	df Southwest Public	df Carnegie Class	df AAU Institutions	Sig Southwest Public	Sig Carnegie Class	Sig AAU Institutions	ES Southwest Public	ES Carnegie Class	ES AAU Institutions
1 a. askquest	585	2.91	3.03	2.99	2.99	.038	.008	.006	.012	.92	.90	.88	.86	640	610	712	.002	.043	.040	-.13	-.09	-.09
b. CLaskhelp	611	2.37	2.29	2.49	2.50	.040	.009	.006	.013	.98	.98	.94	.92	674	638	751	.049	.004	.002	.08	-.12	-.14
c. CLexplain	605	2.56	2.49	2.69	2.71	.041	.009	.006	.012	1.00	.95	.90	.87	661	628	721	.091	.001	.000	.07	-.15	-.18
d. CLstudy	605	2.32	2.20	2.43	2.43	.042	.009	.007	.014	1.03	1.03	1.02	1.00	668	634	752	.006	.008	.011	.12	-.11	-.11
e. CLproject	603	2.76	2.65	2.92	2.97	.040	.009	.006	.013	.98	1.00	.92	.88	668	628	727	.005	.000	.000	.11	-.17	-.24
f. present	574	2.65	2.40	2.61	2.70	.041	.009	.006	.013	.99	.99	.96	.92	630	599	696	.000	.360	.206	.25	.04	-.06
2 a. RIintegrate	599	2.93	2.86	2.97	2.99	.036	.008	.005	.012	.87	.90	.85	.82	665	626	736	.050	.241	.115	.08	-.05	-.07
b. RIsocietal	593	2.69	2.77	2.77	2.83	.039	.009	.006	.013	.94	.94	.93	.89	654	621	731	.045	.029	.001	-.08	-.09	-.15
c. RIdiverse	587	2.46	2.58	2.61	2.71	.042	.010	.006	.014	1.02	1.03	1.00	.95	648	613	716	.004	.000	.000	-.12	-.16	-.27
d. RIownview	585	2.79	2.89	2.85	2.86	.036	.008	.006	.012	.88	.87	.85	.83	643	612	718	.011	.078	.051	-.11	-.08	-.09
e. RIperspect	565	2.97	2.99	2.97	2.99	.036	.008	.005	.012	.86	.83	.82	.78	618	589	685	.523	.991	.552	-.03	.00	-.03
f. RInewview	558	2.99	3.01	3.00	3.02	.032	.008	.005	.011	.76	.81	.80	.77	622	587	703	.560	.793	.366	-.02	-.01	-.04
g. RIconnect	553	3.17	3.22	3.23	3.26	.031	.007	.005	.011	.72	.75	.74	.71	615	581	691	.099	.049	.004	-.07	-.08	-.13
3 a. SFcareer	553	2.46	2.31	2.43	2.41	.042	.010	.007	.014	1.00	1.02	.99	.96	612	579	685	.001	.531	.251	.15	.03	.05
b. SFotherwork	546	1.98	1.86	2.03	2.04	.044	.010	.007	.015	1.03	1.02	1.04	1.01	600	572	680	.008	.226	.177	.12	-.05	-.06
c. SFdiscuss	539	2.12	2.01	2.18	2.20	.042	.010	.007	.014	.97	.99	.97	.95	595	564	668	.010	.140	.058	.11	-.06	-.09
d. SFperform	539	2.26	2.11	2.15	2.09	.040	.009	.006	.014	.92	.95	.94	.92	597	566	676	.000	.006	.000	.15	.12	.18
4 a. memorize	504	2.85	2.83	2.82	2.78	.038	.009	.006	.013	.85	.89	.88	.89	556	528	638	.596	.469	.113	.02	.03	.07
b. HOapply	528	3.11	3.11	3.12	3.14	.035	.008	.005	.012	.82	.81	.79	.78	581	552	649	.966	.764	.454	.00	-.01	-.04
c. HOanalyze	525	3.07	3.10	3.08	3.10	.035	.008	.006	.012	.81	.83	.81	.80	580	550	654	.481	.729	.477	-.03	-.02	-.03
d. HOevaluate	520	2.98	3.01	2.94	2.95	.039	.008	.006	.013	.88	.87	.88	.87	571	545	649	.400	.278	.515	-.04	.05	.03
e. HOform	517	3.00	3.05	3.00	3.02	.037	.008	.006	.012	.85	.84	.83	.82	566	540	637	.218	.988	.653	-.06	.00	-.02
5 a. ETgoals	517	3.19	3.22	3.19	3.20	.034	.008	.005	.011	.77	.80	.77	.74	572	541	636	.338	.963	.852	-.04	.00	-.01
b. ETorganize	515	3.11	3.13	3.10	3.12	.038	.008	.006	.012	.87	.84	.81	.77	564	536	616	.628	.876	.803	-.02	.01	-.01
c. ETexample	513	3.10	3.13	3.14	3.16	.038	.008	.006	.012	.85	.85	.82	.78	564	535	620	.392	.236	.089	-.04	-.06	-.09
d. ETdraftfb	516	2.79	2.84	2.82	2.80	.043	.010	.007	.014	.99	.98	.96	.94	567	539	634	.227	.534	.784	-.05	-.03	-.01
e. ETfeedback	511	2.77	2.86	2.81	2.80	.043	.009	.006	.014	.98	.95	.91	.88	559	532	615	.045	.360	.474	-.09	-.04	-.04
f. etcriteria	481	3.07	3.14	3.08	3.05	.039	.008	.006	.012	.86	.85	.82	.80	525	501	580	.069	.929	.542	-.09	.00	.03
g. etreview	479	3.10	3.11	3.09	3.11	.037	.008	.006	.012	.80	.85	.81	.77	529	500	584	.868	.767	.873	-.01	.01	-.01
h. etprefer	478	2.85	2.81	2.78	2.79	.044	.009	.006	.013	.95	.93	.88	.84	521	496	566	.363	.140	.223	.04	.07	.07
i. etdemonstrate	479	3.20	3.22	3.18	3.21	.037	.008	.005	.012	.81	.82	.78	.74	525	499	575	.607	.611	.911	-.02	.02	-.01

