

NSSE 2025 Topical Module Report HIP Quality

Texas Tech University

Building on a Lumina Foundation-funded study, this module explores how High-Impact Practices (HIPs) integrate key elements believed to enhance their educational value, providing tools to assess both the quality and equity aspects of these HIP experiences. Students who reported on the core NSSE that they had engaged in at least one HIP were asked a series of detailed questions about their experiences. In contrast, students who had not participated in any HIPs were invited to describe another significant learning experience they had encountered.

Prepared 2025-07-24 IPEDS: 229115

This page intentionally left blank.



Texas Tech University

First-Year Students: Done or In Progress

These results are from students who participated in at least one High-**Frequency Distributions** Impact Practice. Those who participated in more than one were asked to choose one for their responses. Excludes culminating senior Service-Research Internship/ Study experiences for FY students. Learning Community w/Faculty Field Exp. Abroad Variable Response Item wording or description Values options Count Count Count Count Count 1. Earlier, you indicated that you participated or are participating in [one of the following] HIPselect 19 100 Total a. [If Learning HIPlearncomsame No Community] Did Yes students in this program Not sure live in the same Total residence hall or housing unit? 2. Is this experience finished? HIPfinished No 2 100 Yes 23 100 2 100 2a. [If "No"] About how HIPhowlong 2 100 1 week or less long have you been 2 weeks participating in it? More than 3 wks Total 16 100 2 100 2b. [If "Yes"] When did you HIPwhen Before starting participate in this college experience? (If more Freshman/first 8 100 than once, select the year most recent.) [FY Sophomore year students limited to Junior year options 1, 2, and 6] Senior year Other, please specify 7 100 Total 2c. Was it offered or HIPoffered No arranged by this Yes institution? 17 100 23 100 2 100 Total 3. To what extent were the following explained to you? a. The activities you would HIPdo Very little do as part of this Some experience Quite a bit Very much Total b. What you would learn HIPlearn Very little from this experience Some Quite a bit Very much 2 100 2 100 Total c. How you would be HIPeva1 Very little evaluated in this Some experience Quite a bit Very much 17 100 10 100 22 100 2 100 Total



Texas Tech University

First-Year Students: Done or In Progress

156 100

17 100

10 100

22 100

2 100

Total



Texas Tech University

First-Year Students: Done or In Progress

These results are from students who participated in at least one High-**Frequency Distributions** Impact Practice. Those who participated in more than one were asked to choose one for their responses. Excludes culminating senior Service-Research Study experiences for FY students. w/Faculty Learning Community Field Exp. Abroad Variable Response Item wording or description Values options Count Count Count Count Count HIPstudentfb d. Other student(s) Never Sometimes Often Very often Not applicable 2 100 Total 8. As part of this experience, about how often did [do] you find yourself in settings or circumstances that were [are] new or unfamiliar to you? HIPnew Never Sometimes Often Very often 2 100 22 100 2 100 Total 9. As part of this experience, about how often did [do] you interact with people from a different background or identity (racial/ethnic, economic, political, religious, etc.)? HIPinteract Never Sometimes Often Very often 2 100 Total 2 100 10. To what extent do you agree or disagree with the following statements about your experience? a. I feel [felt] comfortable HIPsbmyself Strongly disagree being myself while Disagree participating in this Agree experience. Strongly Agree 2 100 b. I feel [felt] valued while HIPsbvalued Strongly disagree participating in this Disagree experience. Agree Strongly Agree 2 100 Total c. I feel [felt] like part of a HIPsbcommunity Strongly disagree community while Disagree participating in this Agree experience. Strongly Agree Total 2 100 11. How much did [does] this experience emphasize the following? a. Respecting expression HIPideas Not at all of diverse ideas Very little Some Ouite a bit Very much 1 100 Total 17 100 1 100



Texas Tech University

First-Year Students: Done or In Progress



Texas Tech University

First-Year Students: Done or In Progress

These results are from students who participated in at least one High-Impact Practice. Those who participated in more than one were asked to choose one for their responses. Excludes culminating senior experiences for FY students.

