



Texas Tech University

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2011 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011			
			Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.12	2.85 **		.10	2.85 **		.10
			SR	3.28		.12	3.19 ***		.15	3.15 ***		.15	3.12 ***		.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		-.03	2.32		-.05	2.29		-.01
			SR	2.89		-.03	2.91		.03	2.86		.03	2.79 ***		.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***		-.26	2.77 ***		-.31	2.70 ***		-.24
			SR	2.40		-.08	2.48 *		-.08	2.57 ***		-.17	2.51 ***		-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11		-.07	3.12 **		-.08	3.11 *		-.07
			SR	3.46		.14	3.35 ***		.14	3.36 ***		.13	3.35 ***		.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***		-.17	2.82 ***		-.17	2.80 ***		-.14
			SR	2.89		.01	2.88		.01	2.89		.00	2.85		.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2011 Mean Comparisons Texas Tech University

Texas Tech compared with:

Variable	Bench- mark	Class	Texas Tech		Southwest Public		Carnegie Class		NSSE 2011			
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.54	2.64 *	-0.12	2.74 ***	-0.23	2.82 ***	-0.33
						SR	2.92	3.00 *	-0.08	3.05 ***	-0.14	3.10 ***
b.	Made a class presentation	CLPRESEN	ACL	FY	1.84	2.13 ***	-0.35	2.19 ***	-0.44	2.27 ***	-0.52	
					SR	2.69	2.71	-0.02	2.70	-0.01	2.77 *	-0.09
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.29	2.65 ***	-0.36	2.64 ***	-0.36	2.69 ***	-0.41	
					SR	2.42	2.61 ***	-0.20	2.45	-0.03	2.49	-0.08
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.70	2.99 ***	-0.33	3.08 ***	-0.46	3.10 ***	-0.50	
					SR	3.22	3.27	-0.06	3.29 *	-0.10	3.34 ***	-0.16
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.46	2.71 ***	-0.27	2.77 ***	-0.34	2.79 ***	-0.37	
					SR	2.63	2.79 ***	-0.16	2.77 ***	-0.15	2.84 ***	-0.22
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.10	2.02	.10	2.01 *	.12	1.97 ***	.17	
					SR	2.15	2.07 *	.10	2.11	.05	2.08 *	.09
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.18	2.45 ***	-0.29	2.43 ***	-0.29	2.44 ***	-0.29	
					SR	2.55	2.58	-0.02	2.53	.02	2.56	-0.01
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.34	2.47 **	-0.14	2.45 *	-0.12	2.45 **	-0.12	
					SR	2.88	2.81	.07	2.80 *	.09	2.79 *	.10
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.51	2.59	-0.09	2.65 ***	-0.17	2.65 ***	-0.16	
					SR	2.92	2.94	-0.02	2.96	-0.05	2.97	-0.06
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.65	1.78 **	-0.14	1.70	-0.06	1.69	-0.05	
					SR	1.89	1.90	-0.01	1.87	.02	1.87	.02
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.49	1.56	-0.08	1.60 **	-0.13	1.58 *	-0.11	
					SR	1.71	1.69	.02	1.69	.03	1.73	-0.01

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Texas Tech University

Texas Tech compared with:

	Variable	Bench- mark	Class	Texas Tech		Southwest Public		Carnegie Class		NSSE 2011				
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.54	2.68	**	-0.13	2.69	**	-0.14	2.67	**	-0.13
				SR	2.67	2.96	***	-0.30	2.90	***	-0.23	2.90	***	-0.23
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.10	3.08		.02	3.22	**	-0.16	3.21	**	-0.14
				SR	3.47	3.38	**	.13	3.45		.03	3.46		.02
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.47	2.57	*	-0.11	2.59	*	-0.13	2.63	***	-0.17
				SR	2.81	2.81		.00	2.79		.02	2.81		-0.01
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.23	2.18		.06	2.15		.09	2.18		.05
				SR	2.32	2.33		-0.01	2.35		-0.04	2.40	*	-0.09
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.70	1.86	***	-0.17	1.84	**	-0.16	1.86	***	-0.18
				SR	1.98	2.05		-0.08	2.04		-0.07	2.08	**	-0.11
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.38	2.53	**	-0.17	2.66	***	-0.33	2.69	***	-0.37
				SR	2.59	2.72	***	-0.15	2.76	***	-0.20	2.80	***	-0.26
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.51	2.73	***	-0.25	2.68	***	-0.19	2.73	***	-0.26
				SR	2.73	2.83	**	-0.11	2.74		-0.02	2.78		-0.06
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56	1.63		-0.08	1.62		-0.07	1.64		-0.09
				SR	1.71	1.76		-0.05	1.80	*	-0.09	1.84	***	-0.13
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.57	2.77	***	-0.21	2.76	***	-0.21	2.76	***	-0.21
				SR	2.86	2.91		-0.06	2.90		-0.05	2.90		-0.05
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.61	2.63		-0.02	2.61		.00	2.61		.00
				SR	2.63	2.72	*	-0.09	2.68		-0.05	2.69		-0.06
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.63	2.64		.00	2.65		-0.02	2.66		-0.03
				SR	2.70	2.68		.02	2.69		.01	2.71		-0.02

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Texas Tech University**

Texas Tech compared with:

Variable	Bench- mark	Class	Texas Tech			Southwest Public			Carnegie Class			NSSE 2011		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.95	2.98	-.05	2.98	-.05	2.95	-.01				
			SR	2.89	2.82	.08	2.82	.08	2.80 *	.10				
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.00	3.10 *	-.12	3.18 ***	-.23	3.17 ***	-.22				
			SR	3.28	3.27	.02	3.30	-.03	3.31	-.05				
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.80	2.90 *	-.11	2.95 ***	-.18	2.95 ***	-.18				
			SR	2.99	3.07 *	-.09	3.08 *	-.11	3.11 ***	-.14				
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.88	2.91	-.04	2.93	-.05	2.95	-.08				
			SR	2.98	3.03	-.05	3.01	-.03	3.05	-.08				
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.96	3.02	-.07	3.09 **	-.15	3.09 **	-.15				
			SR	3.22	3.22	.00	3.23	-.01	3.25	-.04				
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.92	2.98	-.07	3.19 ***	-.30	3.18 ***	-.28				
			SR	2.96	2.99	-.03	3.12 ***	-.16	3.12 ***	-.17				
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.99	2.05	-.06	2.01	-.02	2.03	-.04				
			SR	2.11	2.16	-.05	2.18	-.07	2.17	-.06				
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.19	1.30 ***	-.16	1.26 *	-.11	1.27 **	-.12				
			SR	1.58	1.59	-.02	1.60	-.03	1.62	-.05				
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	1.83	2.01 ***	-.23	2.23 ***	-.51	2.20 ***	-.47				
			SR	2.25	2.33 *	-.09	2.50 ***	-.26	2.54 ***	-.30				
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.68	2.71	-.03	2.99 ***	-.30	2.97 ***	-.29				
			SR	2.90	2.76 **	.13	2.98	-.07	2.99	-.07				

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Texas Tech University**

Texas Tech compared with:

Variable	Bench- mark	Class	Texas Tech			Southwest Public			Carnegie Class			NSSE 2011		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
4. Problem Sets														
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.84	2.85	.00	2.78	.06	2.77	.07				
			SR	2.89	2.85	.04	2.72 ***	.14	2.71 ***	.15				
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.82	2.79	.02	2.82	.00	2.78	.03				
			SR	2.45	2.44	.01	2.40	.04	2.40	.04				
5. Examinations														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.37	5.44	-.06	5.47	-.09	5.49	-.10				
			SR	5.55	5.58	-.03	5.48	.05	5.50	.04				
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.21	2.06 **	.17	2.12 *	.10	2.13	.09				
			SR	1.95	1.91	.05	1.98	-.04	2.01	-.07				
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.00	2.76 ***	.23	2.83 ***	.17	2.84 ***	.16				
			SR	2.82	2.59 ***	.21	2.73 *	.09	2.74	.08				
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	2.18	2.09	.08	2.02 **	.15	2.05 *	.12				
			SR	2.25	2.18	.06	2.10 **	.12	2.10 **	.13				
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.54	2.58	-.04	2.59	-.05	2.62	-.08				
			SR	2.65	2.68	-.03	2.71	-.07	2.72	-.08				
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.72	2.78	-.07	2.78	-.07	2.81 *	-.10				
			SR	2.77	2.84 *	-.09	2.87 **	-.12	2.89 **	-.14				
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.79	2.86	-.07	2.87	-.08	2.89 *	-.11				
			SR	2.84	2.89	-.06	2.92 *	-.10	2.93 **	-.12				
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.07	-.01	.06	.02	.07	-.01			
			SR	.46	.40 **	.13	.50	-.07	.50	-.08				

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Texas Tech University

Texas Tech compared with:

	Variable	Bench- mark	Class	Texas Tech			Southwest Public		Carnegie Class		NSSE 2011		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.43	.39	.09	.39	.10	.39	.10			
			SR	.65	.54 ***	.21	.58 **	.13	.60 *	.10			
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.25	.20 *	.12	.24	.04	.18 **	.18			
			SR	.28	.25	.07	.26	.05	.27	.04			
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04	.06	-.06	.05	-.03	.05	-.04			
			SR	.20	.17	.08	.20	-.01	.20	.00			
e. Foreign language coursework	FORLNG04	EEE	FY	.16	.15	.02	.20 *	-.11	.20 *	-.10			
			SR	.51	.31 ***	.44	.41 ***	.20	.40 ***	.22			
f. Study abroad	STDABR04	EEE	FY	.03	.04	-.05	.03	.02	.03	.00			
			SR	.12	.08 **	.13	.14	-.07	.15 *	-.08			
g. Independent study or self-designed major	INDSTD04	EEE	FY	.05	.05	-.01	.03	.08	.04	.04			
			SR	.14	.14	.02	.16	-.03	.17	-.06			
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02	.00	.02	.02	.02	.01			
			SR	.31	.21 ***	.24	.32	-.04	.32	-.04			

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	5.46	5.47	.00	5.46	.00	5.52	-.04	
			SR	5.65	5.66	-.01	5.58	.05	5.64	.01	
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>											
b. Relationships with faculty members	ENVFAC	SCE	FY	5.21	5.15	.04	5.18	.02	5.29	-.06	
			SR	5.28	5.41 *	-.09	5.36	-.06	5.47 **	-.14	
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>											
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.92	4.73 *	.12	4.76 *	.11	4.85	.05	
			SR	4.53	4.72 **	-.11	4.56	-.02	4.66	-.08	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Texas Tech University

Texas Tech compared with:

Variable	Bench- mark	Class	Texas Tech			Southwest Public			Carnegie Class			NSSE 2011		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.00	4.13	-.07	4.30 ***	-.18	4.26 **	-.15
				SR	4.24	4.27	-.02	4.37	-.07	4.37	-.07
b.	Working for pay on campus	WORKON01		FY	1.56	1.41	.12	1.47	.07	1.47	.08
				SR	2.05	1.82 **	.13	1.92	.08	1.83 **	.14
c.	Working for pay off campus	WORKOF01		FY	1.93	2.24 **	-.14	1.97	-.02	2.15 *	-.10
				SR	3.04	3.84 ***	-.27	3.38 **	-.13	3.51 ***	-.17
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.52	2.17 ***	.22	2.24 **	.18	2.24 **	.18
				SR	2.24	1.94 ***	.20	2.09 *	.09	2.12	.07
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.83	3.59 **	.15	3.82	.01	3.73	.06
				SR	3.51	3.29 **	.15	3.52	.00	3.50	.01
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.47	1.99 ***	-.30	1.67 **	-.13	1.86 ***	-.22
				SR	2.00	3.04 ***	-.40	2.36 ***	-.16	2.44 ***	-.19
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.27	2.57 ***	-.25	2.32	-.04	2.27	.00
				SR	2.40	2.59 ***	-.15	2.43	-.03	2.39	.01

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.04	3.18 ***	-.19	3.19 ***	-.21	3.19 ***	-.20
				SR	3.09	3.18 **	-.12	3.16 *	-.10	3.17 *	-.11
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.01	3.09	-.10	3.10 *	-.11	3.12 **	-.14
				SR	2.78	2.94 ***	-.19	2.89 **	-.13	2.96 ***	-.21
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.54	2.73 ***	-.20	2.72 ***	-.19	2.74 ***	-.21
				SR	2.37	2.61 ***	-.23	2.50 **	-.12	2.56 ***	-.19

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
Texas Tech University**

Texas Tech compared with:

	Variable	Bench- mark	Class	Texas Tech			Southwest Public			Carnegie Class			NSSE 2011		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.17	2.31 **	-.15	2.26	-.09	2.29 **	-.13				
				SR	1.87	2.04 ***	-.17	1.95 *	-.09	2.02 ***	-.16				
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.55	2.54	.01	2.51	.04	2.54	.01				
				SR	2.21	2.28	-.07	2.23	-.02	2.27	-.06				
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.03	2.87 ***	.16	2.89 **	.15	2.88 ***	.16				
				SR	2.71	2.61 *	.10	2.65	.07	2.66	.06				
g.	Using computers in academic work	ENVCOMPT		FY	3.29	3.36	-.10	3.34	-.06	3.33	-.06				
				SR	3.36	3.45 *	-.12	3.45 *	-.12	3.45 **	-.13				

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.11	3.14	-.04	3.16	-.06	3.18	-.10
				SR	3.20	3.25	-.05	3.21	-.01	3.24	-.05
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.78	2.76	.01	2.81	-.03	2.83	-.06
				SR	3.09	3.06	.03	3.04	.05	3.06	.03
c.	Writing clearly and effectively	GNWRITE		FY	2.77	2.95 ***	-.20	2.96 ***	-.21	3.03 ***	-.30
				SR	3.03	3.09	-.07	3.05	-.02	3.11 *	-.09
d.	Speaking clearly and effectively	GNSPEAK		FY	2.73	2.85 *	-.13	2.78	-.05	2.87 **	-.15
				SR	2.97	3.01	-.04	2.95	.03	3.01	-.04
e.	Thinking critically and analytically	GNANALY		FY	3.18	3.21	-.04	3.22	-.05	3.25	-.09
				SR	3.32	3.35	-.04	3.34	-.03	3.37	-.07
f.	Analyzing quantitative problems	GNQUANT		FY	3.01	3.02	-.01	2.99	.02	3.00	.01
				SR	3.12	3.16	-.05	3.10	.03	3.11	.02
g.	Using computing and information technology	GNCMPTS		FY	2.99	3.10 *	-.13	3.02	-.04	3.05	-.07
				SR	3.20	3.27 *	-.09	3.18	.02	3.20	.00
h.	Working effectively with others	GNOTHERS		FY	2.82	3.01 ***	-.21	2.98 **	-.18	3.02 ***	-.23
				SR	3.09	3.17 *	-.10	3.13	-.05	3.18 *	-.11

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons Texas Tech University

Texas Tech compared with:

	Variable	Bench- mark	Class	Texas Tech			Southwest Public			Carnegie Class			NSSE 2011		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.97	2.17 ***		-0.18	1.95		.02	2.00			-0.03	
			SR	2.00	2.19 ***		-0.17	2.05		-0.05	2.09 *			-0.09	
j.	Learning effectively on your own	GNINQ	FY	2.98	3.01		-0.04	2.94		.04	2.98			.00	
			SR	3.01	3.09 *		-0.09	3.03		-0.03	3.07			-0.07	
k.	Understanding yourself	GNSELF	FY	2.74	2.85 *		-0.11	2.79		-0.05	2.84 *			-0.11	
			SR	2.71	2.85 **		-0.13	2.79		-0.08	2.85 **			-0.14	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.55	2.73 ***		-0.18	2.64		-0.09	2.69 **			-0.14	
			SR	2.49	2.73 ***		-0.23	2.63 **		-0.13	2.67 ***			-0.18	
m.	Solving complex real-world problems	GNPROBSV	FY	2.64	2.75 *		-0.12	2.69		-0.06	2.73			-0.10	
			SR	2.82	2.86		-0.04	2.81		.01	2.84			-0.01	
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.70	2.77		-0.07	2.70		.01	2.75			-0.05	
			SR	2.70	2.79		-0.09	2.71		.00	2.76			-0.05	
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.37	2.51 **		-0.14	2.46		-0.09	2.49 *			-0.12	
			SR	2.29	2.54 ***		-0.23	2.48 ***		-0.18	2.52 ***			-0.22	
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.12	2.20		-0.08	2.09		.02	2.14			-0.02	
			SR	1.85	2.00 **		-0.14	1.92		-0.06	1.95 *			-0.10	
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.17	3.06 *		.13	3.07 *		.12	3.10			.08	
			SR	2.88	2.92		-0.04	2.84		.03	2.94			-0.06	
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.28	3.21		.09	3.22		.08	3.24			.05	
			SR	3.17	3.21		-0.06	3.19		-0.03	3.23 *			-0.09	
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.29	3.24		.07	3.26		.04	3.26			.04	
			SR	3.15	3.22		-0.08	3.17		-0.02	3.22			-0.07	