See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
Texas Tech University

Seniors

Variable Name	N — Texas Tech	Mean — Texas Tech	Mean — Southwest Public	Mean — Carnegie Class	Mean — AAU Institutions	SE[h] — Texas Tech	SE — Southwest Public	SE — Carnegie Class	SE — AAU Institutions	SD[i] — Texas Tech	SD — Southwest Public	SD — Carnegie Class	SD — AAU Institutions	df[j] — Southwest Public	df — Carnegie Class	df — AAU Institutions	Sig[k] — Southwest Public	Sig — Carnegie Class	Sig — AAU Institutions	Effect size[e] — Southwest Public	Effect size — Carnegie Class	Effect size — AAU Institutions
6 a. QRconclude	507	2.70	2.72	2.76	2.81	.042	.009	.006	.014	.94	.93	.91	.90	557	530	626	.533	.108	.012	-.03	-.08	-.12
b. QRproblem	507	2.53	2.51	2.55	2.59	.043	.010	.007	.015	.96	.98	.97	.96	561	532	638	.644	.553	.140	.02	-.03	-.07
c. QRevaluate	501	2.51	2.46	2.57	2.65	.042	.010	.007	.014	.94	.96	.93	.91	553	524	620	.210	.161	.003	.06	-.06	-.14
7 a. wrshortnum	468	6.66	6.74	7.09	7.58	.292	.064	.046	.103	6.31	6.41	6.50	6.58	513	490	590	.784	.139	.003	-.01	-.07	-.14
b. wrmednum	464	2.83	3.04	3.24	3.30	.189	.044	.031	.068	4.07	4.38	4.44	4.29	514	488	587	.283	.034	.020	-.05	-.09	-.11
c. wrlongnum	461	1.99	1.80	1.94	1.99	.191	.040	.028	.061	4.10	3.97	3.97	3.89	502	480	559	.342	.821	.991	.05	.01	.00
— wrpages	458	72.66	70.95	75.80	77.88	4.645	1.001	.699	1.506	99.36	99.20	98.82	95.21	500	477	557	.718	.505	.286	.02	-.03	-.05
8 a. DDrace	499	3.07	3.06	3.15	3.25	.040	.009	.006	.013	.88	.96	.89	.84	558	523	613	.826	.064	.000	.01	-.08	-.21
b. DDeconomic	499	3.08	3.03	3.11	3.18	.039	.009	.006	.013	.87	.94	.87	.83	557	522	616	.218	.442	.021	.05	-.03	-.11
c. DDreligion	497	2.96	2.95	3.03	3.14	.041	.010	.006	.014	.92	.98	.92	.87	554	521	611	.763	.104	.000	.01	-.07	-.20
d. DDpolitical	496	2.96	2.85	2.90	2.90	.042	.010	.007	.015	.93	.99	.94	.92	553	520	621	.013	.185	.177	.11	.06	.06
e. ddsexorient	462	2.67	2.84	2.92	3.03	.049	.010	.007	.014	1.05	1.01	.97	.92	502	479	545	.001	.000	.000	-.17	-.26	-.39