Frequency Distributions

ipact i ractice. Those who	participated in inc	ne man	one were asked			1100		iley Distrib				
choose one for their respo		lminatir	ng senior	Serv	ice-	Lear	ning	Research	Interns	hip/	Stud	ly
speriences for FY students.	•			Lear	ning	Commu	nity	w/Faculty	Field	Exp.	Abroa	ıd
	Variable		Response									
Item wording or description	name		options	Count	%	Count	%	Count %	Count	%	Count	%
I. At or near the conclusion	n of this experien	ice, whi	ch of the followin	g did you	do [w	ill you ha	ve do	one]?				
a. Give a presentation in a	HIPpresent	0	No	60	41	5	29	2 20	13	59	0	0
class or other closed		1	Yes	67	46	10	59	7 70	8	36	0	0
meeting at this institution		9	Not sure	20	14	2	12	1 10	1	5	1 10	00
nistituton			Total	147	100	17	100	10 100	22	100	1 10	00
b. Give a public	HIPpublic	0	No	82	56	7	41	5 50	12	55	0	0
presentation or		1	Yes	44	30	8	47	4 40	8	36	0	0
performance (conference, video,		9	Not sure	20	14	2	12	1 10	2	9	1 10	00
recital, exhibit, etc.)			Total	146	100	17	100	10 100	22	100	1 10	00
c. Write a paper or report	HIPreport	0	No	48	33	4	24	0 0	9	41	0	0
		1	Yes	82	56	12	71	9 90	10	45	0	0
		9	Not sure	17	12	1	6	1 10	3	14	1 10	00
			Total	147	100	17	100	10 100	22	100	1 10	00
5. To what extent has this	experience contr	ibuted t	to your knowledge	e, skills, an	d pei	sonal dev	velop	ment in the fo	llowing a	reas?		
a. Understanding concepts	HIPconcepts	1	Very little	18	12		12	0 0	1	5	0	0
in your courses or major	Till concepts	2	Some	34	23	3	18	3 30	1	5	0	0
		3	Quite a bit	65	45	5	29	4 40	10	45	0	0
		4	Very much	28	19	7	41	3 30	10	45	1 10	
		-	Total	145	100		100	10 100		100	1 10	
b. Understanding societal	HIPissues	1	Very little	9	6	1 1	6	0 0	1	5		0
problems or issues	THI ISSUES	2		40	27	_	18		5	23		0
•		3	Some		40	3 5	29	4 40 1 10	9	41	1 10	
		3 4	Quite a bit	58 39	27	8		5 50	7	32	0	
		4	Very much				47					0
c. Applying theory to	HIPtheory	1	Total	146	100		100	10 100	22	100	0	0
practice	Till theory	1 2	Very little Some	12		1	6	1 10 4 40	4		0	0
•				37	25	1	6		7	18		
		3	Quite a bit	64	44	9	53	1 10		32	1 10	
		4	Very much	33	23	6	35	4 40	9	41	0	0
d. Thinking creatively	HIPprobsolve		Total		100		100	10 100		100	1 10	
about complex, real-	riir probsorve	1	Very little	8	5	0	0	0 0	0	0		0
world problems		2	Some	36	25	3	18	2 20	3	14		0
		3	Quite a bit	60	41	7	41	3 30	9	41		0
		4	Very much	42	29	7	41	5 50	10	45	1 10	
A contring to be an exact	LIIDiokalella		Total	146			100	10 100		100	1 10	
e. Acquiring job- or work- related skills	HIPjobskills	1	Very little	18	12	1	6	1 10	1	5		0
		2	Some	39	27	2	12	3 30	2	9	1 10	
		3	Quite a bit	53	36	4	24	4 40	5	23		0
		4	Very much	36	25	10	59	2 20	14	64		0
C D	IIID		Total		100		100	10 100		100	1 10	
f. Preparing for your plans after graduation	HIPpostgrad	1	Very little	26	18	3	18	1 10	1	5		0
anci graduadon		2	Some	37	26	4	24	3 30	4	18		0
		3	Quite a bit	47	33	3	18	4 40	6	27	1 10	
		4	Very much	34	24	7	41	2 20	11	50		0
			Total	144	100	17	100	10 100	22	100	1 10	00



Texas Tech University

First-Year Students: Done or In Progress

These results are from students who participated in at least one High-

Frequency Distributions

Impact Practice. Those who participated in more than one were asked					Frequency Distributions										
to choose one for their respone experiences for FY students.	choose one for their responses. Excludes culminating senior speriences for FY students.				Service- Learning		Learning Community		arch culty	Interns Field			tudy road		
Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing the skills	HIPdiverse	1	Very little	8	6	0	0	1	10	1	5	0	0		
necessary to work effectively with people		2	Some	40	28	3	18	2	20	3	14	0	0		
from various		3	Quite a bit	57	39	6	35	3	30	6	27	1	100		
backgrounds		4	Very much	40	28	8	47	4	40	12	55	0	0		
			Total	145	100	17	100	10	100	22	100	1	100		
16. Overall, how would you	evaluate the qu HIPquality	ality of th	nis experience? Poor	5	4	0	0	0	0	0	0	0	0		
		2		7	5	0	0	2	20	0	0	0	0		
		3		5	4	0	0	0	0	1	5	0	0		
		4		20	14	3	18	1	10	2	10	0	0		
		5		46	32	3	18	2	20	2	10	0	0		
		6		26	18	4	24	3	30	4	19	0	0		
		7	Excellent	33	23	7	41	2	20	12	57	1	100		

17. What is [was] most satisfying about this experience?

This question asked students to respond in an open text box. Responses are provided in your "NSSE25 Student Comments" report and in a separate SPSS data file.