IPEDS: 229115

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**Texas Tech University
First-Year Students**

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011
CLQUEST	465	2.54	2.64	2.74	2.82	.04	.01	.01	.00	.88	.86	.85	.86	4,701	9,304	56,140	.018	.000	.000	-.12	-.23	-.33
CLPRESEN	459	1.84	2.13	2.19	2.27	.04	.01	.01	.00	.82	.83	.80	.82	4,679	9,272	56,044	.000	.000	.000	-.35	-.44	-.52
REWROPAP	460	2.29	2.65	2.64	2.69	.05	.02	.01	.00	.98	1.02	.99	.98	572	9,248	55,877	.000	.000	.000	-.36	-.36	-.41
INTEGRAT	463	2.70	2.99	3.08	3.10	.04	.01	.01	.00	.90	.85	.80	.79	557	501	468	.000	.000	.000	-.33	-.46	-.50
DIVCLASS	460	2.46	2.71	2.77	2.79	.04	.01	.01	.00	.91	.92	.89	.89	4,676	9,269	466	.000	.000	.000	-.27	-.34	-.37
CLUNPREP	463	2.10	2.02	2.01	1.97	.04	.01	.01	.00	.85	.80	.78	.78	557	505	469	.052	.024	.001	.10	.12	.17
CLASSGRP	464	2.18	2.45	2.43	2.44	.04	.01	.01	.00	.92	.90	.87	.87	4,688	9,290	56,056	.000	.000	.000	-.29	-.29	-.29
OCCGRP	464	2.34	2.47	2.45	2.45	.04	.01	.01	.00	.93	.93	.89	.90	4,703	9,318	56,246	.004	.011	.008	-.14	-.12	-.12
INTIDEAS	428	2.51	2.59	2.65	2.65	.04	.01	.01	.00	.84	.85	.82	.83	4,381	8,675	52,882	.062	.001	.001	-.09	-.17	-.16
TUTOR	428	1.65	1.78	1.70	1.69	.04	.01	.01	.00	.81	.89	.86	.86	545	8,706	435	.003	.219	.320	-.14	-.06	-.05
COMMPROJ	429	1.49	1.56	1.60	1.58	.04	.01	.01	.00	.79	.82	.83	.84	4,360	480	436	.121	.005	.017	-.08	-.13	-.11
ITACADEM	430	2.54	2.68	2.69	2.67	.05	.02	.01	.00	1.06	1.04	1.02	1.03	4,392	8,701	53,019	.009	.004	.007	-.13	-.14	-.13
EMAIL	428	3.10	3.08	3.22	3.21	.04	.01	.01	.00	.82	.85	.80	.80	4,384	8,684	52,929	.712	.001	.003	.02	-.16	-.14
FACGRADE	428	2.47	2.57	2.59	2.63	.04	.01	.01	.00	.89	.91	.89	.89	4,391	8,689	52,925	.031	.010	.000	-.11	-.13	-.17
FACPLANS	427	2.23	2.18	2.15	2.18	.05	.01	.01	.00	.95	.93	.91	.92	4,393	468	432	.280	.095	.340	.06	.09	.05
FACIDEAS	429	1.70	1.86	1.84	1.86	.04	.01	.01	.00	.88	.92	.89	.90	4,394	8,706	53,010	.001	.001	.000	-.17	-.16	-.18
FACFEED	417	2.38	2.53	2.66	2.69	.04	.01	.01	.00	.89	.90	.84	.85	4,292	455	52,025	.001	.000	.000	-.17	-.33	-.37
WORKHARD	417	2.51	2.73	2.68	2.73	.04	.01	.01	.00	.85	.86	.86	.85	4,296	8,512	51,942	.000	.000	.000	-.25	-.19	-.26
FACOTHER	415	1.56	1.63	1.62	1.64	.04	.01	.01	.00	.82	.88	.85	.87	4,276	8,485	51,788	.105	.171	.060	-.08	-.07	-.09
OOCIDEAS	418	2.57	2.77	2.76	2.76	.04	.01	.01	.00	.85	.90	.88	.89	4,283	8,505	51,916	.000	.000	.000	-.21	-.21	-.21
DIVRSTUD	418	2.61	2.63	2.61	2.61	.05	.02	.01	.00	1.05	1.05	1.02	1.03	4,297	8,524	52,002	.708	.945	.954	-.02	.00	.00
DIFFSTU2	418	2.63	2.64	2.65	2.66	.05	.02	.01	.00	1.00	1.03	1.00	1.01	4,297	8,523	52,028	.923	.717	.512	.00	-.02	-.03
MEMORIZE	411	2.95	2.98	2.98	2.95	.04	.01	.01	.00	.86	.85	.85	.86	4,246	8,461	51,604	.372	.372	.848	-.05	-.05	-.01
ANALYZE	411	3.00	3.10	3.18	3.17	.04	.01	.01	.00	.83	.80	.76	.77	4,234	8,421	51,396	.021	.000	.000	-.12	-.23	-.22
SYNTHESZ	408	2.80	2.90	2.95	2.95	.04	.01	.01	.00	.88	.86	.84	.84	4,223	446	413	.036	.001	.001	-.11	-.18	-.18
EVALUATE	408	2.88	2.91	2.93	2.95	.04	.01	.01	.00	.86	.89	.86	.86	4,225	8,433	51,431	.499	.280	.125	-.04	-.05	-.08
APPLYING	410	2.96	3.02	3.09	3.09	.04	.01	.01	.00	.88	.88	.85	.85	4,236	8,449	51,498	.162	.003	.002	-.07	-.15	-.15
READASGN	408	2.92	2.98	3.19	3.18	.04	.01	.01	.00	.85	.88	.92	.94	4,220	457	415	.178	.000	.000	-.07	-.30	-.28

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Texas Tech University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech compared with:			Texas Tech compared with:		
																	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011
READOWN	408	1.99	2.05	2.01	2.03	.04	.02	.01	.00	.90	.95	.92	.93	4,226	8,440	51,400	.254	.677	.380	-.06	-.02	-.04
WRITEMOR	408	1.19	1.30	1.26	1.27	.03	.01	.01	.00	.57	.71	.67	.69	548	465	416	.000	.011	.003	-.16	-.11	-.12
WRITEMID	407	1.83	2.01	2.23	2.20	.04	.01	.01	.00	.76	.80	.80	.81	4,226	453	414	.000	.000	.000	-.23	-.51	-.47
WRITESML	409	2.68	2.71	2.99	2.97	.05	.02	.01	.00	1.03	.97	1.04	1.03	4,236	8,442	51,473	.569	.000	.000	-.03	-.30	-.29
PROBSETA	409	2.84	2.85	2.78	2.77	.06	.02	.01	.01	1.24	1.16	1.14	1.14	487	444	414	.962	.292	.224	.00	.06	.07
PROBSETB	408	2.82	2.79	2.82	2.78	.06	.02	.01	.01	1.31	1.25	1.24	1.23	4,211	444	413	.706	.972	.542	.02	.00	.03
EXAMS	408	5.37	5.44	5.47	5.49	.06	.02	.01	.01	1.23	1.22	1.18	1.19	4,230	8,442	51,439	.275	.090	.052	-.06	-.09	-.10
ATDART07	406	2.21	2.06	2.12	2.13	.05	.02	.01	.00	.93	.92	.91	.92	4,153	8,332	50,730	.001	.047	.073	.17	.10	.09
EXRCSE05	407	3.00	2.76	2.83	2.84	.05	.02	.01	.00	.95	1.05	1.02	1.04	519	455	414	.000	.001	.001	.23	.17	.16
WORSHPO5	404	2.18	2.09	2.02	2.05	.05	.02	.01	.00	1.08	1.12	1.13	1.12	4,149	8,303	50,625	.114	.004	.020	.08	.15	.12
OWNVIEW	403	2.54	2.58	2.59	2.62	.04	.01	.01	.00	.87	.92	.91	.91	4,141	8,295	50,593	.451	.293	.105	-.04	-.05	-.08
OTHRVIEW	408	2.72	2.78	2.78	2.81	.04	.01	.01	.00	.84	.89	.88	.87	4,146	8,319	50,671	.182	.186	.038	-.07	-.07	-.10
CHNGVIEW	408	2.79	2.86	2.87	2.89	.04	.01	.01	.00	.81	.87	.85	.84	514	8,330	50,759	.136	.095	.021	-.07	-.08	-.11
INTERN04	398	.07	.07	.06	.07	.01	.00	.00	.00	.25	.26	.24	.25	4,061	8,186	49,921	.840	.651	.883	-.01	.02	-.01
VOLNTR04	395	.43	.39	.39	.39	.02	.01	.01	.00	.50	.49	.49	.49	480	433	400	.107	.068	.060	.09	.10	.10
LRNCOM04	397	.25	.20	.24	.18	.02	.01	.00	.00	.43	.40	.42	.39	473	8,140	401	.031	.462	.001	.12	.04	.18
RESRCH04	395	.04	.06	.05	.05	.01	.00	.00	.00	.20	.23	.22	.22	512	8,155	49,785	.202	.548	.470	-.06	-.03	-.04
FORLNG04	397	.16	.15	.20	.20	.02	.01	.00	.00	.36	.36	.40	.40	4,059	446	404	.747	.018	.024	.02	-.11	-.10
STDABR04	395	.03	.04	.03	.03	.01	.00	.00	.00	.17	.20	.16	.17	514	8,149	49,705	.269	.728	.988	-.05	.02	.00
INDSTD04	395	.05	.05	.03	.04	.01	.00	.00	.00	.22	.22	.18	.20	4,044	424	49,639	.811	.193	.423	-.01	.08	.04
SNRX04	398	.02	.02	.02	.02	.01	.00	.00	.00	.15	.15	.15	.15	4,055	8,174	49,862	.943	.768	.790	.00	.02	.01
ENVSTU	396	5.46	5.47	5.46	5.52	.07	.02	.02	.01	1.41	1.42	1.40	1.37	4,051	8,175	49,861	.950	.990	.456	.00	.00	-.04
ENVFAC	397	5.21	5.15	5.18	5.29	.07	.02	.01	.01	1.31	1.40	1.31	1.32	4,053	8,175	49,879	.396	.655	.225	.04	.02	-.06
ENVADM	394	4.92	4.73	4.76	4.85	.08	.03	.02	.01	1.56	1.59	1.52	1.53	4,045	8,168	49,843	.019	.036	.326	.12	.11	.05
ACADPR01	396	4.00	4.13	4.30	4.26	.08	.03	.02	.01	1.60	1.68	1.65	1.66	495	439	402	.145	.000	.002	-.07	-.18	-.15
WORKON01	397	1.56	1.41	1.47	1.47	.07	.02	.01	.01	1.48	1.21	1.22	1.17	456	424	400	.052	.226	.194	.12	.07	.08
WORKOF01	396	1.93	2.24	1.97	2.15	.10	.04	.02	.01	1.94	2.16	1.89	2.12	509	8,111	403	.003	.717	.026	-.14	-.02	-.10
COCURR01	396	2.52	2.17	2.24	2.24	.08	.03	.02	.01	1.65	1.58	1.51	1.54	4,016	430	401	.000	.001	.001	.22	.18	.18

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Texas Tech University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech compared with:			Texas Tech compared with:		
																	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011
SOCIAL05	393	3.83	3.59	3.82	3.73	.09	.03	.02	.01	1.73	1.63	1.64	1.63	4,009	8,097	49,403	.005	.898	.221	.15	.01	.06
CAREDE01	396	1.47	1.99	1.67	1.86	.07	.03	.02	.01	1.43	1.78	1.53	1.80	539	442	405	.000	.008	.000	-.30	-.13	-.22
COMMUTE	396	2.27	2.57	2.32	2.27	.05	.02	.01	.01	.91	1.25	1.11	1.13	570	456	404	.000	.300	.949	-.25	-.04	.00
ENVSCHOL	389	3.04	3.18	3.19	3.19	.04	.01	.01	.00	.76	.77	.75	.75	480	428	394	.000	.000	.000	-.19	-.21	-.20
ENVSUPRT	388	3.01	3.09	3.10	3.12	.04	.01	.01	.00	.80	.82	.80	.80	481	7,971	394	.055	.029	.006	-.10	-.11	-.14
ENVDIVRS	389	2.54	2.73	2.72	2.74	.05	.02	.01	.00	.92	.99	.97	.98	493	7,968	48,640	.000	.000	.000	-.20	-.19	-.21
ENVNACAD	388	2.17	2.31	2.26	2.29	.05	.02	.01	.00	.95	.99	.97	.98	485	430	394	.004	.064	.009	-.15	-.09	-.13
ENVSOCAL	389	2.55	2.54	2.51	2.54	.04	.02	.01	.00	.89	.97	.95	.95	497	435	395	.851	.437	.910	.01	.04	.01
ENVEVENT	389	3.03	2.87	2.89	2.88	.04	.02	.01	.00	.88	.97	.92	.95	496	432	395	.001	.002	.001	.16	.15	.16
ENVCOMPT	389	3.29	3.36	3.34	3.33	.04	.01	.01	.00	.80	.78	.78	.79	3,941	7,988	48,717	.060	.216	.247	-.10	-.06	-.06
NGENLED	381	3.11	3.14	3.16	3.18	.04	.01	.01	.00	.76	.80	.79	.79	3,864	7,867	387	.438	.243	.053	-.04	-.06	-.10
GNWORK	382	2.78	2.76	2.81	2.83	.04	.02	.01	.00	.86	.95	.94	.94	488	429	388	.775	.470	.214	.01	-.03	-.06
GNWRITE	382	2.77	2.95	2.96	3.03	.05	.02	.01	.00	.93	.89	.88	.86	459	416	386	.000	.000	.000	-.20	-.21	-.30
GNSPEAK	383	2.73	2.85	2.78	2.87	.05	.02	.01	.00	.90	.94	.94	.92	3,857	7,841	47,877	.020	.331	.003	-.13	-.05	-.15
GNANALY	379	3.18	3.21	3.22	3.25	.04	.01	.01	.00	.77	.80	.79	.78	3,853	7,838	47,904	.480	.373	.093	-.04	-.05	-.09
GNQUANT	379	3.01	3.02	2.99	3.00	.04	.01	.01	.00	.83	.86	.87	.87	3,848	7,825	47,790	.810	.686	.921	-.01	.02	.01
GNCMPTS	380	2.99	3.10	3.02	3.05	.05	.01	.01	.00	.89	.88	.90	.89	3,865	7,853	47,971	.014	.474	.182	-.13	-.04	-.07
GNOTHERS	380	2.82	3.01	2.98	3.02	.05	.02	.01	.00	.93	.91	.88	.88	3,857	415	385	.000	.001	.000	-.21	-.18	-.23
GNCITIZN	375	1.97	2.17	1.95	2.00	.05	.02	.01	.00	1.00	1.06	1.00	1.02	471	7,747	47,277	.000	.683	.590	-.18	.02	-.03
GNINQ	377	2.98	3.01	2.94	2.98	.04	.01	.01	.00	.84	.84	.86	.85	3,793	7,738	47,180	.505	.439	.955	-.04	.04	.00
GNSELF	376	2.74	2.85	2.79	2.84	.05	.02	.01	.00	.95	.98	.96	.96	3,784	7,712	47,102	.041	.362	.040	-.11	-.05	-.11
GNDIVERS	377	2.55	2.73	2.64	2.69	.05	.02	.01	.00	.96	.97	.96	.97	3,805	7,732	47,211	.001	.099	.007	-.18	-.09	-.14
GNPROBSV	377	2.64	2.75	2.69	2.73	.05	.02	.01	.00	.88	.93	.92	.93	3,804	7,732	47,250	.023	.252	.057	-.12	-.06	-.10
GNETHICS	376	2.70	2.77	2.70	2.75	.05	.02	.01	.00	.96	1.00	.99	.99	3,796	7,730	47,238	.207	.918	.383	-.07	.01	-.05
GNCOMMUN	377	2.37	2.51	2.46	2.49	.05	.02	.01	.00	.94	1.00	.99	.99	475	420	382	.008	.080	.013	-.14	-.09	-.12
GNSPIRIT	377	2.12	2.20	2.09	2.14	.05	.02	.01	.01	1.05	1.09	1.10	1.10	471	7,745	383	.141	.646	.682	-.08	.02	-.02
ADVISE	377	3.17	3.06	3.07	3.10	.04	.01	.01	.00	.84	.84	.83	.82	3,836	414	381	.016	.028	.112	.13	.12	.08
ENTIREXP	374	3.28	3.21	3.22	3.24	.03	.01	.01	.00	.67	.74	.72	.72	3,833	7,809	47,706	.086	.155	.369	.09	.08	.05
SAMECOLL	377	3.29	3.24	3.26	3.26	.04	.01	.01	.00	.83	.83	.81	.81	3,839	7,819	47,764	.217	.434	.440	.07	.04	.04