f. ddcountry	461	2.68	2.74	2.82	2.97	.046	.010	.007	.014	.98	1.00	.95	.90	507	480	553	.180	.002	.000	-.06	-.15	-.32
9 a. LSreading	496	3.01	3.14	3.07	3.13	.038	.008	.006	.013	.85	.81	.82	.80	541	518	607	.000	.078	.003	-.17	-.08	-.15
b. LSnotes	493	2.97	3.01	2.92	2.84	.041	.009	.006	.015	.91	.90	.91	.94	542	516	629	.323	.193	.002	-.05	.06	.14
c. LSsummary	493	2.95	3.00	2.93	2.90	.040	.009	.006	.014	.89	.89	.88	.88	541	515	614	.264	.591	.234	-.05	.02	.06
10 challenge	457	5.41	5.60	5.42	5.33	.060	.014	.009	.020	1.27	1.37	1.31	1.25	506	478	561	.002	.929	.170	-.14	.00	.07
11 a. intern[l]	455	44%	35%	53%	63%	.0233	.0048	.0035	.0077	--	--	--	--	--	--	--	.000	.000	.000	.18	-.18	-.39
b. leader[l]	452	30%	22%	36%	44%	.0216	.0042	.0034	.0079	--	--	--	--	--	--	--	.000	.007	.000	.17	-.13	-.30
c. learncom[l]	452	21%	17%	23%	25%	.0192	.0038	.0030	.0069	--	--	--	--	--	--	--	.011	.388	.045	.12	-.04	-.10
d. abroad[l]	450	15%	6%	15%	20%	.0168	.0024	.0025	.0064	--	--	--	--	--	--	--	.000	.801	.010	.29	.01	-.13
e. research[l]	450	22%	17%	25%	29%	.0196	.0038	.0031	.0072	--	--	--	--	--	--	--	.003	.136	.002	.14	-.07	-.16
f. capstone[l]	449	36%	32%	44%	42%	.0227	.0047	.0035	.0078	--	--	--	--	--	--	--	.123	.001	.014	.07	-.16	-.12
12 servcourse	447	1.76	1.72	1.69	1.64	.036	.008	.005	.011	.75	.77	.72	.70	490	465	536	.224	.063	.002	.06	.09	.17
13 a. QIstudent	480	5.75	5.63	5.61	5.58	.058	.015	.009	.020	1.26	1.40	1.31	1.25	542	505	599	.046	.015	.004	.08	.11	.14
b. QIadvisor	489	5.44	5.33	5.15	5.04	.079	.018	.013	.028	1.74	1.79	1.76	1.74	543	513	616	.147	.000	.000	.07	.17	.23
c. QIfaculty	487	5.65	5.62	5.50	5.49	.060	.015	.010	.020	1.33	1.42	1.34	1.24	544	511	594	.692	.015	.012	.02	.11	.13
d. QIstaff	421	5.44	5.20	5.04	4.89	.076	.021	.013	.027	1.55	1.74	1.66	1.57	484	445	533	.002	.000	.000	.14	.25	.35
e. QIadmin	468	5.21	5.22	4.96	4.72	.074	.018	.013	.027	1.60	1.70	1.67	1.62	526	494	603	.862	.001	.000	-.01	.15	.30