18. What is [was] least satisfying about this experience?

This question asked students to respond in an open text box. Responses are provided in your "NSSE25 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



Texas Tech University

These results are from stude mpact Practice. Those who							Fre	equenc	ט ע.	istribu	tions	•			
o choose one for their respo		te than one were usked		Service- Learning		Learning Community		Research w/Faculty		Internship/ Field Exp.			Study Abroad		atir Ex
	Variable		Response				_,						_,		
Item wording or description	name		options	Count	% 5-11	Count	%	Count	%	Count	%	Count	%	Count	
. Earlier, you indicated tha		or are				-									
Het	HIPselect		Total		100		100		100		100		100	53	10
a. [If Learning Community] Did	HIPlearncomsame	0	No	-	-	5		-	-	-	-	-	-	-	
students in this program		1	Yes	-	-	2	25	-	-	-	-	-	-	-	
live in the same		9	Not sure	-	-	1	13	-	-	-	-	-	-	-	
residence hall or			Total	-	-	8	100	-	-	-	-	-	-	-	
housing unit?	.do														
. Is this experience finishe															
	HIPfinished	0	No	20	21	2		25	61	58	45	2	7	32	
		1	Yes	74	79	7	78	16	39	70	55	26	93	20) 3
			Total	94	100	9		41	100	128	100	28	100	52	10
2a. [If "No"] About how long have you been	HIPhowlong	1	1 week or less	7	35	1	50	1	4	2	3	0	0	3	
participating in it?		2	2 weeks	2	10	0	0	0	0	0	0	0	0	1	
		3	3 weeks	3	15	0	0	0	0	0	0	0	0	0	
		4	More than 3 wks	8	40	1	50	24	96	56	97	1	100	28	
			Total	20	100	2	100	25	100	58	100	1	100	32	10
2b. [If "Yes"] When did you participate in this	HIPwhen	1	Before starting college	14	20	2	29	0	0	0	0	0	0	0)
experience? (If more than once, select the most recent.)		2	Freshman/first year	6	9	3	43	1	6	1	1	1	4	0)
		3	Sophomore year	9	13	0	0	3	19	10	14	7	27	0)
		4	Junior year	12	17	1	14	4	25	39	57	16	62	8	, 4
		5	Senior year	26	38	1	14	8	50	15	22	1	4	12	. (
		6	Other, please specify	2	3	0	0	0	0	4	6	1	4	0)
-			Total	69	100	7	100	16	100	69	100	26	100	20	1(
2c. Was it offered or	HIPoffered	0	No	26	30	2	25	10	24	65	51	1	4	4	ļ
arranged by this institution?		1	Yes	44	50	6	75	27	66	59	46	26	96	44	
institution:		9	Not sure	18	20	0	0	4	10	3	2	0	0	5	
			Total	88	100	8	100	41	100	127	100	27	100	53	10
. To what extent were the	following explaine	d to y	ou?												
a. The activities you would	HIPdo	1	Very little	5	5	1	13	1	2	3	2	0	0	3	
do as part of this		2	Some	30	33	2	25	5	12	13	10	3	11	8	
experience		3	Quite a bit	31	34	2	25	9	22	35	28	10	37	17	
		4	Very much	25	27	3	38	26	63	76	60	14	52	24	
			Total	91	100	8	100	41	100	127	100	27	100	52	1
b. What you would learn	HIPlearn	1	Very little	3	3	1	13	1	2	5	4	0	0	0)
from this experience		2	Some	23	26	1	13	8	20	12	9	2	7	7	,
		3	Quite a bit	30	34	2	25	13	32	33	26	12	44	19) :
		4	Very much	33	37	4	50	19	46	77	61	13	48	26	5
			Total	89	100	8	100	41	100	127	100	27	100	52	1
c. How you would be	HIPeval	1	Very little	4	4	1	13	2	5	7	6	2	7	2	:
evaluated in this		2	Some	36	40	3	38	11	27	19	15	5	19	4	ļ
experience		3	Quite a bit	25	27	2	25	11	27	32	25	11	41	16	,
		4	Very much	26	29	2	25	17	41	69	54	9	33	29	. :
			Total	91	100	8	100	41	100	127	100	27	100	51	10