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Texas Tech University
Seniors**

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Texas Tech					Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech compared with:			Texas Tech compared with:					
	Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011			
CLQUEST	634	2.92	3.00	3.05	3.10	.04	.01	.01	.00	.88	.87	.87	.86	9,908	17,907	96,527	.046	.000	.000	-.08	-.14	-.20
CLPRESENT	634	2.69	2.71	2.70	2.77	.04	.01	.01	.00	.88	.92	.89	.89	9,910	17,917	96,559	.605	.725	.022	-.02	-.01	-.09
REWRPOP	630	2.42	2.61	2.45	2.49	.04	.01	.01	.00	.99	.99	.98	.99	9,889	17,865	96,323	.000	.416	.057	-.20	-.03	-.08
INTEGRAT	633	3.22	3.27	3.29	3.34	.03	.01	.01	.00	.79	.78	.77	.75	9,922	17,935	96,597	.115	.017	.000	-.06	-.10	-.16
DIVCLASS	632	2.63	2.79	2.77	2.84	.04	.01	.01	.00	1.02	.97	.95	.94	711	671	638	.000	.001	.000	-.16	-.15	-.22
CLUNPREP	634	2.15	2.07	2.11	2.08	.03	.01	.01	.00	.77	.80	.80	.80	9,931	17,933	96,626	.013	.205	.028	.10	.05	.09
CLASSGRP	634	2.55	2.58	2.53	2.56	.04	.01	.01	.00	.96	.95	.91	.91	9,925	675	641	.568	.619	.891	-.02	.02	-.01
OCCGRP	632	2.88	2.81	2.80	2.79	.04	.01	.01	.00	.92	.95	.92	.93	9,936	17,970	96,868	.098	.030	.015	.07	.09	.10
INTIDEAS	593	2.92	2.94	2.96	2.97	.03	.01	.01	.00	.81	.84	.82	.82	9,555	17,194	93,237	.716	.213	.155	-.02	-.05	-.06
TUTOR	592	1.89	1.90	1.87	1.87	.04	.01	.01	.00	.95	.97	.97	.97	9,583	17,237	93,449	.803	.689	.618	-.01	.02	.02
COMMPROJ	593	1.71	1.69	1.69	1.73	.04	.01	.01	.00	.89	.91	.90	.91	9,545	17,169	92,990	.594	.542	.737	.02	.03	-.01
ITACADEM	592	2.67	2.96	2.90	2.90	.04	.01	.01	.00	1.04	1.00	1.00	1.00	664	630	598	.000	.000	.000	-.30	-.23	-.23
EMAIL	591	3.47	3.38	3.45	3.46	.03	.01	.01	.00	.69	.76	.72	.72	687	17,218	93,341	.001	.406	.557	.13	.03	.02
FACGRADE	590	2.81	2.81	2.79	2.81	.04	.01	.01	.00	.89	.90	.89	.89	9,578	17,212	93,362	.973	.602	.901	.00	.02	-.01
FACPLANS	595	2.32	2.33	2.35	2.40	.04	.01	.01	.00	.99	.99	.96	.97	9,582	17,226	93,356	.758	.387	.031	-.01	-.04	-.09
FACIDEAS	595	1.98	2.05	2.04	2.08	.04	.01	.01	.00	.92	.96	.93	.94	682	17,247	93,528	.053	.080	.009	-.08	-.07	-.11
FACFEED	588	2.59	2.72	2.76	2.80	.03	.01	.01	.00	.84	.86	.83	.83	9,454	628	595	.000	.000	.000	-.15	-.20	-.26
WORKHARD	587	2.73	2.83	2.74	2.78	.04	.01	.01	.00	.87	.86	.86	.86	9,451	16,986	92,189	.007	.682	.127	-.11	-.02	-.06
FACOTHER	586	1.71	1.76	1.80	1.84	.04	.01	.01	.00	.87	.95	.95	.97	679	635	594	.175	.019	.001	-.05	-.09	-.13
OOCIDEAS	585	2.86	2.91	2.90	2.90	.04	.01	.01	.00	.87	.87	.87	.86	9,436	16,977	92,191	.155	.247	.211	-.06	-.05	-.05
DIVRSTUD	587	2.63	2.72	2.68	2.69	.04	.01	.01	.00	1.01	1.02	1.01	1.01	9,458	17,012	92,337	.035	.248	.139	-.09	-.05	-.06
DIFFSTU2	587	2.70	2.68	2.69	2.71	.04	.01	.01	.00	1.00	1.01	.98	.98	9,458	17,015	92,357	.725	.817	.701	.02	.01	-.02
MEMORIZE	578	2.89	2.82	2.82	2.80	.04	.01	.01	.00	.92	.91	.92	.92	9,378	16,899	91,809	.070	.071	.018	.08	.08	.10
ANALYZE	578	3.28	3.27	3.30	3.31	.03	.01	.01	.00	.79	.75	.74	.74	648	614	584	.725	.509	.313	.02	-.03	-.05
SYNTHESZ	579	2.99	3.07	3.08	3.11	.04	.01	.01	.00	.89	.84	.84	.83	9,338	16,823	91,381	.028	.012	.001	-.09	-.11	-.14
EVALUATE	575	2.98	3.03	3.01	3.05	.04	.01	.01	.00	.93	.88	.88	.86	643	611	580	.237	.439	.078	-.05	-.03	-.08
APPLYING	576	3.22	3.22	3.23	3.25	.04	.01	.01	.00	.84	.83	.83	.82	9,365	16,882	91,700	.964	.765	.359	.00	-.01	-.04
READASGN	579	2.96	2.99	3.12	3.12	.04	.01	.01	.00	.99	1.00	1.01	1.02	9,334	16,840	586	.417	.000	.000	-.03	-.16	-.17

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics ^a

Texas Tech University
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech compared with:			Texas Tech compared with:		
																	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011
READOWN	575	2.11	2.16	2.18	2.17	.04	.01	.01	.00	1.02	.99	.99	.98	9,339	16,830	91,478	.227	.094	.146	-.05	-.07	-.06
WRITEMOR	574	1.58	1.59	1.60	1.62	.03	.01	.01	.00	.80	.82	.78	.79	9,336	16,822	91,482	.716	.512	.210	-.02	-.03	-.05
WRITEMID	577	2.25	2.33	2.50	2.54	.04	.01	.01	.00	.93	.94	.96	.96	9,354	620	584	.043	.000	.000	-.09	-.26	-.30
WRITESML	579	2.90	2.76	2.98	2.99	.05	.01	.01	.00	1.17	1.13	1.16	1.15	9,353	16,858	91,587	.003	.098	.072	.13	-.07	-.07
PROBSETA	575	2.89	2.85	2.72	2.71	.05	.01	.01	.00	1.31	1.24	1.25	1.25	644	16,784	581	.422	.001	.001	.04	.14	.15
PROBSETB	578	2.45	2.44	2.40	2.40	.05	.01	.01	.00	1.26	1.25	1.24	1.25	9,318	16,768	91,092	.767	.306	.318	.01	.04	.04
EXAMS	580	5.55	5.58	5.48	5.50	.05	.01	.01	.00	1.30	1.27	1.26	1.25	9,349	16,858	91,570	.539	.208	.350	-.03	.05	.04
ATDART07	577	1.95	1.91	1.98	2.01	.04	.01	.01	.00	.89	.89	.90	.91	9,247	16,665	90,607	.282	.382	.115	.05	-.04	-.07
EXRCSE05	576	2.82	2.59	2.73	2.74	.04	.01	.01	.00	1.05	1.05	1.03	1.04	9,228	16,653	90,515	.000	.042	.056	.21	.09	.08
WORSHPO5	575	2.25	2.18	2.10	2.10	.05	.01	.01	.00	1.14	1.15	1.15	1.14	9,224	16,627	90,396	.199	.003	.002	.06	.12	.13
OWNVIEW	574	2.65	2.68	2.71	2.72	.04	.01	.01	.00	.92	.92	.90	.90	9,212	16,619	90,373	.512	.104	.054	-.03	-.07	-.08
OTHRVIEW	578	2.77	2.84	2.87	2.89	.04	.01	.01	.00	.88	.88	.87	.86	9,234	16,646	584	.039	.006	.001	-.09	-.12	-.14
CHNGVIEW	575	2.84	2.89	2.92	2.93	.04	.01	.01	.00	.85	.85	.83	.83	9,249	16,679	581	.133	.016	.006	-.06	-.10	-.12
INTERN04	572	.46	.40	.50	.50	.02	.01	.00	.00	.50	.49	.50	.50	646	613	578	.002	.120	.069	.13	-.07	-.08
VOLNTR04	570	.65	.54	.58	.60	.02	.01	.00	.00	.48	.50	.49	.49	654	613	576	.000	.002	.016	.21	.13	.10
LRNCOM04	570	.28	.25	.26	.27	.02	.00	.00	.00	.45	.43	.44	.44	641	608	89,174	.100	.280	.346	.07	.05	.04
RESRCH04	570	.20	.17	.20	.20	.02	.00	.00	.00	.40	.37	.40	.40	637	16,457	89,506	.066	.837	.986	.08	-.01	.00
FORLNG04	570	.51	.31	.41	.40	.02	.00	.00	.00	.50	.46	.49	.49	635	609	576	.000	.000	.000	.44	.20	.22
STDABR04	572	.12	.08	.14	.15	.01	.00	.00	.00	.32	.28	.35	.35	627	620	579	.009	.069	.044	.13	-.07	-.08
INDSTD04	571	.14	.14	.16	.17	.01	.00	.00	.00	.35	.34	.36	.37	9,055	16,369	578	.587	.425	.112	.02	-.03	-.06
SNRX04	572	.31	.21	.32	.32	.02	.00	.00	.00	.46	.41	.47	.47	632	16,479	578	.000	.379	.327	.24	-.04	-.04
ENVSTU	573	5.65	5.66	5.58	5.64	.05	.01	.01	.00	1.31	1.35	1.34	1.32	9,124	16,465	89,568	.873	.218	.799	-.01	.05	.01
ENVFAC	572	5.28	5.41	5.36	5.47	.06	.02	.01	.00	1.39	1.41	1.36	1.34	9,126	16,471	89,604	.034	.151	.001	-.09	-.06	-.14
ENVADM	572	4.53	4.72	4.56	4.66	.07	.02	.01	.01	1.78	1.72	1.70	1.68	9,125	16,466	577	.009	.679	.067	-.11	-.02	-.08
ACADPR01	566	4.24	4.27	4.37	4.37	.08	.02	.01	.01	1.85	1.80	1.77	1.78	9,064	16,376	89,120	.723	.087	.091	-.02	-.07	-.07
WORKON01	570	2.05	1.82	1.92	1.83	.08	.02	.01	.01	1.87	1.72	1.69	1.58	635	603	574	.005	.105	.004	.13	.08	.14
WORKOF01	571	3.04	3.84	3.38	3.51	.11	.03	.02	.01	2.63	2.95	2.73	2.77	670	615	578	.000	.002	.000	-.27	-.13	-.17
COCURR01	569	2.24	1.94	2.09	2.12	.06	.02	.01	.01	1.45	1.47	1.53	1.56	9,065	16,390	89,153	.000	.029	.076	.20	.09	.07

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Texas Tech University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	Texas Tech compared with:			Texas Tech compared with:		
																	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011
SOCIAL05	568	3.51	3.29	3.52	3.50	.07	.02	.01	.01	1.57	1.49	1.53	1.54	638	16,339	88,942	.001	.988	.829	.15	.00	.01
CAREDE01	568	2.00	3.04	2.36	2.44	.08	.03	.02	.01	2.00	2.61	2.26	2.34	703	620	577	.000	.000	.000	-.40	-.16	-.19
COMMUTE	567	2.40	2.59	2.43	2.39	.04	.01	.01	.00	1.02	1.21	1.07	1.09	677	611	574	.000	.492	.784	-.15	-.03	.01
ENVSCHOL	563	3.09	3.18	3.16	3.17	.03	.01	.01	.00	.79	.78	.78	.77	8,988	16,227	88,336	.008	.024	.010	-.12	-.10	-.11
ENVSUPRT	562	2.78	2.94	2.89	2.96	.04	.01	.01	.00	.93	.85	.85	.85	625	594	566	.000	.005	.000	-.19	-.13	-.21
ENVDIVRS	562	2.37	2.61	2.50	2.56	.04	.01	.01	.00	1.01	1.01	1.00	1.00	8,940	16,153	87,914	.000	.004	.000	-.23	-.12	-.19
ENVNACAD	562	1.87	2.04	1.95	2.02	.04	.01	.01	.00	.93	1.00	.95	.96	8,964	16,185	88,128	.000	.030	.000	-.17	-.09	-.16
ENVSOCAL	563	2.21	2.28	2.23	2.27	.04	.01	.01	.00	.97	.98	.95	.95	8,923	16,127	87,684	.121	.688	.125	-.07	-.02	-.06
ENVEVENT	561	2.71	2.61	2.65	2.66	.04	.01	.01	.00	.97	1.00	.96	.97	8,937	16,144	87,835	.021	.109	.171	.10	.07	.06
ENVCOMPT	563	3.36	3.45	3.45	3.45	.04	.01	.01	.00	.83	.76	.75	.75	627	595	568	.012	.011	.008	-.12	-.12	-.13
NGENLED	557	3.20	3.25	3.21	3.24	.04	.01	.01	.00	.85	.81	.83	.81	8,861	16,013	87,158	.221	.906	.225	-.05	-.01	-.05
GNWORK	559	3.09	3.06	3.04	3.06	.04	.01	.01	.00	.93	.94	.94	.92	8,870	16,015	87,135	.457	.215	.511	.03	.05	.03
GNWRITE	557	3.03	3.09	3.05	3.11	.04	.01	.01	.00	.92	.88	.88	.86	8,861	16,031	87,229	.116	.606	.027	-.07	-.02	-.09
GNSPEAK	552	2.97	3.01	2.95	3.01	.04	.01	.01	.00	.93	.92	.92	.90	8,841	15,968	86,967	.343	.525	.328	-.04	.03	-.04
GNANALY	558	3.32	3.35	3.34	3.37	.03	.01	.01	.00	.82	.77	.77	.75	8,847	593	563	.313	.532	.126	-.04	-.03	-.07
GNQUANT	553	3.12	3.16	3.10	3.11	.04	.01	.01	.00	.88	.86	.88	.88	8,837	15,954	86,867	.288	.449	.647	-.05	.03	.02
GNCMPTS	557	3.20	3.27	3.18	3.20	.04	.01	.01	.00	.87	.84	.86	.86	8,874	16,017	87,199	.050	.633	.917	-.09	.02	.00
GNOTHERS	556	3.09	3.17	3.13	3.18	.04	.01	.01	.00	.89	.87	.87	.85	8,856	16,016	87,139	.028	.210	.010	-.10	-.05	-.11
GNCITIZN	552	2.00	2.19	2.05	2.09	.05	.01	.01	.00	1.07	1.07	1.04	1.05	8,765	15,827	86,284	.000	.262	.040	-.17	-.05	-.09
GNINQ	549	3.01	3.09	3.03	3.07	.04	.01	.01	.00	.94	.89	.88	.88	8,738	584	554	.043	.484	.132	-.09	-.03	-.07
GNSELF	546	2.71	2.85	2.79	2.85	.05	.01	.01	.00	1.06	1.01	1.00	.99	613	580	551	.004	.092	.003	-.13	-.08	-.14
GNDIVERS	551	2.49	2.73	2.63	2.67	.04	.01	.01	.00	1.02	1.00	.99	.99	8,759	15,802	86,147	.000	.002	.000	-.23	-.13	-.18
GNPROBSV	549	2.82	2.86	2.81	2.84	.04	.01	.01	.00	1.00	.96	.95	.94	8,762	15,804	554	.416	.819	.754	-.04	.01	-.01
GNETHICS	553	2.70	2.79	2.71	2.76	.05	.01	.01	.00	1.10	1.05	1.05	1.03	622	589	558	.062	.942	.251	-.09	.00	-.05
GNCOMMUN	552	2.29	2.54	2.48	2.52	.04	.01	.01	.00	1.02	1.05	1.03	1.03	633	15,832	86,205	.000	.000	.000	-.23	-.18	-.22
GNSPIRIT	551	1.85	2.00	1.92	1.95	.05	.01	.01	.00	1.06	1.11	1.11	1.10	8,761	15,827	86,249	.002	.150	.024	-.14	-.06	-.10
ADVISE	553	2.88	2.92	2.84	2.94	.04	.01	.01	.00	.99	.94	.96	.94	621	15,992	558	.374	.421	.155	-.04	.03	-.06
ENTIREXP	553	3.17	3.21	3.19	3.23	.03	.01	.01	.00	.81	.76	.76	.75	8,849	15,992	87,049	.187	.559	.044	-.06	-.03	-.09
SAMECOLL	554	3.15	3.22	3.17	3.22	.04	.01	.01	.00	.93	.86	.88	.86	618	588	559	.088	.694	.120	-.08	-.02	-.07