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics[g]
Texas Tech University

Seniors

Variable Name	N Texas Tech	Mean Texas Tech	Mean Southwest Public	Mean Carnegie Class	Mean AAU Institutions	SE Texas Tech	SE Southwest Public	SE Carnegie Class	SE AAU Institutions	SD Texas Tech	SD Southwest Public	SD Carnegie Class	SD AAU Institutions	df Southwest Public	df Carnegie Class	df AAU Institutions	Sig Southwest Public	Sig Carnegie Class	Sig AAU Institutions	ES Southwest Public	ES Carnegie Class	ES AAU Institutions
14 a. empstudy	444	3.07	3.15	3.09	3.09	.036	.008	.005	.012	.76	.77	.77	.77	486	464	550	.023	.532	.633	-.11	-.03	-.02
b. SEacademic	493	3.01	2.97	2.90	2.84	.039	.009	.006	.013	.87	.88	.84	.82	544	515	605	.395	.005	.000	.04	.13	.20
c. SElearnsup	492	2.91	2.93	2.83	2.73	.042	.010	.007	.015	.93	.96	.92	.91	545	515	613	.670	.051	.000	-.02	.09	.21
d. SEdiverse	486	2.61	2.71	2.66	2.66	.043	.010	.007	.015	.95	1.00	.97	.94	540	510	609	.031	.238	.316	-.10	-.05	-.05
e. SEsocial	489	2.94	2.83	2.88	2.89	.040	.010	.006	.014	.88	.96	.90	.88	549	514	618	.007	.179	.239	.11	.06	.06
f. SEwellness	485	2.86	2.76	2.77	2.76	.043	.010	.007	.015	.95	.98	.93	.91	538	508	601	.014	.039	.022	.11	.10	.11
g. SEnonacad	487	2.30	2.22	2.14	2.07	.045	.011	.007	.015	1.00	1.03	.98	.95	540	509	600	.073	.000	.000	.08	.17	.24
h. SEactivities	487	2.95	2.58	2.78	2.82	.044	.011	.007	.014	.97	1.02	.95	.90	543	509	595	.000	.000	.007	.36	.18	.14
i. SEevents	483	2.25	2.27	2.26	2.23	.045	.010	.007	.015	.99	1.02	.97	.94	536	505	596	.614	.740	.733	-.02	-.02	.02
15 a. sbmyself	484	3.34	3.32	3.28	3.24	.030	.007	.005	.012	.67	.72	.72	.73	542	512	636	.687	.049	.004	.02	.08	.13
b. sbvalued	485	3.04	2.99	2.89	2.80	.036	.008	.006	.014	.79	.83	.85	.86	539	512	637	.178	.000	.000	.06	.17	.28
c. sbcommunity	485	3.10	2.96	2.98	2.96	.035	.009	.006	.013	.78	.84	.82	.81	543	511	623	.000	.000	.000	.18	.16	.17
16 a. tmprephrs	436	14.31	15.68	15.12	15.53	.387	.092	.063	.138	8.08	8.96	8.70	8.59	486	459	552	.001	.038	.003	-.15	-.09	-.14
b. tmcocurrhrs	617	5.38	3.66	5.28	5.98	.290	.067	.050	.111	7.20	6.48	6.96	6.91	683	653	808	.000	.750	.053	.26	.01	-.09
c. tmworkonhrs	440	4.25	2.99	4.09	5.12	.374	.072	.054	.125	7.85	7.04	7.44	7.78	472	457	541	.001	.661	.029	.18	.02	-.11
d. tmworkoffhrs	440	13.88	15.80	11.01	7.93	.624	.145	.089	.174	13.09	14.10	12.39	10.82	487	457	509	.003	.000	.000	-.14	.23	.54
— tmworkhrs	440	18.14	18.76	15.07	13.02	.639	.145	.094	.195	13.41	14.14	13.04	12.10	486	458	524	.341	.000	.000	-.04	.24	.42
e. tmservicehrs	438	3.31	3.05	3.00	2.86	.274	.059	.039	.084	5.74	5.71	5.40	5.23	478	455	523	.348	.252	.115	.05	.06	.09
f. tmrelaxhrs	438	11.61	10.26	11.77	12.93	.383	.084	.059	.132	8.02	8.15	8.24	8.23	479	458	546	.001	.684	.001	.17	-.02	-.16
g. tmcarehrs	619	5.13	8.54	4.36	2.58	.414	.128	.066	.113	10.30	12.44	9.28	7.04	741	651	713	.000	.069	.000	-.28	.08	.34
h. tmcommutehrs	438	5.23	4.68	5.22	4.80	.301	.065	.041	.082	6.31	6.33	5.73	5.09	478	453	503	.075	.979	.174	.09	.00	.08
17 reading	437	2.59	2.84	2.56	2.55	.056	.012	.008	.018	1.17	1.16	1.16	1.15	477	456	536	.000	.550	.481	-.21	.03	.04
— tmreadinghrs	434	6.25	7.56	6.22	6.22	.294	.068	.042	.089	6.13	6.60	5.83	5.53	480	451	515	.000	.909	.909	-.20	.01	.01