Texas Tech University

These results are from stude Impact Practice. Those who				Frequency Distributions										
to choose one for their respo		ic man	one were asked	Serv Learr		Leari Commu	•	Resea w/Fac		Interns Field	• •		tudy oad	Culminat Senior E
			_	Lean	6	commi	····cy	w, rac	uity	Ticia	LAP.	7151	ouu	Jernor E
Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count
4. To what extent did [doe						count	,,,	count		Count	,,,	count	,,,	count
-	HIPchallenge	1	Not at all	0	0	1	14	2	5	1	1	0	0	0
	Tim emmenge	2	Not at an	3	3	0	0	0	0	1	1	0	0	0
		3		8	9	0	0	3	7	3	2	1	4	2
		4		20	22	2	29	2	5	12	9	7	26	2
		5		22	24	4	57	8	20	25	20	4	15	10
		6		16	18	0	0	5	12	25	20	9	33	15
		7	Very much	22	24	0	0	21	51	60	47	6	22	23
			Total		100		100		100	127	100		100	52
5. About how many hours	did [do] vou spend	l in a tv												
, , , , , , , , , , , , , , , , , , , ,	HIPhours	-	0	-			12	0	0	1	1	0	0	1
	TIII HOUIS	0	1-5	1 55	1 61	1 4	13 50	0 12	0 29	4	1 3	0	0	15
		2	6-10	55 17	19	1	13	10	29	12	9	5	19	16
		3	11-15	6	7	2	25	8	20	8	6	2	7	8
		4	16-20	4	4	0	0	8	20	18	14	3	11	8
		5	21-25	4	4	0	0	3	7	6	5	6	22	3
		6	26-30	1	1	0	0	0	0	10	8	3	11	1
		7	More than 30 hrs	2	2	0	0	0	0	68	54	8	30	0
		,	Total		100		100		100		100		100	52
6. Compared to your typica	al learning experie	nces at											100	32
	HIPeffort											2	7	0
	Hireholt	1	Much less effort	1	1	1	13	0	0	1	1	2	7	0
		2	Less effort About as much	11	13	2	25	5	12	10	8	4	15	2
		3	effort	39	44	2	25	14	34	33	26	10	37	16
		4	More effort	29	33	2	25	15	37	47	37	7	26	25
		5	Much more effort	8	9	1	13	7	17	36	28	4	15	7
			Total	88	100	8	100	41	100	127	100	27	100	50
7. During this experience, a	about how often d	id [do]	you receive helpful	feedbacl	k fror	n the foll	owing	g individu	als?					
a. Faculty or staff member	HIPfacultyfb	1	Never	6	7	0	0	3	7	14	11	2	7	1
from this institution	Š	2	Sometimes	26	30	4	57	12	29	27	21	4	15	11
		3	Often	21	24	2	29	7	17	31	25	8	30	12
		4	Very often	22	25	0	0	19	46	39	31	12	44	22
		9	Not applicable	12	14	1	14	0	0	15	12	1	4	5
			Total		100		100		100		100	27	100	51
b. Supervisor on site	HIPsuperfb	1	Never	10	11	0	0	4	10	4	3	3	11	5
		2	Sometimes	25	28	3	43	6	15	27	21	4	15	13
		3	Often	21	24	2	29	9	22	36	29	6	22	12
		4	Very often	14	16	0	0	9	22	55	44	9	33	6
		9	Not applicable	18	20	2	29	13	32	4	3	5	19	15
			Total	88	100	7	100	41	100	126	100	27	100	51
					18	1	14	7		9	7	5	19	10
c. Co-worker	HIPcoworkerfb	1	Never	16	10									
c. Co-worker	HIPcoworkerfb	1 2	Never Sometimes	16 24	28	2	29	2	5	24	19	2	7	5
c. Co-worker	HIPcoworkerfb					2 2	29 29	2 7	5 17	24 31	19 25	2 5	7 19	5 7
c. Co-worker	HIPcoworkerfb	2	Sometimes	24	28									
c. Co-worker	HIPcoworkerfb	2 3	Sometimes Often	24 14	28 16	2	29	7	17	31	25	5 4	19	7



Texas Tech University

These results are from stud Impact Practice. Those who			_	Trequency Distributions											