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Texas Tech University

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a

NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15	2%	211	2%	1,248	3%	4,922	3%	0	1%	124	1%	901	2%	3,538	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	38	8%	631	7%	1,066	4%	6,191	4%	24	4%	465	3%	857	3%	4,647	2%
		Sometimes	224	48%	3,760	42%	10,163	40%	66,240	36%	198	31%	4,542	29%	9,859	28%	56,995	26%
		Often	121	27%	2,808	33%	8,380	34%	63,655	34%	210	33%	5,118	33%	11,098	32%	71,070	31%
		Very often	82	18%	1,602	19%	5,425	22%	48,690	26%	202	31%	5,356	35%	12,858	38%	95,355	40%
	Total		465	100%	8,801	100%	25,034	100%	184,776	100%	634	100%	15,481	100%	34,672	100%	228,067	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	172	39%	1,993	22%	4,444	17%	26,167	15%	46	7%	1,345	9%	2,406	7%	13,332	7%
		Sometimes	197	43%	4,340	50%	13,669	54%	95,665	51%	232	37%	5,317	35%	13,066	37%	74,507	34%
		Often	69	14%	1,834	21%	5,260	22%	46,995	25%	218	34%	5,114	33%	11,785	34%	82,617	35%
		Very often	21	4%	601	7%	1,594	7%	15,642	9%	138	21%	3,707	24%	7,405	22%	57,597	24%
	Total		459	100%	8,768	100%	24,967	100%	184,469	100%	634	100%	15,483	100%	34,662	100%	228,053	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	112	24%	1,423	16%	3,607	14%	23,608	13%	120	19%	2,167	14%	6,267	18%	37,110	17%
		Sometimes	162	35%	2,521	29%	7,732	31%	55,619	30%	240	38%	5,173	33%	13,237	37%	84,852	37%
		Often	125	27%	2,673	31%	7,856	32%	60,362	33%	161	26%	4,632	30%	9,109	27%	61,518	27%
		Very often	61	13%	2,137	25%	5,695	23%	44,348	25%	110	17%	3,481	23%	5,945	18%	44,060	19%
	Total		460	100%	8,754	100%	24,890	100%	183,937	100%	631	100%	15,453	100%	34,558	100%	227,540	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	42	9%	395	5%	644	3%	3,938	2%	13	2%	286	2%	574	2%	2,725	1%
		Sometimes	149	33%	2,070	23%	5,222	20%	35,490	20%	99	16%	2,233	15%	4,803	14%	26,640	13%
		Often	178	37%	3,562	41%	10,856	43%	79,725	43%	253	40%	5,825	38%	12,988	38%	83,078	37%
		Very often	93	21%	2,741	31%	8,282	34%	65,385	35%	269	42%	7,158	46%	16,324	47%	115,699	49%
	Total		462	100%	8,768	100%	25,004	100%	184,538	100%	634	100%	15,502	100%	34,689	100%	228,142	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	68	15%	858	10%	1,798	7%	12,199	7%	95	16%	1,528	10%	3,080	9%	16,208	8%
		Sometimes	172	38%	2,877	32%	7,888	31%	56,899	31%	187	30%	4,408	29%	10,674	31%	65,734	29%
		Often	157	33%	3,088	36%	9,508	38%	70,365	38%	190	30%	4,977	32%	11,472	33%	78,036	34%
		Very often	63	14%	1,938	22%	5,757	23%	44,846	24%	160	25%	4,551	29%	9,337	27%	67,694	29%
	Total		460	100%	8,761	100%	24,951	100%	184,309	100%	632	100%	15,464	100%	34,563	100%	227,672	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	113	24%	2,116	25%	5,984	24%	50,159	27%	98	15%	3,335	22%	6,578	20%	49,395	21%
		Sometimes	234	49%	4,844	55%	14,265	57%	102,752	55%	390	62%	8,799	57%	19,824	57%	129,552	56%
		Often	83	19%	1,267	14%	3,246	13%	21,848	12%	99	15%	2,297	15%	5,671	16%	33,471	15%
		Very often	33	7%	542	6%	1,493	6%	9,741	6%	47	8%	1,086	7%	2,620	7%	15,784	7%
	Total		463	100%	8,769	100%	24,988	100%	184,500	100%	634	100%	15,517	100%	34,693	100%	228,202	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	120	25%	1,306	15%	3,481	13%	23,992	13%	83	14%	2,007	13%	4,146	12%	25,158	11%
		Sometimes	186	40%	3,402	39%	10,850	43%	78,393	42%	235	37%	5,688	37%	14,311	40%	90,744	39%
		Often	118	26%	2,904	33%	7,744	32%	59,670	33%	187	29%	4,737	31%	10,405	31%	71,397	31%
		Very often	40	9%	1,159	13%	2,915	12%	22,449	12%	129	20%	3,071	20%	5,810	17%	40,876	18%
	Total		464	100%	8,771	100%	24,990	100%	184,504	100%	634	100%	15,503	100%	34,672	100%	228,175	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	87	19%	1,280	15%	3,203	14%	23,150	14%	40	7%	1,277	8%	2,446	8%	17,143	8%
		Sometimes	202	42%	3,442	39%	10,475	42%	75,157	41%	193	30%	4,746	30%	11,079	32%	71,532	32%
		Often	115	26%	2,679	30%	7,907	31%	60,082	31%	209	33%	5,038	32%	11,733	33%	78,780	34%
		Very often	59	13%	1,402	16%	3,490	14%	26,762	14%	191	31%	4,468	29%	9,521	27%	61,357	27%
	Total		463	100%	8,803	100%	25,075	100%	185,151	100%	633	100%	15,529	100%	34,779	100%	228,812	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	43	10%	675	8%	1,347	6%	10,799	7%	20	3%	597	4%	1,025	3%	6,453	3%
		Sometimes	181	42%	3,266	39%	9,007	39%	66,257	38%	161	27%	3,960	27%	8,469	26%	55,679	26%
		Often	152	35%	3,050	37%	9,225	39%	68,527	39%	257	44%	6,174	41%	14,170	42%	93,875	42%
		Very often	55	13%	1,255	15%	3,913	16%	29,640	16%	156	26%	4,244	28%	9,677	29%	64,969	29%
	Total		431	100%	8,246	100%	23,492	100%	175,223	100%	594	100%	14,975	100%	33,341	100%	220,976	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	228	52%	3,906	47%	11,766	51%	90,432	52%	254	42%	6,470	43%	14,565	45%	97,428	45%
		Sometimes	149	35%	2,843	34%	7,917	32%	56,850	32%	212	36%	5,096	34%	11,195	33%	74,576	33%
		Often	38	9%	1,065	13%	2,700	11%	19,613	11%	74	13%	1,968	13%	4,267	13%	27,582	12%
		Very often	16	4%	464	6%	1,168	5%	8,734	5%	53	9%	1,491	10%	3,396	10%	21,837	10%
	Total		431	100%	8,278	100%	23,551	100%	175,629	100%	593	100%	15,025	100%	33,423	100%	221,423	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	287	66%	5,058	62%	13,455	59%	103,305	60%	308	52%	8,063	55%	17,748	55%	111,239	52%
		Sometimes	92	22%	2,043	25%	6,303	27%	45,894	25%	180	30%	4,250	28%	9,657	28%	67,249	30%
		Often	39	9%	774	9%	2,557	10%	17,689	10%	71	12%	1,640	11%	3,613	11%	26,281	11%
		Very often	13	3%	335	4%	1,047	4%	7,596	4%	35	6%	1,009	7%	2,259	7%	15,644	7%
	Total		431	100%	8,210	100%	23,362	100%	174,484	100%	594	100%	14,962	100%	33,277	100%	220,413	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	87	20%	1,216	15%	3,338	14%	25,842	15%	92	16%	1,359	9%	3,161	10%	21,574	10%
		Sometimes	133	29%	2,403	30%	6,948	30%	52,462	30%	163	28%	3,646	24%	8,936	27%	59,268	27%
		Often	112	28%	2,304	28%	6,828	29%	50,169	28%	171	29%	4,253	28%	9,342	28%	61,531	28%
		Very often	101	23%	2,344	28%	6,424	27%	47,170	27%	167	27%	5,789	39%	12,023	36%	79,232	36%
	Total		433	100%	8,267	100%	23,538	100%	175,643	100%	593	100%	15,047	100%	33,462	100%	221,605	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	10	2%	186	3%	254	1%	1,867	1%	1	0%	107	1%	168	1%	944	1%
		Sometimes	89	22%	1,887	24%	4,444	19%	30,900	19%	58	11%	2,113	15%	3,849	12%	23,543	12%
		Often	168	39%	2,954	35%	8,358	35%	62,145	35%	176	31%	4,606	31%	9,907	30%	63,863	30%
		Very often	163	37%	3,228	38%	10,463	44%	80,498	44%	358	58%	8,182	54%	19,460	58%	132,868	58%
	Total		430	100%	8,255	100%	23,519	100%	175,410	100%	593	100%	15,008	100%	33,384	100%	221,218	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	47	12%	848	10%	2,117	9%	13,736	8%	26	4%	761	5%	1,682	5%	10,091	5%
		Sometimes	193	44%	3,368	41%	9,919	42%	70,535	40%	220	37%	5,290	36%	12,277	37%	77,197	36%
		Often	124	29%	2,489	30%	7,171	31%	56,030	32%	182	31%	4,820	32%	10,857	32%	73,246	33%
		Very often	68	15%	1,564	19%	4,297	18%	35,046	20%	164	27%	4,143	27%	8,564	26%	60,706	27%
	Total		432	100%	8,269	100%	23,504	100%	175,347	100%	592	100%	15,014	100%	33,380	100%	221,240	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2011		Texas Tech		Southwest		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	103	25%	2,028	25%	5,993	25%	39,949	24%	136	23%	3,128	22%	6,229	19%	37,136	18%
		Sometimes	164	38%	3,567	43%	10,546	45%	78,754	44%	217	36%	5,949	40%	14,076	42%	88,766	41%
		Often	115	26%	1,768	21%	4,763	21%	38,131	21%	156	26%	3,494	22%	7,985	24%	55,942	24%
		Very often	48	11%	906	11%	2,203	10%	18,528	10%	87	15%	2,444	16%	5,108	15%	39,399	17%
	Total		430	100%	8,269	100%	23,505	100%	175,362	100%	596	100%	15,015	100%	33,398	100%	221,243	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	233	53%	3,722	44%	10,336	43%	72,335	42%	212	34%	4,936	33%	10,467	31%	64,984	30%
		Sometimes	119	28%	2,787	34%	8,598	37%	65,971	37%	247	42%	5,901	39%	14,410	43%	93,885	42%
		Often	59	14%	1,213	15%	3,200	14%	25,547	15%	87	15%	2,619	17%	5,464	17%	39,839	18%
		Very often	21	5%	552	7%	1,415	6%	11,786	7%	50	9%	1,573	10%	3,109	10%	22,960	10%
	Total		432	100%	8,274	100%	23,549	100%	175,639	100%	596	100%	15,029	100%	33,450	100%	221,668	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	62	17%	989	13%	1,639	7%	11,097	7%	56	10%	1,020	7%	1,770	6%	9,948	5%
		Sometimes	177	39%	3,067	38%	8,335	36%	58,333	35%	210	35%	4,816	33%	10,427	32%	64,338	30%
		Often	135	33%	2,783	34%	9,282	40%	70,560	40%	244	41%	6,010	40%	14,434	43%	96,585	43%
		Very often	46	11%	1,259	16%	3,818	17%	32,669	18%	80	14%	2,979	20%	6,368	19%	48,143	21%
	Total		420	100%	8,098	100%	23,074	100%	172,659	100%	590	100%	14,825	100%	32,999	100%	219,014	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	39	10%	550	7%	1,665	8%	10,298	7%	40	8%	757	5%	2,062	7%	11,828	6%
		Sometimes	178	42%	2,688	33%	8,037	35%	57,385	34%	190	33%	4,536	31%	11,131	34%	70,209	33%
		Often	146	34%	3,240	40%	8,981	39%	69,344	40%	233	40%	5,907	39%	12,762	39%	85,869	39%
		Very often	57	14%	1,632	20%	4,355	18%	35,330	20%	125	20%	3,623	24%	6,987	21%	50,773	23%
	Total		420	100%	8,110	100%	23,038	100%	172,357	100%	588	100%	14,823	100%	32,942	100%	218,679	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	259	62%	4,718	58%	13,551	58%	96,010	57%	296	50%	7,536	52%	15,945	49%	99,860	48%
		Sometimes	99	24%	2,055	25%	6,058	27%	47,964	27%	196	34%	4,169	28%	9,847	29%	66,623	30%
		Often	45	10%	893	11%	2,359	11%	19,522	11%	59	9%	1,879	12%	4,373	13%	31,431	14%
		Very often	15	4%	408	5%	1,001	5%	8,368	5%	36	6%	1,191	8%	2,724	8%	20,345	9%
	Total		418	100%	8,074	100%	22,969	100%	171,864	100%	587	100%	14,775	100%	32,889	100%	218,259	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	38	9%	554	7%	1,302	6%	10,183	7%	25	5%	641	5%	1,321	4%	8,169	4%
		Sometimes	158	38%	2,677	33%	7,841	35%	58,377	34%	189	32%	4,288	29%	9,757	30%	65,172	30%
		Often	161	39%	2,858	35%	8,354	36%	61,980	36%	212	36%	5,453	37%	12,134	37%	80,816	37%
		Very often	64	14%	1,996	24%	5,526	23%	41,741	24%	161	27%	4,418	29%	9,726	29%	64,555	29%
	Total		421	100%	8,085	100%	23,023	100%	172,281	100%	587	100%	14,800	100%	32,938	100%	218,712	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	75	18%	1,346	17%	3,501	15%	27,036	16%	89	15%	2,056	14%	4,217	13%	27,585	13%
		Sometimes	125	29%	2,437	30%	7,497	33%	55,036	32%	186	31%	4,348	29%	10,925	33%	72,451	32%
		Often	113	28%	2,211	27%	6,231	27%	46,247	27%	169	29%	4,300	29%	9,047	28%	60,149	28%
		Very often	108	25%	2,116	26%	5,846	25%	44,268	25%	144	24%	4,130	28%	8,818	27%	58,878	27%
	Total		421	100%	8,110	100%	23,075	100%	172,587	100%	588	100%	14,834	100%	33,007	100%	219,063	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	61	14%	1,239	16%	3,111	14%	22,101	14%	72	12%	1,982	14%	3,815	12%	23,541	11%
		Sometimes	138	33%	2,491	30%	7,556	33%	55,923	32%	195	33%	4,656	31%	11,502	34%	73,768	33%
		Often	120	29%	2,275	28%	6,505	28%	49,314	28%	164	28%	4,267	29%	9,205	28%	63,544	29%
		Very often	102	24%	2,108	26%	5,908	25%	45,374	26%	158	27%	3,928	27%	8,495	26%	58,237	27%
	Total		421	100%	8,113	100%	23,080	100%	172,712	100%	589	100%	14,833	100%	33,017	100%	219,090	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	17	4%	331	4%	1,014	4%	8,785	5%	42	7%	1,149	8%	2,651	8%	19,020	8%
		Some	112	26%	1,916	24%	5,428	24%	42,184	24%	151	26%	4,112	28%	9,282	29%	63,774	29%
		Quite a bit	161	40%	3,277	41%	9,290	41%	69,255	41%	213	36%	5,569	38%	11,926	36%	79,262	37%
		Very much	125	30%	2,497	31%	7,190	31%	51,188	30%	173	30%	3,889	26%	8,939	27%	55,848	26%
Total		415	100%	8,021	100%	22,922	100%	171,412	100%	579	100%	14,719	100%	32,798	100%	217,904	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	17	4%	197	2%	375	2%	3,001	2%	12	2%	264	2%	459	1%	2,806	1%
		Some	92	22%	1,548	20%	3,468	16%	27,054	17%	84	14%	1,969	13%	4,079	13%	25,769	12%
		Quite a bit	185	44%	3,429	43%	10,024	44%	73,899	43%	212	37%	6,101	42%	13,065	40%	86,888	40%
		Very much	122	30%	2,816	35%	8,941	38%	66,779	38%	271	47%	6,334	43%	15,121	46%	101,803	46%
Total		416	100%	7,990	100%	22,808	100%	170,733	100%	579	100%	14,668	100%	32,724	100%	217,266	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ (LAC)	Very little	27	7%	380	5%	853	4%	6,473	4%	26	5%	579	4%	1,150	4%	6,609	3%
		Some	123	29%	2,201	28%	5,641	25%	41,754	25%	144	25%	3,009	20%	6,661	21%	41,493	20%
		Quite a bit	164	40%	3,206	40%	9,553	42%	71,090	41%	211	36%	5,891	40%	12,761	39%	85,654	40%
		Very much	99	24%	2,194	27%	6,756	29%	51,253	29%	198	34%	5,172	35%	12,074	36%	83,155	37%
Total		413	100%	7,981	100%	22,803	100%	170,570	100%	579	100%	14,651	100%	32,646	100%	216,911	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	25	6%	484	6%	1,134	5%	7,770	5%	38	7%	807	5%	1,694	5%	9,411	5%
		Some	110	26%	2,074	26%	5,729	25%	41,686	25%	134	23%	3,180	21%	7,298	23%	44,734	21%
		Quite a bit	174	42%	3,128	39%	9,463	41%	70,775	41%	199	35%	5,597	38%	12,411	38%	84,665	39%
		Very much	104	26%	2,294	29%	6,518	29%	50,624	29%	205	35%	5,119	35%	11,320	34%	78,521	35%
Total		413	100%	7,980	100%	22,844	100%	170,855	100%	576	100%	14,703	100%	32,723	100%	217,331	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	23	6%	361	5%	786	4%	5,600	4%	14	3%	462	3%	1,012	3%	5,597	3%
		Some	98	23%	1,825	23%	4,502	21%	34,380	21%	104	18%	2,419	16%	5,134	16%	32,541	16%
		Quite a bit	165	40%	2,980	37%	8,831	39%	66,385	39%	193	33%	5,176	35%	11,423	35%	76,140	35%
		Very much	129	31%	2,843	35%	8,770	37%	64,734	37%	266	46%	6,643	45%	15,204	46%	103,398	47%
Total		415	100%	8,009	100%	22,889	100%	171,099	100%	577	100%	14,700	100%	32,773	100%	217,676	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	2%	54	1%	156	1%	1,097	1%	11	2%	186	1%	384	1%	2,836	1%
		1-4	126	31%	2,312	30%	4,528	22%	35,625	23%	201	35%	5,059	35%	9,015	29%	59,332	29%
		5-10	191	48%	3,701	46%	10,150	45%	73,566	44%	219	37%	5,524	38%	12,608	38%	82,316	38%
		11-20	66	15%	1,311	15%	5,444	22%	40,356	22%	93	16%	2,232	15%	6,464	19%	43,050	19%
		More than 20	25	5%	602	7%	2,552	10%	20,082	11%	56	10%	1,653	11%	4,210	12%	29,600	13%
Total		413	100%	7,980	100%	22,830	100%	170,726	100%	580	100%	14,654	100%	32,681	100%	217,134	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2011 Engagement Item Frequency Distributions^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2011		Texas Tech		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	117	29%	2,105	27%	6,306	28%	46,341	28%	153	27%	3,286	23%	7,083	22%	47,581	22%
		1-4	213	51%	4,221	53%	12,106	52%	90,519	52%	283	49%	7,760	53%	17,360	53%	115,300	53%
		5-10	57	14%	998	13%	2,875	13%	21,637	13%	82	14%	2,180	15%	5,053	16%	33,512	15%
		11-20	11	3%	323	4%	832	4%	6,401	4%	28	5%	698	5%	1,676	5%	10,788	5%
		More than 20	15	3%	345	4%	733	3%	5,901	4%	30	5%	739	5%	1,503	5%	10,011	5%
	Total		413	100%	7,992	100%	22,852	100%	170,799	100%	576	100%	14,663	100%	32,675	100%	217,192	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	361	87%	6,484	80%	18,964	82%	141,660	82%	325	56%	8,165	55%	17,421	53%	109,778	51%
		1-4	38	9%	1,014	13%	2,754	12%	20,402	12%	196	34%	5,129	35%	12,486	38%	88,232	40%
		5-10	8	2%	313	4%	613	3%	4,727	3%	40	7%	908	6%	1,876	6%	12,762	6%
		11-20	4	1%	99	1%	253	1%	2,060	1%	4	1%	232	2%	481	2%	3,372	2%
		More than 20	2	1%	69	1%	207	1%	1,703	1%	9	2%	229	2%	401	1%	3,085	1%
	Total		413	100%	7,979	100%	22,791	100%	170,552	100%	574	100%	14,663	100%	32,665	100%	217,229	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	140	34%	2,040	25%	3,253	15%	25,429	16%	105	18%	2,310	16%	3,664	11%	20,584	10%
		1-4	223	54%	4,276	53%	12,693	55%	93,957	55%	299	51%	7,186	49%	14,886	45%	95,588	45%
		5-10	39	9%	1,336	17%	5,519	24%	40,439	23%	114	20%	3,599	25%	9,590	29%	67,714	30%
		11-20	6	2%	275	4%	1,126	5%	8,922	5%	45	8%	1,137	8%	3,334	10%	24,288	11%
		More than 20	4	1%	67	1%	262	1%	2,116	1%	15	3%	454	3%	1,252	4%	9,248	4%
	Total		412	100%	7,994	100%	22,853	100%	170,863	100%	578	100%	14,686	100%	32,726	100%	217,422	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	31	8%	393	5%	680	3%	4,791	3%	45	8%	1,250	9%	1,889	6%	12,131	6%
		1-4	184	44%	3,579	45%	7,603	34%	55,864	34%	214	36%	6,020	41%	11,047	35%	72,750	35%
		5-10	114	27%	2,470	31%	7,711	33%	59,320	34%	137	23%	3,730	25%	9,165	28%	61,180	28%
		11-20	59	14%	1,065	13%	4,494	19%	33,766	19%	113	20%	2,089	14%	5,843	17%	39,484	17%
		More than 20	26	7%	502	6%	2,380	10%	17,317	10%	71	12%	1,592	10%	4,781	14%	31,925	14%
	Total		414	100%	8,009	100%	22,868	100%	171,058	100%	580	100%	14,681	100%	32,725	100%	217,470	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	55	13%	827	10%	2,586	11%	19,465	11%	83	14%	2,057	14%	5,842	18%	39,148	17%
		1-2	130	31%	2,550	32%	7,618	34%	57,375	34%	186	32%	4,344	30%	9,742	30%	65,516	31%
		3-4	122	29%	2,691	34%	7,444	33%	55,752	33%	135	24%	4,417	31%	9,324	29%	61,919	29%
		5-6	47	11%	848	11%	2,495	11%	18,587	11%	68	12%	1,619	11%	3,307	10%	21,715	10%
		More than 6	60	15%	1,055	13%	2,660	12%	19,284	11%	104	18%	2,201	15%	4,379	13%	28,160	13%
	Total		414	100%	7,971	100%	22,803	100%	170,463	100%	576	100%	14,638	100%	32,594	100%	216,458	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	56	14%	990	12%	2,799	12%	22,834	13%	144	24%	3,593	24%	8,657	26%	58,154	27%
		1-2	151	36%	3,091	38%	8,238	36%	60,490	36%	216	37%	5,540	38%	11,660	36%	75,945	35%
		3-4	95	22%	1,838	24%	5,796	26%	43,680	25%	110	19%	2,768	19%	6,541	20%	43,305	20%
		5-6	41	10%	809	10%	2,589	11%	19,314	11%	44	8%	1,147	8%	2,357	7%	16,507	8%
		More than 6	69	18%	1,234	16%	3,378	15%	24,065	14%	64	12%	1,586	11%	3,331	11%	22,358	11%
	Total		412	100%	7,962	100%	22,800	100%	170,383	100%	578	100%	14,634	100%	32,546	100%	216,269	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Texas Tech University

