Institutional Effectiveness Weekly Report  
April 24, 2015

Distance Learning Assessment

- To be compliant with guidelines established by SACSCOC for the Fifth Year Interim Report, it is critical for Texas Tech to establish institutional effectiveness procedures that include online students. Therefore, OPA and TTU Worldwide eLearning staff are writing a comprehensive Distance Learning Assessment plan. While the plan specifically discusses a strategy for assessing online learners, it also includes assessment of learners located at other TTU higher education teaching sites. Jennifer Hughes and Justin Louder will submit the plan by May 1 to Dr. James and Dr. Hart for their consideration.

Collection of Institutional Effectiveness Data in Preparation for the Response Report

- OPA staff worked collaboratively with TTU IT staff and Nuventive professional support staff to correct a TracDat 4-column technical report issue. The 4-column report will be submitted as evidence for CS 3.3.1.1.
- Ten responses to the Administrative Support Service Unit Survey have already been collected; the survey deadline is April 30, 2015.
- OPA will prepare a list of ASSU’s that have failed to respond to the April 30th deadline. This list will be included in next week’s IE report.

IE Consultations, April 20 - 24

- The Office of Planning and Assessment hosted 3 TTU Assessment Network (TAN) IE Workshops this week: “Assessment Boot Camp: Paring Down Your Student Learning Outcomes,” “Writing Measurable Student Learning Outcomes,” and “Is Your Degree Program Meeting Its Academic Benchmarks.”
- Libby Spradlin had 7 email consultations with TTU personnel regarding the CS 3.3.1.3 revision process.
- Jennifer Hughes and Craig Morton held face-to-face meetings with 7 departments and/or colleges regarding expectations for IE reporting.
- Katie Randolph had 13 email consultations with TTU personnel regarding the 3.3.1.1 degree program assessment revision process.
- Katie Randolph met face-to-face with 5 departmental personnel about 3.3.1.1 degree program requirements.
- Jennifer Hughes had 40 IE-related email exchanges with TTU personnel.

Portfolio Assessment

- Assessment of student learning portfolios is considered a best-practices methodology for documenting institutional effectiveness at the course-level and degree-program level. This week, Craig Morton held meetings with the Portfolio Assessment Committee to discuss implementation of the Fall 2015 student learning portfolio into Raider Ready sections. The portfolio implementation project is on track and on time.