to choose one for their resp		ne than	one were asked	Service- Learning		Learning Community			Research w/Faculty				udy	Culmina Senior	_
	Mariabla		_	200.	6			,	,,		z.rp.	7.0.		5061	-//
Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Other student(s)	HIPstudentfb	1	Never	9	10	0	0	5	12	22	17	2	7	4	8
		2	Sometimes	32	36	3	38	10	24	33	26	9	33	13	25
		3	Often	19	22	2	25	9	22	24	19	8	30	9	18
		4	Very often	16	18	2	25	13	32	24	19	8	30	18	35
		9	Not applicable	12	14	1	13	4	10	23	18	0	0	7	14
			Total	88	100	8	100	41	100	126	100	27	100	51	100
8. As part of this experien	ce, about how ofte	n did [de	o] you find yourse	lf in settir	ngs o	r circums	tance	s that we	re [a	re] new o	r unfa	miliar to	you?		
	HIPnew	1	Never	8	9	2	25	4	10	3	2	0	0	2	4
		2	Sometimes	46	53	2	25	14	34	38	30	3	11	33	66
		3	Often	22	25	4	50	14	34	48	38	10	37	8	16
		4	Very often	11	13	0	0	9	22	36	29	14	52	7	14
			Total		100		100		100		100		100		100
9. As part of this experien	ce. about how ofte	n did [de													
religious, etc.)?	,		.,							, (.		, ,		., [,
	HIPinteract	1	Never	7	8	1	13	3	7	2	2	0	0	5	10
		2	Sometimes	19	22	2	25	13	32	14	11	1	4	17	33
		3	Often	37	43	4	50	8	20	49	39	4	15	14	27
		4	Very often	24	28	1	13	17	41	60	48	22	81	15	29
			Total		100		100		100	125	100		100		100
10. To what extent do you	agree or disagree	with the													
a. I feel [felt] comfortable	HIPsbmyself		_		-	-			0	2	2	0	0	0	,
being myself while	Till somysen	1	Strongly disagree	2	2	0	0	0	0	3	2	0	0	0	(
participating in this		2	Disagree	3	3	1	13	2	5	4	3	1	4	0	(
experience.		3	Agree	57	66	3	38	10	24	54	43	10	37	29	57
		4	Strongly Agree	25	29	4	50	29	71	65	52	16	59	22	43
b. I feel [felt] valued while	HIPsbvalued	1	Total	87	100	8			100	126	100	27	100	51	
participating in this	IIII sovatuca	1 2	Strongly disagree	2	2 7	0	0	1	2 5	2	2 5	0 2	0 7	0	(
experience.			Disagree	6	57	1	13	2 8	20	6	38		37	0 28	55
		3 4	Agree	50 29	33	4	50	30	73	48 70	56	10		23	45
		4	Strongly Agree Total	87	100	3	38 100		100	126		15	56 100	51	
c. I feel [felt] like part of a	HIPsbcommunity	1		2	2	0	0	1	2	4	3	0	0	0	100
community while	Till soconmanty	2	Strongly disagree	4	5	2	25	2	5	5	4	2	7	1	2
participating in this		3	Disagree	52	60	3	38	12	29	53	42	10	37	28	55
experience.		3 4	Agree Strongly Agree	28	33	3		26	63	64	51	15		28	
		4	Total		100		100		100		100		100		100
11. How much did [does]	this experience em	nhasize		80	100		100	41	100	120	100	21	100	31	100
	•	•	· ·		_	_	^	_	_	_	•	_	^		_
 a. Respecting expression of diverse ideas 	HIPideas	1	Not at all	4	5	0	0	2	5	2	2	0	0	1	2
		2	Very little	2	2	1		2	5	7	6	1	4	0	20
		3	Some	22	26	1		7		17	13	2	7	10	
		4	Quite a bit	33	38	2		5	12	47	37	6	22	19	
		5	Very much	25	29	4		25	61	53	42	18	67	21	
			Total	86	100	8	100	41	100	126	100	27	100	51	100