	Variable	Response Options	First-Year Students								Seniors								
			Texas Tech		Southwest		Carnegie Class		NSSE 2011		Texas Tech		Southwest		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	5	1%	56	1%	130	1%	1,049	1%	7	1%	150	1%	346	1%	2,310	1%
			2	5	1%	90	1%	271	1%	1,807	1%	6	1%	235	2%	532	2%	3,321	2%
			3	16	4%	309	4%	665	3%	5,327	3%	28	5%	505	3%	1,223	4%	7,771	4%
			4	58	13%	1,018	13%	2,543	12%	18,790	12%	58	10%	1,514	10%	3,416	11%	23,010	11%
			5	124	30%	2,390	30%	6,744	30%	50,900	30%	143	25%	3,876	26%	9,382	29%	61,378	28%
			6	130	31%	2,386	29%	7,749	32%	57,259	32%	187	32%	4,430	30%	10,589	32%	70,028	32%
			7 Very much	75	18%	1,751	22%	4,774	20%	35,828	21%	152	26%	3,968	27%	7,227	22%	49,583	23%
			Total	413	100%	8,000	100%	22,876	100%	170,960	100%	581	100%	14,678	100%	32,715	100%	217,401	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	88	22%	2,313	30%	5,330	26%	40,359	26%	190	34%	5,362	37%	10,091	33%	65,221	32%
			Sometimes	196	47%	3,443	43%	10,475	46%	76,645	45%	261	45%	6,200	42%	14,579	44%	96,393	44%
			Often	71	18%	1,384	17%	4,359	18%	32,680	18%	79	13%	1,869	13%	4,768	14%	32,397	14%
			Very often	55	13%	725	9%	2,431	10%	19,265	11%	48	8%	1,091	8%	2,925	9%	21,341	9%
			Total	410	100%	7,865	100%	22,595	100%	168,949	100%	578	100%	14,522	100%	32,363	100%	215,352	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	25	7%	1,086	14%	2,345	11%	18,324	12%	71	12%	2,455	17%	3,922	13%	26,780	13%
			Sometimes	109	26%	2,170	27%	6,379	28%	45,535	27%	171	29%	4,772	33%	10,282	32%	67,060	31%
			Often	125	29%	2,125	27%	6,066	27%	43,532	26%	136	23%	3,415	23%	7,977	25%	52,635	24%
			Very often	152	39%	2,474	32%	7,774	34%	61,292	35%	199	36%	3,846	26%	10,151	31%	68,607	31%
			Total	411	100%	7,855	100%	22,564	100%	168,683	100%	577	100%	14,488	100%	32,332	100%	215,082	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	130	34%	3,164	42%	9,679	45%	71,027	43%	192	34%	5,439	38%	12,846	42%	85,664	41%
			Sometimes	123	30%	1,996	25%	5,306	24%	43,471	26%	160	28%	3,740	26%	7,819	25%	57,144	26%
			Often	81	20%	1,238	15%	3,071	13%	24,408	14%	99	17%	2,272	16%	4,229	13%	30,184	14%
			Very often	74	16%	1,458	18%	4,453	17%	29,542	17%	124	21%	3,033	20%	7,413	20%	41,800	19%
			Total	408	100%	7,856	100%	22,509	100%	168,448	100%	575	100%	14,484	100%	32,307	100%	214,792	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	47	11%	926	12%	2,282	11%	16,571	10%	57	10%	1,432	10%	2,617	9%	16,739	8%
			Sometimes	154	38%	2,871	37%	8,439	37%	62,171	37%	206	36%	4,888	33%	10,926	34%	71,808	33%
			Often	150	37%	2,662	34%	7,603	34%	57,723	34%	196	34%	5,135	36%	11,586	36%	78,305	36%
			Very often	56	14%	1,385	18%	4,177	18%	31,891	19%	116	20%	3,009	21%	7,147	22%	47,857	22%
			Total	407	100%	7,844	100%	22,501	100%	168,356	100%	575	100%	14,464	100%	32,276	100%	214,709	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	27	7%	522	7%	1,307	6%	9,156	6%	38	7%	858	6%	1,631	5%	9,637	5%
			Sometimes	133	31%	2,556	32%	7,405	33%	53,468	32%	184	32%	4,251	29%	9,317	29%	61,160	29%
			Often	178	44%	2,926	37%	8,536	37%	64,860	38%	223	38%	5,591	38%	12,642	39%	85,509	39%
			Very often	74	18%	1,844	24%	5,303	23%	41,128	24%	134	23%	3,794	26%	8,728	27%	58,734	27%
			Total	412	100%	7,848	100%	22,551	100%	168,612	100%	579	100%	14,494	100%	32,318	100%	215,040	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	19	4%	350	5%	855	4%	5,808	4%	27	5%	562	4%	982	3%	5,880	3%
			Sometimes	136	32%	2,498	32%	6,687	31%	49,612	30%	180	31%	4,314	30%	9,212	29%	60,215	29%
			Often	174	44%	2,949	37%	9,016	39%	67,304	39%	225	39%	5,684	39%	12,928	40%	87,234	40%
			Very often	83	20%	2,066	27%	6,032	26%	46,241	27%	144	25%	3,960	27%	9,262	28%	62,106	28%
			Total	412	100%	7,863	100%	22,590	100%	168,965	100%	576	100%	14,520	100%	32,384	100%	215,435	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Texas Tech University

	Variable	Response Options	First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2011		Texas Tech		Southwest		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	39	10%	1,115	15%	2,529	12%	20,490	13%	45	8%	1,479	11%	2,352	8%	16,571	8%
		Do not plan to do	19	5%	372	5%	717	4%	6,522	4%	90	16%	2,232	16%	4,527	15%	31,004	15%
		Plan to do	320	79%	5,679	73%	17,698	78%	128,352	76%	168	30%	4,798	34%	8,805	28%	54,437	27%
		Done	25	7%	530	7%	1,293	6%	11,126	7%	270	46%	5,827	40%	16,362	50%	111,350	50%
		Total	403	100%	7,696	100%	22,237	100%	166,490	100%	573	100%	14,336	100%	32,046	100%	213,362	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	26	8%	829	12%	2,403	12%	18,778	12%	42	7%	1,361	10%	2,799	9%	18,448	9%
		Do not plan to do	22	7%	383	6%	1,096	6%	8,505	6%	76	14%	1,944	15%	4,429	16%	28,343	15%
		Plan to do	172	42%	3,328	43%	9,449	43%	71,884	43%	78	14%	2,996	21%	5,169	17%	33,947	17%
		Done	179	43%	3,143	39%	9,201	39%	66,776	39%	375	65%	7,967	54%	19,505	58%	131,724	60%
		Total	399	100%	7,683	100%	22,149	100%	165,943	100%	571	100%	14,268	100%	31,902	100%	212,462	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	83	22%	2,161	28%	6,054	27%	53,297	31%	75	13%	2,340	17%	4,256	14%	30,236	15%
		Do not plan to do	115	29%	1,717	21%	5,639	26%	39,728	24%	276	49%	6,262	44%	16,092	50%	103,533	49%
		Plan to do	96	24%	2,183	30%	5,030	23%	43,363	26%	54	10%	1,952	14%	2,776	9%	19,752	10%
		Done	107	25%	1,594	20%	5,402	24%	29,116	18%	166	28%	3,705	25%	8,731	26%	58,576	27%
		Total	401	100%	7,655	100%	22,125	100%	165,504	100%	571	100%	14,259	100%	31,855	100%	212,097	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	158	40%	2,817	36%	8,385	37%	63,159	37%	108	19%	3,034	21%	5,459	18%	36,457	18%
		Do not plan to do	91	22%	1,680	22%	4,313	20%	35,837	22%	287	49%	6,259	43%	14,955	46%	104,253	48%
		Plan to do	135	33%	2,754	36%	8,469	38%	59,208	36%	62	11%	2,606	19%	4,890	16%	29,191	15%
		Done	16	4%	421	6%	1,005	5%	7,815	5%	114	20%	2,416	17%	6,682	20%	43,048	20%
		Total	400	100%	7,672	100%	22,172	100%	166,019	100%	571	100%	14,315	100%	31,986	100%	212,949	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	69	19%	1,628	22%	4,214	19%	30,897	19%	32	5%	1,780	13%	2,549	9%	18,191	9%
		Do not plan to do	107	26%	1,924	25%	5,645	27%	44,185	28%	189	34%	6,148	43%	12,892	41%	88,049	42%
		Plan to do	162	40%	2,980	38%	7,607	34%	55,053	33%	58	10%	1,870	14%	2,666	9%	18,675	9%
		Done	63	16%	1,164	15%	4,760	20%	36,175	20%	293	51%	4,540	31%	13,951	41%	88,329	40%
		Total	401	100%	7,696	100%	22,226	100%	166,310	100%	572	100%	14,338	100%	32,058	100%	213,244	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	111	29%	2,294	30%	6,360	29%	46,243	29%	66	12%	2,495	18%	3,940	13%	27,238	13%
		Do not plan to do	97	24%	1,994	27%	5,318	26%	39,861	26%	384	67%	8,656	61%	19,985	63%	131,059	62%
		Plan to do	181	44%	3,109	39%	9,980	42%	75,326	43%	53	9%	1,874	13%	2,962	10%	19,528	10%
		Done	11	3%	264	4%	489	3%	4,390	3%	70	12%	1,249	8%	5,020	14%	34,538	15%
		Total	400	100%	7,661	100%	22,147	100%	165,820	100%	573	100%	14,274	100%	31,907	100%	212,363	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	114	29%	2,569	34%	7,272	33%	55,113	33%	66	12%	2,595	19%	3,784	13%	26,317	13%
		Do not plan to do	211	52%	3,262	41%	10,920	48%	77,139	46%	384	67%	7,974	55%	20,233	62%	129,386	61%
		Plan to do	55	15%	1,487	21%	3,259	16%	27,435	17%	40	7%	1,735	13%	2,793	9%	18,903	10%
		Done	20	5%	351	5%	671	3%	5,883	4%	82	14%	1,904	14%	5,009	16%	37,277	17%
		Total	400	100%	7,669	100%	22,122	100%	165,570	100%	572	100%	14,208	100%	31,819	100%	211,883	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Texas Tech University