Seniors

Variable Name	N Texas Tech	Mean Texas Tech	Mean Southwest Public	Mean Carnegie Class	Mean AAU Institutions	Std error Texas Tech	Std error Southwest Public	Std error Carnegie Class	Std error AAU Institutions	Std dev Texas Tech	Std dev Southwest Public	Std dev Carnegie Class	Std dev AAU Institutions	DF Southwest Public	DF Carnegie Class	DF AAU Institutions	Sig Southwest Public	Sig Carnegie Class	Sig AAU Institutions	Effect Southwest Public	Effect Carnegie Class	Effect AAU Institutions
18 a. pgwrite	436	3.06	3.07	2.99	2.99	.039	.009	.006	.014	.81	.88	.89	.87	484	459	554	.778	.080	.098	-.01	.08	.08
b. pgspeak	438	3.06	2.95	2.95	2.94	.039	.010	.007	.015	.82	.95	.93	.91	492	462	565	.006	.003	.004	.12	.13	.14
c. pgthink	439	3.31	3.31	3.32	3.33	.036	.008	.006	.012	.75	.79	.78	.75	483	459	542	.982	.988	.637	.00	.00	-.02
d. pganalyze	437	2.97	2.99	3.03	3.04	.043	.010	.007	.015	.90	.94	.92	.91	481	457	541	.673	.179	.120	-.02	-.06	-.08
e. pgwork	439	2.97	2.95	2.95	2.89	.043	.010	.007	.015	.90	.97	.95	.95	486	460	553	.578	.615	.091	.03	.02	.08
f. pgothers	437	3.10	3.03	3.09	3.09	.040	.009	.006	.013	.83	.92	.86	.84	487	458	542	.075	.773	.716	.08	.01	.02
g. pgvalues	437	2.95	2.87	2.82	2.77	.046	.010	.007	.016	.96	1.01	.99	.98	482	458	546	.087	.005	.000	.08	.13	.18
h. pgdiverse	440	2.90	2.94	2.90	2.92	.045	.010	.007	.015	.94	.98	.95	.92	485	460	540	.420	.985	.781	-.04	.00	-.01
i. pgprobsolve	439	2.98	2.91	2.93	2.93	.043	.010	.007	.015	.90	.97	.93	.92	486	460	546	.085	.188	.241	.08	.06	.06
j. pgcitizen	440	2.76	2.77	2.72	2.72	.047	.011	.007	.016	.98	1.03	1.00	.97	485	460	542	.834	.456	.444	-.01	.04	.04
19 evalexp	493	3.34	3.24	3.20	3.21	.033	.008	.006	.012	.72	.78	.77	.76	552	520	636	.003	.000	.000	.13	.18	.17
20 sameinst	444	3.38	3.25	3.23	3.23	.034	.008	.006	.013	.72	.83	.81	.80	500	470	579	.000	.000	.000	.16	.19	.20

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's $d;$ z-tests use Cohen's $h.$ See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress" or "Yes."