Texas Tech University

These results are from stude	ricquericy Distributions														
Impact Practice. Those who to choose one for their response		ore than	te tilali olie were askeu		ice- ning	Learning Community			Research w/Faculty		Internship/ Field Exp.		Study Abroad		ting Exp.
	Variable		Response												
Item wording or description	name	Values	options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Examining issues of	HIPequity	1	Not at all	5	6	0	0	13	32	11	9	2	7	5	10
equity or privilege		2	Very little	5	6	2	25	4	10	10	8	3	11	6	12
		3	Some	20	23	0	0	8	20	28	22	4	15	14	27
		4	Quite a bit	35	41	3	38	4	10	30	24	7	26	13	25
		5	Very much	21	24	3	38	12	29	47	37	11	41	13	25
			Total		100		100		100	126	100	27	100	51	100
12. As part of this experien	ce, about how of	ten did [do] you meet with	a faculty	or st	aff memb	er fro	om this in	stitu	tion?					
	HIPfacmeet	1	Never	19	22	2	25	1	2	29	23	1	4	12	24
		2	Sometimes	39	45	4	50	9	22	22	17	7	26	16	31
		3	Often	23	26	2	25	17	41	29	23	9	33	14	27
		4	Very often	6	7	0	0	14	34	46	37	10	37	9	18
			Total	87	100	8	100	41	100	126	100	27	100	51	100
12a [If HIPfacmeet is at	HIPfaclearn	1	Very little	4	6	0	0	4	10	4	4	2	8	1	3
least "Sometimes"] To		2	Some	22	35	3	50	9	23	24	26	4	15	7	18
what extent did [do] these meetings focus on		3	Quite a bit	24	39	3	50	12	30	30	32	11	42	19	50
what you were [are]		4	Very much	12	19	0	0	15	38	35	38	9	35	11	29
learning in this experience?			Total	62	100	6	100	40	100	93	100	26	100	38	100
13. As part of this experien	ce, about how of	ten did y	ou do [have you d	one] the	follov	ving?									
a. Work with other	HIPcollab	1	Never	13	15	0	0	4	10	21	17	0	0	3	6
students		2	Sometimes	14	16	1	13	9	22	31	25	4	15	10	20
		3	Often	35	40	3	38	8	20	18	14	7	26	12	24
		4	Very often	25	29	4	50	20	49	56	44	16	59	25	50
			Total	87	100	8	100	41	100	126	100	27	100	50	100
b. Discuss your experience	HIPdiscuss	1	Never	14	16	0	0	6	15	27	21	1	4	4	8
with other students in an		2	Sometimes	23	26	2	25	14	34	27	21	2	7	12	24
organized setting (class, seminar, work group,		3	Often	36	41	3	38	7	17	29	23	9	33	12	24
etc.)		4	Very often	14	16	3	38	14	34	43	34	15	56	21	43
			Total	87	100	8	100	41	100	126	100	27	100	49	100
c. Track your experience	HIPjournal	1	Never	10	11	1	13	10	24	18	14	3	11	8	16
with informal writing		2	Sometimes	24	28	2	25	6	15	31	25	6	22	11	22
(notes, journal, blog, etc.)		3	Often	38	44	3	38	10	24	28	22	7	26	16	33
cic.)		4	Very often	15	17	2	25	15	37	49	39	11	41	14	29
										100	100	27	100	49	100
d Connect what you were			Total	87	100	8	100	41	100	126	100	21	100		
d. Connect what you were	HIPsocietal	1	Total Never	87 5	100	8	100	41 16	39	126	11	3	11	6	12
learning to societal	HIPsocietal	1 2												6 19	12 39
•	HIPsocietal		Never	5	6	1	13	16	39	14	11	3	11		
learning to societal	HIPsocietal	2	Never Sometimes	5 30	6 34	1	13 13	16 8	39 20	14 36	11 29	3 9	11 33	19	39
learning to societal	HIPsocietal	2 3	Never Sometimes Often	5 30 35 17	6 34 40	1 1 3 3	13 13 38	16 8 7 10	39 20 17	14 36 34	11 29 27 33	3 9 5 10	11 33 19	19 14 10	39 29 20
learning to societal problems or issues e. Connect what you were	HIPsocietal HIPconnect	2 3	Never Sometimes Often Very often	5 30 35 17	6 34 40 20	1 1 3 3	13 13 38 38	16 8 7 10	39 20 17 24	14 36 34 42	11 29 27 33	3 9 5 10	11 33 19 37	19 14 10	39 29 20
learning to societal problems or issues e. Connect what you were learning to your major		2 3 4	Never Sometimes Often Very often Total	5 30 35 17 87	6 34 40 20 100	1 1 3 3 8	13 13 38 38 100	16 8 7 10 41	39 20 17 24 100	14 36 34 42 126	11 29 27 33 100	3 9 5 10 27	11 33 19 37 100	19 14 10 49	39 29 20 100
learning to societal problems or issues e. Connect what you were		2 3 4	Never Sometimes Often Very often Total Never	5 30 35 17 87	6 34 40 20 100 6	1 1 3 3 8	13 13 38 38 100	16 8 7 10 41	39 20 17 24 100	14 36 34 42 126	11 29 27 33 100	3 9 5 10 27	11 33 19 37 100	19 14 10 49	39 29 20 100
learning to societal problems or issues e. Connect what you were learning to your major		2 3 4	Never Sometimes Often Very often Total Never Sometimes	5 30 35 17 87 5 25	6 34 40 20 100 6 29	1 1 3 3 8 0 3	13 13 38 38 100 0 38	16 8 7 10 41 5 6	39 20 17 24 100 12 15	14 36 34 42 126 1	11 29 27 33 100	3 9 5 10 27 3 2	11 33 19 37 100 11 7	19 14 10 49 2 8	39 29 20 100 4 16