	Variable	Response Options	First-Year Students								Seniors								
			Texas Tech		Southwest		Carnegie Class		NSSE 2011		Texas Tech		Southwest		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	165	42%	3,184	41%	8,240	37%	61,249	37%	76	13%	2,351	16%	3,289	10%	22,234	11%
			Do not plan to do	73	18%	1,009	13%	2,340	11%	17,345	11%	163	28%	3,756	26%	7,278	22%	47,381	23%
			Plan to do	156	38%	3,331	44%	11,217	49%	84,540	49%	160	28%	5,268	37%	11,101	35%	70,431	33%
			Done	9	2%	161	2%	413	2%	3,186	2%	174	31%	2,943	21%	10,377	32%	73,192	32%
			Total	403	100%	7,685	100%	22,210	100%	166,320	100%	573	100%	14,318	100%	32,045	100%	213,238	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	1%	99	1%	275	1%	1,787	1%	4	1%	163	1%	302	1%	1,835	1%
			2	11	2%	196	3%	581	3%	3,893	2%	12	2%	298	2%	710	2%	4,236	2%
			3	22	6%	398	5%	1,068	5%	7,799	5%	26	5%	608	4%	1,443	5%	8,514	4%
			4	59	15%	996	14%	2,535	12%	18,830	12%	61	10%	1,466	10%	3,456	11%	21,436	10%
			5	68	18%	1,543	20%	4,596	21%	34,349	21%	104	18%	2,689	19%	6,525	21%	41,821	20%
			6	121	31%	2,238	29%	7,071	31%	52,140	31%	192	34%	4,256	30%	10,133	31%	68,398	32%
			7 Friendly, Supportive, Sense of belonging	116	27%	2,211	28%	6,095	26%	47,547	28%	175	30%	4,846	33%	9,448	29%	66,843	30%
			Total	402	100%	7,681	100%	22,221	100%	166,345	100%	574	100%	14,326	100%	32,017	100%	213,083	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	0%	102	1%	195	1%	1,270	1%	11	2%	203	1%	376	1%	2,064	1%
			2	11	2%	231	3%	537	3%	3,348	2%	15	3%	414	3%	830	3%	4,805	3%
			3	34	9%	513	7%	1,331	6%	8,806	6%	36	6%	764	5%	1,680	5%	9,616	5%
			4	64	15%	1,407	18%	3,908	18%	25,284	16%	76	13%	1,863	13%	4,244	14%	24,940	12%
			5	107	27%	2,035	26%	6,168	27%	43,449	26%	152	27%	3,166	22%	7,804	24%	48,009	23%
			6	119	29%	2,023	26%	6,513	28%	50,712	29%	172	30%	4,232	30%	10,177	31%	68,929	32%
			7 Available, Helpful, Sympathetic	67	17%	1,372	18%	3,572	16%	33,496	19%	111	20%	3,690	25%	6,906	21%	54,785	24%
			Total	403	100%	7,683	100%	22,224	100%	166,365	100%	573	100%	14,332	100%	32,017	100%	213,148	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	11	3%	249	3%	604	3%	4,049	3%	48	8%	722	5%	1,743	6%	9,917	5%
			2	21	5%	484	7%	1,174	6%	7,993	5%	45	8%	1,056	8%	2,610	8%	15,685	8%
			3	38	9%	816	11%	2,278	10%	15,315	10%	56	10%	1,523	11%	3,622	11%	22,525	11%
			4	85	21%	1,727	22%	5,082	23%	35,906	22%	111	20%	2,695	19%	6,797	21%	42,512	20%
			5	79	20%	1,683	22%	5,420	24%	39,588	23%	117	20%	2,914	20%	6,818	21%	46,060	21%
			6	108	27%	1,597	20%	4,645	21%	36,789	21%	116	21%	2,835	20%	6,089	19%	42,998	20%
			7 Helpful, Considerate, Flexible	58	16%	1,118	15%	3,004	14%	26,655	16%	80	14%	2,588	18%	4,325	14%	33,501	16%
			Total	400	100%	7,674	100%	22,207	100%	166,295	100%	573	100%	14,333	100%	32,004	100%	213,198	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions ^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	5	1%	33	1%	76	0%	500	0%	3	1%	48	0%	87	0%	564	0%
		1-5 hrs/wk	59	15%	1,235	17%	2,468	13%	20,216	14%	101	18%	2,293	16%	4,166	14%	28,210	14%
		6-10 hrs/wk	113	27%	1,821	25%	5,032	24%	37,407	24%	136	24%	3,493	25%	7,275	24%	48,996	24%
		11-15 hrs/wk	90	22%	1,596	21%	4,950	22%	36,377	22%	102	18%	2,735	19%	6,398	20%	42,879	20%
		16-20 hrs/wk	75	19%	1,330	17%	4,219	18%	31,141	18%	90	15%	2,293	16%	5,631	17%	36,705	17%
		21-25 hrs/wk	25	5%	754	9%	2,622	11%	19,487	11%	49	8%	1,417	10%	3,547	11%	23,029	10%
		26-30 hrs/wk	17	4%	437	5%	1,430	6%	10,527	6%	42	8%	814	6%	2,040	6%	14,061	6%
		30+ hrs/wk	18	5%	412	5%	1,295	6%	9,698	6%	44	8%	1,143	8%	2,688	8%	17,640	8%
Total		402	100%	7,618	100%	22,092	100%	165,353	100%	567	100%	14,236	100%	31,832	100%	212,084	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	344	85%	6,676	87%	18,222	83%	131,881	82%	407	71%	10,965	78%	21,842	71%	149,340	73%
		1-5 hrs/wk	3	1%	126	2%	664	3%	7,400	4%	12	2%	266	2%	1,269	4%	10,635	4%
		6-10 hrs/wk	8	2%	169	2%	1,296	5%	12,944	6%	27	5%	482	3%	2,548	7%	18,919	8%
		11-15 hrs/wk	19	4%	228	3%	895	4%	6,729	4%	34	6%	655	4%	2,139	6%	13,227	6%
		16-20 hrs/wk	16	4%	300	4%	682	3%	3,955	3%	53	9%	1,128	8%	2,653	7%	12,187	6%
		21-25 hrs/wk	5	1%	49	1%	139	1%	820	1%	20	3%	273	2%	575	2%	3,104	2%
		26-30 hrs/wk	1	0%	27	0%	53	0%	320	0%	5	1%	148	1%	280	1%	1,347	1%
		30+ hrs/wk	7	2%	45	1%	118	1%	1,234	1%	13	2%	305	2%	508	2%	3,002	2%
Total		403	100%	7,620	100%	22,069	100%	165,283	100%	571	100%	14,222	100%	31,814	100%	211,761	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	308	77%	5,354	69%	16,692	74%	120,665	71%	317	55%	6,476	44%	15,922	48%	100,106	46%
		1-5 hrs/wk	14	4%	313	4%	948	4%	7,589	5%	28	5%	625	4%	1,574	5%	10,913	5%
		6-10 hrs/wk	12	3%	309	4%	903	4%	7,112	4%	25	4%	677	5%	1,980	6%	13,223	6%
		11-15 hrs/wk	14	4%	334	5%	974	5%	6,854	4%	25	4%	693	5%	1,982	6%	13,120	6%
		16-20 hrs/wk	17	4%	417	5%	957	5%	7,199	5%	42	8%	1,099	8%	2,642	8%	17,502	8%
		21-25 hrs/wk	15	4%	339	4%	627	3%	4,803	3%	36	6%	874	6%	2,118	7%	13,582	7%
		26-30 hrs/wk	7	2%	191	3%	338	2%	2,903	2%	42	8%	664	5%	1,453	5%	9,497	5%
		30+ hrs/wk	15	4%	370	6%	609	3%	7,999	6%	57	10%	3,117	24%	4,113	15%	33,938	17%
Total		402	100%	7,627	100%	22,048	100%	165,124	100%	572	100%	14,225	100%	31,784	100%	211,881	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	118	30%	3,318	45%	8,104	39%	61,358	40%	209	37%	7,571	54%	14,560	48%	96,187	47%
		1-5 hrs/wk	142	34%	2,188	28%	7,268	31%	52,177	30%	191	33%	3,530	24%	8,985	27%	58,815	27%
		6-10 hrs/wk	70	17%	987	13%	3,249	14%	23,476	14%	88	15%	1,431	10%	3,822	11%	24,955	11%
		11-15 hrs/wk	25	6%	464	6%	1,600	7%	12,477	7%	42	7%	695	5%	1,862	6%	13,070	6%
		16-20 hrs/wk	28	8%	261	3%	895	4%	7,691	4%	17	3%	435	3%	1,132	4%	8,245	4%
		21-25 hrs/wk	6	2%	163	2%	450	2%	3,789	2%	10	2%	214	1%	619	2%	4,268	2%
		26-30 hrs/wk	4	1%	62	1%	189	1%	1,604	1%	6	1%	117	1%	284	1%	2,131	1%
		30+ hrs/wk	9	3%	176	2%	329	2%	2,802	2%	7	1%	246	2%	592	2%	4,448	2%
Total		402	100%	7,619	100%	22,084	100%	165,374	100%	570	100%	14,239	100%	31,856	100%	212,119	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	7	2%	106	2%	202	1%	1,953	1%	4	1%	284	2%	409	1%	2,761	1%
		1-5 hrs/wk	87	20%	2,117	28%	4,756	21%	39,346	24%	178	31%	4,878	34%	8,755	27%	59,880	28%
		6-10 hrs/wk	125	32%	2,246	29%	6,559	29%	48,350	29%	155	28%	4,263	30%	9,950	31%	65,113	30%
		11-15 hrs/wk	76	20%	1,436	18%	4,673	21%	34,027	20%	111	19%	2,350	17%	6,081	19%	40,076	19%
		16-20 hrs/wk	45	11%	807	11%	2,864	13%	20,291	12%	57	10%	1,278	9%	3,478	11%	22,792	11%
		21-25 hrs/wk	24	7%	407	6%	1,332	6%	9,427	6%	36	6%	528	4%	1,457	5%	9,529	5%
		26-30 hrs/wk	9	2%	152	2%	585	3%	4,137	3%	8	1%	210	1%	564	2%	4,257	2%
		30+ hrs/wk	27	7%	340	5%	1,046	5%	7,464	5%	20	4%	420	3%	1,070	4%	7,244	4%
Total		400	100%	7,611	100%	22,017	100%	164,995	100%	569	100%	14,211	100%	31,764	100%	211,652	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	340	85%	4,867	63%	16,908	74%	121,020	70%	397	70%	6,607	46%	19,560	60%	128,738	59%
		1-5 hrs/wk	23	5%	1,155	16%	2,402	12%	18,831	12%	55	9%	1,971	14%	3,996	13%	25,815	12%
		6-10 hrs/wk	13	3%	559	8%	1,007	5%	8,231	6%	34	6%	1,206	9%	2,276	7%	13,953	7%
		11-15 hrs/wk	6	1%	323	5%	558	3%	4,358	3%	20	4%	754	6%	1,226	4%	8,286	4%
		16-20 hrs/wk	5	1%	179	2%	314	2%	2,766	2%	8	1%	630	4%	940	3%	6,185	3%
		21-25 hrs/wk	1	0%	100	1%	133	1%	1,332	1%	7	1%	329	2%	465	1%	3,329	2%
		26-30 hrs/wk	0	0%	68	1%	92	1%	920	1%	6	1%	283	2%	363	1%	2,550	1%
		30+ hrs/wk	14	3%	350	5%	579	3%	7,258	5%	42	7%	2,430	16%	2,915	10%	22,571	11%
Total		402	100%	7,601	100%	21,993	100%	164,716	100%	569	100%	14,210	100%	31,741	100%	211,427	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	33	8%	535	7%	2,853	13%	30,094	16%	17	3%	849	7%	2,219	7%	23,584	10%
		1-5 hrs/wk	278	70%	4,537	58%	14,167	62%	100,509	60%	403	71%	8,200	56%	20,326	62%	129,840	61%
		6-10 hrs/wk	57	13%	1,450	19%	3,150	15%	21,299	15%	101	18%	3,274	24%	6,154	20%	38,645	19%
		11-15 hrs/wk	20	5%	582	8%	997	5%	6,874	5%	23	4%	1,027	8%	1,839	6%	11,542	6%
		16-20 hrs/wk	8	2%	253	4%	443	2%	2,944	2%	11	2%	406	3%	634	2%	3,943	2%
		21-25 hrs/wk	3	1%	96	1%	163	1%	1,219	1%	4	1%	148	1%	232	1%	1,432	1%
		26-30 hrs/wk	0	0%	41	1%	61	0%	600	0%	1	0%	93	1%	131	0%	792	0%
		30+ hrs/wk	3	1%	123	2%	222	1%	1,631	1%	8	1%	240	2%	302	1%	2,232	1%
Total		402	100%	7,617	100%	22,056	100%	165,170	100%	568	100%	14,237	100%	31,837	100%	212,010	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	3%	148	2%	334	2%	2,519	2%	14	3%	325	2%	632	2%	4,213	2%
		Some	69	18%	1,122	16%	3,018	15%	23,034	15%	103	18%	2,262	16%	5,057	17%	32,555	16%
		Quite a bit	208	52%	3,293	44%	9,758	45%	72,872	45%	257	46%	6,042	43%	13,526	43%	91,765	44%
		Very much	110	27%	2,946	38%	8,702	38%	65,016	38%	190	33%	5,487	39%	12,337	37%	81,772	38%
Total		397	100%	7,509	100%	21,812	100%	163,441	100%	564	100%	14,116	100%	31,552	100%	210,305	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	11	3%	236	3%	553	3%	3,838	3%	52	10%	720	5%	1,620	6%	9,164	5%
		Some	86	22%	1,444	20%	3,873	19%	27,636	18%	154	27%	3,241	24%	7,749	25%	45,836	23%
		Quite a bit	184	46%	3,131	42%	9,389	44%	69,163	43%	213	38%	5,935	42%	13,627	43%	89,944	43%
		Very much	115	29%	2,663	35%	7,880	35%	62,054	36%	143	25%	4,175	29%	8,443	26%	64,462	29%
Total		396	100%	7,474	100%	21,695	100%	162,691	100%	562	100%	14,071	100%	31,439	100%	209,406	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2011		Texas Tech		Southwest		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	48	13%	943	13%	2,468	12%	17,767	12%	127	23%	2,193	16%	5,557	18%	33,022	16%
		Some	139	37%	2,045	27%	6,257	30%	45,648	29%	185	33%	4,232	30%	10,530	33%	67,498	32%
		Quite a bit	142	34%	2,462	33%	7,214	33%	54,480	33%	158	28%	4,370	31%	9,173	29%	63,141	30%
		Very much	67	17%	2,019	27%	5,749	25%	44,781	26%	93	16%	3,245	23%	6,157	19%	45,662	21%
		Total	396	100%	7,469	100%	21,688	100%	162,676	100%	563	100%	14,040	100%	31,417	100%	209,323	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	110	27%	1,774	24%	5,125	25%	36,349	24%	240	43%	5,092	37%	11,770	39%	72,146	36%
		Some	154	40%	2,659	36%	7,947	37%	59,858	36%	196	35%	4,650	33%	11,192	35%	75,695	36%
		Quite a bit	89	22%	1,942	26%	5,755	26%	43,649	26%	85	15%	2,756	19%	5,653	17%	41,022	19%
		Very much	43	11%	1,117	15%	2,929	13%	23,085	14%	42	7%	1,582	11%	2,859	8%	20,948	9%
		Total	396	100%	7,492	100%	21,756	100%	162,941	100%	563	100%	14,080	100%	31,474	100%	209,811	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	52	13%	1,199	16%	3,168	16%	22,888	15%	154	27%	3,387	25%	7,451	25%	46,894	24%
		Some	134	34%	2,415	32%	7,274	35%	54,218	34%	197	35%	4,990	36%	12,004	39%	78,452	38%
		Quite a bit	153	39%	2,445	33%	7,337	33%	55,211	33%	149	26%	3,706	26%	8,119	25%	56,929	27%
		Very much	57	14%	1,393	19%	3,887	17%	29,936	18%	64	11%	1,931	13%	3,780	11%	26,479	12%
		Total	396	100%	7,452	100%	21,666	100%	162,253	100%	564	100%	14,014	100%	31,354	100%	208,754	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	24	6%	723	10%	1,514	8%	13,556	10%	66	12%	2,172	16%	3,810	13%	27,594	14%
		Some	78	20%	1,802	24%	4,978	24%	36,376	23%	168	30%	4,102	29%	9,151	30%	58,586	29%
		Quite a bit	159	39%	2,584	35%	8,387	38%	60,993	37%	187	33%	4,556	33%	11,206	35%	73,957	35%
		Very much	135	35%	2,377	31%	6,845	29%	51,870	30%	141	25%	3,208	22%	7,217	21%	48,991	22%
		Total	396	100%	7,486	100%	21,724	100%	162,795	100%	562	100%	14,038	100%	31,384	100%	209,128	100%
10g. Using computers in academic work	ENVCOMPT	Very little	8	2%	151	2%	444	2%	3,658	2%	17	3%	326	2%	571	2%	4,107	2%
		Some	63	16%	912	12%	2,785	13%	21,218	13%	75	14%	1,328	10%	3,039	10%	20,294	10%
		Quite a bit	137	33%	2,426	32%	7,391	34%	54,862	33%	151	27%	4,026	29%	9,199	29%	60,414	29%
		Very much	188	49%	3,996	53%	11,133	51%	83,197	51%	321	56%	8,391	59%	18,664	59%	124,936	59%
		Total	396	100%	7,485	100%	21,753	100%	162,935	100%	564	100%	14,071	100%	31,473	100%	209,751	100%
11a. Acquiring a broad general education	GNGENLED	Very little	9	2%	224	3%	547	3%	3,928	3%	22	5%	407	3%	984	3%	5,941	3%
		Some	74	18%	1,190	16%	3,290	16%	23,400	15%	81	14%	2,031	15%	4,672	16%	28,645	15%
		Quite a bit	181	47%	3,157	43%	9,139	43%	67,439	42%	207	37%	5,101	37%	11,732	38%	76,211	37%
		Very much	124	33%	2,771	37%	8,453	38%	66,031	39%	247	44%	6,367	45%	13,758	43%	96,842	45%
		Total	388	100%	7,342	100%	21,429	100%	160,798	100%	557	100%	13,906	100%	31,146	100%	207,639	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	30	8%	769	11%	1,838	10%	13,112	9%	31	6%	974	7%	2,098	7%	12,663	7%
		Some	107	28%	2,018	27%	5,725	27%	42,315	27%	119	21%	2,759	20%	6,350	21%	40,792	20%
		Quite a bit	168	44%	2,659	37%	7,701	36%	58,119	36%	170	30%	4,498	32%	10,358	33%	70,048	34%
		Very much	83	21%	1,890	25%	6,132	27%	47,006	28%	239	42%	5,684	40%	12,320	39%	84,062	40%
		Total	388	100%	7,336	100%	21,396	100%	160,552	100%	559	100%	13,915	100%	31,126	100%	207,565	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a
Texas Tech University

	Variable	Response Options	First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2011		Texas Tech		Southwest		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	40	10%	473	6%	1,192	6%	6,816	5%	37	7%	648	5%	1,477	5%	7,925	4%
		Some	104	27%	1,769	24%	4,889	23%	33,010	21%	106	19%	2,744	20%	6,516	21%	38,453	19%
		Quite a bit	149	38%	2,841	39%	8,636	40%	64,982	40%	204	37%	5,084	37%	11,761	38%	77,889	38%
		Very much	95	24%	2,257	31%	6,696	31%	55,984	34%	211	37%	5,440	38%	11,410	36%	83,532	39%
		Total	388	100%	7,340	100%	21,413	100%	160,792	100%	558	100%	13,916	100%	31,164	100%	207,799	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	37	10%	677	9%	2,065	10%	11,819	8%	39	7%	919	7%	2,121	7%	11,449	6%
		Some	114	29%	1,912	26%	5,993	28%	40,613	26%	123	23%	2,961	21%	7,452	24%	44,056	22%
		Quite a bit	156	40%	2,657	37%	7,849	37%	60,858	38%	193	35%	4,909	36%	11,291	36%	76,761	37%
		Very much	82	21%	2,080	28%	5,449	25%	47,063	29%	197	34%	5,093	36%	10,190	33%	74,920	35%
		Total	389	100%	7,326	100%	21,356	100%	160,353	100%	552	100%	13,882	100%	31,054	100%	207,186	100%
11e. Thinking critically and analytically	GNANALY	Very little	11	3%	196	3%	484	3%	3,191	2%	17	3%	312	2%	615	2%	3,680	2%
		Some	59	14%	1,124	15%	2,947	15%	21,145	14%	69	13%	1,588	11%	3,441	12%	20,993	11%
		Quite a bit	176	46%	2,932	40%	8,672	41%	63,995	40%	183	33%	4,811	35%	11,073	36%	71,945	35%
		Very much	139	38%	3,074	42%	9,249	42%	72,111	43%	289	51%	7,174	51%	15,977	50%	110,629	52%
		Total	385	100%	7,326	100%	21,352	100%	160,442	100%	558	100%	13,885	100%	31,106	100%	207,247	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	16	4%	353	5%	1,087	5%	7,880	5%	25	5%	584	4%	1,436	5%	9,474	5%
		Some	94	22%	1,592	22%	4,578	22%	34,892	22%	108	20%	2,485	18%	6,207	20%	41,005	20%
		Quite a bit	164	43%	2,928	40%	8,591	41%	64,103	40%	195	35%	4,894	35%	11,088	36%	74,465	36%
		Very much	112	31%	2,445	33%	7,067	32%	53,187	33%	225	41%	5,909	43%	12,280	39%	81,956	40%
		Total	386	100%	7,318	100%	21,323	100%	160,062	100%	553	100%	13,872	100%	31,011	100%	206,900	100%
11g. Using computing and information technology	GNCMPTS	Very little	22	6%	378	5%	1,282	6%	8,679	6%	21	4%	513	4%	1,255	4%	8,100	4%
		Some	95	24%	1,389	19%	4,653	21%	34,104	21%	93	17%	2,010	14%	5,595	17%	36,097	17%
		Quite a bit	143	37%	2,675	37%	7,922	37%	59,736	37%	189	33%	4,551	33%	10,745	35%	71,505	34%
		Very much	127	34%	2,906	39%	7,533	36%	58,130	37%	255	46%	6,856	49%	13,544	44%	91,981	45%
		Total	387	100%	7,348	100%	21,390	100%	160,649	100%	558	100%	13,930	100%	31,139	100%	207,683	100%
11h. Working effectively with others	GNOTHERS	Very little	36	10%	444	6%	1,085	6%	7,010	5%	29	6%	592	4%	1,209	4%	6,906	4%
		Some	95	24%	1,597	22%	4,875	24%	33,889	22%	104	19%	2,473	18%	5,796	19%	34,473	18%
		Quite a bit	156	40%	2,653	36%	8,294	38%	61,877	38%	200	36%	4,612	34%	11,060	36%	73,931	36%
		Very much	100	26%	2,634	36%	7,138	32%	57,881	35%	223	39%	6,223	44%	13,080	41%	92,280	43%
		Total	387	100%	7,328	100%	21,392	100%	160,657	100%	556	100%	13,900	100%	31,145	100%	207,590	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	155	41%	2,458	34%	8,992	42%	65,213	41%	234	43%	4,616	34%	11,781	39%	74,930	37%
		Some	123	31%	2,210	30%	6,368	30%	47,779	30%	158	27%	4,145	30%	9,740	31%	64,354	31%
		Quite a bit	66	18%	1,512	21%	3,641	17%	28,225	18%	81	15%	2,806	20%	5,415	18%	38,729	19%
		Very much	36	10%	1,051	15%	2,121	10%	17,268	11%	80	14%	2,194	16%	3,863	13%	27,648	14%
		Total	380	100%	7,231	100%	21,122	100%	158,485	100%	553	100%	13,761	100%	30,799	100%	205,661	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Engagement Item Frequency Distributions^a Texas Tech University

	Variable	Response Options	First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2011		Texas Tech		Southwest		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	18	5%	320	5%	1,056	6%	7,174	5%	36	7%	802	6%	1,670	6%	10,402	6%
		Some	87	22%	1,534	22%	4,613	23%	34,045	22%	121	22%	2,394	18%	5,968	20%	37,400	19%
		Quite a bit	170	44%	3,074	43%	9,253	44%	68,687	43%	189	34%	5,259	38%	12,227	39%	81,645	39%
		Very much	107	29%	2,278	31%	6,163	28%	48,211	30%	204	37%	5,257	38%	10,852	35%	75,686	36%
		Total	382	100%	7,206	100%	21,085	100%	158,117	100%	550	100%	13,712	100%	30,717	100%	205,133	100%
11k. Understanding yourself	GNSELF	Very little	43	11%	735	11%	2,117	11%	14,403	10%	88	17%	1,648	12%	3,637	13%	21,068	11%
		Some	113	29%	1,752	25%	5,293	26%	38,530	25%	130	24%	3,114	23%	7,461	25%	47,605	24%
		Quite a bit	130	35%	2,513	34%	7,748	37%	58,160	36%	167	30%	4,417	32%	10,328	33%	69,127	33%
		Very much	95	25%	2,198	31%	5,870	27%	46,797	29%	162	29%	4,523	32%	9,237	29%	66,945	32%
		Total	381	100%	7,198	100%	21,028	100%	157,890	100%	547	100%	13,702	100%	30,663	100%	204,745	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	58	16%	871	12%	2,635	13%	18,404	12%	101	19%	1,774	13%	4,308	14%	26,313	13%
		Some	120	31%	2,064	28%	6,646	32%	47,932	30%	179	32%	3,822	28%	9,792	32%	62,465	30%
		Quite a bit	136	35%	2,502	35%	7,201	34%	54,303	34%	156	28%	4,394	32%	9,578	31%	65,867	32%
		Very much	69	18%	1,788	25%	4,595	21%	37,662	24%	116	20%	3,753	27%	7,067	23%	50,719	24%
		Total	383	100%	7,225	100%	21,077	100%	158,301	100%	552	100%	13,743	100%	30,745	100%	205,364	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	39	10%	731	10%	2,081	11%	14,858	10%	63	12%	1,313	10%	2,817	10%	17,998	9%
		Some	136	34%	2,075	28%	6,449	31%	47,992	30%	135	24%	3,484	26%	8,253	27%	53,768	26%
		Quite a bit	141	39%	2,698	37%	7,856	37%	58,282	36%	185	33%	4,738	34%	10,979	35%	74,592	36%
		Very much	67	17%	1,719	24%	4,689	21%	37,279	23%	167	31%	4,224	31%	8,695	28%	59,064	28%
		Total	383	100%	7,223	100%	21,075	100%	158,411	100%	550	100%	13,759	100%	30,744	100%	205,422	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	47	12%	903	13%	2,558	14%	17,879	13%	98	19%	1,972	15%	4,452	16%	26,304	14%
		Some	110	28%	1,837	26%	5,612	28%	41,484	27%	120	21%	3,176	24%	7,682	26%	50,868	26%
		Quite a bit	137	36%	2,444	34%	7,060	34%	54,588	34%	165	29%	4,093	29%	9,098	30%	64,181	31%
		Very much	87	23%	2,031	28%	5,855	25%	44,408	27%	171	30%	4,515	32%	9,545	28%	64,126	30%
		Total	381	100%	7,215	100%	21,085	100%	158,359	100%	554	100%	13,756	100%	30,777	100%	205,479	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	74	20%	1,265	18%	3,573	19%	25,826	18%	133	25%	2,660	20%	5,770	20%	35,931	19%
		Some	134	35%	2,322	32%	6,803	34%	51,860	33%	200	36%	4,020	30%	9,519	32%	64,090	32%
		Quite a bit	125	33%	2,201	30%	6,428	30%	48,981	30%	128	23%	3,838	27%	8,602	27%	59,491	28%
		Very much	49	12%	1,430	19%	4,296	18%	31,707	19%	92	16%	3,244	23%	6,898	20%	45,952	21%
		Total	382	100%	7,218	100%	21,100	100%	158,374	100%	553	100%	13,762	100%	30,789	100%	205,464	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	136	36%	2,505	35%	8,070	41%	57,622	38%	284	53%	6,220	46%	14,675	51%	93,694	48%
		Some	110	29%	1,933	27%	5,038	25%	41,440	26%	127	22%	3,180	23%	6,340	21%	47,897	23%
		Quite a bit	85	21%	1,569	21%	3,898	18%	31,731	20%	72	13%	2,186	16%	4,234	13%	31,214	15%
		Very much	52	13%	1,220	17%	4,099	16%	27,673	16%	69	12%	2,174	16%	5,544	15%	32,833	14%
		Total	383	100%	7,227	100%	21,105	100%	158,466	100%	552	100%	13,760	100%	30,793	100%	205,638	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2011 Engagement Item Frequency Distributions^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2011		Texas Tech		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	18	4%	357	5%	994	5%	6,638	5%	66	12%	1,347	10%	3,346	11%	17,628	9%
		Fair	63	16%	1,211	17%	3,415	17%	23,349	15%	114	21%	2,718	20%	6,617	22%	38,745	19%
		Good	152	40%	3,235	45%	9,609	45%	72,634	46%	199	36%	5,424	39%	12,136	39%	82,251	40%
		Excellent	149	41%	2,492	33%	7,271	33%	57,341	34%	176	32%	4,409	31%	9,012	28%	68,894	32%
		Total		382	100%	7,295	100%	21,289	100%	159,962	100%	555	100%	13,898	100%	31,111	100%	207,518
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	1%	150	2%	387	2%	2,551	2%	19	4%	359	3%	770	3%	4,500	2%
		Fair	38	10%	808	12%	2,081	11%	15,520	11%	75	14%	1,667	12%	3,688	13%	22,418	12%
		Good	189	49%	3,508	49%	10,164	49%	75,737	48%	245	44%	6,336	46%	14,306	47%	93,608	46%
		Excellent	149	40%	2,828	37%	8,634	38%	66,038	39%	216	38%	5,531	39%	12,338	37%	86,924	40%
		Total		379	100%	7,294	100%	21,266	100%	159,846	100%	555	100%	13,893	100%	31,102	100%	207,450
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	13	4%	301	5%	734	4%	5,860	4%	38	7%	743	6%	1,714	6%	10,306	5%
		Probably no	46	12%	831	12%	2,259	11%	17,477	11%	80	15%	1,628	12%	3,973	13%	25,388	13%
		Probably yes	129	35%	2,778	39%	8,136	40%	61,409	39%	181	32%	5,058	37%	11,588	38%	76,443	37%
		Definitely yes	194	49%	3,395	45%	10,162	45%	75,295	45%	257	45%	6,471	45%	13,839	42%	95,437	45%
		Total		382	100%	7,305	100%	21,291	100%	160,041	100%	556	100%	13,900	100%	31,114	100%	207,574