Texas Tech University

Part	These results are from students who participated in at least one High-					Frequency Distributions										
Mile	•		ore than	one were asked												_
14. Grive a presentation in a PHP present 0 No No 52 60 563 10 46 58 46 15 50 10 37 16 16 16 19 16 19 15 10				•												
Give a presentation in a content closed in the close or other closed in the close of the close or other closed in the close or other closed in the close or other closed in the close of the close of the close of the close or other closed in the close of the close of the closed in the clos	·			•						%	Count	%	Count	%	Count	%
Properties of the content of the c				ch of the following	ala you	_	iii you na	ive ac	-							
Not sure 1		HIPpresent														22
Part																73
D. Give a public presentation or presentation or performance performance 1 Yes 16 19 4 50 27 66 53 20 74 20 20 20 20 20 20 20 2	=		9								-					4
Presentation or performance	1 6: 11:	THD 11														100
Performance	•	HIPpublic														53
Properties Pro																41
Note Property March Property Prope	(conference, video,		9													6
1 Yes		IIID														100
Part	c. Write a paper or report	HIPreport														10
Total Se 100																86
a. Understanding concepts in your courses or major HIPconcepts			9													4
A. Understanding concepts in your courses or major HIPconcepts Figure 1 Very little Very much Very little Very little Very much Very little Very little Very much Very little Very much Very little Very little Very little Very little Very little Very much Very little Very lit													27	100	49	100
in your courses or major	15. To what extent has this	experience contr	ibuted t	o your knowledge,	, skills, an	id pei	sonal de	velop	ment in t	he fo	llowing a	reas?				
Some 17 20 20 20 4 50 20 49 77 62 11 42 31 10 10 10 10 10 10 10 10 10 10 10 10 10		HIPconcepts	1	Very little	6	7	2	25	5	12	2	2	2	8	0	0
Note 1	in your courses or major		2	Some	19	22	0	0	9	22	14	11	4	15	5	10
Description Total Section Se			3	Quite a bit	39	45	2	25	7	17	32	26	9	35	13	27
Description Hilps Description Description Hilps Description Descri			4	Very much	22	26	4	50	20	49	77	62	11	42	31	63
Problems or issues 2 Some 20 23 2 25 6 15 16 13 8 30 13 3 3 3 3 3 3 3 3				Total	86	100	8	100	41	100	125	100	26	100	49	100
Solite 20 25 25 25 25 10 13 10 13 15 13 15 14 15		HIPissues	1	Very little	4	5	0	0	12	29	13	10	3	11	5	10
A Very much 26 30 3 38 18 44 49 39 7 26 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19 19 19 19 19 19 19	problems or issues		2	Some	20	23	2	25	6	15	16	13	8	30	13	27
C. Applying theory to practice HIPtheory I Very little A 8 0 0 0 7 17 6 5 2 7 10 49 10 10 10 10 10 10 10 10 10 10 10 10 10			3	Quite a bit	36	42	3	38	5	12	47	38	9	33	13	27
c. Applying theory to practice			4	Very much	26	30	3	38	18	44	49	39	7	26	18	37
practice 2 Some 17 20 2 25 6 15 16 13 7 26 5 4 Very much 24 28 4 50 21 51 70 56 11 41 24 Total 87 100 8 100 4 100 125 100 27 100 49 1 d. Thinking creatively about complex, real-world problems 3 Quite a bit 4 Very much 24 28 8 100 8 100 4 100 125 100 27 100 49 1 d. Thinking creatively about complex, real-world problems 3 Quite a bit 4 Very much 29 34 4 50 20 25 25 20 5 10 10 27 100 49 1 e. Acquiring job- or work-related skills 1 Very little 3 3 3 0 0 0 4 10 0 4 10 0 4 3 1 1 4 15 5 10 25 10 0 27 100 49 1 e. Acquiring job- or work-related skills 1 Very little 5 6 0 0 0 5 12 0 0 0 1 4 1 1 4 1 28 10 0 0 1 4 1 10 0 125 100 27 100 49 1 e. Acquiring job- or work-related skills 2 Some 19 22 0 0 0 9 22 10 8 6 22 6 11 41 28 10 Very much 4 Very much 5 6 0 0 0 5 12 0 0 0 1 4 1 1 14 1 28 10 0 0 1 4 1 10 0 125 100 27 100 49 1 e. Acquiring job- or work-related skills 1 Very little 5 6 0 0 0 5 12 0 0 0 1 4 1 1 14 1 28 10 0 0 1 4 1 10 0 125 100 27 100 49 1 e. Acquiring job- or work-related skills 1 Very little 5 6 0 0 0 5 12 0 0 0 1 4 1 1 14 1 28 10 0 0 1 4 1 10 0 125 100 27 100 49 1 e. Acquiring job- or work-related skills 2 Some 19 22 0 0 0 9 22 10 8 6 22 6 21 9 33 14 14 15 16 17 16 18 16 18 16 18 16 19 17 20 18 20 18 20 18 20 18 20 18 20 18 20 18 20 18 20 18 20 28 2				Total	86	100	8	100	41	100	125	100	27	100	49	100
A Quite a bit 39 45 2 25 7 17 33 26 7 26 19 4 Very much 24 28 4 50 21 51 70 56 11 41 24 Total 87 100 8 100 41 100 125 100 27 100 49 1 d. Thinking creatively about complex, realworld problems By 100 10 10 10 10 10 10 10 10 10 10 10 10		HIPtheory	1	Very little	7	8	0	0	7	17	6	5	2	7	1	2
d. Thinking creatively about complex, realworld problems A Very much 24 28 4 50 21 51 70 56 11 41 24 24 25 25 27 5 5 27 5 5 27 5 5 27 5 5 27 5 5 27 5 5 27 5 5 5 27 5 5 5 27 5 5 5 27 5 5 5 27 5 5 5 27 5 5 5 27 5 5 5 27 5 5 5 27 5 5 5 27 5 5 5 5 5 5 5 27 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	practice		2	Some	17	20	2	25	6	15	16	13	7	26	5	10
d. Thinking creatively about complex, real-world problems A			3	Quite a bit	39	45	2	25	7	17	33	26	7	26	19	39