IPEDS: 229115

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Background Item Frequency Distributions^a
Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	335	87%	6,187	83%	19,003	86%	137,012	82%	3	1%	61	0%	109	0%	729	0%
		20-23	28	8%	652	10%	1,408	8%	10,733	8%	377	67%	6,703	46%	19,879	61%	133,733	61%
		24-29	4	1%	206	3%	402	2%	4,104	3%	107	20%	3,127	24%	5,955	20%	33,709	18%
		30-39	9	3%	164	3%	310	2%	4,166	3%	34	7%	2,161	16%	2,864	11%	19,883	11%
		40-55	7	2%	106	2%	243	2%	4,039	3%	30	5%	1,638	12%	2,027	8%	17,399	9%
		Over 55	0	0%	6	0%	19	0%	487	0%	4	1%	196	1%	245	1%	2,090	1%
		Total	383	100%	7,321	100%	21,385	100%	160,541	100%	555	100%	13,886	100%	31,079	100%	207,543	100%
16. Your sex:	SEX	Male	138	52%	2,718	49%	8,181	48%	56,402	45%	257	56%	4,985	43%	12,543	46%	76,374	44%
		Female	245	48%	4,598	51%	13,189	52%	104,027	55%	296	44%	8,906	57%	18,558	54%	131,210	56%
		Total	383	100%	7,316	100%	21,370	100%	160,429	100%	553	100%	13,891	100%	31,101	100%	207,584	100%
17. Are you an international student or foreign national?	INTERNAT	No	363	94%	6,783	92%	19,977	93%	150,437	94%	536	96%	13,000	93%	29,291	94%	196,648	95%
		Yes	21	6%	505	8%	1,317	7%	9,327	6%	19	4%	835	7%	1,721	6%	10,370	5%
		Total	384	100%	7,288	100%	21,294	100%	159,764	100%	555	100%	13,835	100%	31,012	100%	207,018	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	0%	202	3%	137	1%	1,230	1%	6	1%	346	2%	200	1%	1,481	1%
		Asian, Asian American, or Pacific Islander	12	4%	527	8%	1,728	8%	12,424	8%	15	3%	741	6%	1,991	6%	13,851	7%
		Black or African American	20	6%	663	11%	1,588	8%	14,001	11%	31	6%	947	8%	2,148	8%	15,900	8%
		White (non-Hispanic)	253	65%	2,896	36%	14,169	65%	105,299	62%	373	67%	5,936	42%	21,279	66%	139,217	65%
		Mexican or Mexican American	35	10%	1,390	20%	805	4%	5,742	4%	47	8%	2,677	19%	1,166	5%	7,478	4%
		Puerto Rican	3	1%	30	0%	141	1%	1,371	1%	3	1%	77	1%	147	0%	1,440	1%
		Other Hispanic or Latino	20	5%	910	12%	720	3%	4,968	3%	27	5%	1,623	11%	926	3%	6,076	3%
		Multiracial	15	4%	274	4%	612	3%	5,034	3%	15	3%	484	3%	791	3%	5,835	3%
		Other	4	1%	109	2%	371	2%	2,396	2%	4	1%	205	2%	510	2%	3,222	2%
		I prefer not to respond	21	5%	311	4%	1,069	5%	7,766	5%	34	6%	855	6%	1,907	6%	13,017	6%
		Total	384	100%	7,312	100%	21,340	100%	160,231	100%	555	100%	13,891	100%	31,065	100%	207,517	100%
19. What is your current classification in college?	CLASS	Freshman/first year	270	68%	5,995	81%	18,612	85%	138,434	84%	0	0%	21	0%	35	0%	278	0%
		Sophomore	105	30%	1,170	17%	2,373	13%	17,874	13%	3	1%	119	1%	187	1%	1,114	1%
		Junior	4	1%	77	1%	209	1%	1,825	1%	19	3%	1,356	10%	2,397	8%	13,969	7%
		Senior	3	1%	31	0%	60	0%	511	0%	534	96%	12,041	86%	27,801	89%	186,723	89%
		Unclassified	2	1%	38	1%	108	1%	1,607	1%	1	0%	350	3%	683	2%	5,447	3%
		Total	384	100%	7,311	100%	21,362	100%	160,251	100%	557	100%	13,887	100%	31,103	100%	207,531	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	336	88%	6,511	88%	19,797	91%	145,899	90%	276	48%	6,232	43%	17,975	55%	118,316	54%
		Started elsewhere	48	12%	793	12%	1,553	9%	14,305	10%	281	52%	7,662	57%	13,134	45%	89,330	46%
		Total	384	100%	7,304	100%	21,350	100%	160,204	100%	557	100%	13,894	100%	31,109	100%	207,646	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2011 Background Item Frequency Distributions ^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	8	2%	263	4%	582	3%	6,557	5%	26	5%	1,430	11%	1,946	7%	15,825	8%
	COMCOL05	Community or junior college	92	24%	1,221	17%	1,503	8%	12,906	9%	314	57%	8,427	63%	10,962	39%	76,758	40%
	FOUR05	4-year college other than this one	32	8%	541	8%	1,314	7%	11,550	8%	143	26%	3,815	29%	7,969	27%	51,323	26%
	NONE05	None	255	68%	5,258	72%	17,517	81%	127,791	79%	167	29%	3,433	23%	14,010	42%	91,542	42%
	OCOL1_05	Other	9	2%	233	3%	679	4%	5,251	4%	15	3%	521	4%	1,210	4%	8,721	4%
	Total		383	100%	7,206	100%	21,186	100%	158,901	100%	550	100%	13,731	100%	30,798	100%	205,355	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	379	99%	7,076	98%	20,884	98%	154,228	97%	532	96%	12,913	93%	29,600	95%	194,718	94%
		Yes	4	1%	130	2%	302	2%	4,673	3%	18	4%	818	7%	1,198	5%	10,637	6%
	Total	383	100%	7,206	100%	21,186	100%	158,901	100%	550	100%	13,731	100%	30,798	100%	205,355	100%	
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	43%	80	57%	173	54%	3,384	62%	9	47%	427	51%	635	51%	5,770	52%
		Yes	2	57%	50	43%	127	46%	1,262	38%	9	53%	386	49%	555	49%	4,798	48%
	Total	4	100%	130	100%	300	100%	4,646	100%	18	100%	813	100%	1,190	100%	10,568	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	26	8%	344	5%	679	4%	6,827	6%	62	11%	2,837	22%	4,224	16%	29,305	16%
		Full-time	357	92%	6,966	95%	20,667	96%	153,384	94%	494	89%	11,047	78%	26,891	84%	178,267	84%
	Total	383	100%	7,310	100%	21,346	100%	160,211	100%	556	100%	13,884	100%	31,115	100%	207,572	100%	
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	378	99%	7,097	98%	20,951	98%	153,357	96%	541	97%	12,855	93%	29,793	96%	193,535	94%
		Yes	6	1%	109	2%	259	2%	5,589	4%	16	3%	866	7%	1,018	4%	11,848	6%
	Total	384	100%	7,206	100%	21,210	100%	158,946	100%	557	100%	13,721	100%	30,811	100%	205,383	100%	

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Background Item Frequency Distributions ^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	318	83%	6,221	87%	17,797	85%	133,634	85%	454	82%	11,560	85%	25,860	85%	172,835	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	11	3%	174	2%	633	3%	4,443	3%	14	3%	324	2%	660	2%	4,619	2%
	DISMOBIL	Yes, I have a mobility impairment	4	1%	23	0%	89	1%	833	1%	6	1%	159	1%	237	1%	1,732	1%
	DISLEARN	Yes, I have a learning disability	12	3%	111	2%	414	2%	3,417	2%	14	3%	271	2%	639	2%	4,562	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	20	6%	163	2%	617	3%	4,196	3%	23	4%	324	2%	889	3%	5,522	3%
	DISMENT	Yes, I have a mental health disorder	8	2%	90	1%	420	2%	3,084	2%	12	2%	275	2%	877	3%	5,122	2%
	DISMED	Yes, I have a medical disability not listed above	3	1%	77	1%	275	1%	2,129	1%	9	2%	207	1%	425	1%	3,066	2%
	DISOTHER	Yes, I have another disability	41	12%	523	7%	1,907	9%	14,024	9%	60	11%	1,170	9%	2,774	9%	18,331	9%
	DISREFUS	I choose not to answer	17	4%	327	5%	999	5%	7,699	5%	29	6%	668	5%	1,435	5%	9,670	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	312	81%	6,758	93%	19,114	90%	146,593	92%	457	83%	12,705	92%	27,576	89%	186,178	90%
		Yes	72	19%	532	7%	2,186	10%	13,298	8%	96	17%	1,161	8%	3,476	11%	21,115	10%
		Total	384	100%	7,290	100%	21,300	100%	159,891	100%	553	100%	13,866	100%	31,052	100%	207,293	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	373	97%	6,981	96%	20,174	95%	143,931	92%	542	98%	13,636	99%	30,058	97%	195,734	96%
		Yes	10	3%	281	4%	1,086	5%	15,707	8%	9	2%	209	1%	956	3%	11,253	4%
		Total	383	100%	7,262	100%	21,260	100%	159,638	100%	551	100%	13,845	100%	31,014	100%	206,987	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Background Item Frequency Distributions^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	2%	182	3%	428	2%	2,981	2%	2	0%	55	0%	110	0%	556	0%
		C	14	4%	296	4%	734	4%	5,130	4%	10	2%	304	2%	544	2%	3,406	2%
		C+	19	5%	498	7%	1,075	6%	7,929	5%	29	5%	748	6%	1,233	4%	7,690	4%
		B-	36	10%	616	9%	1,481	7%	11,100	7%	42	8%	1,097	8%	2,050	7%	13,059	7%
		B	73	19%	1,381	20%	3,921	19%	30,950	20%	123	22%	2,731	20%	5,747	19%	38,409	19%
		B+	65	17%	1,361	19%	3,993	19%	31,194	19%	115	21%	2,773	20%	6,391	20%	42,815	21%
		A-	64	16%	1,263	17%	4,271	19%	31,970	19%	86	16%	2,420	17%	6,788	21%	44,763	21%
		A	102	25%	1,690	22%	5,385	25%	38,512	24%	147	26%	3,724	26%	8,178	26%	56,429	27%
	Total		382	100%	7,287	100%	21,288	100%	159,766	100%	554	100%	13,852	100%	31,041	100%	207,127	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	297	77%	3,187	42%	14,138	62%	104,809	60%	34	6%	780	6%	2,836	8%	30,321	12%
		Residence, walking distance	23	7%	737	10%	1,791	9%	11,117	8%	147	28%	1,635	11%	9,301	27%	51,166	23%
		Residence, driving distance	56	14%	2,987	42%	4,584	25%	35,378	27%	356	64%	10,388	75%	16,978	58%	108,324	56%
		Fraternity or sorority house	1	0%	44	1%	150	1%	750	0%	0	0%	47	0%	423	1%	2,507	1%
		None of the above	5	2%	299	5%	554	3%	7,101	5%	14	2%	936	7%	1,384	5%	14,185	7%
	Total		382	100%	7,254	100%	21,217	100%	159,155	100%	551	100%	13,786	100%	30,922	100%	206,503	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	25	7%	1,087	16%	1,443	8%	13,662	10%	63	12%	2,721	20%	2,632	10%	20,667	11%
		Graduated from HS	79	21%	1,723	24%	4,420	23%	38,351	25%	100	18%	3,023	22%	6,492	22%	48,789	24%
		Attended, no degree	41	11%	1,112	15%	2,619	13%	20,712	13%	79	14%	2,068	15%	3,991	13%	27,619	14%
		Completed Associate's	23	6%	500	7%	1,585	8%	13,338	8%	30	5%	952	7%	2,346	8%	17,484	8%
		Completed Bachelor's	123	33%	1,649	22%	5,904	27%	40,504	25%	176	32%	3,020	22%	8,195	26%	50,573	25%
		Completed Master's	57	15%	844	11%	3,513	15%	21,651	13%	66	12%	1,333	10%	4,666	14%	26,659	13%
		Completed Doctorate	27	8%	282	4%	1,601	7%	9,676	6%	36	7%	616	5%	2,432	7%	13,492	6%
	Total		375	100%	7,197	100%	21,085	100%	157,894	100%	550	100%	13,733	100%	30,754	100%	205,283	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	21	6%	1,005	15%	1,109	6%	10,774	8%	61	11%	2,481	18%	2,152	8%	16,739	9%
		Graduated from HS	61	16%	1,515	21%	3,823	20%	32,296	21%	102	18%	3,217	23%	6,562	23%	47,920	24%
		Attended, no degree	67	17%	1,254	17%	3,121	15%	23,533	15%	95	18%	2,333	17%	4,751	15%	30,736	15%
		Completed Associate's	37	9%	741	10%	2,560	13%	20,207	13%	51	9%	1,320	10%	3,792	12%	26,438	13%
		Completed Bachelor's	141	37%	1,827	24%	6,766	30%	46,024	28%	181	33%	3,019	22%	8,712	27%	53,327	25%
		Completed Master's	43	12%	756	10%	3,208	15%	21,663	13%	52	9%	1,176	8%	4,096	13%	25,988	12%
		Completed Doctorate	10	3%	133	2%	568	2%	4,118	2%	10	2%	230	2%	794	2%	4,910	2%
	Total		380	100%	7,231	100%	21,155	100%	158,615	100%	552	100%	13,776	100%	30,859	100%	206,058	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2011 Background Item Frequency Distributions^a
Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2011		Texas Tech		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	44	11%	587	8%	2,353	11%	20,817	12%	74	13%	1,463	11%	3,936	12%	30,677	14%
		Biological Science	24	6%	872	11%	2,223	10%	15,154	9%	35	6%	1,151	8%	2,575	8%	15,447	7%
		Business	51	14%	922	14%	2,438	13%	21,365	15%	104	19%	2,619	20%	5,178	18%	37,642	19%
		Education	27	6%	557	7%	1,493	7%	12,614	8%	46	7%	1,758	12%	2,540	8%	17,816	8%
		Engineering	53	18%	789	12%	2,689	13%	11,708	9%	90	19%	1,228	10%	3,352	11%	13,680	8%
		Physical Science	13	4%	269	4%	784	4%	6,068	4%	22	4%	504	4%	1,044	3%	7,316	4%
		Professional	55	12%	951	13%	2,849	13%	19,872	12%	22	4%	1,061	9%	3,304	11%	20,981	10%
		Social Science	40	10%	767	10%	2,468	11%	19,178	12%	47	8%	1,737	12%	4,463	14%	30,861	15%
		Other	64	17%	1,170	17%	2,516	13%	21,777	15%	105	19%	2,132	16%	4,234	14%	29,705	15%
		Undecided	8	2%	209	3%	886	4%	6,411	4%	0	0%	8	0%	18	0%	106	0%
	Total		379	100%	7,093	100%	20,699	100%	154,964	100%	545	100%	13,661	100%	30,644	100%	204,231	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	16	12%	281	15%	1,102	22%	9,513	22%	25	21%	536	19%	1,444	22%	10,024	22%
		Biological Science	3	4%	138	8%	283	6%	2,098	5%	3	2%	144	6%	277	4%	1,874	4%
		Business	20	16%	276	16%	718	17%	5,698	16%	23	20%	527	20%	1,293	22%	7,889	20%
		Education	4	4%	126	6%	230	5%	2,632	6%	7	6%	270	9%	324	5%	3,345	7%
		Engineering	8	9%	104	7%	254	6%	1,304	4%	8	9%	57	3%	218	4%	829	2%
		Physical Science	13	15%	119	7%	349	8%	2,603	7%	11	10%	202	8%	429	7%	2,648	7%
		Professional	13	12%	179	10%	438	9%	3,230	9%	8	6%	132	5%	349	6%	2,367	6%
		Social Science	16	13%	209	11%	730	15%	6,787	16%	19	18%	441	16%	1,235	18%	8,347	19%
		Other	14	12%	231	14%	442	10%	4,436	12%	8	7%	284	11%	599	9%	4,434	11%
		Undecided	5	4%	81	6%	187	4%	1,262	4%	1	1%	86	3%	153	3%	929	2%
	Total		112	100%	1,744	100%	4,733	100%	39,563	100%	113	100%	2,679	100%	6,321	100%	42,686	100%
- Institution reported: Gender	GENDER	Male	179	54%	3,274	48%	9,710	48%	65,881	45%	304	57%	5,641	43%	14,308	47%	85,553	45%
		Female	286	46%	5,584	52%	15,479	52%	120,159	55%	334	43%	9,957	57%	20,607	53%	144,231	55%
		Total	465	100%	8,858	100%	25,189	100%	186,040	100%	638	100%	15,598	100%	34,915	100%	229,784	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	22	5%	897	13%	1,841	9%	16,596	12%	30	5%	1,137	9%	2,332	8%	18,023	9%
		Am. Ind./Alaska Native	2	0%	188	2%	120	1%	961	1%	5	1%	320	2%	185	1%	1,352	1%
		Asian/Pacific Islander	10	3%	527	7%	1,210	5%	10,255	6%	17	3%	700	6%	1,528	5%	13,106	7%
		Caucasian/White	302	63%	3,178	36%	14,935	66%	105,491	60%	449	70%	6,348	44%	21,233	67%	136,408	64%
		Hispanic	94	20%	2,652	33%	2,012	10%	14,203	10%	90	14%	4,894	33%	2,620	9%	17,068	9%
		Other	0	0%	10	0%	111	1%	770	0%	0	0%	42	0%	228	1%	1,000	1%
		Foreign	20	5%	266	4%	906	4%	5,285	3%	37	6%	402	3%	1,010	3%	4,750	2%
		Multi-racial	5	1%	126	1%	383	1%	3,543	2%	5	1%	108	1%	278	1%	2,320	1%
		Unknown	10	2%	294	3%	747	4%	9,827	6%	5	1%	276	2%	1,773	6%	11,462	6%
	Total		465	100%	8,138	100%	22,265	100%	166,931	100%	638	100%	14,227	100%	31,187	100%	205,489	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	17	4%	857	11%	845	5%	10,131	8%	67	12%	3,961	29%	4,987	18%	36,009	19%
		Full-time	448	96%	8,001	89%	24,344	95%	175,909	92%	571	88%	11,637	71%	29,928	82%	193,775	81%
		Total	465	100%	8,858	100%	25,189	100%	186,040	100%	638	100%	15,598	100%	34,915	100%	229,784	100%

IPEDS: 229115

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.