d. Thinking creatively about complex, real-world problems A			4	Very much	24	28	4	50	21	51	70	56	11	41	24	49
about complex, real-world problems 2 Some 16 19 2 25 2 5 12 10 4 15 5 3 Quite a bit 38 44 2 25 12 30 39 31 11 41 15 4 Very much 29 34 4 50 22 55 70 56 11 41 28 Total 86 100 8 100 40 100 125 100 27 100 49 1 e. Acquiring job- or work-related skills 1 Very little 5 6 0 0 0 5 12 0 0 0 1 4 1 related skills 2 Some 19 22 0 0 0 9 22 10 8 6 22 6 3 Quite a bit 35 41 4 50 6 15 26 21 9 33 14 4 Very much 4 Very much 5 6 100 8 100 4 100 1 25 100 27 100 4 9 1 Total 8 6 100 8 100 4 1 100 1 25 100 2 7 100 4 9 1 F. Preparing for your plans after graduation HIPpostgrad 1 Very little 1 2 14 1 13 10 24 2 2 4 15 1 after graduation				Total	87	100	8	100	41	100	125	100	27	100	49	100
world problems 3 Quite a bit 4 Very much 29 34 4 50 22 55 70 56 11 41 28 Total 86 100 8 100 40 100 125 100 27 100 49 1 e. Acquiring job- or work- related skills 1 Very little 5 6 0 0 0 5 12 0 0 1 4 1 2 Some 19 22 0 0 0 9 22 10 8 6 22 6 3 Quite a bit 4 Very much 2 Some 19 22 0 0 0 9 22 10 8 6 22 6 3 Quite a bit 4 Very much 27 31 4 50 21 51 89 71 11 41 28 Total 86 100 8 100 41 100 125 100 27 100 49 1 6. Preparing for your plans after graduation HIPpostgrad 1 Very little 12 14 1 13 10 24 2 2 4 15 1 after graduation		HIPprobsolve	1	Very little	3	3	0	0	4	10	4	3	1	4	1	2
e. Acquiring job- or work-related skills A Very much 29 34 4 50 22 55 70 56 11 41 28	-		2	Some	16	19	2	25	2	5	12	10	4	15	5	10
e. Acquiring job- or work-related skills HIPjobskills	world problems		3	Quite a bit	38	44	2	25	12	30	39	31	11	41	15	31
e. Acquiring job- or work-related skills 1 Very little 2 Some 19 22 0 0 0 9 22 10 8 6 22 6 3 Quite a bit 4 Very much 27 31 4 50 6 15 26 21 9 33 14 4 Very much 10 Total 86 100 8 100 41 100 125 100 27 100 49 11 6. Preparing for your plans after graduation 1 Very little 2 Some 3 O O O S 12 0 O O O I 4 1 DO O O O O I 4 1 DO O O O O I 4 1 DO O O O O O O O O O O O O O I D O O O O O O O O O O O O O I D O O O O O O O O O O O O I D O O O O O O O O O O O O O O O I D O O O O O O O O O O O O O O I D O O O O O O O O O O O O O O O O O I D O O O O O O O O O O O O O O O O O O			4	Very much	29	34	4	50	22	55	70	56	11	41	28	57
related skills 2 Some 19 22 0 0 0 9 22 10 8 6 22 6 3 Quite a bit 4 Very much 27 31 4 50 6 15 26 21 9 33 14 4 Very much 27 31 4 50 21 51 89 71 11 41 28 Total 86 100 8 100 41 100 125 100 27 100 49 1 f. Preparing for your plans after graduation 1 Very little 12 14 1 13 10 24 2 2 4 15 1 after graduation 2 Some 25 29 1 13 2 5 16 13 6 22 10				Total	86	100	8	100	40	100	125	100	27	100	49	100
19 22 0 0 0 9 22 10 8 0 22 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1		HIPjobskills	1	Very little	5	6	0	0	5	12	0	0	1	4	1	2
4 Very much Total 27 31 4 50 21 51 89 71 11 41 28 28 28 28 28 28 28 28 28 28 28 28 28 2	related skills		2	Some	19	22	0	0	9	22	10	8	6	22	6	12
Total 86 100 8 100 41 100 125 100 27 100 49 1 f. Preparing for your plans after graduation 1 Very little 12 14 1 13 10 24 2 2 4 15 1 2 Some 25 29 1 13 2 5 16 13 6 22 10			3	Quite a bit	35	41	4	50	6	15	26	21	9	33	14	29
f. Preparing for your plans HIPpostgrad 1 Very little 12 14 1 13 10 24 2 2 4 15 1 after graduation 2 Some 25 29 1 13 2 5 16 13 6 22 10			4	Very much	27	31	4	50	21	51	89	71	11	41	28	57
after graduation 2 Some 25 29 1 13 2 5 16 13 6 22 10				Total	86	100	8	100	41	100	125	100	27	100	49	100
- 2 Some 23 29 1 13 2 3 10 13 6 22 10		HIPpostgrad	1	Very little	12	14	1	13	10	24	2	2	4	15	1	2
3 Quite a bit 26 30 2 25 9 22 25 20 10 37 13	after graduation		2	Some	25	29	1	13	2	5	16	13	6	22	10	20
			3	Quite a bit	26	30	2	25	9	22	25	20	10	37	13	27
4 Very much 24 28 4 50 20 49 82 66 7 26 25			4	Very much	24	28	4	50	20	49	82	66	7	26	25	51
Total 87 100 8 100 41 100 125 100 27 100 49 1				Total	87	100	8	100	41	100	125	100	27	100	49	100



Texas Tech University

Seniors: Done or In Progress

These results are from students who participated in at least one High-**Frequency Distributions** Impact Practice. Those who participated in more than one were asked Service-Learning Research Internship/ Study Culminating to choose one for their responses. Community w/Faculty Field Exp. Abroad Learning Senior Exp. Variable Response Item wording or description name Values options Count Count Count Count Count Count % HIPdiverse g. Developing the skills Very little necessary to work effectively with people Quite a bit from various Very much backgrounds 87 100 27 100 Total 8 100 41 100 124 100 49 100 16. Overall, how would you evaluate the quality of this experience? HIPquality Excellent Total 87 100 41 100 124 100 49 100

17. What is [was] most satisfying about this experience?

This question asked students to respond in an open text box. Responses are provided in your "NSSE25 Student Comments" report and in a separate SPSS data file.

18. What is [was] least satisfying about this experience?

This question asked students to respond in an open text box. Responses are provided in your "NSSE25 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.